# ԱՆԳԼԵՐԵՆ

2018 Թ. ՄԻԱՄՆԱԿԱՆ ՔՆՆՈՒԹՅԱՆ ԱՌԱՋԱԴՐԱՆՔՆԵՐԻ

# CSEUULUL

UUU III

ԵՐԵՎԱՆ ՐԱԲՈՒՆԻ ՍՊԸ 2018 Հեղ. խումբ՝

Լուսինե Աթոյան Մարգարիտա Ապրեսյան Նաիրա Ավագյան Իգոր Կարապետյան Լիլի Կարապետյան Անուշ Խաչիկյան Արուս Մարգարյան Ռուբինա Գասպարյան Անահիտ Ոսկանյան Մերի Նազարյան

U 151 Անգլերենի 2018 թ-ի միասնական քննության առաջադրանքների *շ*տեմարան.-Ա.3 Հեղ. խումբ՝ Լուսինե Աթոյան, Մարգարիտա Ապրեսյան, Նաիրա Ավագյան, Իգոր Կարապետյան, Լիլի Կարապետյան, Անուշ Խաչիկյան, Արուս Մարգարյան, Ռուբինա Գասպարյան, Անահիտ Ոսկանյան, Մերի Նազարյան։

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# Նախաբան

Գնահատման և թեստավորման կենտրոնը (ԳԹԿ), իրականացնելով ՀՀ կառավարության և ԿԳՆ-ի կրթական քաղաքականությունը, ներկայացնում է անգլերենի միասնական քննության թեստային առաջադրանքների շտեմարանը։

ԳԹԿ-ն տեղեկացնում է, որ միասնական քննության թեստերը կազմվելու են շտեմարանի առաջադրանքներից։

Շտեմարանում ընդգրկված են հանրակրթական դպրոցի ծրագրային նյութին համապատասխանող առաջադրանքներ։ Շտեմարանը կազմված է միասնական քննության «Ուղեցույց»-ին համապատասխան։

Ձեռնարկը հասցեագրված է հանրակրթական դպրոցի շրջանավարտներին և ուսուցիչներին։

Հրատարակչությունը հատուկ շնորհակալություն է հայտնում շտեմարանը կազմող խմբի անդամներին։

ԳԹԿ անգլերենի մասնագետ Lուսինե Upnjud Մարգարիտա Ապրեսյան ԵՊՀ, բ.գ.թ, պրոֆեսոր ԵՊՀ դոգենտ Նաիրա Ավագյան Իգոր Կարապետյան մ.գ.դ., պրոֆեսոր ԵՊՀ դոգենտ Լիլի Կարապետլան ԿԱԻ անգլերենի մասնագետ, ուսուցչուհի Անուշ Խաչիկյան Արուս Մարգարյան ԵՊՀ դոգենտ Ռուբինա Գասպարյան MA-TEFL \( \square\) Անահիտ Ոսկանյան ԵՊՀ դասախոս Մերի Նազարյան ԵՊՀ դասախոս

# **SECTION 1**

Կարդալ տեքստը և պատասխանել հարցերին՝ ընտրելով ճիշտ տարբերակը։ Read the text and answer the questions choosing the right answer.

#### Text 1

- 1. The inventors of cinema were French, not American. The Lumiere brothers gave
- 2. the first public show in France in 1895. In that first film, a train came towards the
- 3. camera. People ran out of the cinema thinking it was a real train!
- 4. But the United States film industry developed more quickly. The sunlight in
- 5. Hollywood, California, was good for making films (electric light was not strong
- 6. enough). And from 1914 to 1918 there was war in Europe. In the 1920s Hollywood
- 7. made 80% of the world's films. Of course, language didn't matter, because the films
- 8. were **silent**.
- 9. The cinema became popular very quickly. In 1908 the USA had 10,000 cinemas
- 10. (called 'nickel-odeons' because it cost a 'nickel', five cents, to get in) with twenty
- 11. million customers a week. In 1918 the film star Mary Pickford was the most
- 12. famous woman in the world; she received \$350,000 per film.
- 1. According to Paragraph 1, lines 1–3, the first film was
  - a) invented by Americans
  - b) invented by the French
  - c) about people running out of the cinema
  - d) about a train coming towards the camera
- 2. The first film was shown to public in
  - a) 1914
  - b) 1895
  - c) 1908
  - d) 1918
- 3. The word **silent** in line 8 may best be replaced by
  - a) quiet
  - b) sound
  - c) spoken
  - d) soundless

- 4. According to the text,
  - a) cinemas in the USA are called 'odeons'
  - b) the US film industry developed very slowly
  - c) the tickets to the cinema were made of nickel
  - d) the tickets to the cinema cost five cents, a 'nickel'
- 5. The text is mainly about
  - a) the first film
  - b) the first films
  - c) Mary Pickford
  - d) the Lumiere brothers

- 1. Taking a snooze in a mud hole may not sound very appealing to you. To a pig,
- 2. however, a mud bath means coolness, comfort, and protection from bothersome
- 3. insects. After all, a pig can't buy insect repellent or sunscreen the way you can.
- 4. A thick coating of mud protects the pig's sensitive skin from bites and from the sun's
- 5. burning rays. The mud also helps keep the animal cool. With very few sweat glands,
- 6. pigs cannot cool off by sweating. On hot days, they may pant as dogs do. But
- 7. stretching out in cool mud is an even better means to **escape** the heat of a summer
- 8. afternoon. Some people think that pigs are dirty animals because of their habit of
- 9. bathing in mud. Actually, pigs are very clean animals. Their relatives, wild swine,
- 10. seek out clean, fresh water for cooling off. And when barnyard pigs are given a
- 11. choice, they prefer bathing in cool water to lying in the mud. Many farmers help
- 12. their pigs beat the heat by giving them frequent showers.
- 1. The main idea of Paragraph 1, lines 1–3, is that
  - a) people don't like mud baths
  - b) pigs can't buy insect repellent or sunscreen
  - c) a mud bath is a means of protection for a pig
  - d) people have found the best way of protection from insects

#### 2. It is stated in the text that

- a) pigs can cool off by sweating
- b) the pig's skin is very sensitive
- c) the mud cannot keep the pig cool
- d) pigs and dogs have much in common

# 3. The word **escape** in line 7 may best be replaced by

- a) avoid
- b) accept
- c) admit
- d) alter

# 4. According to the text,

- a) many farmers beat their pigs
- b) barnyard pigs never lie in the mud
- c) barnyard pigs like to lie in the mud
- d) many farmers help their pigs overcome the heat

#### 5. We can tell from the text that

- a) pigs are clean animals
- b) pigs are dirty animals
- c) wild pigs differ greatly from barnyard pigs
- d) pigs seek out clean fresh water for cooling off

# Text 3

- 1. To be a good teacher you need some of the gifts of a good actor. You must be
- 2. able to hold the attention and interest of your audience, you must be a clear
- 3. speaker, with a good, strong, pleasing voice which is fully under your control, and
- 4. you must be able to act what you are teaching in order to make its meaning clear.
- 5. Watch a good teacher and you will see that he does not sit **motionless** before his
- 6. class. He stands the whole time he is teaching. He walks about, using his arms,
- 7. hands and fingers to help him in his explanations, and his face to express feelings.
- 8. Listen to him and you will hear his voice changing according to what he is talking about.
- 9. The fact that a good teacher has some of the qualities of a good actor does not
- 10. mean that he will indeed be able to act well on the stage, for there are very

- 11. important differences between the teacher's work and the actor's. The actor has to
- 12. speak words which he has learned by heart. He has to repeat exactly the same
- 13. words each time he plays a certain part. A good teacher cannot learn his part by
- 14. heart, but must invent it as he goes along.
- 1. According to the text, a good teacher should
  - a) be physically strong
  - b) have a weak voice
  - c) change his voice all the time
  - d) have some qualities of an actor
- 2. The sentence 'You must be able to hold the attention and interest of your audience' means
  - a) you have to shift the attention of your audience
  - b) you must try to listen to your audience with interest
  - c) you must be able to arouse interest in your audience
  - d) you must be able to divert the attention of your audience
- 3. According to Paragraph 1, lines 1–8, a good teacher must
  - a) speak constantly
  - b) never sit before the class
  - c) stand motionless the whole time he is teaching
  - d) change his intonation from time to time
- 4. The word **motionless** in line 5 may best be replaced by
  - a) worried
  - b) still
  - c) moving
  - d) careless
- 5. According to the text,
  - a) a good teacher must be inventive
  - b) a good teacher must act well on the stage
  - c) the jobs of the teacher and the actor are completely the same
  - d) there is a slight difference between the teacher's and the actor's job

- 1. If you want to keep a secret, don't tell it to a parrot. The bird might repeat it.
- 2. Parrots can copy the sounds of human speech in any language. The bird's vocal
- 3. organ, called a syrinx, produces the sounds. Muscles in the syrinx tighten and relax
- 4. by turns, helping the bird make sounds.
- 5. In the wild parrots **imitate** only the sounds of other parrots. Pet parrots, however,
- 6. copy a variety of sounds. They imitate barking dogs and creaking doors. They
- 7. whistle and sing.
- 8. Parrots are able to connect certain sounds with other sounds. That is why, for
- 9. example, a parrot can be trained to respond to the ringing of a telephone and a
- 10. human voice saying "hello". The parrot will make a connection between the
- 11. ringing of the telephone and the word. Soon it may squawk "hello" when the
- 12. telephone rings.
- 13. Parrots are the most famous talkers of the bird world. But other birds, such as the
- 14. black-billed magpie and the crow also can imitate human speech.
- 1. The word **imitate**in line 5 is synonymous to
  - a) hear
  - b) react
  - c) imagine
  - d) reproduce
- 2. The physiology of the parrot is discussed in
  - a) Paragraph 1 (lines 1–4)
  - b) Paragraph 2 (lines 5–7)
  - c) Paragraph 3 (lines 8–12)
  - d) Paragraph 4 (lines 13–14)
- 3. It is stated in the text that pet parrots
  - a) can imitate only barking dogs
  - b) can copy a great range of sounds
  - c) don't differ from the wild parrots
  - d) copy only the sounds of other parrots

#### 4. Parrots are able to

- a) train other parrots
- b) answer the telephone
- c) connect the telephone wire
- d) connect one sound with another

# 5. We may tell from the text that

- a) parrots can imitate only human speech
- b) parrots are the only birds which can produce sounds
- c) all parrots can imitate the sounds of human speech
- d) parrots aren't the only birds that can imitate human speech

#### Text 5

#### Line number

- 1. Dreams are made up of a series of mental pictures that form during sleep.
- 2. People, places and events in dreams often seem very real to the person who is
- 3. dreaming. Anything that can happen to you in real life can happen in a dream.
- 4. However, very often dreams do not seem to make sense. Time might be unimportant.
- 5. In your dreams, you might be in one place one minute, and the next minute you
- 6. might be somewhere else. The strong feelings you have during the day can influence
- 7. the content of your dreams. Dreams can be pleasant, or they can be very unpleasant.
- 8. Unreal events often take place in dreams.
- 9. Some people think they dream only once in a while. Others think they don't dream
- 10. at all. Sleep studies, however, indicate that everyone dreams every night. If you
- 11. think you don't dream, you probably just forget your dreams by the time you
- 12. wake up. Scientists do not know what causes dreams or why people need to
- 13. dream. Some experts think that dreams help people sort out their feelings. Others
- 14. think that dreams reflect recent experiences people have had.

# 1. According to the text,

- a) no dreams make sense
- b) most dreams seem to make sense
- c) dreams can be both enjoyable and disagreeable
- d) strong feelings during the day are the basis for pleasant dreams

- 2. According to Paragraph 3, lines 9–14,
  - a) people dream every night
  - b) some people don't dream at all
  - c) people, as a rule, forget what they dream
  - d) some people dream only once in a while
- 3. According to the text, dreams
  - a) are always remembered
  - b) are not investigated at all
  - c) help scientists sort out their feelings
  - d) can reflect our recent experience
- 4. The word **indicate** in line 10 means
  - a) show
  - b) realize
  - c) contain
  - d) include

#### 5. The author thinks that

- a) real events often take place in dreams
- b) unreal events often take place during the day
- c) nobody can tell for sure what causes dreams
- d) dreams can affect strong feelings

#### Text 6

- 1. April Fool's Day is the first day of April. The sport of the holiday is to play
- 2. silly but harmless jokes on family members, co-workers and friends. The
- 3. victim of these **pranks** is called an 'April fool'.
- 4. This holiday originated in France. When the French first adopted the Gregorian
- 5. calendar in 1582, some people continued to use the old calendar
- 6. and to celebrate New Year's Day on April 1. They were called 'April fools'.
- 7. The custom of playing tricks on this day became popular in France and then
- 8. spread to many other countries.
- 9. April fool's jokes are as ingenious, humorous or cruel as the people who perform
- 10. them. Here are some of them:

- 11. calling the zoo and asking to speak to Mr. Lion;
- 12. putting salt in the sugar bowl;
- 13. setting the clocks back an hour;
- 14. tying a string to a wallet and leaving the wallet in the middle of the
- 15. sidewalk. When someone stoops to pick it up, the prankster pulls it.
- 16. Today, April fool's jokes are played mostly by children, who enjoy the
- 17. holiday immensely.
- 1. According to the text, an 'April fool' is
  - a) someone you harm
  - b) anyone you work with
  - c) the person you play jokes on
  - d) the person you live with
- 2. According to Paragraph 1, lines 1–3, April fool's jokes are
  - a) silly and harmful
  - b) silly but harmless
  - c) humorous and cruel
  - d) ingenious and cruel
- 3. The word **prank** in line 3 may best be replaced by
  - a) trick
  - b) sport
  - c) game
  - d) holiday
- 4. According to the text,
  - a) April Fool's Day is celebrated only in France
  - b) April fool's jokes are played only by children
  - c) people who adopted the Gregorian calendar were called 'April fools'
  - d) 'April fools' were people who celebrated New Year's Day according to the old calendar
- 5. April fool's jokes are
  - a) performed by cruel people
  - b) like people who perform them
  - c) like the person you play jokes on
  - d) enjoyed by French children only

- 1. If you have visited a marine park, you probably know which animals steal
- 2. the show the dolphins. They delight visitors with their tricks. They ring
- 3. bells, blow horns, and play basketball. Using their powerful tail fins, they
- 4. "walk" backward in the water.
- 5. Social, playful, and curious, dolphins get along well with humans. They
- 6. learn to do tricks quickly. Sometimes they make up their own. To teach a
- 7. dolphin to do tricks, a trainer uses its natural abilities. For example, dolphins
- 8. often jump out of the water. So it's a short step to teaching the animals to jump
- 9. through hoops or over bars.
- 10. Dolphins, also called 'porpoises', are toothed whales. They are not fish, but
- 11. mammals animals that, as babies, drink milk. Mammals include such clever
- 12. animals as monkeys and apes. Yet some scientists think that dolphins, with
- 13. their large, well-developed brains, may possess more intelligence than do
- 14. monkeys and apes.
- 15. To communicate with one another, dolphins whistle, squeak, growl, or
- 16. moan. Some scientists think that these animals eventually can be trained to
- 17. communicate with humans through a language of signs and symbols.
- 1. According to Paragraph 1, lines 1-4,
  - a) visitors amuse dolphins
  - b) dolphins entertain visitors
  - c) dolphins can walk on the water
  - d) visitors play basketball
- 2. According to Paragraph 2, lines 5–9,
  - a) it's not easy to teach dolphins to do tricks
  - b) dolphins use their own abilities to teach trainers to do tricks
  - c) dolphins are taught to do tricks due to their natural abilities
  - d) it's very difficult for trainers to teach dolphins to jump through hoops
- 3. The author states in the text that dolphins
  - a) are brainless mammals
  - b) have well-developed brains
  - c) are the most intelligent fish
  - d) are not sociable and playful

# 4. The word **mammals** in line 11 may be defined as

- a) monkeys and apes
- b) intelligent animals
- c) creatures fed on milk
- d) porpoises and whales

# 5. According to the text, dolphins

- a) can be taught a foreign language
- b) can't communicate with one another
- c) may be trained to communicate with people
- d) communicate with people through the language of symbols

#### Text 8

#### Line number

- 1. 'Robot' really means a workman, not a mechanical monster. It is one of the
- 2. very few Slavic words (in this case Czech) borrowed in the English language.
- 3. It comes from the Old Slavic word 'robu', which means a servant. In Modern
- 4. Slavic, the word 'robotnik' means workman and is linked to the Russian word
- 5. for work, 'robota'.
- 6. 'Robot' came into general use in English only after 1923, following the
- 7. great success of a play by a Czech author Karl Capek (1890–1938). Capek's
- 8. play was called 'R.U.R.' which stood for 'Rossum's Universal Robots'. It was
- 9. about mechanical automatons that did the work of men, and were efficient but
- 10. soulless. In the play, society exploited them, came to depend entirely on
- 11. them, and was destroyed by them when they revolted. Since then, the term
- 12. 'robot' has come to mean a mechanical man, often in recognizable human form,
- 13. as well as a non-human-looking machine that does work formerly only handled
- 14. by men.
- 15. Since the early days of Capek's play, 'robot' found its way into the
- 16. dictionaries of every modern language, but in its original language there
- 17. is no sense of a mechanical man, just of an ordinary worker.

# 1. According to Paragraph 1, lines 1–5, 'robot' means

- a) work
- b) monster
- c) worker
- d) mechanism

- 2. The word 'robot' became popular
  - a) in the first half of the 20<sup>th</sup> century
  - b) in the first decade of the 20<sup>th</sup> century
  - c) long before 1923
  - d) in the 1890s
- 3. In Capek's play robots were
  - a) soulless people
  - b) mechanical automatons
  - c) efficiently working men
  - d) efficient but soulless workmen
- 4. The word **entirely** in line 10 means
  - a) fairly
  - b) partly
  - c) partially
  - d) completely
- 5. The term 'robot' nowadays refers to
  - a) ordinary workers
  - b) ordinary servants
  - c) soulless and dangerous men
  - d) mechanical men or machines operated by men

- 1. William Caxton was the first English printer. He was born in Kent in 1422.
- 2. His father was a farmer. William did not want to become a farmer like his
- 3. father. So his father sent him to London. He worked in an office which traded
- 4. with different countries. William liked to read new books which were printed
- 5. in Europe.
- 6. At the age of thirty William Caxton started his own business in Belgium.
- 7. Later he left his business and began to translate French books into English. He
- 8. became interested in printing and at last he learnt to print. But what William
- 9. Caxton wanted very much was to have his own press one day and he did.
- 10. He brought his printing-press to London. Printing was something new at

- 11. that time and some people thought it was the work of the devil. Some of the
- 12. people wanted to break his press. Caxton **printed** his first book in 1477. It
- 13. was the first book printed in the English language. The book was Caxton's
- 14. translation of the French "Tales of Troy".
- 15. William Caxton printed about eighty books. He translated thirty-one books
- 16. from French. Caxton died in 1491.

#### 1. William Caxton was sent to London as

- a) he didn't like his father
- b) he was interested in trade
- c) he wanted to work in an office
- d) he refused to become a farmer

# 2. The word **printed** in line 12 means

- a) drew
- b) painted
- c) translated
- d) published

# 3. According to Paragraph 2, lines 6–9, Caxton was eager

- a) to leave for Belgium
- b) to have his own press
- c) to print French books
- d) to translate English books into French

# 4. The English translation of "Tales of Troy" was

- a) the first book printed by Caxton in 1477
- b) the only book printed by Caxton
- c) thought to be the work of the devil
- d) not allowed to be printed

# 5. According to the text, Caxton

- a) translated eighty books
- b) printed his first book in French
- c) printed thirty-one books in French
- d) translated a number of books from French

- 1. William Hogarth, whose name is one of the most **brilliant** in the history of
- 2. British painting was born in 1697 in London. At an early age, he showed a
- 3. talent for drawing. But painting was only for the rich in those days.
- 4. When William was a young boy he started working for a man from whom
- 5. he learnt the art of engraving. William engraved visiting cards for him. But he
- 6. also worked at illustrations of books.
- 7. Later he began to study at the Art Academy of Sir James Thornhill and
- 8. helped him to paint some of his pictures. Soon he fell in love with Thornhill's
- 9. daughter, but the father did not allow her to marry him. So the two lovers
- 10. decided to run away.
- 11. At the age of 30, Hogarth painted his first pictures in oil paint. He became
- 12. quite successful as a portrait painter. But his real success came when he turned
- 13. to subjects that ordinary people understood and liked.
- 14. In his pictures, Hogarth was "getting at" the rich of his day who were living
- 15. off the backs of the people. He hoped that by his pictures he was helping to
- 16. change people for the better and make them less cruel. Politicians were afraid
- 17. of him because he sometimes put them into his pictures.
- 1. According to Paragraph 1, lines 1–3, William Hogarth
  - a) was very rich
  - b) was interested in history
  - c) took up painting at an early age
  - d) was the most talented painter in 1697
- 2. Hogarth learnt the art of engraving from
  - a) Sir James Thornhill
  - b) Thornhill's daughter
  - c) a man who worked for him
  - d) the man he worked for
- 3. According to the text,
  - a) Hogarth painted portraits of ordinary people
  - b) ordinary people appreciated Hogarth's paintings
  - c) at the age of 30 Hogarth painted his first pictures
  - d) Sir James Thornhill helped Hogarth to paint some of his pictures

- 4. The word **brilliant** in line 1 is closest in meaning to
  - a) bright
  - b) talented
  - c) intelligent
  - d) extraordinary
- 5. According to Paragraph 5, lines 14–17, Hogarth
  - a) changed the rich for the better
  - b) criticized the rich of his day
  - c) appreciated the rich of his day
  - d) got money from politicians

- 1. Michelangelo, one of the greatest artists of all time, was born on March 6,
- 2. 1475 in Caprese, where his father, Lodovico Buonarroti worked as a judge for
- 3. six months. Lodovico was not a rich man, but he insisted that he was from an
- 4. aristocratic family and he was very proud of it. Michelangelo grew up in
- 5. Settingano, a little mountain town just outside Florence. One of the first sights
- 6. Michelangelo became familiar with was the beautiful Cathedral in Florence,
- 7. which rose above the city.
- 8. At school, Michelangelo was not an outstanding pupil; he didn't like school
- 9. at all. The only thing he wanted to do was to paint, which his elders called 'a
- 10. waste of time'. He used to work in the workshops of the various painters and
- 11. sculptors in the city. One can imagine a boy, for whom art was the most
- 12. important thing in his whole life, looking at the wonderful pictures and statues
- 13. which filled the beautiful churches of Florence. His best friend at school was
- 14. Francesco Granacci, who, although six years older than Michelangelo, was
- 15. interested in the boy and helped him with his wish to draw and paint.
- 16. Michelangelo's choice of profession did not please his father. Only the most
- 17. successful artists in Florence were able to make money.
- 1. Michelangelo spent his childhood
  - a) in Caprese
  - b) in Florence
  - c) in Settingano
  - d) in the Cathedral

- 2. According to the text,
  - a) Michelangelo was very fond of school
  - b) Michelangelo was an excellent pupil
  - c) Michelangelo's elders considered painting to be 'a waste of time'
  - d) Michelangelo's elders considered schooling to be 'a waste of time'
- 3. Which of the statements is true?
  - a) Francesco Granacci was interested in painting.
  - b) Francesco Granacci helped Michelangelo realize his wish.
  - c) The painters and sculptors in the city helped Michelangelo.
  - d) Michelangelo's father helped him to become a painter.
- 4. The sentence 'Michelangelo's choice of profession did not please his father' means that Michelangelo's father was
  - a) not against his son's choice
  - b) content with his son's choice of specialty
  - c) satisfied with his son's decision
  - d) displeased with his son's choice of profession
- 5. We learn from the text that
  - a) Michelangelo became popular, still a child
  - b) Michelangelo took interest in painting, still a child
  - c) Michelangelo was born in a rich, aristocratic family
  - d) it wasn't difficult for an artist to make money in Florence

- 1. Noise is an environmental pollutant. Particularly in crowded urban areas, the
- 2. noise produced as a by-product of our advancing technology causes physical
- 3. and psychological harm, and **detracts** from the quality of life for those who
- 4. are exposed to it.
- 5. Unlike the eye, the ear has no lid; therefore, noise penetrates without
- 6. protection. Loud noises instinctively signal danger to any organism with a
- 7. hearing mechanism. In response, heartbeat and respiration accelerate, blood
- 8. vessels tighten, the skin pales, and muscles tense.
- 9. Because *noise is unavoidable in an industrial society*, we are constantly
- 10. responding in the same way that we would respond to danger. Recently,
- 11. researchers have concluded that noise and our response may be much more

- 12. than an annoyance. It may be a serious threat to physical and psychological
- 13. health and well-being, causing damage not only to the ear and brain but also
- 14. to the heart and stomach.
- 15. We know that hearing loss is America's number one non-fatal health
- 16. problem, but now we are learning that some of us with a heart disease and
- 17. ulcers may be victims of noise as well. The psychic effect of noise is also very
- 18. important. Nervousness, irritability, tension and anxiety increase, affecting the
- 19. quality of rest during sleep, and the efficiency of activities during waking
- 20. hours.
- 1. According to the text,
  - a) noise prevails in villages
  - b) our ears are protected from noise
  - c) noise can easily penetrate into the ear
  - d) crowded urban areas are deprived of noise
- 2. The word **detract** in line 3 is synonymous to
  - a) destroy
  - b) enlarge
  - c) increase
  - d) decrease
- 3. The sentence 'Noise is unavoidable in an industrial society' means
  - a) we can't avoid noise in a developed society
  - b) it's possible to avoid noise in big cities
  - c) we can stay away from noise in an industrial society
  - d) you can keep away from noise in cities
- 4. Which of the following words from the text means "speed up"?
  - a) cease
  - b) release
  - c) tighten
  - d) accelerate
- 5. Loud noise causes
  - a) minor annoyance
  - b) damage only to the ear
  - c) exclusively physical harm
  - d) physical and psychological harm

#### Line number

- 1. One of the favourite holidays of the children in Great Britain is Halloween.
- 2. This is a story how Jack-o'-lantern (pumpkin lantern) was invented.
- 3. Once upon a time, there was a big forest through which many travellers
- 4. journeyed to get to the town on the other side. It was such a dark forest that
- 5. the travellers often wandered off the dim little trail and got lost. They tried to
- 6. find their way and finally came to a pretty little cottage where a witch tricked
- 7. the poor travellers by putting a magic spell on them.
- 8. One day a poor little girl came to this very forest. As it grew very dark, she
- 9. lit a candle but the witch blew it out. The girl tried many times to light the
- 10. candle but the witch blew it out. The girl tried again and again but the flame
- 11. flickered and went out. Then the poor girl walked under a big nut-tree but the
- 12. witch turned the nut over the girl's head into a pumpkin. The girl felt around
- 13. in the dark and found the pumpkin. She found a stick and began to hollow out
- 14. the pumpkin. Then she put the candle inside, lit it and put the pumpkin lantern
- 15. on her head.
- 16. After a while, the girl came to the witch's cottage. On seeing a horrible two-
- 17. headed monster, the witch was frightened. She fell down, knocked herself out
- 18. on the hard floor and soon died. The magic spell was lifted and the travelers
- 19. were saved.

# 1. The travellers got lost as

- a) it was dark in the forest
- b) they wanted to find the witch
- c) they tried to find a pretty little cottage
- d) they wanted to play tricks on the witch

#### 2. The little girl tried to light the candle

- a) to find her way
- b) to have a walk
- c) to find a nut-tree
- d) to eat a pumpkin

- 3. The phrase **hollow out** in line 13 means
  - a) fill
  - b) blow
  - c) empty
  - d) carry
- 4. According to Paragraph 4, lines 16–19,
  - a) the witch was frightened to death
  - b) the little girl knocked the witch out
  - c) a horrible two-headed monster killed the witch
  - d) the little girl was turned into a two-headed monster
- 5. According to the text, the travellers were saved due to
  - a) the monster
  - b) the little girl
  - c) their courage
  - d) the magic stick

- 1. China has a very interesting marriage celebration. In the 19<sup>th</sup> century, a
- 2. wedding represented the transfer of a woman's dependence on money from
- 3. her family to her husband. There was also a transfer of the woman's property,
- 4. called a 'dowry', from the bride's father to her husband.
- 5. At most times in the 19<sup>th</sup> century, when a couple got married, it was
- 6. arranged by the parents, and the couple had no say in it. In the 20<sup>th</sup> century,
- 7. things changed for the better. In 1950 China proclaimed a marriage code
- 8. giving spouses equal rights in the control of property.
- 9. Laws of most countries require the husband to support his wife and
- 10. children. With the increase in the number of women working outside the
- 11. home, women sometimes support themselves, and child support has fallen
- 12. upon them nearly as much as on their husbands.
- 13. Couples now choose their own partners, but must get the **consent** of their
- 14. parents. As a wedding gift, it is customary for the parents to buy appliances for
- 15. the couple's new home. They have a simple ceremony, and the date is chosen
- 16. by the parents. A popular date for weddings in China is the seventh day of the

- 17. seventh moon. They say that a fairy from heaven can bless their marriage on
- 18. that day. Another popular time for weddings is during the autumn months.
- 19. During the ceremony, the bride and groom usually wear sunglasses. The bride
- 20. wears a brightly colored dress, and no veil, and the man wears a suit.
- 21. They ride down the aisle on horses.
- 1. According to Paragraph 1, lines 1–4,
  - a) the bride's property was transferred to her father
  - b) the bride's new family gave a dowry to her father
  - c) the bride's father gave her property to her husband
  - d) after marriage the woman lived on her father's money
- 2. In the 19<sup>th</sup> century, in China
  - a) marriages were voluntary
  - b) marriages were arranged mostly by parents
  - c) there were exceptionally arranged marriages
  - d) spouses had equal rights in the control of property
- 3. According to Paragraph 3, lines 9–12, nowadays
  - a) the number of working women has grown
  - b) a number of children support their parents
  - c) laws of most countries oblige women to work
  - d) the law requires women to support their husbands
- 4. The word **consent** in line 13 means
  - a) contest
  - b) content
  - c) approval
  - d) disapproval
- 5. According to the text, couples in China
  - a) now select their partners themselves
  - b) now don't need their parents' agreement
  - c) choose the date of the ceremony themselves
  - d) wear brightly colored suits during the ceremony

- 1. You spend about one-third of your life sleeping. Sleep not only takes up a
- 2. large part of your life but also is an essential part of your health. During the
- 3. sleep your body gets a chance to rest. Your heart rate and breathing rate slow
- 4. down. Your body temperature and blood pressure drop. Many of your muscles
- 5. relax. Since many of your body's activities slow down, your body uses less
- 6. energy while you sleep.
- 7. Some parts of your body remain quite active while you sleep. Body cells
- 8. grow and repair themselves more rapidly during the sleep. Lack of sleep
- 9. during the teenage years interferes with these processes and might interfere
- 10. with proper growth.
- 11. Most people feel tired and cross if they don't get enough sleep. Lack of
- 12. sleep can affect a person's ability to think clearly or perform physical tasks
- 13. safely. Sleep studies indicate that after several days without sleep, people
- 14. become forgetful and confused. They have difficulty following directions.
- 15. Sometimes they begin to see and hear things that do not exist. These changes in
- 16. behavior disappear when people sleep regularly again.
- 17. People differ in the amount of sleep they need. Babies sleep 16 or 18
- 18. hours a day. Very young children usually sleep about 12 hours every day.
- 19. Most teenagers need 9–10 hours of sleep each night. You might need less
- 20. sleep as you grow older. Many adults need only 7-8 hours of sleep
- 21. a night to feel well rested.
- 1. According to Paragraph 1, lines 1–6, during the sleep
  - a) your body relaxes
  - b) you stop breathing
  - c) you have high blood pressure
  - d) you have no body temperature at all
- 2. According to the text, during the sleep
  - a) people feel tired
  - b) body cells grow slowly
  - c) body cells grow quickly
  - d) all parts of the body are quite active

# 3. Getting enough sleep, people

- a) feel cross
- b) have hallucinations
- c) become forgetful and confused
- d) develop the ability to think clearly

# 4. The word **essential** in line 2 is synonymous to

- a) vital
- b) trivial
- c) brutal
- d) violent

# 5. According to the text,

- a) teenagers sleep 12 hours every day
- b) babies need more sleep than adults
- c) sleep is unimportant for many adults
- d) all people need the same amount of sleep

# Text 16

- 1. Ecotourism is the opposite of mass tourism. People travel to remote areas
- 2. and visit faraway places without destroying or ruining the environment.
- 3. Ecotourism is intended for small groups of tourists who want to learn
- 4. more about nature in a certain area and help people who live there. Eco
- 5. tourists travel to places where plant and animal life is the main attraction.
- 6. They want to know more about how people live side by side in a natural
- 7. habitat.
- 8. Ecotourism makes people aware of how beautiful the land and countryside
- 9. are. Local tour guides show visitors how important our environment is. They
- 10. know how the region has developed over time. Tourists stay in small local
- 11. houses, as opposed to gigantic hotel complexes in mass tourism regions.
- 12. Some other aims of ecotourism are: helping conserve nature in a faraway place,
- 13. educating tourists about the place they are travelling to, respecting the culture
- 14. of people who live there.

# 1. The text is mainly about

- a) conservation of nature in remote regions
- b) the beauty of the countryside
- c) the problems that eco tourists have to face
- d) ecotourism and its aims

# 2. According to the text

- a) mass tourists prefer to stay at huge luxury hotels
- b) eco tourists travel in large groups
- c) tour guides show visitors the local hotel complexes
- d) small local houses develop over time

# 3. The word **habitat** in line 7 is closest in meaning to

- a) apartment
- b) hotel
- c) environment
- d) crowd

# 4. Which of the following is **NOT** mentioned as an aim of ecotourism?

- a) helping tourists get higher education
- b) respecting other cultures
- c) teaching tourists about the place they are travelling to
- d) helping preserve nature

#### 5. It can be inferred from the text that

- a) tourists destroy the environment
- b) eco tourists are mostly interested in the natural attractions of a country
- c) ecotourism helps to develop the economy
- d) ecotourism makes the countryside more beautiful

- 1. Vertical farming is the method of growing plants and crops over each
- 2. other, mostly in multi-storey structures. They often look like skyscrapers
- 3. with glass around them, similar to a giant greenhouse. Such farming
- 4. methods can already be seen in cities. For agriculture experts vertical
- 5. farming will be in widespread use in the future because the world's
- 6. population is growing constantly and there is more need for farming land.
- 7. The idea of vertical farming was first introduced by *Life Magazine* in 1909
- 8. and there have been attempts to create them from as early as 1951 up to the
- 9. present day. The Armenian 'Tower Hydroponicums' (1951) were the first
- 10. built examples of a vertical farm. In 1999D. Despommier, a professor
- 11. at Columbia University, developed a method of growing food in city
- 12. skyscrapers that could be as tall as thirty storeys. Today, such projects are
- 13. carried out in many countries, for example Korea, Japan, and Singapore.
- 14. Vertical farming offers many advantages. Crops can be grown on a smaller
- 15. area of land, water can be recycled and used over and over again. Plants grow
- 16. on minerals and do not need soil. Many farming products can be harvested
- 17. more than once per year. With some fruits and berries, like strawberries, up to
- 18. 30 harvests would be possible.
- 1. Vertical farming is a method of
  - a) building skyscrapers
  - b) making houses of glass
  - c) growing plants
  - d) breeding animals on farms
- 2. Vertical farming will be widespread in the future because
  - a) the world's population is growing and there is less and less farming land
  - b) the world's population doesn't need farming land any more
  - c) in the future there will be no need for farming
  - d) today one can see a lot of greenhouses in large cities
- 3. The first examples of vertical farming were built
  - a) in Korea, Japan, and Singapore
  - b) at Columbia University in 1909
  - c) in Armenia in 1951
  - d) by Desppommier in 1999

- 4. In 1999D. Despommier developed a method of
  - a) growing vegetables on the 30<sup>th</sup> floor of buildings
  - b) making food in tall skyscrapers
  - c) growing up in skyscrapers as tall as 30 storeys
  - d) growing plants in very tall buildings
- 5. Which of the following is **NOT** mentioned as an advantage of vertical farming?
  - a) A smaller area of land can be used for farming.
  - b) Fruits and berries are bigger and tastier.
  - c) Much less water is needed for watering the crop.
  - d) It is possible to have several harvests a year.

- 1. Backgammon is the oldest game in history. It began about 5000 years ago.
- 2. According to the historical legend, an Indian king sent his minister to Persia
- 3. with the game of chess, and a letter challenging Sasanian King Khosrow I to
- 4. solve the riddle for the game. On the third day Khosrow's minister
- 5. successfully explained the logic of the game. As a reciprocal challenge, he
- 6. constructed the game of backgammon (nardi) and delivered it to the Indian
- 7. king who was unable to **decipher** the game.
- 8. Centuries ago, only people in power like Egyptian pharaohs and kings,
- 9. were permitted to play. Over time the game expanded worldwide. The
- 10. English adopted backgammon in the 17<sup>th</sup> century.
- 11. Backgammon and other ancient games were never welcomed by many
- 12. churches. The religious belief that the game was the work of the Devil led
- 13. churches to ban and burn the game. However, it never stopped people
- 14. playing games and having fun.
- 15. Today, online backgammon connects tens of thousands of players
- 16. around the world. You can play backgammon against a computer or against
- 17. a real person. Gaming sites have been hosting backgammon tournaments
- 18. regularly. You could play it for fun, or for money.
- 19. People love backgammon for the fact that it is easy, yet still requires a
- 20. lot of attention and skill.

# 1. According to the text, backgammon was invented by

- a) an Indian king
- b) an Indian minister
- c) Sasanian King Khosrow I
- d) Khosrow's minister

# 2. Backgammon was invented

- a) so that Khosrow I could play it with his ministers
- b) as a challenge to the Indian king who sent the game of chess to Persia
- c) to see how clever the Indian king and his minister were
- d) to teach the Indian minister how to decipher riddles

# 3. The word **to decipher** in line 7 means

- a) to solve
- b) to play
- c) to invent
- d) to construct

# 4. According to Paragraph 3, lines 11-14

- a) the church burnt those who played games like backgammon
- b) clergymen welcomed backgammon and other games quite warmly
- c) the church considered games to be created by Satan
- d) because of some religious beliefs backgammon is banned in most countries

#### 5. Gaming sites allow you to do all of the following **EXCEPT**

- a) play backgammon against a computer
- b) take part in a tournament and win money
- c) play against another person living in another country
- d) host backgammon players from all over the world

#### Line number

- 1. Plastic bags are one of the handiest household items used throughout the
- 2. world and they are easy to produce. The only problem with plastic bags is
- 3. that they are non-biodegradable. In 2003, it was estimated that between
- 4. 500 billion to 1 trillion plastic bags are consumed worldwide each year. Of
- 5. these, less than 1% are recycled due to the high costs involved in recycling.
- 6. Plastic bags usually end up in the world's oceans as marine litter. Dumped
- 7. into lakes, rivers, drains and sewage pipes, they have found their way as far
- 8. north as the island of Spitzbergen in the Arctic Circle and as far south as the
- 9. Falkland Islands in South America. Not only does plastic kill marine life, it also
- 10. poisons the oceans as the toxic chemicals in it leach out into the environment.
- 11. A. Steiner, the executive director of the UN environmental program,
- 12. made an urgent appeal: "Single use plastic bags which choke marine life,
- 13. should be banned or phased out rapidly everywhere. There is simply zero
- 14. justification for manufacturing them anymore, anywhere."
- 15. The response of manufacturers of plastic bags to this appeal was the
- 16. recycling of plastic bags into resin so that more plastic bags could be made.
- 17. It is estimated that recycling plastic bags can reduce the bag litter by as
- 18. much as 136 million kilograms per year.
- 1. According to Paragraph 1, lines 1-6
  - a) the recycling of plastic bags is rather expensive
  - b) plastic bags are the most useful item used in the household
  - c) plastic bags degrade very quickly
  - d) about half a trillion plastic bags are recycled yearly
- 2. Which of the following best explains the meaning of the sentence in lines 9-10?

Not only does plastic kill marine life, it also poisons the oceans as the toxic chemicals in it leach out into the environment.

- a) The poisonous chemicals in plastic are absorbed from the environment.
- b) Plastic only kills marine life but doesn't harm the environment as it absorbs the poison contained in the water.
- c) Plastic becomes degraded in ocean water as it gives all its toxic chemicals to the environment.
- d) The ocean water absorbs the poison contained in plastic and this kills ocean life.

# 3. A. Steiner's appeal called for

- a) choking marine life
- b) banning single use plastic bags
- c) justifying the production of plastic bags
- d) using plastic bags everywhere

# 4. As a result of A. Steiner's appeal

- a) manufacturers have decided to recycle plastic bags
- b) the production of plastic bags has come to a standstill
- c) governments have banned the production of plastic bags
- d) plastic bag litter has greatly increased

# 5. The text is mainly about

- a) the dangers to marine life
- b) environmental pollution and attempts to solve the problem
- c) the environmental harm caused by plastic bags
- d) A. Steiner's appeal to ban plastic bags

#### Text 20

- 1. According to some surveys, as few as 8% of people would cite their favorite
- 2. color as red, while the usual outright winner is blue. So what's wrong with red,
- 3. then? Well, it's not really the sort of color most people like. It has far too many
- 4. emotional connotations. Red represents danger, excitement, it means STOP! Red
- 5. is the color of blood, which we don't normally see until something bad happens.
- 6. It's also an aggressive, dominant color.
- 7. All of these emotional cues have been studied scientifically and it's even been
- 8. shown that because we associate the color red with mistakes (red ink in school),
- 9. a mere flash of red before an exam can negatively impact our performance!
- 10. But let's try to see the positive side of the color red! Did you know that,
- 11. probably because of the aggressive nature of the color, sports teams that wear the
- 12. color red are statistically more likely to win games? Also, we know that there is
- 13. only one color to prefer if you're buying a serious sports car! And forget about
- 14. those myths that red cars get more speeding tickets, cost more to insure or are
- 15. stolen more often there isn't much evidence to back that up.
- 16. Ultimately it's not everyone who can wear red with confidence, decorate their
- 17. house in red or buy that red notebook computer. But maybe it's time red shook

- 18. off some of its bad image and took its rightful place as the first color in the
- 19. spectrum!
- 20. So here is a vote of support for the much-maligned color red! Red is exciting
- 21. and risky! Let's all have a little more red in our lives and the world will be a
- 22. better place.
- 1. According to Paragraph 1, lines 1-6,
  - a) most people say that red is their favourite colour
  - b) 8% of people say that there is something wrong with red
  - c) most people are fond of the blue colour
  - d) blue is not the sort of colour most people prefer
- 2. Most people don't like the red colour because
  - a) it has negative emotional connotations
  - b) it is a dangerous colour
  - c) when we see this colour something bad happens
  - d) it's difficult to see
- 3. It is stated in Paragraph 2, lines 7-9, that
  - a) when we see the red colour we remember the mistakes we made at school
  - b) our emotions are studied scientifically
  - c) because mistakes are usually corrected in red ink, we associate the colour with exams
  - d) if we see something red before an exam, we may perform badly
- 4. According to the text, the fact that red cars get more speeding tickets or are stolen more often
  - a) is because they cost more to insure
  - b) has not been proved
  - c) has been proved by plenty of evidence
  - d) is often referred to in myths and stories
- 5. According to the text, which of the following is **NOT** true?
  - a) the red colour is exciting and risky
  - b) the world would be a better place without the red colour
  - c) sports teams wearing red are more likely to win games
  - d) few people are confident enough to wear red

- 1 Cellular phones have become a part of everyday life for many
- 2 Americans. Many people depend on **them** to carry out their daily work,
- 3 even while driving. As a result, many accidents have taken place in the
- 4 last ten years due to the use of cellular phones while on the road. It seems
- 5 that people can't concentrate on the road while talking on a cell phone.
- 6 Driver inattention was the most frequently identified factor for cell
- 7 phone use related accidents. The next most frequently noted conditions
- 8 were failure to yield and following too close. Based on these facts alone,
- 9 it is easy to see that cellular phones and driving don't mixwell.
- 10 I understand why people think restricting cell phone usage while
- 11 driving is the best means of solving this problem. However there are
- 12 many good aspects to cellular use in the car. For example, accidents get
- 13 reported to 911 rapidly, traffic updates occur more often because citizens
- 14 call and report traffic jams, and drivers who need to be taken off the road
- 15 because of being intoxicated or just plain reckless can be located quickly.
- 16 Rather than restricting access, the **goal** should be to provide safer ways of
- 17 using cellular phones while driving.
- 18 In fact phones are being **created** by Erricson, Motorolla, and Nokia
- 19 today which offer a hands-free cell so that you can keep both hands on the
- 20 wheel while driving and talking. Some of the safety precautions needed
- 21 for using cell phones while driving come in the form of headsets and give
- 22 the user a voice activated sequence, which allows them to talk into the
- 23 speaker, and dials the number instantly.
- 24 This feature allows drivers to keep their hands on the wheel and eyes on
- 25 the road. One of the most recent advancements in cellular technology
- 26 comes from Brightcell Technologies. It is called the Triflex Hands-free
- 27 phone kit. The Triflex turns a cell phone into a speakerphone.
- 28 It works by plugging a DC adapter into the car's cigarette lighter or power
- 29 outlet. The phone is placed in the cradle of the kit and a special connector
- 30 in the base recharges your unit, saving battery power and converting your
- 31 conversations into speakerphone mode. The safety means necessary to
- 32 achieve safe driving while talking on the phone can be accomplished
- 33 through the application of good engineering and human factors design
- 34 practice.
- In conclusion, because of the rapid growth in use of cell phones while
- 36 driving many more accidents are occurring daily. Cell phone use in cars

- 37 has some good purposes and has become a part of life to some
- 38 individuals. Accidents related to cell phone use will decline as proper
- 39 safety precautions are made. So it's simple to see that we can't just ban
- 40 the use of cells while driving.
- 1. It's stated in paragraph 1 (lines 1-5) that
  - a) many Americans do their daily work while driving.
  - b) cellular phone use is the cause for many accidents in the USA.
  - c) many people use cellular phones in Europe.
  - d) cellular phones allow people to concentrate while driving.
- 2. The pronoun **them** in line 2 stands for
  - a) Americans
  - b) accidents
  - c) years
  - d) phones
- 3. The main idea of paragraph 3 (lines 10-17) is that
  - a) accidents get reported to 911 rapidly.
  - b) citizens call and report traffic jams.
  - c) traffic updates occur more often.
  - d) people must find safer ways of using cellular phones while driving.
- 4. The word **goal** in line 16 means
  - a) aim
  - b) idea
  - c) meaning
  - d) gift
- 5. The word **created** in line 18 may best be replaced by
  - a) marketed
  - b) formed
  - c) planned
  - d) invented

- 6. Why should cell phone use be banned while driving?
  - a) Cell phones are easy to use.
  - b) Car accidents due to cell phone use are increasing.
  - c) Drivers can easily talk and drive at the same time.
  - d) Cell phones are easy to hold while driving.
- 7. People who want cell phones banned while driving would agree that
  - a) cell phone safety features will reduce accidents.
  - b) safety features won't increase driver attention.
  - c) cell phones can be useful in case of different problems.
  - d) voice activated phones will keep driver's attention.
- 8. The word **related** in line 38 is synonymous to
  - a) participated
  - b) rejected
  - c) repeated
  - d) connected
- 9. Which of the following statements is **NOT** mentioned in the text?
  - a) There are many good aspects to cellular use in the car.
  - b) Erricson, Motorolla, and Nokia have created many cellular phones.
  - c) The Triflex turns a cell phone into a speakerphone.
  - d) People think that cell phone usage while driving is solving this problem.
- 10. What is the writer's opinion of using cell phones while driving?
  - a) Cell phones should never be used in a car.
  - b) Cell phones should never be used for work.
  - c) Reports on accidents should never be while driving.
  - d) Cell phones can be used while driving.

- 1. Men have known writing for at least six thousand years. The oldest kind of
- 2. writing is picture writing. If you wanted to write "man", you just drew a picture of
- 3. a man; if you wanted to write "the man is eating", you drew the picture of a man
- 4. eating. A modern example of picture writing is Chinese. The Chinese characters do
- 5. not look much like pictures because **they** have changed over the centuries, but
- 6. that's how they began.
- 7. Picture writing isn't very convenient. You have to draw too many pictures. It's
- 8. very hard to learn to read and write Chinese because you have to remember thousands
- 9. of characters and what they stand for.
- 10. But **gradually** people developed marks that stand not for words or ideas but for
- 11. sounds. This was a great thing as it was much simpler. There's no limit to the number
- 12. of ideas that a language can express. But the number of phonemes in a language is
- 13. small twenty or thirty or forty. So man could now write with only twenty or forty
- 14. marks. The ancient Phoenicians and the ancient Greeks developed this new system
- 15. of writing.
- 16. The Phoenicians wrote their words from right to left. The Greeks, too, wrote
- 17. from right to left for quite a time, but then they changed and wrote from left to
- 18. right, just as we do. The Greeks wrote all in large letters, with no interval between
- 19. words or sentences.
- 1. In order to write "man", ancient people
  - a) created letters
  - b) had to draw a picture of a man eating
  - c) drew a picture of a man
  - d) had to create a symbol
- 2. The word they in line 5 stands for
  - a) the Chinese
  - b) the characters
  - c) the centuries
  - d) the pictures

- 3. According to the text,
  - a) picture writing proved to be very convenient
  - b) the Chinese invented a new system of writing
  - c) the new system of writing proved to be much simpler
  - d) in the new system of writing marks stand for ideas
- 4. The sentence *'There's no limit to the number of ideas that a language can express* means that a language
  - a) can convey innumerable ideas
  - b) cannot express many thoughts
  - c) conveys restricted thoughts
  - d) expresses a limited number of ideas
- 5. According to the text,
  - a) the Greeks initially wrote from left to right
  - b) the Greeks wrote all in capital letters
  - c) the Phoenicians wrote from left to right
  - d) the Phoenicians changed the way of writing
- 6. It's difficult to learn to write Chinese as
  - a) you have to keep in mind thousands of symbols
  - b) the number of phonemes in this language is small
  - c) you have to memorize twenty or forty marks
  - d) nobody knows what the characters stand for
- 7. The word **gradually** in line 10 is **NOT** synonymous to
  - a) simply
  - b) slowly
  - c) increasingly
  - d) progressively
- 3. The word **interval** in line 18 means
  - a) interview
  - b) view
  - c) time
  - d) space

#### 9. We can tell from the text that

- a) the Chinese invented writing
- b) the Chinese invented picture writing
- c) the Greeks invented writing six hundred years ago
- d) Chinese is a current model of picture writing

### 10. The text mainly discusses

- a) modern languages
- b) ancient peoples
- c) the development of writing
- d) great discoveries

## Text 23

- Both our ears work in the same way. Even if you only had one ear that worked 1.
- properly, you would still hear sounds and understand them. But with two ears we 2.
- can tell which direction a sound is coming from. Ears act as direction finders 3.
- 4. because sound arrives at one ear before it reaches the other ear. Your brain measures
- 5. the differences and automatically works out the direction of the sound. Even very
- young babies turn to look in the direction a noise is coming from. As we grow up,
- 7. we get better at working out where a noise is coming from and how far away the
- 8. thing making the noise is. This **skill** is called 'directional hearing' and it was very
- 9. important to our ancestors. They had to track animals to hunt for food. They also
- 10. had to know which way to run when large animals were tracking them.
- 11. Wild animals need this skill today, and many of them have better directional
- 12. hearing than people. Bats, for instance, use echo-location to find their way in the
- 13. dark. But directional hearing is very important for us too. If you hear someone
- 14. shouting for help, you will know **definitely** which way to run to get to them.
- 15. Our ears work best at listening to sounds like music or people talking, but
- 16. animals have ears suited to different needs. Some animals can hear notes much
- 17. higher than any sound your ears can hear, and others have ears that work best for
- 18. listening to very deep notes. Some animals can hear faint noises, while others are
- 19. completely deaf.
- 20. Snakes do not have ears at all and people used to think they were deaf. But they
- 21. can hear sounds through a bone that lies under the skin of their face. The bone
- 22. vibrates when the air or the ground vibrates. Most insects are deaf but grass—

- 23. hoppers can hear through their legs. They call to one another by making chirping
- 24. sounds with their legs. Dogs' hearing is superior to ours; they can hear notes that
- 25. are higher than those we hear. If you blow a special dog whistle that makes a very
- 26. high note, you will not be able to hear it, but any dogs nearby will hear the note
- 27. and might come running. You may have noticed the way dogs twitch their ears to
- 28. and fro: they do this to find out where a sound is coming from.
- 1. According to Paragraph 1, lines 1–10,
  - a) we would be unable to hear with one ear
  - b) two ears help us detect the direction of the sound
  - c) babies can't hear where the noise is coming from
  - d) sound arrives at one ear
- 2. The word **skill** in line 8 may best be replaced by
  - a) noise
  - b) direction
  - c) ability
  - d) sound
- 3. According to the text,
  - a) animals don't have directional hearing
  - b) directional hearing was useful for our ancestors, not for us
  - c) wild animals have better directional hearing than domestic ones
  - d) directional hearing is important for everybody
- 4. According to Paragraph 3, lines 15–19,
  - a) bats cannot find their way in the dark
  - b) animals can't hear faint noises
  - c) some animals are absolutely deprived of hearing
  - d) some people can hear very high notes
- 5. The word **track** in line 9 may best be replaced by
  - a) follow
  - b) seize
  - c) kill
  - d) catch

### 6. We can tell from the text that

- a) snakes can't hear at all
- b) though snakes have no ears, they can hear
- c) most insects hear well through their legs
- d) all insects are deaf

# 7. Which of the following words from the text means "entirely"?

- a) properly
- b) automatically
- c) definitely
- d) completely

## 8. The word **definitely** in line 14 is synonymous to

- a) undoubtedly
- b) unwillingly
- c) distrustfully
- d) doubtfully

### 9. According to the text,

- a) babies can detect the direction of the coming sound
- b) most animals communicate by making chirping sounds with their legs
- c) most insects can hear high notes
- d) insects have well-developed brains

### 10. Which of the statements is true?

- a) All animals have better hearing than people.
- b) People have better hearing than dogs.
- c) Dogs blow a special whistle which makes a very high note.
- d) Some animals hear much higher notes than people do.

- 1. Slang words are very informal words. They may be new, or existing words used
- 2. in a new sense and context. As time goes by, some are used more widely and are
- 3. no longer thought of as slang. *Clever* and *naughty*, for instance, were both **formerly**
- 4. slang words that are now accepted as standard. Many slang words die out after a
- 5. few years or sooner. The regular introduction of new words to replace them helps
- 6. keep the language alive. A lot of slang words are restricted to a particular social
- 7. group. Use of slang suggests an easy, informal relationship between people and
- 8. helps reinforce social identity.
- 9. In the 18<sup>th</sup> century the word *slang* described the language of criminals, but since
- 10. then every group in society has developed its own slang terms. The groups that use
- 11. most slang are still those closest to the edge of society: criminals, prisoners and
- 12. drug users. Young people also develop slang expressions to distance themselves
- 13. from older people. The street language of young people changes rapidly. Street
- 14. slang **includes** words relating to young people's attitudes.
- 15. Young people today may describe something 'exciting' as *cool*, *massive*, *wicked*,
- 16. or (especially in American English) bad or phat. If something is 'old-fashioned' or
- 17. 'undesirable', it is naff. Anything bad is rank or minging. A geek, prat, anorak,
- 18. nerd or dweeb is somebody who seems rather stupid. 'Going out' and 'having a
- 19. good time' is chilling.
- 20. As people get older they sometimes keep on using the same slang words and in
- 21. this way slang may **indicate** a person's age.
- 1. According to Paragraph 1, lines 1–8, slang words
  - a) were formerly standard
  - b) are now accepted as standard
  - c) may change into standard
  - d) are no longer thought of as slang
- 2. The word **formerly** in line 3 is synonymous to
  - a) formally
  - b) precisely
  - c) previously
  - d) properly

- 3. The author states that the use of slang
  - a) suggests formal relationship between people
  - b) helps emphasize social identity
  - c) restricts the contact between people
  - d) causes the language to die out
- 4. The word **include** in line 14 is **NOT** synonymous to
  - a) invest
  - b) involve
  - c) contain
  - d) comprise
- 5. Examples of modern slang are illustrated in
  - a) Paragraph 1 (lines 1–8)
  - b) Paragraph 2 (lines 9–14)
  - c) Paragraph 3 (lines 15–19)
  - d) Paragraph 4 lines (20–21)
- 6. According to Paragraph 2, lines 9–14,
  - a) the word 'slang' originated in the 18<sup>th</sup> century
  - b) slang is used only by criminals
  - c) slang is mostly used by old people
  - d) slang is used by young people to differ from older ones
- 7. The street language of young people
  - a) changes quickly
  - b) develops slowly
  - c) is also used by old people
  - d) remains unchanged
- 8. According to the text, slang is the language of
  - a) the old
  - b) the young
  - c) criminals
  - d) a social group

#### 9. The word **indicate** in line 21 means

- a) increase
- b) reduce
- c) show
- d) hide

#### 10. The author thinks that

- a) slang will die out one day
- b) slang is mostly used by those closest to the edge of society
- c) getting older people develop new slang words
- d) old people keep away from using slang words

#### Text 25

- 1. If you are superstitious, you are not unlike innumerable humans who have lived
- 2. before and who are living today. One group of ancient people who believed in luck
- 3. were the Aztecs.
- 4. The Aztec calendar was 360 days divided into 18 months of 20 days each; this
- 5. left five days remaining and they were considered to be unlucky. During that time
- 6. the Aztecs would smash their old gods and let the sacred fires of the temples burn
- 7. out. Even furniture and goods were destroyed. On the night of the fifth day the
- 8. priests prepared to give sacrifices to the gods.
- 9. As the forked tongues of the fires licked at the darkening sky of the fifth day,
- 10. messengers hurried about the country to announce that the gods of the evil had
- 11. been finally satisfied and that happier times would return with the rising sun. Once
- 12. the sun came up it was considered to be lucky times again.
- 13. Today, with the exception of Friday the thirteenth, our calendar does not contain
- 14. days that are considered to be particularly unlucky. Still there are many who
- 15. believe that luck plays an important role in determining their destiny. If you shy
- 16. away from walking under a ladder, throw salt over your shoulder when the shaker
- 17. spills, or never open an umbrella in the house, you are at least partially showing
- 18. that what has been identified as lucky or unlucky affects you.
- 19. So **concerned** are some people about the simple number *thirteen*, that many
- 20. hotels do not have Room 13 or even a thirteenth floor.
- 21. Whatever your personal opinion about lucky or unlucky things, one thing is
- 22. certain what an individual person perceives as luck influences his or her behavior.

- 1. The sentence 'you are not unlike innumerable humans' means
  - a) you differ from many people
  - b) you resemble many people
  - c) you are not similar to innumerable people
  - d) you are unlike numerous people
- 2. The Aztec year consisted of
  - a) 360 days
  - b) 365 days
  - c) 18 months and 20 days
  - d) 18 months of 20 days each
- 3. The unlucky days of the Aztecs were
  - a) the first five days of the year
  - b) the last 20 days of the year
  - c) the last five days of winter
  - d) five days that belonged to no month
- 4. During the unlucky days the Aztecs
  - a) gave sacrifices to their old gods
  - b) made a fire in the temples
  - c) destroyed all their temples
  - d) destroyed their old gods
- 5. Lucky times for the Aztecs came with
  - a) the rising sun
  - b) the messengers
  - c) the darkening sky
  - d) the forked tongues of the fires
- 6. Which of the statements is true?
  - a) Shy people don't walk under a ladder.
  - b) If you avoid walking under a ladder you will be unlucky.
  - c) The number of superstitious people is still great.
  - d) There are no unlucky days in our calendar.

## 7. The word **concerned** in line 19 may **NOT** be replaced by

- a) confident
- b) afraid
- c) worried
- d) troubled

## 8. The author thinks that what a person perceives as luck

- a) is not important
- b) influences other people's life
- c) affects his behaviour
- d) determines other people's destiny
- 9. According to the text,
  - a) hotels don't have Room 13
  - b) five-star hotels don't have a thirteenth floor
  - c) The Aztec calendar didn't contain Friday the 13<sup>th</sup>
  - d) number 13 is considered to be unlucky

### 10. The text mainly discusses

- a) ancient people
- b) the Aztecs
- c) superstitions
- d) Friday the 13<sup>th</sup>

## Text 26

- 1. Many modern scientists use computers. With these, they have found that
- 2. astronomers as far back as 1800 BC had ways of predicting seasons and eclipses.
- 3. For several centuries no one paid much attention to a grouping of stones, in
- 4. England, called Stonehenge. These **gigantic** stones are about thirteen feet tall and
- 5. weigh several tons. Scientists started studying the position of the stones which are
- 6. placed in a circle ninety-seven feet in diameter with other stones set inside. They
- 7. felt there must be some reason why the stones were arranged in just this way.
- 8. Since the sun fell on some of the stones, it seemed logical that they had something
- 9. to do with the sun. They thought they were perhaps even related to sun worship.
- 10. In 1963, Gerald Hawkins, using an electronic computer, was able to tell the

- 11. time for the sunrises and sunsets in about 1500 BC. This is important because
- 12. Stonehenge is thought to date back to at least that time, and there is a relationship
- 13. between the lines from the rising and setting sun of that time and the placement of
- 14. the stones.
- 15. Today some think that Stonehenge might have been an astronomical observatory.
- 16. It is amazing that with the use of these stones, the astronomers of the past were
- 17. probably quite accurate. They may have created a calendar with seasons and even
- 18. **predicted** eclipses of the sun and the moon. It is fascinating to think thousands of
- 19. years ago people could do many of the sophisticated things done by computers
- 20. today.
- 1. According to Paragraph 2, lines 3–9,
  - a) Stonehenge consists of several light stones
  - b) Stonehenge is built of ninety-seven stones
  - c) scientists found no reason why the stones were placed in a circle
  - d) there must be some explanation to the arrangement of those stones
- 2. The word **gigantic** in line 4 is **NOT** synonymous to
  - a) tiny
  - b) huge
  - c) enormous
  - d) colossal
- 3. According to the text, the astronomers of the past
  - a) created calendars with seasons
  - b) built astronomical observatories
  - c) could probably make careful calculations
  - d) used computers to make predictions
- 4. According to the text, thousands of years ago people
  - a) could do none of the sophisticated things done today
  - b) were able to do a lot of complicated calculations
  - c) could do nothing essential without computers
  - d) were not interested in astronomy

- 5. According to Paragraph 2, lines 3–9,
  - a) nowadays Stonehenge is related to sun worship
  - b) the position of the stones had nothing to do with the sun
  - c) the arrangement of the stones seems illogical
  - d) Stonehenge was taken little notice of for rather a long time
- 6. Using an electronic computer, Gerald Hawkins
  - a) studied Stonehenge in 1963
  - b) made some astronomical calculations
  - c) made discoveries in about 1500 BC.
  - d) studied the placement of the stones
- 7. The word **accurate** in line 17 may best be replaced by
  - a) clean
  - b) tidy
  - c) precise
  - d) wrong
- 8. The word **predict** in line 18 is **NOT** synonymous to
  - a) foresee
  - b) forecast
  - c) forego
  - d) foretell
- 9. According to the text, Stonehenge
  - a) is an up-to-date astronomical observatory
  - b) is a famous monument to sun worship
  - c) was probably an astronomical observatory
  - d) was a world-famous astronomical observatory
- 10. The text is mainly about
  - a) the mystery of Stonehenge
  - b) computers
  - c) Gerald Hawkins
  - d) Astrology

#### Line number

- 1. Hippocrates, the father of medicine, believed that personality and physical
- 2. appearance go together. Even in our times, researchers have tried to prove that a
- 3. person's character is somehow connected with the way they look.
- 4. Psychologists often divide people into two types: those that are short and fat and
- 5. those who are tall and thin. People in the first group tend to be shorter than average
- 6. and as they grow older they get fatter. Although, in general, these people tend to be
- 7. **cheerful** extroverts, their mood may **rapidly** change and they become either
- 8. depressed or inward-looking. Criminals often fall into this group and many dictators
- 9. have also been of the short, stocky type, for example Nero, Napoleon and Mussolini.
- 10. Tall, thin people usually have smallish heads, long noses and bony faces. As far
- 11. as their personality is concerned, they tend to be both shy and bad-tempered. They
- 12. often suffer from stress and avoid physical activity, though if they do take part in
- 13. sports, they are generally very good.
- 1. According to Hippocrates's theory,
  - a) a person's appearance has nothing to do with his character
  - b) a person's appearance harmonizes with his character
  - c) extroverts avoid physical activity
  - d) mental abilities are connected with physical appearance

#### 2. Modern researchers

- a) disagree with Hippocrates categorically
- b) find no connection between character and appearance
- c) have tried to confirm Hippocrates's theory
- d) neglect Hippocrates's theory completely
- 3. According to Paragraph 2, lines 4–9, short and fat people
  - a) are generally extroverts
  - b) are never cheerful
  - c) get thinner when they grow older
  - d) are always depressed

## 4. The word **cheerful** in line 7 is **NOT** synonymous to

- a) joyful
- b) jolly
- c) merry
- d) miserable

## 5. We may think that tall, thin people

- a) are physically strong and active
- b) are unlikely to be shy and ill-tempered
- c) are never shy and irritable
- d) are inclined to be timid

## 6. The word **rapidly** in line 7 is synonymous to

- a) simply
- b) steadily
- c) slowly
- d) quickly

## 7. According to Paragraph 2, lines 4–9,

- a) people in the first group may have sudden changes of mood
- b) most criminals fall into the second group
- c) extroverts may become cheerful abruptly
- d) extroverts may change gradually into introverts

### 8. The sentence "they often suffer from stress" means that they

- a) are afraid of stress
- b) often avoid stress
- c) often undergo stress
- d) keep away from stress

## 9. According to the text, a lot of dictators were

- a) tall and thin
- b) tall and broad-shouldered
- c) short and stout
- d) short and slim

## 10. The text is mainly about

- a) psychologists and researchers
- b) appearances and characters
- c) Nero, Napoleon and Mussolini
- d) criminals and dictators

#### Text 28

- 1. The handkerchief, a simple article of clothing, has its roots in Ancient Rome.
- 2. Outstanding people used to tie a piece of cloth on their shoulders and wrists. It was
- 3. perfumed, had a pleasant **odour** and was called 'orarium', meaning 'towel' in
- 4. Latin. They used to wipe their hands and faces with it.
- 5. The handkerchief became popular in the period of Renaissance: first in Italy,
- 6. later in Germany and Spain. It was the **inseparable** article of clothing of
- 7. fashionable men and women. It was made of fine, delicate, transparent fabric,
- 8. nicely embroidered. It hung on the belts or was kept in the sleeves.
- 9. Originally handkerchiefs had different shapes: from oval to triangular. Square
- 10. handkerchiefs appeared due to the French Queen Maria Antoinette. Soon they
- 11. became popular and spread all over Europe.
- 12. In the 18<sup>th</sup> century handkerchiefs were used for their **primary** purpose as a
- 13. means of hygiene. This can be explained by the following fact: it became
- 14. customary among the courtiers and noblemen to smell tobacco. It made them
- 15. sneeze and they used their handkerchiefs to wipe their noses. Since then
- 16. handkerchiefs have been made for two purposes: as a decorative accessory and
- 17. a means of hygiene for everyday necessities.
- 1. According to Paragraph 1, lines 1–4,
  - a) the first handkerchiefs were used to wipe shoulders and wrists
  - b) outstanding people used to perfume their shoulders and wrists
  - c) handkerchiefs first appeared in ancient Rome
  - d) outstanding people used to tie their hands
- 2. The word **odour** in line 3 is **NOT** synonymous to
  - a) colour
  - b) fragrance
  - c) aroma
  - d) scent

- 3. The word **inseparable** in line 6 may best be replaced by
  - a) indivisible
  - b) invisible
  - c) unnecessary
  - d) irrelevant
- 4. According to Paragraph 2, lines 5–8, the handkerchief
  - a) was popular with both men and women
  - b) was used by stylish men only
  - c) became popular first in Germany
  - d) usually hung from the sleeves
- 5. In the period of Renaissance the handkerchief
  - a) was tied on wrists
  - b) was ornamented with needlework
  - c) was kept in the belts
  - d) was used by poor, ordinary people
- 6. According to the text, Maria Antoinette
  - a) introduced different shapes of handkerchiefs
  - b) was the first to use handkerchiefs as a means of hygiene
  - c) introduced a new shape of handkerchiefs
  - d) introduced oval and triangular handkerchiefs
- 7. The word **primary** in line 12 is **NOT** synonymous to
  - a) principal
  - b) main
  - c) major
  - d) minor
- 8. The range of forms of the first handkerchiefs is discussed in
  - a) Paragraph 1 (lines 1–4)
  - b) Paragraph 2 (lines 5–8)
  - c) Paragraph 3 (lines 9–11)
  - d) Paragraph 4 (lines 12–17)

- 9. We learn from the text that handkerchiefs initially
  - a) were exclusively oval
  - b) were only triangular
  - c) were square
  - d) had various shapes
- 10. According to the text, the handkerchief was originally used
  - a) as a decorative accessory
  - b) as a means of hygiene
  - c) by noblemen to differ from ordinary people
  - d) by ordinary people to look elegant

- 1. A long time ago, an Indian of South America happened to cut a tree with his
- 2. knife. From the cut which he made in this tree came out milk-like juice. It became
- 3. **firm** in the air. The Indians found that it was good for wounds and cuts.
- 4. When Columbus went to America, he saw the people of Haiti play with balls
- 5. made of this substance. Four hundred years ago a traveller noticed that the people of
- 6. Mexico used this substance for making their cloaks waterproof.
- 7. At the end of the eighteenth century somebody discovered that when they rubbed
- 8. pencil-marks with this substance it removed them from the paper. And so they
- 9. called it "rubber" or "india rubber". While artists were using it for rubbing pencil
- 10. marks, a Scot named Mackintosh used it to give us the first waterproof coats.
- 11. These coats were called after his name and became known as "mackintosh".
- 12. So rubber is the juice of the rubber plant. This tree grows in hot climates. Now
- 13. the rubber tree is **cultivated** in different parts of the world. It has a thousand and
- 14. one uses in our everyday life and in industry.
- 1. According to the text,
  - a) the Indians used rubber to cure wounds
  - b) Columbus discovered the rubber
  - c) artists used the substance for making their cloaks waterproof
  - d) the people of Haiti used rubber for rubbing pencil-marks

- 2. Which of the statements is **NOT** true?
  - a) The rubber plant grows in hot climates.
  - b) Rubber was discovered by Mackintosh.
  - c) Rubber is widely used in industry.
  - d) The rubber tree now grows in different parts of the world.
- 3. The word **firm** in line 3 means
  - a) flavored
  - b) fine
  - c) soft
  - d) solid
- 4. The people of Mexico used that substance
  - a) to prepare balls
  - b) to mend their coats
  - c) to make their cloaks watertight
  - d) to develop paper industry
- 5. The word **cultivated** in line 13 may best be replaced by
  - a) cut
  - b) decorated
  - c) grown
  - d) watered
- 6. According to the text, rubber was used to remove pencil-marks
  - a) in ancient times
  - b) in the 18<sup>th</sup> century
  - c) in the 15<sup>th</sup> century
  - d) four hundred years ago
- 7. According to the text, the first waterproof coats were made by
  - a) Indians
  - b) Columbus
  - c) Mackintosh
  - d) Mexicans

- Which of the following words from the text means "take away"?
  - a) discover
  - b) cut
  - c) cultivate
  - d) remove
- According to the text, nowadays
  - a) rubber is widely used
  - b) rubber is hardly ever used
  - c) the rubber tree may be seen in all gardens
  - d) rubber is used for curing wounds
- 10. The text is mainly about
  - a) the story of a substance
  - b) cultivation of plants
  - c) Columbus
  - d) travellers

- 1. What is "American" food? The answer is that it is part Italian, part British, part
- German, part Mexican, part Chinese...When people from other countries came to 2.
- live in the US, they brought different cooking traditions. Over the years, some
- 4. foreign dishes changed a bit. Doughnuts were originally from Holland. In 1847, a
- 5. young American boy told his mother that her doughnuts were never cooked in the
- middle. He cut out the centres, his mother cooked them, and they were very delicious! 6.
- 7. Maybe the US is most famous for "fast foods". The first fast food restaurants
- 8. served hamburgers, but now they serve other kinds of food, too. Inside there is
- often a "salad bar", where you can help yourself to as much salad as you want.
- 10. Americans eat a lot, and when they go to a restaurant, they don't expect to be
- 11. hungry afterwards. Most restaurants will put a lot of food on your plate. But if you
- 12. can't finish it all, don't worry: they will give you a "doggy bag" and you can put
- 13. the remains of your food in it and take it home.
- 14. Most Americans now have a light breakfast instead of the traditional eggs,
- 15. bacon, toast, orange juice and coffee. But on weekends, there is more time, and a
- 16. large late breakfast or early lunch (brunch) is often eaten with family or friends.

- 1. According to Paragraph 1, lines 1–6,
  - a) some foreign dishes changed greatly over the years
  - b) "American" food is the mixture of five cuisines
  - c) "American" food is the mixture of various cuisines
  - d) Americans changed the cooking traditions of other peoples

### 2. According to the text, doughnuts

- a) are cooked only in Holland
- b) were first cooked by an American boy, in 1847
- c) are small cakes never cooked in the middle
- d) are small cakes with cut-out centres

### 3. According to Paragraph 2, lines 7–9,

- a) the first fast food restaurants served hamburgers, but now they don't serve them any more
- b) fast food restaurants serve only hamburgers
- c) the first fast food restaurants served hamburgers, later they included something else in their menu
- d) the first fast food restaurants served hamburgers, as well as other kinds of food

### 4. The word **originally** in line 4 is **NOT** synonymous to

- a) firstly
- b) finally
- c) primarily
- d) initially

## 5. Which of the statements is NOT true, according to the text?

- a) Americans are fond of eating.
- b) Most American restaurants serve a lot of food.
- c) Now most Americans have traditional bacon and eggs for breakfast.
- d) Nowadays most Americans have a light breakfast.

#### 6. It can be inferred from Paragraph 3, lines 10–13, that Americans

- a) don't like the food served in the restaurants
- b) eat very little in the restaurants
- c) don't like to waste money
- d) order few dishes in the restaurants

## 7. In a "doggy bag"

- a) Americans take the remnants of the food home
- b) Americans keep the remains of the food at home
- c) the restaurants keep the remains of the food
- d) the leftovers of the food are always kept for the dogs

### 8. The word **delicious** in line 6 is synonymous to

- a) overcooked
- b) undercooked
- c) tasteless
- d) tasty

## 9. In American restaurants people

- a) are never upset if they can't eat up what they've ordered
- b) often remain hungry and dissatisfied
- c) worry when they are given a "doggy bag"
- d) have to eat all the food on their plates

## 10. According to the text, on weekends most Americans

- a) don't have enough time to go to the restaurants
- b) enjoy having a meal with family or friends
- c) have a light breakfast with family or friends
- d) have little time to spend with their relatives

### Text 31

- 1. Elvis Aaron Presley was born on January 8, 1935, in East Tupelo, Mississippi.
- 2. His twin brother died at birth. Elvis grew up in a poor but religious home which
- 3. was typical of the deep south of the United States. His parents were kind and
- 4. loving. While he was still a child, Elvis won several music competitions. Later,
- 5. after he left school, he worked as a cinema usher and a truck driver. The latter was
- 6. the job Elvis always said he liked best.
- 7. The first person to **realize** that Elvis was a good singer was Sam Phillips, the
- 8. owner of a record company called Sun Records. But the man who really guided
- 9. Elvis's career was Colonel Tom Parker. Colonel Parker became Elvis's manager in
- 10. 1955 and soon made him into a world-famous rock'n roll star.

- 11. By 1956, Elvis Presley had won six gold discs. These were the first of many
- 12. which he won during his life. When he was young, Elvis had many critics,
- 13. **particularly** from the older generation. They thought that Elvis was 'dangerous
- 14. for the morals of young people'.
- 15. Life and people's attitudes have changed since 1956. And Elvis Presley helped
- 16. to change them. Elvis died suddenly in early middle age. Many people say that
- 17. he died because he took too many drugs and pills.

#### 1. Which of the statements is **NOT** true?

- a) Elvis Presley was born in a religious family.
- b) Elvis's mother died when his twin brother was born.
- c) Elvis grew up in a friendly family.
- d) Elvis Presley's talent was recognized, still a child.

### 2. According to Paragraph 1, lines 1–6,

- a) Elvis didn't like the job of a cinema usher at all
- b) in his early childhood Elvis performed minor jobs
- c) most of all Elvis enjoyed working as a truck driver
- d) Elvis greatly enjoyed working as a cinema usher

### 3. According to Paragraph 2, lines 7–10,

- a) Sam Phillips was the first to appreciate Elvis's talent
- b) Sam Phillips was Elvis's manager
- c) Colonel Tom Parker was the owner of a record company called Sun Records
- d) Colonel Tom Parker was a world famous rock'n roll star

### 4. The word **realize** in line 7 may best be replaced by

- a) fulfil
- b) accomplish
- c) achieve
- d) understand

## 5. According to Paragraph 3, lines 11–14,

- a) the older generation adored Elvis Presley
- b) in his youth Elvis Presley was criticized by everybody
- c) in his youth Elvis Presley was criticized by the older generation
- d) Elvis Presley won six gold discs during his life

- 6. Elvis Presley's first attempts as a singer are discussed in
  - a) Paragraph 1 (lines 1–6)
  - b) Paragraph 2 (lines 7–10)
  - c) Paragraph 3 (lines 11–14)
  - d) Paragraph 4 (lines 15–17)
- 7. The word **particularly** in line 13 is **NOT** synonymous to
  - a) especially
  - b) mainly
  - c) chiefly
  - d) only
- 8. Which of the following words from the text means "characteristic"?
  - a) poor
  - b) typical
  - c) famous
  - d) dangerous
- 9. The author thinks that
  - a) Elvis Presley was dangerous for the morals of young people
  - b) life and people's attitudes changed Elvis Presley
  - c) life and people's attitudes haven't changed since 1956
  - d) Presley helped to change the life and attitudes of people
- 10. It is supposed that Presley
  - a) died after long illness
  - b) died of drug overdose
  - c) lived a long and happy life
  - d) died still a teenager

#### Line number

- 1. The Louvre is the world's largest museum and one of the greatest art collections
- 2. in the world. The palace stretches for about half a mile between the Seine and Rue
- 3. de Rivoli. It was originally a fortress built by Philippe Auguste in the 13<sup>th</sup> century.
- 4. 300 years later Francois I replaced it with a Renaissance style building. Many
- 5. French kings continued to add to the construction and improve it. Some of the
- 6. kings used it as their **residence** before the court moved to Versailles.
- 7. The Louvre was first opened to the public in 1793 and has been used as a museum
- 8. ever since. The latest addition to the building is the glass pyramid (also a museum
- 9. entrance) that sits in the courtyard which was designed by M. Pei. *The pyramid was* 10. *unveiled in 1989*.
- 11. The Louvre's collection is **overwhelming** in size and it includes paintings,
- 12. drawings, sculptures, antiquities, furniture, coins, etc. It is impossible to see
- 13. everything in one day; in fact, I believe it is impossible to see everything even if
- 14. you spend a few years here. Most people run to see the two ladies, Leonardo da
- 15. Vinci's Mona Lisa and the statue of Venus de Milo. They are always surrounded
- 16. by a crowd of people. But try to see more than that; walls are practically lined
- 17. with masterpieces. There are many entrances to the museum, not only the one
- 18. through the Pyramid which is always the most crowded. The museum's pass card
- 19. works here and helps in skipping the lines. After 3 p.m. and on Sundays the ticket
- 20. is half price.

#### 1. According to Paragraph 1, lines 1–6 the Louvre

- a) is one of the largest buildings in the world
- b) is the greatest art collection in the world
- c) was the only museum in the 13<sup>th</sup> century
- d) used to be a fortress in the 13<sup>th</sup> century

#### 2. We can tell from the text that the Louvre

- a) was built by Francois I
- b) was built in 300 years
- c) was replaced by a Renaissance style building in the 16<sup>th</sup> century
- d) was built by Philippe Auguste in the 16<sup>th</sup> century

- 3. The Louvre has been used as a museum since
  - a) 1793
  - b) 1989
  - c) the end of the 13<sup>th</sup> century
  - d) the beginning of the 18<sup>th</sup> century
- 4. The word **residence** in line 6 means
  - a) territory
  - b) empire
  - c) court
  - d) seat
- 5. The word **overwhelming** in line 11 is **NOT** synonymous to
  - a) immeasurable
  - b) innumerable
  - c) great
  - d) small
- 6. According to the text,
  - a) people spend a few years in the Louvre
  - b) there are a great number of masterpieces in the Louvre
  - c) there are two masterpieces in the Louvre
  - d) the Louvre is always surrounded by a crowd of people
- 7. We learn from the text that
  - a) after 3 p.m. the ticket is free of charge
  - b) on Sundays the ticket is expensive
  - c) there are a lot of entrances through the Pyramid
  - d) the entrance through the Pyramid is the most crowded
- 8. The word **one** in line 17 stands for
  - a) the museum
  - b) the entrance
  - c) the masterpiece
  - d) the crowd

- 9. The sentence 'The pyramid was unveiled' means that it
  - a) was destroyed
  - b) was designed
  - c) was opened to the public
  - d) was reconstructed
- 10. The text is mainly about
  - a) two masterpieces
  - b) a world-famous museum
  - c) a modern fortress
  - d) a great pyramid

- 1. Many animals and birds on Earth are disappearing nowadays. Indian tigers and
- 2. African elephants are among them. People have hunted and killed many tigers in
- 3. India and a lot of elephants in Africa. Why? Some people are afraid of tigers and
- 4. kill them to save their domestic animals and their lives. But some people often hunt
- 5. tigers for fun and for their beautiful skin. They can easily sell the skin and get a lot
- 6. of money as the prices are high.
- 7. The result is very sad. There are few Indian tigers on the Earth now. Many of
- 8. them are usually old, sick animals. Most tigers don't hunt people nowadays, but
- 9. hide from them in deep, dark forests. And the question is: "Have those animals got 10. a future?"
- 11. We can ask the same question about African elephants. They are wonderful
- 12. animals. They can help men. In the last century, Africa was full of elephants. But
- 13. these days there are not many of them in African parks.
- 14. This is the sad story of Indian tigers and African elephants. But many less
- 15. dangerous wild animals, fish and birds are also disappearing from the Earth.
- 16. Modern life is bad for them. The air is not fresh. The water is not clean. They
- 17. don't often have good things to eat and space to live. You can find their names in
- 18. the Red Book. People must take **particular** care of them all. We must find the
- 19. right balance between land, people and animals. We must take care of nature.
- 1. According to Paragraph 1, lines 1–6,
  - a) a lot of tigers have been killed in Africa
  - b) a great number of elephants were destroyed in India
  - c) some tigers are killed by other animals
  - d) tigers are sometimes killed for self-protection

## 2. Indian tigers are killed

- a) just for fun
- b) exceptionally for their beautiful skin
- c) without any reason
- d) for different reasons

### 3. African elephants

- a) first appeared in the last century
- b) are helpful animals
- c) disappeared in the last century
- d) can be seen in African parks in great numbers

## 4. According to Paragraph 2, lines 7–10,

- a) people hide from tigers in deep, dark forests
- b) old tigers don't hunt people
- c) at present few tigers hunt people
- d) Indian tigers are sick animals

### 5. According to the text, nowadays

- a) not only dangerous animals are disappearing
- b) there are a lot of Indian tigers on the Earth
- c) the number of African elephants has increased
- d) fish and birds aren't in danger

## 6. According to Paragraph 4, lines 14–19,

- a) animals drink polluted water
- b) there is no air for animals to breathe
- c) modern life is bad for us
- d) there is no food for wild animals at all

# 7. Which of the following words from the text means "rescue"?

- a) kill
- b) save
- c) hide
- d) hunt

## 8. The word **particular** in line 18 may best be replaced by

- a) partial
- b) usual
- c) spontaneous
- d) special

## 9. According to the text,

- a) there is no space for animals to live
- b) the names of all animals are in the Red book
- c) less dangerous animals live in better conditions
- d) animals also have the problem of good food

### 10. We may conclude from the text that

- a) Indian tigers and African elephants are the only animals in danger
- b) people are taking good care of animals
- c) modern conditions aren't good for many wild animals
- d) there is the right balance between land, people and animals

### Text 34

- 1. Are you a left-handed individual in a right-handed world? How did that happen,
- 2. and is it good or bad? Geneticists and behaviorists have studied this question
- 3. extensively and have come up with some interesting and enlightening information.
- 4. If you are a twin, you have a greater chance of being left-handed than if you
- 5. were a single birth, but there is no evidence that left-handers are more clumsy than
- 6. right-handers, and there is **trifling** evidence that hand preference has anything to do
- 7. with intelligence. Leonardo da Vinci, one of the world's intellectual geniuses, was
- 8. left-handed.
- 9. In human beings, hand preference begins to develop at about the seventh month
- 10. following birth. Then one side of the brain initiates dominance over the other. The
- 11. left side of the brain regulates the right portion of the body hand, eye and foot.
- 12. The right side of the brain supervises the left.
- 13. In 1998, a study suggested that approximately 7 to 10 percent of the adult
- 14. population is left-handed, and that left-handedness is more common among males
- 15. than females. Still only about four percent of the population is **exclusively** left or
- 16. right oriented. Most right-handed people have things they do better with their left

- 17. hand, while most **south-paws** have things they do with their right hand.
- 18. Though left-handers constitute less than 10 percent of the general population, five
- 19. of the last seven US presidents have been left-handed: Gerald Ford, Ronald Reagan,
- 20. George H.W. Bush, Bill Clinton and Barack Obama. So was Obama's opponent,
- 21. John McCain.

## 1. According to the text,

- a) the number of left-handers among twins is greater
- b) if you are a twin you will be right-handed
- c) all the twins are left-handed
- d) left-handers prove to be clumsy

## 2. The problem of left-handedness

- a) has never been studied
- b) has not been studied seriously
- c) doesn't arouse any interest
- d) has been studied carefully

#### 3. We can tell from the text that

- a) left-handers are more awkward than right-handers
- b) the left-handed do everything well only with their left hand
- c) many people can do some things equally well with both hands
- d) right-handed people can't do anything well with their left hand

### 4. The word **trifling** in line 6 means

- a) great
- b) huge
- c) little
- d) important

#### 5. The scientists have concluded that

- a) more than 90 percent of the human race is left-handed
- b) less than 10 percent of the human race is right-handed
- c) left-handedness is rare among men
- d) the number of the left-handed is greater among men

- 6. According to the text, hand preference begins to develop
  - a) before birth
  - b) seven months before birth
  - c) nearly seven months after birth
  - d) when people learn to write
- 7. The right side of the brain regulates
  - a) the right side of the body
  - b) the left side of the body
  - c) the hands and arms
  - d) the legs and feet
- 8. The word **exclusively** in line 15 is **NOT** synonymous to
  - a) wholly
  - b) fully
  - c) partially
  - d) completely
- 9. The word **south-paw** in line 17is used for
  - a) right-handed people
  - b) adults
  - c) left-handers
  - d) clumsy people
- 10. We may conclude from the text that
  - a) our intelligence is affected by the hand we use
  - b) left handed people are not intelligent
  - c) there are no entirely left oriented people
  - d) we live in a right-handed world

#### Line number

- 1. We spend about four years, or twenty percent of the sleep time of our lives,
- 2. dreaming. There are many ideas about why we dream and what dreams do to us.
- 3. Some researchers feel that everyone needs to dream. An experiment was conducted
- 4. with two groups of people. With the first group, each time a sleeping person
- 5. appeared to begin dreaming, the researchers would wake him. After a few days,
- 6. that person became **uneasy** and upset.
- 7. With the second group of people, interruptions were made during non-dreaming
- 8. sleep, and these people did not seem to change. When the first group was allowed
- 9. to sleep uninterrupted, they seemed to have more dreams than the second group. It
- 10. was as if the first group was catching up on lost dreams.
- 11. It has been found that people who go without sleep for days have hallucinations
- 12. and even show signs of mental illness. They believe this is because they can't
- 13. have their usual number of dreams. Sigmund Freud said dreams **protect** us from
- 14. our inner conflicts.
- 15. Many people in the Western world think of dreams as interesting but of no
- 16. value. Others think that they come from the unconscious mind. Whatever their
- 17. real worth, the fact remains that everybody dreams.

### 1. According to the text, people spend

- a) four years of their lifetime sleeping
- b) twenty percent of their lifetime sleeping
- c) twenty percent of their life dreaming
- d) twenty percent of their lifetime sleep dreaming

#### 2. We can understand from the text that

- a) some researchers think that we don't need to dream
- b) an experiment was held with some researchers
- c) people who go without sleep for days become mentally ill
- d) people who go without sleep for days see mirages

## 3. The word **uneasy** in line 6 is **NOT** synonymous to

- a) restless
- b) nervous
- c) peaceful
- d) anxious

## 4. The word **protect** in line 13 means

- a) detect
- b) defend
- c) define
- d) decline

## 5. According to Paragraph 3, lines 11–14,

- a) people can go without sleep for many days
- b) people have hallucinations because of bad dreams
- c) dreams can arouse inner conflicts
- d) people need to have their usual number of dreams

## 6. The experiment proved that people felt irritated when

- a) they were being examined
- b) they began dreaming
- c) their sleep was interrupted
- d) their dream was interrupted

## 7. According to the text, many people think that dreams

- a) can cause mental diseases
- b) come from conscious mind
- c) are interesting but insignificant
- d) are of great value

### 8. According to Sigmund Freud, dreams

- a) can cause hallucinations
- b) help people overcome inner conflicts
- c) are the result of inner conflicts
- d) arouse a lot of conflicts

#### 9. The word **unconscious** in line 16 means

- a) instinctive
- b) rational
- c) sensible
- d) reasonable

## 10. According to the text,

- a) it's dangerous to hold experiments on dreaming people
- b) non-dreaming sleep causes mental illness
- c) interruptions during dreaming sleep affect people
- d) interruptions during dreaming sleep influence people positively



# **SECTION 2**

# Ընտրել ճիշտ ժամանակաձևը։ Choose the right tense-form.

| a game with wooden s<br>In the 15 <sup>th</sup> century, g<br>Scottish Parliament w | where the game of good sticks and a leather ball frolf first (3) in the was displeased with the land the game (4) gain. | illed with feathers, but of<br>written history of Sco<br>number of people playi | letails (2)<br>tland. In 1457 the<br>ng golf instead of |
|---|---|---|---|
| 1. a) play  | b) have played  | c) had played   | d) played   |
| 2. a) aren't known  | b) didn't know c) l   | naven't been known  | d) hadn't known   |
| 3. a) appeared  | b) was appeared   | c) appears  | d) had appeared   |
| 4. a) banned  | b) had been banned  | c) was banned   | d) was banning  |
| and pipes home and pukitchen flooded! He (4   | the right size sink. Then at them on the kitchen flo  | oor. Then he took the older!  | l pipes off. Oh, the                                    |
| 1. a) might   | b) could  | c) has to   | d) may  |
| 2. a) had tried   | b) was trying   | c) has tried  | d) tries  |
| 3. a) had to  | b) need   | c) might  | d) was able   |
| 4. a) has forgotten   | b) forgot   | c) had forgotten  | d) forgets  |
| to be the lucky custom  | o went to the supermark<br>ner who (2) pay for<br>member, once a week or<br>by day."                                    | or the shopping. There v  | vas a notice inside                                     |
| 1. a) had   | b) were having  | c) have had   | d) have   |
| 2. a) had to  | b) ought to   | c) did not have to  | d) should   |
| 3. a) may   | b) had to   | c) can't  | d) has to   |

| 4. Young Canadian w       | riters often (1)         | to the famous humorist       | S. Leacock to ask       |
|---------------------------|--------------------------|------------------------------|-------------------------|
|                           |                          | so that they (2) be          |                         |
|                           |                          | talent, but all of them      |                         |
|                           |                          | tell them: "It isn't at al   |                         |
| -                         | , ,                      | er; you sit down and wri     |                         |
| into your head."          |                          | •                            |                         |
| And when the future au    | thor (4) with him        | n, he continued, "Yes, it is | n't difficult to write. |
| The only difficulty is to |                          |                              |                         |
| 1. a) have come           | b) came                  | c) come                      | d) were coming          |
| 2. a) had to              | b) could                 | c) may                       | d) can                  |
| 3. a) could               | b) was able to           | c) should                    | d) used to              |
| 4. a) agreed              | b) agrees                | c) has agreed                | d) will agree           |
| <b>5.</b> Two people (1)  | _ seriously in a collisi | on at the junction of Mill   | Road and Wrights        |
| Lane early yesterday n    | norning.                 |                              |                         |
| Jackie Hill, 22, (2)      | a yellow Nissan Cl       | nerry when she approache     | ed the junction and     |
| crashed into a deliver    | y van coming out of      | Wrights Lane. She was        | on her way home         |
| from her job as a nigl    | nt nurse when the acc    | ident (3) Now the            | driver of the van,      |
| William Stephens, 27,     | (4) for head and         | l back injuries.             |                         |
| According to city cour    | ncilor David Wilkins,    | authorities (5) put          | up traffic lights at    |
| the junction.             |                          |                              |                         |
| 1. a) had injured         | b) were injured          | c) have injured              | d) injured              |
| 2. a) drove               | b) is driving            | c) was driving               | d) had driven           |
| 3. a) happens             | b) happened              | c) was happened              | d) had happened         |
| 4. a) is being treated    | b) was treated           | c) has been treated          | d) will treat           |
| 5. a) needn't             | b) ought                 | c) mustn't                   | d) will have to         |
|                           |                          | orge Bernard Shaw, (1)_      | _                       |
| title for an important i  | new play he just (2)     | He went back to La           | atin to retranslate a   |
|                           |                          | sopher Frederick Nietzso     |                         |
| Ubermensch, which lit     | terally (4) higher       | r being or superior persor   | 1.                      |
| 1. a) was looking         | b) had looked            | c) has looked                | d) was looked           |
| 2. a) was written         | b) has written           | c) had written               | d) had been written     |
| 3. a) had invented        | b) invented              | c) would be invented         | d) had been invented    |
| 4. a) means               | b) is meant              | c) was meant                 | d) would mean           |

| 7. When the potato was         | s first introduced, it v | was surprisingly unpo  | pular. It (1) to be     |
|--------------------------------|--------------------------|------------------------|-------------------------|
| poisonous and it (2)           | a long time to be        | ecome common. Ther     | re (3) a story of a     |
| French army officer, w         | ho planted potatoes      | in the royal garden.   | The poor peasants were  |
| curious about the new          | plants and many of       | f them (4) to b        | e planted in their own  |
| gardens.                       |                          |                        | •                       |
|                                |                          |                        |                         |
| 1. a) was considered           | b) considered            | c) had considered      | d) is considered        |
| 2. a) was taking               | b) will take             | c) takes               | d) took                 |
| 3. a) has been                 | b) will be               | c) is                  | d) had been             |
| 4. a) had been stolen          | b) were stealing         | c) were stolen         | d) stole                |
| •                              | ,                        | ,                      |                         |
| 8. Once a little boy (         | (1) a shop ar            | nd said to the shop    | assistant: "How much    |
| (2) to pay for ten             |                          | _                      |                         |
| answered: "Four dollars        | -                        | -                      |                         |
| anything. It's my home         |                          |                        | 00y, 1(3)10 0dy         |
| anything. It's my nome         | work for tomorrow.       |                        |                         |
| 1. a) enters                   | b) entered               | c) had entered         | d) will enter           |
| 2. a) should I                 | b) shall I have          | c) was I able          | d) must I               |
| 3. a) don't want               | b) hadn't wanted         | c) haven't wanted      | d) shan't want          |
|                                | .,                       |                        | .,                      |
| <b>9.</b> Arthur worked in the | e Central Post-office    | Every night he (1)     | in front of a long      |
| line of boxes and threv        |                          |                        |                         |
| but he (2) give 1              | - '                      |                        |                         |
|                                |                          |                        | -                       |
| wrong box, it (3)              | never reach the pers     | on whose name was (    | on it.                  |
| 1. a) was standing             | b) has stood             | c) stands              | d) stood                |
| 2. a) may                      |                          |                        | d) shouldn't            |
| 3. a) might                    |                          |                        | d) was able to          |
| s. u) mgm                      | b) mad to                | e) silouid             | a) was able to          |
| <b>10.</b> George (1) Ma       | hal whan ha was on       | holiday in England I   | Ia proposad marriaga to |
|                                |                          | -                      |                         |
| her and she accepted his       |                          |                        | -                       |
| join him in six months.        | •                        |                        | •                       |
| broke out, George (3)_         |                          |                        |                         |
| was seven years before         |                          |                        |                         |
| which (4) take place           | on the day of her an     | rival, and went down t | o Rangoon to meet her.  |
| 1. a) met                      | b) was meeting           | c) had met             | d) has met              |
| 2. a) used to                  | b) ought                 | c) should              | d) has to               |
| 3. a) sent                     | b) was sent              | c) had sent            | d) has been sent        |
| 4. a) could                    | b) should                | c) was to              | d) ought                |

| 11. Jean Nicot was ap  | parently a man of r   | nany parts. He (1)      | _ articles on the subject |  |  |  |
|--|-----------------------|-------------------------|---------------------------|--|--|--|
| of philology and published a lexicon of the French language. Monsieur Nicot, in  |                       |                         |                           |  |  |  |
| addition to his other qualities, was a skilled diplomat, and while he (2) as   |                       |                         |                           |  |  |  |
| ambassador to Lisbon, he bought some seeds of a strange plant that (3) over from   |                       |                         |                           |  |  |  |
| the new country, Ame   | erica.                |                         |                           |  |  |  |
| In this fashion he (4)   | tobacco to F          | rance. Therefore, his o | wn name, Nicot, finally   |  |  |  |
| (5) as the basis   | of nicotine, the pois | sonous drug in tobacco. |                           |  |  |  |
| 1. a) has written  | b) wrote              | c) writes               | d) was written            |  |  |  |
| 2. a) had served   | b) serves             | c) was serving          | d) is serving             |  |  |  |
| 3. a) had come   | b) has come           | c) will come            | d) would come             |  |  |  |
| 4. a) is introduced  | b) introduced         | c) was introduced       | d) has introduced         |  |  |  |
| 5. a) used   | b) will be used       | c) has used             | d) was used               |  |  |  |
| 12. A visit to Yale, Iowa, is a treat you (1) miss! Here are two places you (2) particularly.  Although smaller than the zoo in Ames, Yale Zoo (3) a fun-packed morning.   |                       |                         |                           |  |  |  |
| -  | -                     |                         | ch them splash about in   |  |  |  |
| their pool. Then walk down the main path to the dolphin tank for the 11:00 show. Stand   |                       |                         |                           |  |  |  |
| at the rail to watch the dolphins leap, squeal, and chatter wildly. You (4) end the morning with a picnic on the soft green field nearby.  |                       |                         |                           |  |  |  |
| 1. a) must   | b) shouldn't          | c) should               | d) have to                |  |  |  |
| 2. a) will enjoy   | b) had enjoyed        | c) enjoyed              | d) have enjoyed           |  |  |  |
| 3. a) is offered   | b) was offering       | c) offers               | d) had offered            |  |  |  |
| 4. a) could  | b) couldn't           | c) mightn't             | d) are able               |  |  |  |
| 13. Dogs and fish make excellent pets. They have some similar qualities, but they are also quite different.  You (1) play with a dog, but you (2) be satisfied with just watching fish. Dogs are affectionate. Fish are not. On the other hand, fish are inexpensive and (3) medical care and room to roam as dogs do. |                       |                         |                           |  |  |  |
| 1 a) are able to   | b) must               | c) can't                | d) can                    |  |  |  |
|  |                       | ·                       | •                         |  |  |  |
| 3. a) didn't need  | b) hadn't needed      |                         | d) aren't needed          |  |  |  |
| 1. a) are able to 2. a) have to  | b) mustn't            |                         | d) can d) ought           |  |  |  |
| s. a) ululi t lieeu  | o) naun i needed      | c) don t need           | u) aren i needed          |  |  |  |

| <b>14.</b> The Louvre is   | the world's largest mu     | ıseum. It was orig  | ginally a fortress built by   |
|--|----------------------------|---------------------|-------------------------------|
| Philippe-Auguste in the 13th century. 300 years later Francois I (1) it with a |                            |                     |                               |
| Renaissance style b  | uilding. It was first open | ned to the public i | in 1793 and (2) as a          |
| museum ever since.   | The latest addition to t   | he building is the  | glass pyramid which was       |
| designed by I. M.  | Pei. The pyramid (3)_      | in 1989. T          | he Louvre's collection is     |
| overwhelming in siz  | ze and it (4) paint        | ings, sculptures, a | ntiquities, furniture, coins, |
| etc. So, it is impossi   | ble to see everything in   | one day.            |                               |
| 1. a) has replaced   | b) was replaced            | c) replaces         | d) replaced                   |
| 2. a) was used   | b) has been used           | c) used             | d) had been used              |
| 3. a) unveiled   | b) had been unveiled       | c) was unveiled     | d) has been unveiled          |
| 4. a) is including   | b) includes                | c) included         | d) will include               |
| <b>15</b> As one(1)  | guess Tyson's road to      | the ton has been a  | anything but easy. He was     |
|  |                            | •                   | aised by his mother Lorna     |
| to be a shy and gent   |                            | attici. Wike was it | dised by his mother Lorna     |
| •  |                            | constantly bothere  | d by neighborhood boys.       |
| •  | •                          |                     | says. "They'd beat me up      |
| and smack me arour   | •                          | os, my money, ne    | says. They a beat me up       |
|  |                            |                     |                               |
| 1. a) must   | b) might                   | c) ought to         | d) has to                     |
| 2. a) knows  | b) had known               | c) is known         | d) knew                       |
| 3. a) shouldn't  | b) couldn't                | c) would            | d) had to                     |
| <b>16.</b> If you ever go  | to Cornwall, you (1)       | try something       | g especially Cornish – the    |
| pasty. It is rather lo   | ong in shape and there's   | s a reason for this | s. It (2) be eaten by         |
| Cornish tin-miners   | for lunch and had to       | fit their pockets.  | Nowadays most Cornish         |
| pasties (3) in   | large bakeries and are     | certainly not as    | good as the old-fashioned     |
| home-made pasty.   |                            |                     |                               |
| 1. a) are allowed  | b) should                  | c) are able to      | d) were to                    |
| 2. a) used to  | b) must                    | c) ought to         | d) has to                     |
| 3. a) were made  | b) are made                | c) have made        | d) make                       |
|  |                            |                     |                               |

| •   | into a shoe shop where the shop with the window.  | •   |   |
|---|---|---|---|
| Just then I saw that n trainers like those. He  | ny new boyfriend (3)_looked furious, and he   |   |   |
| him.  |   |   |   |
| 1. a) had gone  | b) went   | c) was going  | d) have gone  |
| 2. a) pointed   | b) have pointed   | c) was pointing   | d) point  |
| 3. a) stands  | b) was standing   | c) had been standing  | d) was stood  |
| 4. a) wore  | b) had been wearing   | c) has worn   | d) was wearing  |
| have come to see that<br>places, where prisoners<br>other forms of corruptions, new legislation (4)       | ison reforms (1) states (1) states (3) from other croon spread.  b) to be passed to cy go on, more and more   | son (2) crime. Priminals, and where bull change the system, and                                 | sons are isolated ying, bribery and                           |
| 1. a) had risen   | b) has risen  | c) will rise  | d) is risen   |
| 2. a) isn't reducing  | b) hadn't reduced   | c) won't be reducing  | d) doesn't reduce   |
| 3. a) learn   | b) have learnt  | c) are learning   | d) will be learning   |
| 4. a) ought   | b) must   | c) is able  | d) might  |
| 5. a) are affecting   | b) will affect  | c) have been affected   | d) are affected   |
| control over the content<br>add content. Its founde<br>accurate than in more<br>site for its inaccuracies | encyclopedias (1)<br>at. Wikipedia has change<br>ers insist that, on the whotraditional encyclopedias<br>s. However, they essention<br>any inaccuracies there are | d all that, as anyone (2) ole, the information on s. Despite this, some exially (4) the problem | to edit and the site is no less perts (3) the em. Most people |
| 1. a) are written   | b) were writing   | c) had written  | d) were written   |
| 2. a) should  | b) can  | c) is allowed   | d) could  |
| 3. a) had criticized  | b) have criticized  | c) are criticized   | d) will criticize   |
| 4. a) will exaggerate   | b) are exaggerated  | c) had exaggerated  | d) exaggerate   |

| worms by feeding ther<br>under question. Everyout<br>'memory molecules' of<br>Students joked about<br>transplants in students. | eam of researchers reporm with a mash of fellow one got very excited. If the already-trained worn grinding up professors. However not everyone e talk of memory pills (4) | worms that already (1 worms (2) to learns, (3) memory pine, professors joked about who tried to repeat the | ) the task<br>on by eating the<br>fills be invented?<br>out doing brain |
|--|---|--|---|
| 1. a) are learned  | b) have learned   | c) are learning  | d)had learned   |
| 2. a) have   | b) couldn't   | c) should  | d) were able  |
| 3. a) could  | b) need   | c) ought   | d) may  |
| 4. a) had faded  | b) faded  | c) are fading  | d) were fading  |
| 'denim' nowadays. The added to the jeans. Str. (5) fill them with  | anvas. Then strong cotton<br>e denim was dyed blue vauss wanted to make the<br>pieces of rock. The com  | with indigo. In 1873 cope pockets stronger, because pany still makes Levi's t                              | opper rivets were ause the miners coday.                                |
| 1. a) are designed   | b) have been designed   | c) were designed   | d) had designed   |
| 2. a) decides  | b) has decided  | c) decided   | d) was decided  |
| 3. a) was imported   | b) had been imported  | c) imported  | d) had imported   |
| 4. a) are called   | b) were called  | c) are calling   | d) call   |
| 5. a) have to  | b) used to  | c) ought   | d) may  |
| sense of humour is my for instance, (2)  | oke funny or not, largely<br>steriously bound up with<br>find it hard to laugh a<br>see anything amusing<br>ars.  | national characteristics<br>t a Russian joke. In th  | a. A Frenchman,<br>ne same way, a                                       |
| 1. a) had brought  | b) have been brought  | c) will be brought   | d) will bring   |
| 2. a) has to   | b) ought to   | c) might   | d) mustn't  |
| 3. a) would  | b) is to  | c) had to  | d) ought  |
|  |   |  |   |

| 23. The next morning, (2) no supper th (3) to find the doc out my host's name, but footsteps, and soon my said, to feed the horses. him why he wanted to d  | e night before, so I do<br>ors locked and the house<br>the house was as still a<br>host appeared, looking<br>I noticed thick and wet | ressed quickly and<br>e empty. A dozen ties<br>the grave. At last,<br>rather strange. He h | wen<br>mes o<br>howe<br>nad ju   | t downstairs. I or more I called ever, I (4) ast gone out, he             |
|---|--|--|----------------------------------|---|
| 1. a) shone   | b) had shone   | c) was shining   | d) ha                            | d been shining  |
| 2. a) had had   | b) had   |  |                                  | ll have   |
| 3. a) am surprised  | b) surprised   | ,  | · ·                              | d been surprised  |
| 4. a) was hearing   | b) heard   |  |                                  | d heard   |
| 5. a) need  | b) ought   |  |                                  | red not   |
| 24. When Jock McHave hoped he (2) into a doctor. But Jock just (they looked, the smell (4) When he was south of England and I straight into the Highland  | the family business, and 3) He loved buse of the diesel fuel, and a fourteen, he went on back. And when he (5)                       | I his mother would s – all kinds of buse most of all, the whis first real holida           | have<br>es. He<br>vonde<br>y – a | liked him to be<br>e loved the way<br>erful noise they<br>bus trip to the |
| 1. a) had wanted  | b) has wanted  | c) had been wanted   | d d)                             | ) wanted  |
| 2. a) went  | b) would go  | c) had gone  | ď                                | ) will go   |
| 3. a) isn't interested  | b) hasn't interested   | c) won't be interested   | ed d)                            | ) wasn't interested   |
| 4. a) made  | b) were made   | c) are making  | ď                                | ) make  |
| 5. a) left  | b) was leaving   | c) had left  | d)                               | ) leaves  |
| 25. An Englishman and Scotsman's first long joublin, the Scotsman low waste of money!"  The Englishman didn't losaw that all the clocks clocks," he said, "if they The Irish porter who (4) having so many nice clocks. | ourney. When they (1) ooked around and said, 'know the answer. When (3) different times? near them, heard this                       | the train at Why (2) so not he looked at the close. "What's the goods and shouted angrily  | Heumany ocks not he              | ston Station in<br>clocks? What a<br>more closely, he<br>naving so many   |
| 1. a) got off   | b) were got off  | c) are getting off   |                                  | d) will get off   |
| 2. a) did they need   | b) do they need  | c) have they neede   | d                                | d) will they need   |
| 3. a) tell  | b) were telling  | c) have told   | ·u                               | d) are telling  |
| 4. a) is standing   | b) has stood   | c) has been standing   | 19                               | d) was standing   |

| <b>26.</b> The story of Cam | bridge University    | (1) in 1209 w          | hen some students and      |
|-----------------------------|----------------------|------------------------|----------------------------|
|                             |                      |                        | 2) 60 miles from           |
| Oxford. These student       | ts had been stude    | ents in Oxford where   | e was constant trouble     |
| between them and the        | people living in th  | e town. Then one da    | y a student accidentally   |
| (3) a man of the            | town. The Mayor a    | rrested three students | who were innocent and      |
| they (4) to death           | . In protest all the | students moved else    | where, some coming to      |
| Cambridge, and so the       | new University (5)   |                        |                            |
| 1. a) has begun             | b) will begin        | c) began               | d) had begun               |
| 2. a) had walked            | b) were walking      | c) had been walking    | d) have been walking       |
| 3. a) was killed            | b) kills             | c) was killing         | d) killed                  |
| 4. a) were put              | b) had been put      | c) will be put         | d) put                     |
| 5. a) begins                | b) began             | c) had begun           | d) is beginning            |
| 27. Doctor Watson four      | nd it pleasant to be | once more in Sherloc   | k Holmes's office, where   |
|                             | •                    |                        | ed around at everything in |
| he room and at last his     |                      |                        |                            |
|                             |                      |                        | either. I hope you can     |
| say the same for him?"      | Billy threw a worr   | ied look at the closed | door of the bedroom. "I    |
| think he is asleep," he s   |                      |                        |                            |
|                             |                      |                        | 1) 1                       |
| 1. a) have had              | b) had had           | c) are having          | d) have                    |
| 2. a) had come              | b) were coming       | c) have come           | d) came                    |
| 3. a) hasn't seemed         | b) doesn't seem      | c) didn't seem         | d) isn't seemed            |
| 4. a) haven't changed       | b) aren't changed    | c) aren't changing     |                            |
|                             |                      |                        | changed                    |
| 10 D 1                      | D.C.                 |                        | C 1 1'                     |
| -                           |                      |                        | of our everyday lives.     |
|                             | _                    |                        | e most important people    |
|                             |                      |                        | vas born in 1955 in        |
|                             | •                    | •                      | 3, Gates (2) to            |
|                             |                      |                        | f Harvard to work on       |
|                             |                      |                        | e "King of Software".      |
| He (3) his succ             | ess with a lot of    | hard work.             |                            |
| 1. a) can't                 | b) mustn't           | c) oughtn't            | d) are able                |
| 2. a) was accepted          | b) was accepting     | c) accepted            | d) had been accepted       |
| 3. a) achieves              | b) achieved          | c) have achieved       | d) was achieving           |
|                             |                      |                        |                            |

| in Oxford, England.<br>the world's second-old<br>Oxford townsfolk in   | ersity or simply Oxford  It is the oldest universest surviving university 1209, some academics ( ame the University of Ca  | sity in the English. After disputes  (2)northeast  | n-speaking world, and<br>between students and  |
|--|--|--|--|
| 1. a) has been   | b) is  | c) was   | d) will be   |
| <ul><li>2. a) fled</li><li>3. a) have established</li></ul>  | <ul><li>b) were fled</li><li>b) established</li></ul>  | <ul><li>c) flee</li><li>c) establish</li></ul>   | <ul><li>d) have fled</li><li>d) were establishing</li></ul>  |
| cook and José Dinis Av<br>The name Ronaldo (2)<br>of his father's.<br>Ronaldo's childhood p<br>small house that overlo<br>To improve the financi<br>cleaner and cook. At | rounger child of Maria veiro who was a municipa from US President bassed in a working class booked the ocean. Ronald al status and to feed the the age of 10, Ronaldow he (4) beconsider | nl gardener and (1)<br>Ronald Reagan w<br>neighborhood. H<br>do's life was very<br>children, Ronaldo<br>became a pheno | a lot ho was a favorite actor le lived in a tin roofed hard in his early days. 's mother worked as a omenon kid who only |
| <ol> <li>a) drinks</li> <li>a) was derived</li> <li>a) was living</li> <li>a) couldn't</li> </ol>  | b) drank b) would derive b) have lived b) has to   | <ul><li>c) has drunk</li><li>c) is deriving</li><li>c) lived</li><li>c) ought</li></ul>                                | <ul><li>d) has been drinking</li><li>d) has been derived</li><li>d) has been lived</li><li>d) can</li></ul>              |
| 800 songs, has recorded sold over 100 million younger of the two chimother was a seamstr   | chanson entertainer Charled more than 1,000 in Fr<br>records in all, was born<br>ldren born to Armenian<br>ress as well as an actre<br>Both Charles and his s                            | ench, English, Ge<br>on May 22, 192<br>immigrants who (<br>ess and his father  | erman and Spanish and<br>24, in Paris. He is the<br>2)to France. His<br>was a baritone who                               |
| <ol> <li>a) has written</li> <li>a) flee</li> <li>a) is singing</li> </ol>   | <ul><li>b) writes</li><li>b) fled</li><li>b) sings</li></ul>   | <ul><li>c) is writing</li><li>c) will flee</li><li>c) sang</li></ul>   | <ul><li>d) will write</li><li>d) have fled</li><li>d) has sung</li></ul>   |

| <b>32.</b> Why are there so   | many different flags? y    | ou (1)ask. Well, fir         | st let's see why   |
|-------------------------------|----------------------------|------------------------------|--------------------|
| people (2)usingf              | lags.                      |                              |                    |
| In earlier centuries cer      | tain groups of people      | (3) decorated spear          | s and decorated    |
| staff which showed the        | ir cultural symbols. Lat   | er people also used ribbon   | s, leather or silk |
| decorations on the spea       | ars to distinguish their g | roup from another group.     |                    |
| The early explorers alv       | ways put crosses or scu    | lptures up when they land    | ed on unknown      |
| land, but later they use      | d flags to proclaim their  | presence or show the sove    | ereignty.          |
| Every country has g           | ot a specific flag as      | their national symbol.       | The first flags    |
|                               |                            | t they own of a piece ofla   |                    |
|                               | ey rule over the people    | •                            |                    |
|                               |                            |                              |                    |
| 1. a) might                   | b) can't                   | c) are able to               | d) have to         |
| 2. a) started                 | b) have started            | c) were starting             | d) would start     |
| 3. a) have                    | b) had                     | c) have had                  | d) would have      |
| 4. a) had flown               | b) have been flown         | c) were flown                | d) have flown      |
|                               |                            |                              |                    |
| <b>33.</b> Since the beginnin | g of recorded history, h   | umans (1)to mask of          | or enhance their   |
| own odor by using per         | fume, which emulates r     | nature's pleasant smells. M  | any natural and    |
| man-made materials (          | 2)to make perfun           | ne to apply to the skin and  | clothing, to put   |
| in cleaners and cosmet        | ics, or to scent the air.  | Because of differences in    | body chemistry,    |
| temperature, and body         | odors, no perfume (3)_     | exactly the same on a        | ny two people.     |
| Perfume comes from            | the Latin "per" meaning    | ng "through" and "fumur      | n" or "smoke."     |
| Many ancient perfume          | s (4)by extracting         | g natural oils from plants t | hrough pressing    |
| and steaming. The oil         | was then burned to scen    | t the air.                   |                    |
| While fragrant liquids        | used for the body are      | often considered perfume     | , true perfumes    |
| (5)as extracts o              | r essences and contain     | a percentage of oil dist     | illed in alcohol.  |
| Water is also used.           |                            | -                            |                    |
|                               |                            |                              |                    |
| 1. a) attempt                 | b) have attempted          | c) have been attempted       | •                  |
| 2. a) have been used          | b) have used               | c) would use                 | d) will be used    |
| 3. a) smelled                 | b) was smelled             | c) will smell                | d) will be smelled |
| 4. a) are made                | b) made                    | c) are making                | d) were made       |
| 5. a) are defined             | b) define                  | c) will be defined           | d) are defining    |

| <b>34.</b> Without plants, no   | early all life on Earth (1)_ | Plants provide oxy                    | gen for humans    |
|---|------------------------------|---------------------------------------|-------------------|
| and animals to breathe and they provide food for many animals. There are about  |                              |                                       |                   |
| 260,000 plant species in the world today. They (2)on land, in oceans and in fresh   |                              |                                       |                   |
| water. They were the  | first living things on Eart  | th. Like animals, plants a            | re living things, |
| or organisms. These th  | hree features (3)plan        | nts from animals:                     |                   |
| <ul> <li>plants have ch</li> </ul>  | nlorophyll, a green pigmen   | nt necessary for photosyn             | thesis;           |
| • their cell wall   | s (4)sturdy by a ma          | terial called cellulose;              |                   |
|   | in one place (they don't i   |                                       |                   |
| •   | two groups: flower- and      | · · · · · · · · · · · · · · · · · · · | nich include all  |
|   | ultural crops, grasses, sh   |                                       |                   |
|   | ferns, mosses and conifer    |                                       |                   |
| cones).   | ,                            |                                       |                   |
| ·   |                              |                                       |                   |
|   | b) ended                     | c) will be ended                      | d) had ended      |
| 2. a) are finding   | b) are found                 | c) found                              | d) find           |
| 3. a) distinguished   | b) had distinguished         | c) distinguish d) have                | distinguished     |
| 4. a) are made  | b) made                      | c) make                               | d) have made      |
| 5. a) are divided   | b) have divided              | c) divide                             | d) divided        |
| 35. Aram Khachaturian was born on 6 June 1903 in the city of Tiflis (present day Tbilisi, Georgia) in an Armenian family. His father, Yeghia (Ilya),(1)in Nakhichevan and moved to Tiflis at the age of 13; he owned abookbinding shop by the age of 25. His mother, Kumash, was from a village near Ordubad. Khachaturian's parents had 5 children, one daughter and four sons, of whom Aram was the youngest. Khachaturian (2)primary education at Tiflis Commercial School, where he debated between a career in medicine or engineering.  Khachaturian was the most renowned Armenian composer of the 20th century and the author of the first Armenian ballet, symphony, concerto, and film score. While following the established musical traditions of Russia, he broadly (3)Armenian, Caucasian, Eastern and Central European, and Middle Eastern peoples' folk music in his works. He is highly regarded not only in Armenia, where he (4)a "national treasure" but also all over the world. |                              |                                       |                   |
|   |                              |                                       |                   |
| 1. a) is born   | b) was born                  | c) had born                           | d) bore           |
| 2. a) received  | b) receives                  | c) has received                       | d) had received   |
| 3. a) uses  | b) has used                  | c) used                               | d) is using       |
| 4. a) considers   | b) considered                | c) was considered                     | d) is considered  |

| 36. Slangis the use of i  | informal words and   | expressions that (1)_     | standard in the        |
|---|----------------------|---------------------------|------------------------|
| speaker's dialect or language. It is often used to identify with one's peers and, although it |                      |                           |                        |
| (2) be common an  | nong young people    | e, it is used by people   | of all ages and social |
| groups.   |                      |                           |                        |
| Slang is informal langua  | ge sometimes pecu    | ıliar to a particular soc | ial class or group and |
| its use in Britain dates  | back to before th    | e 16th century. The 1     | anguage of slang, in   |
| common with the Engl  | ish language, (3)_   | all the time; nev         | w words and phrases    |
| (4) The nations   | of the United Kin    | gdom all have their       | own slang words, as    |
| does London. British sla  | ang has been the     | subject of many boo       | ks including a seven   |
| volume dictionary, public   | shed in 1889.        |                           |                        |
| 1 \ 1 1   | 1 \ 1 \ 2\ \ 1 1     |                           |                        |
| 1. a) aren't considered   |                      |                           |                        |
| 2. a) had to  | , •                  | c) must                   | d) ought               |
| 3. a) was changing  | - ·                  |                           | d) changed             |
| 4. a) added   | b) add               | c) are adding             | d) are being added     |
| <b>37.</b> The Walt Disney Co   | mnany aommanly       | Impure of Dignary (1)     | on October 16          |
| •   |                      |                           |                        |
| 1923, by Walt Disney ar (2) itself as a lead  |                      |                           |                        |
| live-action film production   |                      |                           | • •                    |
| products of its film stud   |                      |                           | - ·                    |
| and best-known studios i  |                      | y Studios, which is to    | day one of the largest |
| and oest-known studios i  | ii Hony wood.        |                           |                        |
| 1. a) was founded   | b) is founded        | c) founded                | d) has founded         |
| 2. a) establishes   | b) established       | c) has established        | d) had been            |
|   |                      |                           | established            |
| 3. a) would be known  | b) knows             | c) is known               | d) knew                |
| •   |                      |                           |                        |
| <b>38.</b> After water, tea is th   | •                    | _                         | _                      |
| in China as a medicinal   |                      |                           |                        |
| in China during the 16th  | •                    |                           | _                      |
| the 17th century. The Bri   |                      |                           | _                      |
| monopoly on the prod  |                      |                           |                        |
| varieties, (3) be   |                      |                           |                        |
| tea may protect against   | -                    | -                         | g are centered around  |
| the consumption of sugar  | r used to sweeten th | ne tea.                   |                        |
| 1. a) was introduced  | b) is introduced     | c) introduced             | d) introduces          |
| 2. a) becomes   |                      | •                         |                        |
|   | b) became            | c) has became             | d) is becoming         |

| magnificent mountains beautiful architecture of Once you visit Armen magic. The people we drinks (3) you.   | s! There (1)<br>of cosy old churches<br>nia you (2)<br>lcome you, the moun | nd friendly faces, of be<br>so much to see and do!<br>, impressive cross-stone<br>to return again and again<br>atains call you, the varie<br>Mt. Ararat which will ren | Ancient culture, the s, delicious herbs in. The country has ty of good food and |
|---|--|--|---|
| 1. a) is  | b) was   | c) has been  | d) had been   |
| 2. a) have wanted   | b) wanted  | c) will want   | d) had wanted   |
|   | b) has surprised   | c) surprised   | d) was surprising   |
| annual awards to people for their achievements in the movie industry. At the awards beceremony, called the "Academy Awards" or "The Oscars", winners receive an Oscar a small statue of a man holding a sword. The man (2) on a reel of film with live points on it. Each point represents a branch of the Academy: actors, writers, directors, producers, and technicians. Any of these people (3) receivean Oscar. No one really knows how the name Oscar originated. The most popular story is that an employee named Margaret Herrick saw the statue and said, "Why, he looks just like my uncle Oscar." The name stuck, and it (4) official in 1939. |  |  |   |
| 1. a) has given   | b) gave  | c) gives   | d) had given  |
| 2. a) was standing  | b) is standing   | c) has stood   | d) will sand  |
| 3. a) can   | b) must  | c) able  | d) should   |
| 4. a) has become  | b) becomes   | c) became  | d) would  |
|   |  |  | become  |

## **SECTION 3**

Ընտրել նախադասության բովանդակությանը համապատասխանող տարբերակը։ Choose the appropriate option.

| 1. |      | use me officer. Is this the way to the station?" , sir, it is. Turn at the traffic lights." |
|----|------|---|
|    | c)   | to right rightly right the right  |
| 2. |      | re you finished with the paper?"  I have started reading it."                               |
|    | INO, | stated reading it.  |
|    | a)   | even  |
|    | b)   | just  |
|    | c)   | still   |
|    | d)   | already   |
| 3. | "Wh  | at's wrong with your car?"  |
|    |      | eeps breaking down. We had to twice last month."  |
|    | a)   | have repaired it  |
|    |      | have it repaired  |
|    | c)   | it have repaired  |
|    | d)   | had repaired it   |
| 4. | "Luc | kily Grandpa is getting day by day."  |
|    |      | we needn't send for the doctor."  |
|    |      |   |
|    | a)   | bad   |
|    | b)   | better  |
|    | c)   | worse   |
|    | d)   | well  |

| 5. | "It took Edward a long time to living alone. He had always lived with his parents."                     |
|----|---|
|    | <ul><li>a) be used to</li><li>b) get used to</li><li>c) used to</li><li>d) be used</li></ul>            |
| 6. | "I am not going to this noise any longer."  "Then you had better go for a walk in the garden."          |
|    | <ul><li>a) give away</li><li>b) put up with</li><li>c) put off</li><li>d) give up</li></ul>             |
| 7. | "Do you go home by bus or?" "I usually take a bus, but when the weather is fine I prefer to walk."      |
|    | <ul><li>a) on foot</li><li>b) by the foot</li><li>c) by walk</li><li>d) for a walk</li></ul>            |
| 8. | "All of your teachers seem to think of you." "I am doing my best to please them."                       |
|    | <ul><li>a) too high</li><li>b) very much highly</li><li>c) high enough</li><li>d) very highly</li></ul> |
| 9. | "Children, don't quarrel! Let's have!"  |
|    | <ul><li>a) peace</li><li>b) in peace</li><li>c) a peace</li><li>d) the peace</li></ul>                  |

| 10. | "Why  | to stand up when the teacher enters the classroom?" |
|-----|-------|---|
|     | "It's | a sign that you respect your teacher."              |
|     | a)    | have we   |
|     |       | do we have  |
|     | c)    | haven't we  |
|     | d)    | don't we have                                       |
|     |       |   |
| 11. |       | my seems to be unaware of the accident."            |
|     | "He r | nay not about it yet."                              |
|     | a)    | tell  |
|     | b)    | to tell   |
|     | c)    | have told   |
|     | d)    | have been told                                      |
| 10  | "D    | 1 1 1102  |
| 12. | -     | you have money to pay the bill?"                    |
|     | 'No,  | I'll have to borrow some from you."                 |
|     | a)    | such  |
|     | b)    | enough  |
|     | c)    | too much  |
|     | d)    | so many   |
| 12  | "Do r | you have any English books in the original?"        |
| IJ. | -     | I have ."   |
|     | 103,  | i i iiuve   |
|     | a)    | any   |
|     | b)    | some  |
|     | c)    | much  |
|     | d)    | no  |
| 1 1 | "D'1  | 1 10 4 92   |
| 14. |       | you know that washes 19 countries?"                 |
|     | TNO,  | I didn't know about it."                            |
|     | a)    | the Mediterranean Sea                               |
|     | b)    | Mediterranean                                       |
|     | c)    | Mediterranean Sea                                   |
|     | d)    | the Sea Mediterranean                               |

| 15. | EXC   | use me, sir! Can I pay by cheque? in cash."                                  |
|-----|-------|--|
|     | a)    | I'd prefer you paid  |
|     | b)    | You'd better to pay  |
|     | c)    | I'd rather you paid  |
|     | d)    | You'd prefer to pay  |
| 16. | "Did  | you hear what Tom said?"   |
|     | "He   | was speaking in such a low voice that I could what he was saying."           |
|     | a)    | hardly hear  |
|     | b)    | hard to hear   |
|     |       | hear hard  |
|     | d)    | hear hardly  |
| 17. | "Kee  | p this knife away from the child! It is very sharp."                         |
|     | "Oh,  | yes! I yesterday."   |
|     |       | had sharpened it   |
|     |       | had it sharpened   |
|     | c)    | had it sharp   |
|     | d)    | made it sharpen  |
| 18. | "Bob  | , get ready for your test!"  |
|     |       | ve revised everything, Mummy."   |
|     | a)    | yet  |
|     | b)    | still  |
|     | c)    | already  |
|     | d)    | ever   |
| 19. | "Botl | h the Jacksons and I bought a house in this district. How do you find them?" |
|     |       | r house is very nice and so is"  |
|     | a)    | their  |
|     | b)    | theirs'  |
|     | c)    | there's  |
|     | d)    | theirs   |

| 20. | "Wh    | y should I tidy up my room?"                                |
|-----|--------|---|
|     | "If yo | ou tidy up your room, you will be able to find things"      |
|     | - \    | 1   |
|     | a)     | much more easy  |
|     |        | most easier   |
|     |        | more easily   |
|     | d)     | more easier   |
| 21. | "Is th | here anything interesting today?"                           |
|     | "Wel   | l, there is a new TV show. It's worth watching."            |
|     | a)     | on TV   |
|     | b)     | on the TV   |
|     | c)     | by TV   |
|     |        | on the TV set   |
| 22. | "Did   | you go to your grandparents' yesterday?"                    |
|     |        | but I am going to visit them"                               |
|     | a)     | the other day   |
|     |        | another one day   |
|     |        | ·   |
|     |        | one of these days   |
|     | u)     | some days   |
| 23. | "Hav   | e you seen Bob lately?"                                     |
|     |        | two weeks since I saw him ."                                |
|     | 10 5   |   |
|     | a)     | latest  |
|     | b)     | last  |
|     | c)     | the last  |
|     | d)     | later   |
|     |        |   |
| 24. |        | o, Mike! It's a pleasure to meet you! Where have you been?" |
|     | "I wa  | is in Budapest"   |
|     | a)     | for a short holiday   |
|     | b)     | in a short holiday  |
|     | c)     | on short holiday  |
|     | d)     | over short holidays   |

| 25          | "T4 ***        | ill take me only a favy minutes this website?       |
|-------------|----------------|---|
| <b>4</b> 5. |                | ill take me only a few minutes this website."       |
|             | <b>S</b> 0 I   | nuch the better. I thought it was a long job."      |
|             | a)             | to update   |
|             | b)             | for updating  |
|             |                | to updating   |
|             |                | updating  |
|             |                |   |
| 26.         | "Did           | n't you know that Greg was in hospital last month?" |
|             | "No.           | I didn't. , I would certainly have visited him."    |
|             |                |   |
|             | a)             |   |
|             |                | Did I know  |
|             |                | Have I known  |
|             | d)             | Would I know  |
|             | // <b>TT</b> H |   |
| 27.         |                | o is the girl standing at the counter?"             |
|             | "She           | is eldest daughter."                                |
|             | a)             | Ann's and Jack's                                    |
|             | ,              | Anns' and Jacks'                                    |
|             | ,              | Ann and Jack's                                      |
|             | ,              | Ann and Jacks'                                      |
|             | /              |   |
| 28.         | "Was           | Daniel arrested?"                                   |
|             |                | police more evidence to prove his guilt."           |
|             |                |   |
|             |                | are looking for                                     |
|             |                | is looking after                                    |
|             |                | are looking to                                      |
|             | d)             | are looking at                                      |
|             |                |   |
| 29.         |                | you speak to the manager?"                          |
|             | "No,           | I him about the problems I've faced."               |
|             | 9)             | dared not telling                                   |
|             | a)<br>b)       | dared not telling                                   |
|             | c)             | dared telling                                       |
|             | d)             | -   |
|             | u)             | UIUII I UAIT ITIIIIY                                |

| 30. | "Hov   | v far is the new metro station from your house?"     |
|-----|--------|--|
|     | "It is | about walk."   |
|     | a)     | twenty-minute  |
|     | b)     | a twenty minutes'                                    |
|     | c)     | twenty minutes'                                      |
|     | d)     | a twenty-minutes                                     |
| 31. | ٠٠     | left for Bristol yesterday evening."                 |
|     | "Rea   | lly? And I was wondering why their gate was locked." |
|     |        | The Smith  |
|     | ,      | The Smiths   |
|     |        | Smiths   |
|     | d)     | Smiths'  |
| 32. | "Wh    | ere's dress that grandma gave you?"                  |
|     | "It's  | in the wardrobe."                                    |
|     | a)     | the nice red   |
|     |        | nice red   |
|     |        | the red nice   |
|     | d)     | a red nice   |
| 33. | "Do    | you still want to marry Agnes?"                      |
|     | "No,   | I am not her anymore."                               |
|     | a)     | interested about                                     |
|     | b)     | interest with  |
|     | c)     | interested in  |
|     | d)     | interest in  |
| 2.4 | (G )   | · · · · · · · · · · · · · · · · · · ·                |
| 34. |        | ne examination over?"                                |
|     | "No,   |  |
|     | a)     | a number of  |
|     | b)     | the numbers of                                       |
|     | c)     | the number of  |
|     | d)     | some number of                                       |

| 35. |        | Gibson looked really ridiculous in her short red dress, didn't she?"  mply couldn't when I saw her." |
|-----|--------|--|
|     | a)     | help to laugh  |
|     | b)     | help laugh   |
|     | c)     | be helped to laugh   |
|     | d)     | help laughing  |
| 36. | "Wha   | at is ?"   |
|     | "I thi | nk it's (0077) 96166587."  |
|     |        | Dave's phone's number  |
|     |        | phone number of Dave   |
|     |        | Dave's phone numbers   |
|     | d)     | Dave's phone number  |
| 37. | "      | _ more wine, Chris?"   |
|     | "No,   | thanks, I have had enough."  |
|     | a)     | Do you like  |
|     | b)     | Would you like   |
|     | c)     | Did you like   |
|     | d)     | Will you like  |
| 38. | "My    | business failed again!"  |
|     | "You   | need in order to have success in business."  |
|     | a)     | patience   |
|     | b)     | • •  |
|     | c)     | a patience   |
|     | d)     | the patience   |
| 39. | "Mik   | e, will you and carry my suitcase upstairs, please?"   |
|     | "Of    | course, madam."  |
|     | a)     | do me a favour   |
|     | b)     | give me some favour  |
|     | c)     | make a favour for me   |
|     | d)     | have a favour to me  |

| 40. | "The  | pupils are making!"   |
|-----|-------|---|
|     | "Inde | eed, they are very excited today."                                |
|     | a)    | such much noise   |
|     | b)    | too much noise  |
|     | c)    | such a noisy  |
|     | d)    | a lot noise   |
| 41. | "Wha  | at were you doing yesterday?"                                     |
|     |       | as busy writing my term-paper ."                                  |
|     | 1     |   |
|     | a)    | all the day   |
|     |       | all day long  |
|     |       | all the day long  |
|     | d)    | whole the day   |
| 42. | "Hav  | re you heard the news?"   |
|     | "Yes  | , but I can't believe that Jack was fired a few paperclips home." |
|     |       | to take   |
|     |       | to taking   |
|     |       | being taken   |
|     | d)    | for taking  |
| 43. | "I ha | ve never met Ann's sister before. Will you please describe?"      |
|     | a)    | her me  |
|     | b)    | me to herself   |
|     | c)    | her to me   |
|     | d)    | her to myself   |
| 44. | "You  | be very good at tennis, did you?"                                 |
|     | "No,  | I am not so keen on tennis."                                      |
|     | a)    | never used to   |
|     | b)    | got used to   |
|     |       | are used to   |
|     | d)    | didn't use  |

| 45. |                      | v long did the party last?" egan at seven in the evening and continued"  |
|-----|----------------------|--|
|     | b)<br>c)             | till the midnight by the midnight until midnight from midnight   |
| 46. |                      | a't press the keys, you'll break the keyboard."  n't worry, this is not the first time I've worked on a computer." |
|     | -                    | so hard so hardly  |
| 47. |                      | ry, I didn't know about it."   |
|     | c)                   | do a noise do any noise make no noise make a noise   |
| 48. |                      | have lived in this area for over 20 years, and I can say that things have nitely changed"                          |
|     | b)<br>c)             | for the worst to the better for the worse for the best   |
| 49. |                      | e I told you about the time I sailed?" you never seem to have time for it."  |
|     | a)<br>b)<br>c)<br>d) | across the Northern Pacific by North of the Pacific in Northern Pacific to the North of Pacific                    |

| <b>50.</b> | "Hov                               | v old is Bill?"  |
|------------|------------------------------------|--|
|            | "He is approximately the same age" |  |
|            | `                                  | 191  |
|            | a)                                 | like me  |
|            |                                    | like I   |
|            | c)                                 | as me  |
|            | d)                                 | as I do  |
| 51.        | "Why                               | y do you want me to stay with you?"  |
|            | -                                  | on't want alone in this room."   |
|            |                                    |  |
|            |                                    | leaving  |
|            | -                                  | to be left   |
|            | c)                                 | being left   |
|            | d)                                 | to leave   |
|            |                                    |  |
| 52.        |                                    | w much do we have to pay?"   |
|            | "You                               | a can get in if you are members of the club."                              |
|            | a)                                 | too freely   |
|            |                                    | rather free  |
|            |                                    | free   |
|            |                                    | more freely  |
|            | ۵,                                 |  |
| 53.        | "Ton                               | norrow is a public holiday, so the police will have trying to keep order." |
|            | a)                                 | difficult time   |
|            | b)                                 | the difficult time   |
|            | c)                                 | a difficult time   |
|            | d)                                 | a difficulty in time   |
|            |                                    |  |
| 54.        | "Sho                               | uld Ia suit?"  |
|            | "You                               | don't have to wear a suit. You can wear casual clothes."                   |
|            | a)                                 | put on   |
|            |                                    | put off  |
|            |                                    | take off   |
|            |                                    | take out   |

| 55. | •      | you?"   |
|-----|--------|---|
|     | a)     | So I did  |
|     |        | Also did I  |
|     |        | So did I  |
|     | ,      | Neither did I   |
| 56. | "Woi   | ald you like to have dinner at home or at the restaurant?"    |
|     |        | _ to the restaurant."   |
|     |        | I'd prefer to go  |
|     |        | I'd better to go  |
|     |        | I'd rather to go  |
|     | d)     | I'd rather went   |
| 57. | "Did   | you enjoy your flight?"                                       |
|     | "It w  | as from being the most comfortable flight I've ever been on." |
|     | a)     | far   |
|     |        | farther   |
|     |        | away  |
|     | d)     | a long way  |
| 58. | · ·    | have the highest standard of living in South America."        |
|     | a)     | Falkland Islands  |
|     | b)     | The Falkland Islands  |
|     | c)     | A Falkland Islands  |
|     | d)     | The Falkland Island   |
| 59. | "Is th | ere anything left on the table?"                              |
|     |        | s almost been cleared away. Just a bottle of wine and a"      |
|     | a)     | wine of glass   |
|     |        | wine glass  |
|     |        | glass wine  |
|     |        | glasses with wine   |
|     |        |   |

| 60. | "It's  | time we set off. What's Miranda doing?"             |
|-----|--------|---|
|     | "She   | is busy her things in the next room."               |
|     | a)     | packing   |
|     | b)     | to pack   |
|     | c)     | pack up   |
|     | d)     | for packing   |
| 61. |        | I help myself to the sweets?"                       |
|     | "I tho | ought you were already helping"                     |
|     |        | you   |
|     |        | yourself  |
|     |        | to yourself   |
|     | d)     | to yourselves                                       |
| 62. | "The   | se are lovely flowers!"                             |
|     | "And   | they smell, too!"                                   |
|     | a)     | nice  |
|     | b)     | nicely  |
|     | c)     | in a nice way                                       |
|     | d)     | so nicely   |
| 63. | "Whi   | ch is nearer to London: Manchester or Liverpool?"   |
|     | "Botl  | n Manchester and Liverpool are from London."        |
|     | a)     | quite near  |
|     | b)     | a rather far  |
|     | c)     | quite a long way                                    |
|     | d)     | a rather long                                       |
|     |        |   |
| 64. | "This  | restaurant seems to be very popular with tourists." |
|     | "Yes   | people visit it day by day."                        |
|     | a)     | less and less                                       |
|     | b)     | fewer and fewer                                     |
|     | c)     | more and more                                       |
|     | d)     | many and more                                       |

| 65. | "Jane  | , the idea of going on an excursion on such a rainy day!" |
|-----|--------|---|
|     | a)     | put up  |
|     | b)     | give up   |
|     | c)     | take up   |
|     | d)     | put on  |
| 66. | "I'd l | ike a meal somewhere."                                    |
|     | "The   | re are a lot of pubs in the town, but only restaurants."  |
|     | a)     | a few of  |
|     | b)     | a little of   |
|     | c)     | few   |
|     | d)     | a few   |
| 67. | "Did   | you have a nice holiday?"                                 |
|     | "Oh,   | I spent holiday in London."                               |
|     | a)     | much interesting  |
|     | b)     | more interesting  |
|     | c)     | a very interesting  |
|     | d)     | a too interested  |
| 68. | "Shal  | l I ask Judy to help us with the task?"                   |
|     |        | She is so irresponsible."                                 |
|     | a)     | I would rather you didn't                                 |
|     |        | I would prefer you don't                                  |
|     |        | You had better not to                                     |
|     | d)     | You would rather not                                      |
|     |        |   |
| 69. | "No s  | sooner everyone started to gossip about him."             |
|     | a)     | had Mike left than  |
|     | b)     | had Mike left when  |
|     | c)     | did Mike leave when                                       |
|     | d)     | Mike had left than  |
|     |        |   |

| "Do    | you want to become a millionaire?"   |
|--------|--|
| "I jus | st want a successful business."  |
| a)     | running  |
|        | to run   |
| ,      | run  |
|        | to running   |
| "Eur   | ope's most active volcano, erupted this spring."   |
| a)     | Mount Etna   |
| ,      | the Etna Mount   |
| c)     | the Mount Etna   |
| d)     | the Etna   |
| "Did   | you manage to buy the book I told you about?"  |
|        | en I got to the bookshop were already sold out."   |
|        |  |
|        | every book   |
|        | all the books  |
|        | every of books   |
| a)     | each of the books  |
| "Did   | you remember William for money?"   |
|        | Il I did, but I dared not."  |
| ,      | 11   |
|        | asking   |
|        | to asking  |
|        | to ask   |
| a)     | ask  |
| "      | _ beautiful your dress is!"  |
| "Rea   | lly? I bought it at the shopping mall yesterday."  |
| (0)    | How much   |
| 1      | What   |
|        |  |
| ~      | What a   |
|        | "I jus" a) b) c) d) "Euro a) b) c) d) "Did "Who a) b) c) d) "Toid "Wel a) b) c) d) "Toid "Wel a) b) c) d) "Toid "T |

| 75.        | "Whi   | ich is the shortest day of the year?"                           |
|------------|--------|---|
|            | "It is | of December."   |
|            | ۵)     | turantu asaand  |
|            |        | twenty-second   |
|            | -      | the twenty-second   |
|            |        | twenty-two  |
|            | d)     | the twenty-two  |
| <b>76.</b> | "I ha  | ven't Michael for ages."  |
|            | "Sho   | uld I have any news, I shall let you know."                     |
|            | a)     | heard about   |
|            | b)     | listened from   |
|            | c)     | heard of  |
|            | d)     | heard from  |
| 77.        | "Who   | o was to let Mike know about our appointment?"                  |
|            | "Jan   | to call him yesterday, but he forgot."                          |
|            | a)     | supposed  |
|            |        | is supposed   |
|            |        | was supposed  |
|            |        | supposes  |
|            | u)     | supposes  |
| <b>78.</b> | "Mar   | my people consider Davies the finest artist of his generation." |
|            | "I do  | n't think he was that talented."                                |
|            | a)     | being   |
|            |        | to be   |
|            | · ·    | to being  |
|            | d)     | be  |
|            | ۵,     |   |
| <b>79.</b> | "Fior  | na is really talented, isn't she?"                              |
|            | "Yes   | , she is student in our group."                                 |
|            | 9)     | most talented   |
|            | a)     | a most talented   |
|            |        | the most talented   |
|            | c)     |   |
|            | d)     | a talented  |

| 80.          |       | one on"  |
|--------------|-------|--|
|              | a)    | the platform 13  |
|              |       | the 13 platform  |
|              |       | 13 <sup>th</sup> platform  |
|              |       | Platform 13  |
| 81.          |       | lbergh was the first to cross by air." t isn't quite correct. Two Englishmen did so before him." |
|              | a)    | Atlantic   |
|              | b)    | the Atlantic   |
|              | c)    | Atlantic Ocean   |
|              | d)    | an Atlantic  |
| 82.          | "Are  | you coming with me to the party?"  |
|              | "I am | sorry, I am too busy and I don't want,"  |
|              | a)    | too  |
|              | b)    | also   |
|              | c)    | either   |
|              | d)    | neither  |
| 83.          | "Driv | ver, be careful! This is the first time I've ever ridden"  |
|              | "It's | the first time I've driven a taxi, too, madam!"  |
|              | a)    | in a taxi  |
|              | b)    | in the taxi  |
|              | c)    | a taxi   |
|              | d)    | the taxi   |
| <b>Q</b> 4   | "I ha | d a terrible headache in the morning."   |
| U <b>-7.</b> | . 1   | v are you now? Are you?"   |
|              | 1100  |  |
|              | a)    | good   |
|              | b)    | well   |
|              | c)    | badly  |
|              | d)    | more better  |

| 85. | "You   | had better take the dog out of the car."                                    |
|-----|--------|---|
|     |        | are right; it's not fair to make the dog wait in the car ."                 |
|     |        |   |
|     | a)     | on such a hot day   |
|     |        | in such hot day   |
|     |        | on a such hot day   |
|     | d)     | during such a hot days  |
|     |        |   |
| 86. |        | at happens if you park your car in the wrong place?"                        |
|     | "The   | traffic police a ticket."   |
|     | a)     | gives you   |
|     |        | give to you   |
|     |        | give you  |
|     |        | gives yourself  |
|     | u)     | gives yourself  |
| 87. |        | stretch more than 3,000 miles across North America, covering eight states." |
|     | a)     | Rocky Mountains   |
|     |        | The Rocky Mountains   |
|     |        | The Rocky Mountain  |
|     |        | The Rocky   |
|     | /      |   |
| 88. | "I doı | n't like the dinner menu; it's very short."                                 |
|     |        | it's as well."  |
|     | ۵)     | varied  |
|     |        | more varied   |
|     |        | less varied   |
|     |        |   |
|     | u)     | least varied  |
| 89. | "Do y  | you like tennis?"   |
|     |        | , but now I really like it."  |
|     | \      |   |
|     | 1      | didn't use to   |
|     |        | used to   |
|     |        | wasn't used to  |
|     | d)     | wasn't used   |

| 90. | -     | y did you stop badminton?" ause it is raining."                       |
|-----|-------|---|
|     | a)    | for playing   |
|     | b)    | to play   |
|     | c)    | playing   |
|     | d)    | being played  |
| 91. | "It's | cold. Take a warm jacket with you."                                   |
|     |       | I'll put"   |
|     |       | on it   |
|     |       | over it   |
|     |       | it away   |
|     | d)    | it on   |
| 92. | "Let" | s ask someone to help us with the luggage."                           |
|     | "Alm  | ost person I've asked for help, refused to help us."                  |
|     |       | every   |
|     | -     | every of  |
|     |       | all the   |
|     | d)    | each of   |
| 93. | "Why  | y are you in such a bad mood, Alex?"                                  |
|     | "Wel  | l, I didn't even have time to make myself"                            |
|     | a)    | a proper breakfast  |
|     | b)    | the proper breakfast  |
|     | c)    | a breakfast proper  |
|     | d)    | properly breakfast  |
|     |       |   |
| 94. |       | ncer West, an American with no legs, reached the summit of by walking |
|     | on h  | is hands."  |
|     | a)    | the Mount Kilimanjaro   |
|     | b)    | the Kilimanjaro   |
|     | c)    | Mount Kilimanjaro   |
|     | d)    | Kilimanjaro Mount   |
|     |       |   |

| 73. |        | name is Derek. He lives"                                  |
|-----|--------|---|
|     | a)     | at the United Arab Emirates                               |
|     | b)     | in United Arab Emirates                                   |
|     | c)     | at a United Arab Emirate                                  |
|     | d)     | in the United Arab Emirates                               |
| 96. | "Whe   | en did you meet Greg last?"                               |
|     | "It w  | as last summer. We were travelling to Rome"               |
|     | a)     | on the same train   |
|     | b)     | with a same train   |
|     | c)     | by the same trains  |
|     | d)     | by a same train   |
| 97. | "We    | aren't on road, Andy, are we?"                            |
|     | "I ho  | pe not."  |
|     | a)     | the right   |
|     | b)     | a right   |
|     | c)     | the wrong   |
|     | d)     | a wrong   |
| 98. | "Whe   | ere can I buy that book?"                                 |
|     | "I rer | member it in a bookshop, but I don't remember which one." |
|     | a)     | seeing  |
|     |        | to see  |
|     |        | to seeing   |
|     | d)     | being seen  |
| 00  | "Ca    | ld way gravide me with I salved for vectorder 9"          |
| 99. |        | ld you provide me with I asked for yesterday?"            |
|     | .010   | course, I'll e-mail it to you in a couple of minutes."    |
|     | a)     | the information   |
|     | b)     | those informations  |
|     | c)     | an information  |
|     | d)     | information   |
|     |        |   |

|                        | y surely do."  |
|------------------------|--|
| b)<br>c)               | an Antarctic Antarctic Ocean Antarctic the Antarctic Ocean                                 |
|                        | I spilt the juice on the box of medicine." kily only medicine got spoilt."                 |
| b)<br>c)               | little of a little of the few of the a few   |
|                        | y did you refuse the policeman's question?" In't understand what he was hinting at."       |
| b)<br>c)               | answering that you answer for answering to answer  |
| "Two<br>a)<br>b)<br>c) | w many have you got?"  o."  sisters-in-law of sisters-in-laws sister-in-laws               |
|                        | these windows really not made of?" ve no idea." the glass glass a glass glasses            |
|                        | b) c) d) "Oh! "Luc a) b) c) d) "Why "I did b) c) d) "Hov "Two a) b) c) d) "Are "I ha b) c) |

| 105. | "I bo | ught a large cake, but the children were so hungry that it wasn't" |
|------|-------|--|
|      | a)    | much large   |
|      | b)    | enough large   |
|      | c)    | quite  |
|      | d)    | enough   |
| 106. | "     | did you invite to your birthday party?"                            |
|      | "Just | a few colleagues and my neighbour."                                |
|      | a)    | Whom   |
|      |       | Whose  |
|      |       | Who's  |
|      |       | To whom  |
| 107. | "Hov  | v long have you been working at the project?"                      |
|      | "Abo  | out"   |
|      | a)    | two years and a half   |
|      |       | two and a half year  |
|      |       | a two and half years   |
|      |       | two and half years   |
| 400  |       |  |
| 108. |       | is the hostel from here?"  |
|      | "It's | about three miles away."   |
|      | a)    | How many miles   |
|      | b)    | How much   |
|      |       | How long   |
|      | d)    | How much distance  |
| 109. | "Who  | ere is my scarf? I've been looking for it for an hour."            |
| 107. |       | beside the wardrobe."  |
|      |       |  |
|      |       | on the bed   |
|      |       | between the bed  |
|      | c)    | in bed   |
|      | d)    | on bed   |

| 110. |       | his secretary gave it to him."                                 |
|------|-------|--|
|      | a)    | herself  |
|      |       | himself  |
|      | c)    | by yourself  |
|      | d)    | yourself   |
|      | ((TE) |  |
| 111. |       | novel War and Peace was written by Tolstoy."                   |
|      |       | who wrote <i>Anna Karenina</i> or the one who wrote <i>The</i> |
|      | Adve  | ntures of Buratino?"   |
|      | a)    | Tolstoy  |
|      | b)    | The Tolstoy  |
|      | c)    | A Tolstoy  |
|      | d)    | Some Tolstoy   |
|      |       |  |
| 112. |       | n't stand this hot weather!"                                   |
|      |       | Dreadful, isn't it?"   |
|      | a)    | So can't I   |
|      | b)    | Neither can I  |
|      | c)    | So I can't   |
|      | d)    | Nor I can  |
|      |       |  |
| 113. | "It's | important that if there is a will, there is a way."            |
|      | a)    | to remember  |
|      | b)    | remembering  |
|      | c)    | for remembering  |
|      | d)    | remember   |
|      |       |  |
| 114. |       | at was the film like? Was it?"                                 |
|      | "No,  | it was very dull."   |
|      | a)    | exciting   |
|      | b)    | excited  |
|      | c)    | an exciting  |
|      | d)    | an excited one   |
|      |       |  |

| 115. | "I do | n't like tea with such a lot of milk."                  |
|------|-------|---|
|      | "Wel  | l, put in milk next time."                              |
|      | ,     | Total   |
|      | a)    | a little  |
|      | ,     | less  |
|      |       | a little of   |
|      | d)    | less than   |
| 116. | "Hov  | v do I make this pasta?"                                |
|      | "It's | very easy; just cook it in water for about 10 minutes". |
|      | a)    | a boiling   |
|      | b)    | the boiled  |
|      |       | boiling   |
|      | d)    | a boiled  |
| 117. | "Who  | o is that woman in a green coat?"                       |
|      | "She  | is"   |
|      | `     |   |
|      |       | an aunt of Henry  |
|      |       | an aunt of Henry's                                      |
|      |       | the Henry's aunt  |
|      | d)    | the aunt of Henrys                                      |
| 118. | "I do | n't like the idea of telling"                           |
|      | "OK,  | we shall keep it secret."                               |
|      | a)    | truth to everybody                                      |
|      |       | to everybody the truth                                  |
|      |       | the truth to everybody                                  |
|      |       | everybody a truth                                       |
|      |       |   |
| 119. | "Do   | you want the invitation letter for you?"                |
|      |       | thanks. I'll do it myself."                             |
|      | a)    | to have written   |
|      | b)    | that I write  |
|      | c)    | me write  |
|      | d)    | me to write   |

| 120. | "Ingr | rid is so strange! She always does her shopping work."             |
|------|-------|--|
|      | a)    | on her way to  |
|      | b)    | by the way to  |
|      | c)    | in her way at  |
|      | d)    | in the way of  |
| 121. | "Gus  | stave Eiffel built the inner structure of"                         |
|      | a)    | Statues of the Liberty   |
|      |       | the Statue of Liberty  |
|      |       | Statue of Liberty  |
|      | d)    | a Statue of Liberty  |
| 122. | "The  | girl in the corner doesn't look the girl by the window."           |
|      |       | so nicer as  |
|      |       | much nicer as  |
|      | ,     | nice than  |
|      | d)    | as nice as   |
| 123. | "Hov  | w old is your nephew?"   |
|      | "He   | is"  |
|      | a)    | at the age of five   |
|      | b)    | a five-year-old  |
|      | c)    | five-year-old boy  |
|      | d)    | five years old   |
| 124. | "Wha  | at shall we do in the evening? Do you have any interesting ideas?" |
|      |       | ggest that we to the disco."                                       |
|      | a)    | gone   |
|      | b)    | will go  |
|      | c)    | go   |
|      | d)    | going  |
| 125. | "Jane | e, this is essay as the one you gave me last week."                |
|      |       | ry, I simply handed in the wrong paper."                           |
|      | a)    | same   |
|      | b)    | the same   |
|      | c)    | such an  |
|      | d)    | that   |

| 126. |  | en are you going to present your paper?"  y after I have completed the experiment to make a report presentation." |
|------|--|---|
|      | <ul><li>a)</li><li>b)</li><li>c)</li></ul> | I shall be able I will be able will be able I shall I be able   |
| 127. |  | I I leave my keys in the car or didn't I? I can't remember them into my pocket."                                  |
|      | b)<br>c)                                   | to put putting being put to have put  |
| 128. | a)<br>b)<br>c)                             | ticket isn't in my pocket." can it be?"  Where else When else Where other What other place                        |
| 129. | "Onl                                       | uld you like some more coffee?"  y, thank you."  little some little a little a few                                |
| 130. |  | ther, Lucy told me about it."  on radio with the radio by the radio on the radio                                  |

| 131. |      | you like the performance?" nobody it."                       |
|------|------|--|
|      |      | didn't like  |
|      | ,    | liked  |
|      |      | did liked  |
|      |      | does like  |
|      | u)   | does like  |
| 132. | "Wha | at is his name?"   |
|      |      | , but I think it's <i>Roland</i> ."                          |
|      | a)   | I'm sure   |
|      | b)   | I make sure  |
|      | c)   | I don't make sure  |
|      | d)   | I'm not sure   |
| 133. | "Wai | ter, this fish isn't so fresh as you served us last Sunday!" |
|      |      | g your pardon, sir, it's the same fish."                     |
|      | a)   | the one  |
|      | b)   | one  |
|      | c)   |  |
|      | d)   | the others   |
| 134. | "Hov | v do you put up with Helen?"                                 |
|      | "The | more I get to know her, I work with her."                    |
|      | a)   | more easier  |
|      | b)   | the more easy  |
|      |      | easier than  |
|      | d)   | the easier   |
|      |      |  |
| 135. | "Har | ry's is a very expensive shop, cheap there."                 |
|      | a)   | nothing is   |
|      | b)   | anything isn't   |
|      | c)   | something is   |
|      | d)   | nothing isn't  |
|      |      |  |

| 136. | "It w | as already midnight when we arrived airport."  |
|------|-------|--|
|      | a)    | at Los Angeles'  |
|      |       | in Los Angeles   |
|      | c)    | the Los Angeles  |
|      | d)    | at Los Angeles   |
| 137. |       | es he play any other musical instrument the violin?" yes! He plays the piano and the flute." |
|      |       |  |
|      | a)    |  |
|      | -     | except for   |
|      |       | except   |
|      | d)    | besides  |
| 138. | "You  | aren't working hard Jane!"   |
|      | "I ag | ree. I don't work"   |
|      | (۵    | avatamatia   |
|      | a)    | systematic<br>systematically   |
|      | c)    |  |
|      | d)    |  |
|      | u)    | so systematic  |
| 139. | "List | en Jim! Here's . Let's go to the Temple Street Market."                                      |
|      |       | t sounds like fun."  |
|      | ,     |  |
|      |       | tomorrow's idea  |
|      |       | an idea for tomorrow   |
|      |       | the idea of tomorrow an idea of tomorrow's   |
|      | d)    | an idea of follottow s   |
| 140. | "You  | have parked your car in the wrong place."  |
|      |       | ry, I didn't the sign."  |
|      |       |  |
|      | a)    | give attention on  |
|      | b)    | pay attention to   |
|      | c)    | pay attention at   |
|      | d)    | take any attention at  |
|      |       |  |

| 141. | ٠٠    | had I gone out into the street when I noticed a well-dressed man standing                                       |
|------|-------|---|
|      | by th | e side of the bookstall."   |
|      | a)    | Hardly  |
|      |       | No sooner   |
|      |       | As soon as  |
|      |       | Hard  |
|      | ۵)    |   |
| 142. | "I ha | ve had a terrible toothache since morning."   |
|      |       | see the dentist."   |
|      |       |   |
|      |       | have better to  |
|      | ,     | have better   |
|      |       | had better  |
|      | d)    | had better to   |
| 143. | "Whi  | ich country would you like to live in?"   |
|      |       | e warm countries,"  |
|      |       |   |
|      | a)    | as in Spain   |
|      |       | like Spain  |
|      |       | as the Spain  |
|      | d)    | like Spanish  |
| 144. | "Who  | ere does your brother work?"  |
|      |       | nas with the BBC."  |
|      |       |   |
|      |       | a good work   |
|      |       | good work   |
|      |       | a good job  |
|      | d)    | good job  |
| 145  | "Con  | Jo that the neetman?"   |
| 145. |       | neone is knocking Is that the postman?"  n't be the postman, it's 7 o'clock in the morning and he usually comes |
|      | at 10 |   |
|      | at 10 | J.  |
|      | a)    | at the door   |
|      | b)    | on doors  |
|      | c)    | to the door   |
|      | d)    | at door   |

| 146. | "Wa  | s everybody present at the meeting?"                                   |
|------|------|--|
|      | "    | _ Angela, everybody was present. Angela couldn't come as she was ill." |
|      | a)   | Except   |
|      | b)   | Besides  |
|      | c)   | Except for   |
|      | d)   | Apart for  |
| 147. | "Doe | es your sister help you with your English?"                            |
|      |      | s, she has English."   |
|      | a)   | better knowledge on  |
|      |      | a well knowledge of  |
|      | c)   |  |
|      |      | good knowledges in   |
|      | ,    |  |
| 148. | "Wh  | at's wrong with this dress?"   |
|      |      | on't like its colour. I want a completely colour."                     |
|      | a)   | another  |
|      | b)   | different  |
|      | c)   | other  |
|      | d)   | the other  |
|      |      |  |
| 149. |      | at nations live in the Caucasus?"                                      |
|      | "Lot | s of different nations live there."                                    |
|      | a)   | side by side   |
|      | b)   | side after side  |
|      | c)   | side into side   |
|      | d)   | side to side   |
|      |      |  |
| 150. | "Wh  | at nationality is Daniel?"   |
|      | "He  | is German, or Austrian."   |
|      | a)   | quite an   |
|      | b)   | better   |
|      | c)   | quite  |
|      | d)   | rather   |

| <b>151.</b> | "Wh   | at sell your house?"  |
|-------------|-------|---|
|             | "The  | neighbourhood I lived in was very noisy."                   |
|             | a)    | caused you  |
|             | b)    | forced you  |
|             | c)    | made you to   |
|             | d)    | made you  |
| 152.        | "Wh   | y don't you want to attend Professor Nickson's lectures?"   |
|             | "I ar | m his lectures."  |
|             | a)    | boring at   |
|             | b)    | bored of  |
|             | c)    | bored with  |
|             | d)    | boring during   |
| 153.        | "I ha | ve something to tell you, Joe. Let's go to the study-room." |
|             | "Yo   | u may speak here. There is nobody in the house."            |
|             | a)    | free  |
|             |       | freely  |
|             | c)    | more free   |
|             | d)    | the freer   |
| 154.        | "Tina | a her mother. She is very kind and sympathetic."            |
|             | a)    | looks like  |
|             | b)    | is look like  |
|             | c)    | is alike  |
|             | d)    | is like   |
| 155.        | "The  | party was, wasn't it?"                                      |
|             | "It w | as fantastic! I really enjoyed it."                         |
| 7           | a)    | funny   |
|             | b)    | a fun   |
|             | c)    | fun   |
|             | d)    | funnier   |

| <b>156.</b> | "Has  | Jane arrived yet?"                                       |
|-------------|-------|--|
|             | "No,  | we're still waiting Her flight has been delayed."        |
|             | a)    | to her arrival   |
|             | b)    | for her arriving   |
|             | c)    | at her arrival   |
|             | d)    | for her to arrive  |
| 157.        | "Are  | you angry?"  |
|             | "Oh!  | I am furious I am going to complain to the authorities." |
|             | a)    | with last night  |
|             | b)    | about the last night                                     |
|             | c)    | about last night   |
|             | d)    | for the last night                                       |
| 158.        | "You  | needn't worry. I'll arrange everything for you."         |
|             | "Tha  | nks. That's what I wanted."                              |
|             | a)    | exact  |
|             | ,     | real   |
|             |       | just   |
|             | d)    | only   |
| 159.        | "I ha | d a wonderful holiday and it didn't cost me much."       |
|             | ··    | expensive holidays are often the most interesting."      |
|             | a)    | The least  |
|             | b)    | The more   |
|             | c)    | Most   |
|             | d)    | The last   |
| 160.        | "The  | re are skyscrapers on either side of"                    |
| 1           | a)    | the Sixth of Avenue                                      |
|             | b)    | Sixth Avenue   |
|             | c)    | Six Avenue   |
|             | d)    | Avenue Sixth   |

| 161. | Himalaya means 'home of snow' because the peaks of are always covered with snow." |
|------|---|
|      | a) the Himalayas  |
|      | b) a Himalayas  |
|      | c) Himalayas'   |
|      | d) Himalayas  |
| 162. | "Did you go to the exhibition with your mother?"                                  |
|      | "No, I went there"  |
|      | a) by my own  |
|      | b) on myself  |
|      | c) with me  |
|      | d) by myself  |
| 163. | "It's getting to cope with the traffic these days."                               |
|      | a) more and more dangerous  |
|      | b) dangerous and dangerous  |
|      | c) more dangerously   |
|      | d) much dangerous   |
| 164. | "Now, children, open your books and look at the picture!"                         |
|      | a) at twenty-first page   |
|      | b) on page twenty-first   |
|      | c) at page twenty-one   |
|      | d) on the twenty-one page   |
|      |   |
| 165. | "Everybody knows that Oxford is famous university."                               |
|      |   |
|      | a) with his   |
|      | b) with its   |
|      | c) for it's   |
|      | d) for its  |

| 166. |       | both you and Richard have cars?"      |
|------|-------|---------------------------------------|
|      | "I ha | ve got one, but Richard"              |
|      | a)    | don't                                 |
|      | b)    | hasn't                                |
|      | c)    | haven't                               |
|      | d)    | isn't                                 |
| 167. | "Wh   | at time are Diane and Paul arriving?" |
|      | "The  | y have arrived."                      |
|      |       | already                               |
|      | b)    | yet                                   |
|      | c)    | still                                 |
|      | d)    | never                                 |
| 168. | "Is y | our elder sister married?"            |
|      | "No,  | married."                             |
|      |       | my neither sisters are                |
|      |       | either of my sisters are              |
|      |       | neither of my sisters                 |
|      | d)    | neither of my sisters is              |
| 169. | "Wh   | en is your birthday?"                 |
|      | "It's | ."                                    |
|      | a)    | in October 30                         |
|      | ,     | on the October 30                     |
|      |       | on October 30                         |
|      |       | in the 30 October                     |
|      |       |                                       |
| 170. |       | ld I speak to Annie please?"          |
| -    | "Anr  | ie doesn't work here"                 |
|      | a)    | no longer                             |
|      | b)    | no more                               |
|      | c)    | not any longer                        |
|      | d)    | any longer                            |

| 171. | "Did   | your friends visit you yesterday?"                 |
|------|--------|--|
|      | "I sta | yed in all evening but my friends came."           |
|      | a)     | nobody of  |
|      | b)     | not anyone from                                    |
|      | c)     | none of  |
|      | d)     | no one of  |
| 172. | "Is y  | our job difficult?"                                |
|      | •      | job is much easier than of yours."                 |
|      | a)     | the one  |
|      | b)     | that   |
|      | c)     | one  |
|      | d)     | this   |
| 173. | "Wh    | y did he cancel his journey?"                      |
|      | "He    | was refused a visa because he had been"            |
|      | a)     | on the prison                                      |
|      | b)     |  |
|      |        | in prison  |
|      | d)     | into prison  |
| 174. | "You   | talk beautifully, you should be in politics."      |
|      | "Tha   | at won't do, I don't know much"                    |
|      | a)     | about it   |
|      | b)     | about them   |
|      |        | in them  |
|      | d)     | from it  |
| 175. | "Wh    | at's the matter with Nancy?"                       |
| -    | "She   | is ill but everybody hopes that she will recover." |
|      | a)     | very much  |
|      | b)     | hardly   |
|      | c)     | seriously  |
|      | d)     | serious  |

| <b>176.</b> | "Rut | h didn't turn up at the party."                                |
|-------------|------|--|
|             | "And | Kate. Something must have happened to them."                   |
|             | a)   | nor did  |
|             | b)   | either didn't  |
|             | c)   | neither turned   |
|             | d)   | neither was  |
| 177.        | "Wh  | y did the teacher want to punish Sam yesterday?"               |
|             |      | ause he misbehaved"  |
|             |      |  |
|             |      | at class   |
|             |      | in class   |
|             | c)   | at the class   |
|             | d)   | in classroom   |
| 178.        | "Are | you through with the task that the boss gave you?"             |
|             |      | e, and now I am waiting forinstructions."                      |
|             |      |  |
|             | a)   | farther  |
|             |      | farthest   |
|             | c)   | more further   |
|             | d)   | further  |
| 179.        | "Wh  | at does your grandpa look like?"                               |
|             |      | ell, he is quite handsome, though hisgoing grey."              |
|             | a)   | hair are   |
|             | b)   | hairs are  |
|             | c)   | hair is  |
|             | d)   | hairs is   |
|             |      |  |
| 180.        | "Wh  | en we met, I lived in a flat with four other people. Well, now |
|             | I've | got my own flat. I've just moved in."                          |
|             | a)   | lastly   |
|             | b)   | lately   |
|             | c)   | the last   |
|             | d)   | last   |

| 181. | "The  | y arrived at the theatre in time and seated           | in the first row." |
|------|-------|---|--------------------|
|      | a)    | themselves  |                    |
|      | b)    | to themselves   |                    |
|      | c)    | by themselves   |                    |
|      | d)    | them  |                    |
| 182. | "You  | ı look You must have got an excellent ma              | ark."              |
|      | "Mo   | re than that! I have won the competition."            |                    |
|      | a)    | happy   |                    |
|      | b)    | happily   |                    |
|      | c)    | unhappy   |                    |
|      | d)    | so happily  |                    |
| 183. | "I se | e you are not happy with your current position."      |                    |
|      | "You  | are right. This job doesn't appeal to me and I am thi | inkingit."         |
|      | a)    | to change   |                    |
|      |       | of changing   |                    |
|      |       | of how changing                                       |                    |
|      | d)    | for changing  |                    |
| 184. | "Wh   | en did the hikers get to their destination?"          |                    |
|      | ٠٠    | ."  |                    |
|      | a)    | At sunset   |                    |
|      |       | In the sunset   |                    |
|      | ,     | In sunset   |                    |
|      |       | At the sunset   |                    |
|      |       |   |                    |
| 185. | "Wh   | en did you last visit the National Gallery?"          |                    |
|      | "I do | on't remember exactly, but it's yearsthere            | 2."                |
|      |       | I went  |                    |
|      |       | I have been   |                    |
|      | c)    | since I didn't go                                     |                    |
|      | d)    | since I went  |                    |

| 186.  | "Wh                   | at shall I do with this proposal?"                       |
|---|-----------------------|--|
|   | "Do                   | what you think, whatever your colleagues may say."       |
|   | a)                    | are on the right   |
|   | b)                    | is rightly   |
|   | c)                    | is right   |
|   | d)                    | are rightly  |
| 187.  | "Wh                   | y didn't you explain the matter to him properly?"        |
|   | "I dio                | d explain, for several times, but he didn't understand." |
|   | a)                    |  |
|   | b)                    | already  |
|   | c)                    | no longer  |
|   | d)                    | still  |
| <b>188.</b> "Which of these two sports is: volleyball or badmin |                       | ich of these two sports is: volleyball or badminton?"    |
|   | "I prefer badminton." |  |
|   | a)                    | best   |
|   | b)                    | the better   |
|   | c)                    | well   |
|   | d)                    | the best   |
| 189.  | "Wh                   | at was Amanda wearing at the party?"                     |
|   | "She                  | was dressed in white"                                    |
|   | a)                    | from the head to the foot                                |
|   | b)                    | from the head to foot                                    |
|   | c)                    | from feet to the head                                    |
|   | d)                    | from head to foot  |
| 190.  | "The                  | airplane in which Phyllis was travelling ran into"       |
|   |                       | a heavy weather  |
|   | b)                    | heavy weather  |
|   | c)                    | heavily weather  |
|   | d)                    | the heavy weather  |

| 191. |        | were too rude to him yesterday."  ybe, I simply hate about serious things like that." |
|------|--------|---|
|      |        | - · · -   |
|      | a)     | him to joke   |
|      |        | him joke  |
|      |        | himself to joke   |
|      | a)     | him to joking   |
| 192. | "Calı  | m down! No need to worry about him, he will arrive at any minute."                    |
|      |        | n't help that something has gone wrong with him."                                     |
|      | a)     | to think  |
|      |        |   |
|      |        | thinking think  |
|      |        |   |
|      | u)     | but thinking  |
| 193. | "This  | s house seems to be empty."   |
|      |        | are right. There is hardly living in it."   |
|      | `      |   |
|      | a)     | nobody  |
|      |        | anybody   |
|      |        | somebody  |
|      | d)     | no one  |
| 194. | "Wha   | at did the doctor say?"   |
|      |        | in childhood."  |
|      |        |   |
|      | a)     | some of serious illness   |
|      |        | any serious illness   |
|      |        | no seriously illnesses  |
|      | d)     | several serious illness   |
| 195. | "I car | n't bear the smell of stale cigarettes. They always makesick."                        |
|      |        |   |
|      | \ '    | me feel   |
|      |        | me to feel  |
|      | c)     | me feeling  |
|      | d)     | myself feel   |

| 190. | •      | you still want to move to Alaska?                      |
|------|--------|--|
|      | "Sure  | e, I do. Nothing can make me change my mind."          |
|      | a)     | in world   |
|      | b)     | in a world   |
|      | c)     | on the world   |
|      | d)     | in the world   |
| 197. | "Is Ja | ack the only relative of yours in this city?"          |
|      | "No,   | I have two cousins living herehim."                    |
|      | a)     | beside   |
|      | b)     | except   |
|      | c)     | besides  |
|      | d)     | except for   |
| 198. | "If or | nly I had taken your!"                                 |
|      | "Yes   | , you wouldn't have got into trouble if you had."      |
|      | a)     | advices  |
|      | b)     | advice   |
|      | c)     | piece of advices                                       |
|      | d)     | advising   |
| 199. | "Don   | 't you sometimes wish you could go back to childhood?" |
|      |        | such a chance! "                                       |
|      | a)     | If only we had   |
|      | b)     | Only we have   |
|      | c)     | Only we don't have                                     |
|      | d)     | Only if have we  |
|      |        |  |
| 200. |        | e you ever noticed people speak to?"                   |
|      | "Yes   | , mostly elderly people and children tend to do so."   |
|      | a)     | each other   |
|      | b)     | oneself  |
|      | c)     | himself  |
|      | d)     | themselves   |

| 201. | "Whe  | ere is?"   |
|------|-------|--|
|      | "Mos  | t of its territory is in Mongolia."                              |
|      | a)    | Gobi Desert  |
|      | b)    | the Gobi Desert  |
|      | c)    | Desert of Gobi   |
|      | d)    | the Desert Goby  |
| 202. | "The  | re were many children on the beach. Some were swimming in the se |
|      |       | were playing."   |
|      | a)    | others   |
|      | b)    | the other  |
|      | c)    | another  |
|      | d)    | the other's  |
| 203. | "     | is actually a lake."   |
|      | a)    | The Caspian Seas   |
|      | b)    | The Caspian Sea  |
|      | c)    | Caspian Sea  |
|      | d)    | Caspian  |
| 204. | "Who  | o is yourwriter?"  |
|      | "Wel  | l, I like Agatha Christie's detective stories."                  |
|      | a)    | most favourite of  |
|      | b)    | favourite  |
|      | c)    | more favourite   |
|      | d)    | the most favourite   |
| 205. | "Very | y often pupils confuse astronomy with astrology – they are not"  |
| 203. | VCI   | often pupils confuse astronomy with astrology—they are not       |
|      | a)    | same   |
|      | b)    | the same   |
|      | c)    | like   |
|      | d)    | similarly  |
|      |       |  |

| 206. |            | s really talented. He can play quite well and he also sings lerfully." |
|------|------------|--|
|      | a)         | a guitar   |
|      |            | guitar   |
|      | c)         | the guitar   |
|      | d)         | guitars  |
| 207. | "Who       | o is Tim Berners-Lee?"   |
|      | "He        | is the person who invented the World Wide Web Internet."               |
|      | a)         | on the   |
|      | ,          | in   |
|      | c)         | on   |
|      | d)         | from the   |
| 208. | "Do y      | you ever regretJohn? "   |
|      | "No,       | he turned out to be the best husband in the world."                    |
|      |            | to marry   |
|      | ,          | marrying   |
|      |            | being married  |
|      | d)         | you marrying   |
| 209. | "Last      | week she left for Australia for a holiday."                            |
|      | " <u> </u> | ? But she said she was going to Switzerland."                          |
|      | a)         | Did she  |
|      |            | Didn't she   |
|      | ,          | Was she  |
|      | d)         | Has she  |
|      |            |  |
| 210. |            | you have a nice time at the disco yesterday?"                          |
|      | "Wel       | l, the music was too loud and I came home"                             |
|      | a)         | with severe headache   |
|      | b)         | with a severe headache   |
|      | c)         | by a severe headache   |
|      | d)         | for severe headache  |

| 211. | "My    | house needs               | It hasn't been repaired for ages." |
|------|--------|---------------------------|------------------------------------|
|      | a)     | to being repaired         |                                    |
|      | b)     | repairing                 |                                    |
|      | c)     | being repaired            |                                    |
|      | d)     | to repair                 |                                    |
| 212. | "Whe   | en we were in             | _, we were staying in Dublin."     |
|      | a)     | a Republic of Ireland     |                                    |
|      |        | the Ireland Republic      |                                    |
|      | c)     | *                         |                                    |
|      | d)     | the Republic of Ireland   | i                                  |
| 213. | "Mv    | coat is the same colour   | vours."                            |
|      | •      | but the style is quite di | •                                  |
|      |        | • •                       |                                    |
|      | a)     | as                        |                                    |
|      |        | like                      |                                    |
|      |        | unlike                    |                                    |
|      | a)     | than                      |                                    |
| 214. | "Are   | you allowed to smoke_     | in your country?"                  |
|      |        | •                         | banned in public transport."       |
|      |        |                           |                                    |
|      | a)     | on the bus                |                                    |
|      |        | in bus                    |                                    |
|      |        | at the bus                |                                    |
|      | d)     | in the bus stop           |                                    |
| 215. | "Llow  | y far is the station from | hara?"                             |
| 213. | "It's_ |                           | nere:                              |
|      | 11 5_  | monn nere.                |                                    |
|      | a)     | three miles' distance     |                                    |
|      | b)     | three miles long          |                                    |
|      | c)     | three miles' far          |                                    |
|      | d)     | a three miles' distance   |                                    |

| 216.         | "Wha  | at do you know about?"  |
|--------------|-------|---|
|              | "I kn | ow that it is one of the world's largest and driest deserts." |
|              | a)    | the Desert Sahara   |
|              | b)    | Sahara Desert   |
|              | c)    | Sahara  |
|              | d)    | the Sahara Desert   |
| 217.         | "Life | can sometimes be surprising."                                 |
|              | "But  | you lead can never give you any surprise."                    |
|              | a)    | the life  |
|              | b)    | life  |
|              | c)    | the lives   |
|              | d)    | a life  |
| 218.         | "Did  | you hear Bob's story yesterday?"                              |
|              |       | n't believe of it."   |
|              | a)    | no word   |
|              | b)    | the words   |
|              | c)    | words   |
|              | d)    | a word  |
| 219.         | "The  | railway tunnel under was officially opened in 1994."          |
|              | a)    | English Channel   |
|              | b)    | the English Channel   |
|              | c)    | a Channel of the English                                      |
|              | d)    | an English Channel  |
| 220.         | "Hoy  | v much butter shall I use for the cake?"                      |
| <i>22</i> 0. | "     | there is on the dish."  |
|              | +     | there is on the dish.   |
|              | a)    | So much as  |
|              | b)    | As much as  |
|              | c)    | So many as  |
|              | d)    | As long as  |

| 221. | wne    | en was the first issue of the <i>Daily Telegraph</i> published? |
|------|--------|---|
|      | a)     | In June 29  |
|      | b)     | On June of 29   |
|      | c)     | On June 29  |
|      | d)     | On 29 <sup>th</sup> in the June                                 |
| 222. | "Are   | you going hunting this year?"                                   |
|      | "I do  | n't know. There are deer in this area."                         |
|      | ,      | so few  |
|      |        | too much  |
|      |        | so little   |
|      | d)     | only a lot of   |
| 223. | "Му    | husband and I have quite different views on life."              |
|      | "Tha   | t's natural. Different peopletend to see things differently."   |
|      | ,      | around the world  |
|      |        | all over world  |
|      |        | on the world  |
|      | d)     | throughout world  |
| 224. | "      | do you think we shall need?"                                    |
|      | "I sup | ppose \$100 will be enough."                                    |
|      | a)     | How many money  |
|      | b)     | How much of money   |
|      | c)     | How much money  |
|      | d)     | How many moneys   |
|      |        |   |
| 225. |        | getting too late."  |
|      | "You   | leave now."   |
|      | a)     | had rather  |
|      | b)     | had better  |
|      | c)     | have rather   |
|      | d)     | would better  |

| 226. | "Lau  | ra is very intelligent."                                 |
|------|-------|--|
|      | "Yes  | , but her sister is"                                     |
|      | a)    | much more intelligent                                    |
|      | b)    | most intelligent   |
|      | c)    | so more intelligent                                      |
|      | d)    | much most intelligent                                    |
| 227. | "Whe  | ere you borrowed last week?"                             |
|      | "The  | y are in the drawer."                                    |
|      | a)    |  |
|      | ,     | are the scissors   |
|      |       | is some scissors   |
|      | d)    | are scissors   |
| 228. | "Jane | e, what return so soon?"                                 |
|      | "I ha | d left the tickets at home."                             |
|      | a)    | caused you   |
|      | b)    | forced you   |
|      | c)    | made you to  |
|      | d)    | made you   |
| 229. | "Wha  | at ingredients is yogurt?"                               |
|      | "It's | basically a form of curdled milk, much like sour cream." |
|      | a)    | made in  |
|      | b)    | made into  |
|      | c)    | made of  |
|      | d)    | made from  |
|      |       |  |
| 230. |       | y should I turn to that particular lawyer?"              |
| -    | "Bec  | ause he gives to his clients."                           |
|      | a)    | a good advice  |
|      | b)    | good advice  |
|      | c)    | the best advices   |
|      | d)    | a better advice  |
|      |       |  |

| 231. | "Did you visit your uncle yesterday?"  "Yes, I did. But I was in a hurry and I saw him for ten minutes" |  |
|------|---|--|
|      | <ul><li>a) at a least</li><li>b) in the least</li><li>c) for the most</li><li>d) at the most</li></ul>  |  |
| 232. | "Could I speak to Roger, please?"   |  |
|      | "I am sorry, but Roger is not He is away on business."  |  |
|      | a) in town  |  |
|      | b) in country   |  |
|      | c) in a town  |  |
|      | d) out of town  |  |
| 233. | "Children are quite adaptable."   |  |
|      | "Yes. They get used to changes very"  |  |
|      | a) easier   |  |
|      | b) much easy  |  |
|      | c) easily   |  |
|      | d) more easily  |  |
| 234. | "When must I finish the translation?"   |  |
|      | " It's urgent."   |  |
|      | a) Sooner, better   |  |
|      | b) The sooner, the best   |  |
|      | c) The sooner, the better   |  |
|      | d) The soonest, the best  |  |
| 225  |   |  |
| 235. | "What do you think of my new dress?"  |  |
|      | "Well, it's nice, but expensive."   |  |
|      | a) quite  |  |
|      | b) so quite   |  |
|      | c) rather   |  |
|      | d) much rather  |  |

| "Wha  | at?"  |
|-------|---|
| "He i | s a tall man with black hair and large brown eyes."                                     |
| a)    | does he look  |
| b)    | is he look  |
| c)    | does he look like   |
| d)    | does he like  |
| "     | of Elizabeth I, dogs were used to bait or fight bulls."                                 |
| a)    | In the days   |
| b)    | On the days   |
| c)    | During days   |
| d)    | Within the day  |
| "Shal | ll I buy fresh or tinned fruit for the salad?"  |
| "     | I'm going to make a vegetable salad."   |
| a)    | Neither   |
| b)    | Either  |
| c)    |   |
| d)    | Both of   |
| "It's | raining again."   |
| "I ho | pe it will stop before we go out."  |
| a)    | to rain   |
| b)    | raining   |
| c)    | rain  |
| d)    | to be raining   |
|       |   |
| "How  | w much money have you got?"   |
| "     | I have spent all my money."   |
| a)    | Nothing   |
| b)    | None  |
| c)    | Some  |
| d)    | Anything  |
|       | "He i  a) b) c) d)  "—— a) b) c) d)  "Shal "—— a) b) c) d)  "It's " How "—— a) b) c) d) |

| 241. |       | hy is Pinocchio's nose so long, Mummy'?" s because he told and, as a punishment, his | nose grew long."   |
|------|-------|--|--------------------|
|      | c)    |  |                    |
| 242. | "Wha  | hat would you like to eat, Roger? "  |                    |
|      | "Notl | othing. I'll just have"  |                    |
|      | a)    | ) a cup coffee   |                    |
|      | b)    | ) a little of coffee   |                    |
|      |       | ) a coffee cup   |                    |
|      | d)    | ) some coffee  |                    |
| 243. | "I am | m not ready yet. Would you mind?"  |                    |
|      | "Tha  | nat's OK."   |                    |
|      | a)    | ) waiting  |                    |
|      | b)    |  |                    |
|      | c)    |  |                    |
|      | d)    | ) to be waited   |                    |
| 244. | "     | other cells in the body, nerve cells are not hea                                     | aled or replaced." |
|      | a)    | ) Alike  |                    |
|      | b)    | ) Unlikely   |                    |
|      | c)    | ) Unlike   |                    |
|      | d)    | ) Different  |                    |
| 245. | "Did  | d you enjoy your holiday?"   |                    |
|      |       | es, it was holiday I had ever had."  |                    |
|      | a)    | ) the most enjoyable   |                    |
|      | b)    | ) the least enjoyable  |                    |
|      | c)    |  |                    |
|      | d)    | ) more enjoyable   |                    |
|      |       |  |                    |

| 246. | "Wha  | at do you think of Jack's novel?"                                       |
|------|-------|---|
|      | "It's | wonderful. He is quite talented."                                       |
|      |       |   |
|      |       | last  |
|      | ,     | latest  |
|      | c)    | the last  |
|      | d)    | least   |
| 247. | "Did  | you go on holiday?"   |
|      |       | I was with my friends."   |
|      | 110,  | I was with my menas.  |
|      | a)    | by your own   |
|      | b)    | on your own   |
|      | c)    | on yourself   |
|      | d)    | by yourselves   |
|      |       |   |
| 248. |       | at will happen if the patient gets oxygen than he needs?"               |
|      | "He v | will die."  |
|      | a)    | the more  |
|      |       | the less  |
|      |       | the least   |
|      |       | less  |
|      | u)    | 1033  |
| 249. | "How  | v often are the Olympic Games held?"                                    |
| > .  | "     | four years."  |
|      |       | iour yours.   |
|      | a)    | Every   |
|      | b)    | About   |
|      | c)    | Each  |
|      | d)    | Each of the   |
|      |       |   |
| 250. |       | a was refused the job because she had told a lie during the interview." |
|      | "Wel  | l, lying during a job interview is"                                     |
|      | a)    | so risky business   |
|      | b)    | a risky business  |
|      | c)    | a business risk   |
|      | d)    | the risky business  |

| 251. | "Kate | e is more beautiful than her sister." |              |
|------|-------|---------------------------------------|--------------|
|      | "I do | n't think so. She is not              | her sister." |
|      | a)    | so beautiful than                     |              |
|      | b)    | such beautiful than                   |              |
|      | c)    | so beautiful as                       |              |
|      | d)    | as beautifully as                     |              |
| 252. | "Doe  | sn't this noise make you nervous?     | ,,           |
|      | "No.  | I it."                                |              |
|      | a)    | used to                               |              |
|      | b)    | am being used to                      |              |
|      | c)    | am used to                            |              |
|      | d)    | have used to                          |              |
| 253. | "John | seems to be very intelligent."        |              |
|      | "Yes, | he is a man."                         |              |
|      |       | well-educating                        | 7            |
|      |       | good-educated                         |              |
|      | ,     | well-educated                         |              |
|      | d)    | better-educating                      |              |
| 254. | "Let' | s paint the house"                    |              |
|      | "You  | a are right. It will be much cheapen  | r."          |
|      | a)    | itself                                |              |
|      | b)    | yourself                              |              |
|      | c)    | yourselves                            |              |
|      | d)    | ourselves                             |              |
|      |       |                                       |              |
| 255. |       | with our decision?"                   |              |
|      | Sure. | There was no objection."              |              |
|      | a)    | Did everybody agree                   |              |
|      | b)    | Did nobody agree                      |              |
|      | c)    | Was everybody agree                   |              |
|      | d)    | Does anybody agree                    |              |

| 256. | "Did   | anybody go out?"                                 |
|------|--------|--|
|      | I do   | n't think so. I didn't see"                      |
|      | a)     | somebody going out                               |
|      | b)     | anybody to go out                                |
|      | c)     | nobody go out                                    |
|      | d)     | anybody go out                                   |
| 257. | "He v  | was rude to me yesterday. I hate in such a way." |
|      | a)     | being treated                                    |
|      | b)     | having treated                                   |
|      | c)     | having been treated                              |
|      | d)     | treating   |
| 258. | "My    | eyesight isn't so good."                         |
|      | "I thi | nk you need"                                     |
|      | a)     | a glass  |
|      |        | some glass                                       |
|      |        | glasses  |
|      | d)     | any glasses                                      |
|      |        |  |
| 259. | "Sue   | and Pete want to get married."                   |
|      | "Oh,   | no! They are to get married."                    |
|      | a)     | too young  |
|      | b)     | not too young                                    |
|      | c)     | young enough                                     |
|      | d)     | not enough old                                   |
|      |        |  |
| 260. |        | at is there on the table?"                       |
|      | "The   | re and a pack of sweets."                        |
|      |        | is no paper                                      |
|      | b)     | * *  |
|      | (c)    | is any paper                                     |
|      | d)     | are any papers                                   |

| 261. |        | windows are dirty."                             |
|------|--------|---|
|      | "Yes   | . They need"                                    |
|      | a)     | cleaning  |
|      | b)     | to cleaning                                     |
|      | c)     | being cleaned                                   |
|      | d)     | to be cleaning                                  |
| 262. | "The   | drink is fantastic."                            |
|      | "It is | made from"                                      |
|      |        | several tropical fruit                          |
|      | -      | four tropical fruits                            |
|      |        | several of tropical fruit                       |
|      | d)     | four of tropical fruits                         |
| 263. | "Whe   | en meet Jack?"                                  |
|      | "Whe   | en I was having a holiday in Capri last summer. |
|      |        | did you at first                                |
|      |        | were you first                                  |
|      |        | did you first of all                            |
|      | d)     | did you first                                   |
| 264. | "      | is it from here to the metro station?"          |
|      | "It's  | about ten minutes' walk."                       |
|      | a)     | What the distance                               |
|      | b)     | How far   |
|      | c)     | How long  |
|      | d)     | How much  |
|      |        |   |
| 265. |        | e they finished the project?"                   |
|      | No,    | they are still working on it."                  |
|      | a)     | just  |
|      | b)     | yet   |
|      | c)     | still   |
|      | d)     | though  |

| 266. | "Sue l  | nas improved her English."                  |
|------|---------|---|
|      | "Yes,   | now she speaks"                             |
|      | a)      | perfect English                             |
|      |         | in English perfectly                        |
|      |         | perfectly English                           |
|      |         | English perfect                             |
|      | ŕ       |   |
| 267. | "What   | t was the novel like? Was it worth?"        |
|      | "It wa  | s charming."                                |
|      | a)      | to read                                     |
|      |         | reading                                     |
|      |         | having read                                 |
|      |         | to be read                                  |
|      | u)      | 10 00 1044                                  |
| 268. | "I hear | r Susan got married last week."             |
|      | "Yes,   | the news of her marriage"                   |
|      | ۵)      | many and the commission                     |
|      |         | were really surprising                      |
|      |         | was really surprising was a real surprised  |
|      |         | were really surprised                       |
|      | u)      | were really surprised                       |
| 269. | "Have   | you quarreled with Jack?"                   |
|      |         | We don't speak to each other"               |
|      |         |   |
|      |         | no longer                                   |
|      |         | any longer                                  |
|      |         | not any longer                              |
|      | d)      | not so long                                 |
| 270. | "What   | t are seismographs used for?"               |
| 270. |         | nographs are used and measure earthquakes." |
|      |         |   |
|      | ,       | to be detect                                |
|      |         | be detecting                                |
|      | ,       | to detect                                   |
|      | d)      | detect                                      |

| 271. | "How far is it from your house to the airport?"  "It's about" |  |  |  |  |
|------|---|--|--|--|--|
|      | a)  | two hours' drive                                   |  |  |  |
|      | ,   | a two-hour driving                                 |  |  |  |
|      |   | two hour drive                                     |  |  |  |
|      | ,   | two hours driving                                  |  |  |  |
| 272. | "Joar   | n couldn't give us information."                   |  |  |  |
|      | "Tha  | t's too bad. We really needed it."                 |  |  |  |
|      | a)  | many   |  |  |  |
|      |   | any of   |  |  |  |
|      |   | much   |  |  |  |
|      | d)  | a lot  |  |  |  |
| 273. |   | film was very dull."                               |  |  |  |
|      | "Yes  | , I with you, it was too boring."                  |  |  |  |
|      | a)  | am agree   |  |  |  |
|      |   | agree  |  |  |  |
|      |   | don't agree  |  |  |  |
|      | d)  | am not agree                                       |  |  |  |
| 274. |   | have you lived in this city?"                      |  |  |  |
|      | "For  | about 5 years."                                    |  |  |  |
|      | a)  | How much   |  |  |  |
|      | b)  | How many   |  |  |  |
|      |   | How long   |  |  |  |
|      | d)  | What time  |  |  |  |
| 275. | "Wha  | at is little Carol doing?"                         |  |  |  |
|      | "She  | is standing in front of the mirror and looking at" |  |  |  |
|      | a)  | her  |  |  |  |
|      | b)  | hers   |  |  |  |
|      | c)  | herself  |  |  |  |
|      | d)  | itself   |  |  |  |

| 276. |         | dinner was fantastic!"                         |
|------|---------|--|
|      | "I alv  | ways my best to please my guests."             |
|      | a)      | make   |
|      | b)      | have   |
|      | c)      | do   |
|      | d)      | am   |
| 277. | "Oh!    | You have got many letters today."              |
|      |         | t's surprising. I don't usually get"           |
|      | a)      | much mail                                      |
|      | b)      | many mail                                      |
|      | c)      | a lot mails                                    |
|      | d)      | lots mail                                      |
| 278. | "Don    | 't make a noise. You may wake the baby up."    |
|      | "Dor    | 't worry, he is"                               |
|      | a)      | very much asleep                               |
|      | b)      | much asleep                                    |
|      | c)      | fast asleep                                    |
|      | d)      | a little asleep                                |
| 279. | "Whi    | ch of the men standing there is your brother?" |
|      |         | in blue jeans and a grey shirt."               |
|      | a)      | The one  |
|      | b)      | First  |
|      | c)      | One  |
|      | d)      | The ones                                       |
| 200  | ((T) /) | I'll al li an                                  |
| 280. |         | y did he take his gun?"                        |
|      | "He j   | ust wants to practice at tins in the garden."  |
|      | a)      | of shooting                                    |
|      | b)      | shooting                                       |
|      | c)      | to be shot                                     |
|      | d)      | being shot                                     |

| 281. |       | you stay with friends when you were on holiday?" I stayed at" |
|------|-------|---|
|      | a)    | Hilton Hotel  |
|      |       | the Hilton Hotel  |
|      |       | Hilton's Hotel  |
|      |       | a Hilton Hotel  |
| 282. | "Hov  | was your trip?"   |
|      | "I am | very tired after long journey."                               |
|      | a)    | so  |
|      | b)    | such  |
|      | c)    | such a  |
|      | d)    | so much   |
| 283. | "My   | next-door neighbor is driving me mad!"                        |
|      | "It's | about time you about your neighbors."                         |
|      | a)    | stopped complaining   |
|      | b)    | stop complaining  |
|      | c)    | stopped to complain   |
|      | d)    | stop to complain  |
| 284. | "Wha  | at's the problem with all these houses?"                      |
|      | "Non  | e of them balcony."   |
|      | a)    | has a   |
|      | b)    | have the  |
|      | c)    | has no  |
|      | d)    | haven't any   |
|      |       |   |
| 285. |       | s the alligator live or on land?"                             |
| 7    | "Botl | as far as I know."  |
|      | a)    | in the river  |
|      | b)    | on river  |
|      | c)    | on the river  |
|      | d)    | near river  |

| 286. | "The   | keyboard I use on my computer is made"                    |
|------|--------|---|
|      | a)     | of plastic  |
|      |        | from plastic  |
|      | c)     | with a plastic  |
|      | d)     | by the plastic  |
| 287. | "Exc   | use me. How do I get to the nearest supermarket?"         |
|      | "Take  | e"  |
|      | a)     | Bus ninth   |
|      | b)     | the bus nine  |
|      | c)     | the nine bus  |
|      | d)     | Bus Nine  |
| 288. | "I fee | el like having seafood for dinner."                       |
|      | "      | go to the Chinese restaurant down the street?"            |
|      | a)     | Let's to  |
|      |        | How about   |
|      |        | Why not   |
|      | d)     | Why don't   |
| 289. | "Did   | it take you much time to translate the article?"          |
|      | "Yes,  | ,   |
|      | a)     | many  |
|      | ,      | a lot   |
|      | -      | very  |
|      |        | so plenty   |
| •00  | "mi    |   |
| 290. |        | party was wonderful. It's a pity you hadn't invited Tim." |
|      | You    | are right. I should him as well."                         |
|      | a)     | to invite   |
|      |        | have been inviting  |
|      | ~ ′    | have invited  |
|      | d)     | invite  |

| 291. | "      | very stormy last night."           |
|------|--------|------------------------------------|
|      | "Luc   | kily nothing was damaged."         |
|      | a)     | It had been                        |
|      | b)     | There was                          |
|      | c)     | It was                             |
|      | d)     | There had been                     |
| 292. | "Whe   | en?"                               |
|      | "As f  | ar as I know, it was 5 years ago.' |
|      |        | were they marry                    |
|      |        | did they marry                     |
|      | c)     | did they get married               |
|      | d)     | are they married                   |
| 293. | "I do  | n't like Chinese food."            |
|      | "      | my husband."                       |
|      |        | Either does                        |
|      | b)     | Neither does                       |
|      | c)     | So does                            |
|      | d)     | Neither is                         |
| 294. | "Hov   | v high is?"                        |
|      | "It is | 5165 meters high."                 |
|      | a)     | the Mountain Ararat                |
|      | b)     | the Ararat                         |
|      | c)     | Ararat                             |
|      | d)     | Mountain of Ararat                 |
| 295. | "Woi   | ald you like wine?"                |
| -    | "No,   | thank you. I have had enough."     |
|      | a)     | much                               |
|      | b)     | more                               |
|      | c)     | again                              |
|      | d)     | else                               |

| 296. | "Wha   | at's Mary doing?"  |
|------|--------|--|
|      | "She   | is sitting on the bed a book."                             |
|      | a)     | reading  |
|      | b)     | to read  |
|      | c)     | having to read   |
|      | d)     | to be reading  |
| 297. | "      | umbrella is this?"   |
|      | "I sup | opose it's Jane's."  |
|      | a)     | Whom   |
|      | b)     | Whose  |
|      | c)     | Who's  |
|      | d)     | Which  |
| 298. | "Johr  | and Larry are standing by the window. The is wearing a red |
|      | jacke  | et."   |
|      | a)     | later  |
|      | b)     | last   |
|      | c)     | latest   |
|      | d)     | latter   |
| 299. | "Nicl  | k is on holiday in Sweden now."                            |
|      |        | sh I''   |
|      | `      |  |
|      |        | was without him  |
|      | -      | were with him  |
|      |        | am with him  |
|      | a)     | weren't with him   |
| 300. | "How   | v old is Robert?"  |
|      | "He i  | s I am."   |
|      | a)     | the same age than  |
|      | b)     | a same age as  |
|      | c)     | of the same age as   |
|      | d)     | the same age as  |

## **SECTION 4**

## Ընտրել միշտ բառաձեր։ Choose the right word form.

## Text 1

|                         | expressing your own p        | , ,                     |                     |
|-------------------------|------------------------------|-------------------------|---------------------|
|                         | e quarrel in different       | <u> </u>                |                     |
|                         | , with anger covered up      | · ·                     |                     |
|                         | But rows                     | ~                       |                     |
| -                       | hips often indicate (5)_     | , which is f            | ine as long as the  |
| outcome is positive.    |                              |                         |                     |
| 1. a) force             | b) forcefully                | c) forceful             | d) forceless        |
| 2. a) silent            | b) silence                   | c) silently             | d) silencer         |
| 3. a) pretend           | b) pretentious               | c) pretence             | d) pretender        |
| 4. a) dramatize         | b) dramatically              | c) drama                | d) dramatic         |
| 5. a) develop           | b) development               | c) developed            | d) undeveloped      |
|                         |                              |                         |                     |
|                         | Text 2                       |                         |                     |
|                         | TCXt Z                       |                         |                     |
| Susan Hill was (1)      | that the bag                 | she had been carryin    | g around for more   |
| than two months contain | ined a bomb hidden there     | before she bought it.   | -                   |
| The bomb was (2)        | put there                    | by an animal rights     | (3) in              |
| August when there we    | ere several minor (4)        | in local sho            | ps caused by fire   |
|                         | er bags. Susan bought        |                         |                     |
| months. She only four   | nd the bomb when she w       | as unpacking her bag    | after a Christmas   |
| shopping trip. She the  | ought she had lost one       | of the gifts she had    | bought and after    |
|                         | side-pocket for the          |                         |                     |
| sized device inside. Th | ne police said that if it ha | nd gone off it could ha | ave caused a lot of |
| damage and Susan cou    | ld have been seriously in    | jured.                  |                     |
| 1                       | 1. \                         |                         | 1)                  |
| 1. a) aware             | b) unaware                   | c) awareness            | d) unawareness      |
| 2. a) probably          | b) probable                  | c) improbable           | d) probability      |
| 3. a) terror            | b) terrorize                 | c) terrorist            | d) terrorism        |
| 4. a) explosions        | b) explode                   | c) explosive            | d) exploders        |
| 5. a) secretive         | b) secretly                  | c) secrecy              | d) secret           |

## Text 3

|                        | of money, peog things with others. The |                            |                      |
|------------------------|--|----------------------------|----------------------|
|                        | ooth people, who each no               | - ·                        |                      |
| _                      | (3) started                            |                            |                      |
|                        | noney. By using precio                 |                            |                      |
| weighed and made in    | nto coins, it became pos               | sible to sell what you pr  | oduced in return fo  |
| coins, and then use t  | he coins to buy anything               | you wanted from a thir     | d party.             |
| 1. a) inventor         | b) invention                           | c) inventive               | d) invent            |
| 2. a) dependent        | b) dependable                          | c) independent             | d) dependence        |
| 3. a) exchanged        | b) changeable                          | c) exchange                | d) unchanged         |
| 4. a) introductory     | b) introduce                           | c) introducible            | d) introduction      |
| 5. a) officially       | b) office                              | c) official                | d) officer           |
|                        |  |                            |                      |
|                        | Tex                                    | t 4                        |                      |
| Research by (1         | ) has show                             | n that the stereotype th   | at women talk more   |
|                        | e (2) In the                           | _                          |                      |
| •                      | and the total number o                 |                            | <u> </u>             |
|                        | results showed that we                 |                            | -                    |
|                        | ntly fewer. In fact, the fo            |                            |                      |
| were all men.          |  |                            | -1 1                 |
| Women are exp          | erts at gossiping – and t              | they often talk about (5)  | things               |
| or at least that's wha | at men have always thou                | ight. However, according   | ng to research, when |
| women talk to wom      | en their conversations a               | are not trivial at all, an | d cover many more    |
| topics than when me    | en talk to other men.                  |                            |                      |
| 1. a) psychology       | b) psychologists                       | c) psychological           | d) psychologism      |
| 2. a) truly            | b) true                                | c) truth                   | d) truthful          |
| 3. a) countable        | b) countless                           | c) counted                 | d) account           |
| 4. a) talkative        | b) talking                             | c) talk                    | d) talkatively       |
| 5. a) trivialism       | b) trivially                           | c) triviality              | d) trivial           |
|                        |  |                            |                      |
|                        |  |                            |                      |

| • •  | ecognizes the name Ma   | • •   | • •  |
|--|---|---|--|
| name deserves (1)<br>(2) pione   | She was a pilo  | ot and researcher who   | was one of aviation's  |
| _  | band, Carl, lived near L  | ittle Felle New Vork  | Roth did research on   |
| · ·  | 4, 1880, Mary became  |   |  |
| (3)  | 4, 1000, Waiy became  | the first woman to  | make a solo bandon   |
|  | similar flights in (4)  | for years   | In 1886 without any  |
|  | cended to a (5)   |   | iii 1880, without any  |
| • •  | cended to a (3)o called herself "Carlotta   |   | the field of aviation  |
| • •  | heard her name. Some  |   |  |
| the fame she deserve   |   | day pernaps the great   | t Carlotta will have   |
| ine rame she deserve   | <b>S.</b>   |   |  |
| 1. a) recognisable   | b) recognise  | c) recognised   | d) recognition   |
| 2. a) true   | b) truth  | c) truly  | d) untrue  |
| 3. a) flyable  | b) fly  | c) flight   | d) flying  |
| 4. a) publicity  | b) public   | c) publicly   | d) publicise   |
| 5. a) height   | b) high   | c) highness   | d) highly  |
|  |   |   |  |
|  | Tex   | t 6   |  |
|  |   |   |  |
| Sugan's father is  | a nhotographer. He work   | rs for a magazine and t   | traveling is part of his   |
|  | a photographer. He work   |   |  |
| job. But wherever he   | e goes he always return   | s to London. His (1)_   |  |
| job. But wherever he 'When a man is tired  | e goes he always returns<br>of London, he's tired or  | s to London. His (1)_f life'.   | saying is:   |
| job. But wherever he When a man is tired (2), 1  | e goes he always return<br>of London, he's tired of<br>living in the capital di   | s to London. His (1)_f life'. dn't suit Susan's mo  | saying is: other at all. For her,  |
| (2), London was a (3)  | e goes he always returns<br>of London, he's tired of<br>living in the capital di<br>, overcrowd   | s to London. His (1)_f life'. dn't suit Susan's mo ed place. She left be  | saying is: other at all. For her, oth London and her   |
| When a man is tired (2), London was a (3)_ husband and went to   | e goes he always returns of London, he's tired of living in the capital di, overcrowd live in Chester where sh  | s to London. His (1)_f life'. dn't suit Susan's moded place. She left be ne opened a dress shop   | saying is: other at all. For her, oth London and her   |
| When a man is tired  (2)   | e goes he always returns of London, he's tired of living in the capital di, overcrowd live in Chester where shetween Susan and her  | s to London. His (1)_f life'. dn't suit Susan's model place. She left be ne opened a dress shop father have never be                                      | saying is: other at all. For her, oth London and her other |
| were living together   | e goes he always returns of London, he's tired of living in the capital di, overcrowd live in Chester where sh  | s to London. His (1)_f life'. dn't suit Susan's model place. She left be ne opened a dress shop father have never be                                      | saying is: other at all. For her, oth London and her other |
| When a man is tired  (2)   | e goes he always returns of London, he's tired of living in the capital di, overcrowd live in Chester where shetween Susan and her  | s to London. His (1)_f life'. dn't suit Susan's model place. She left be ne opened a dress shop father have never be                                      | saying is: other at all. For her, oth London and her other |
| were living together   | e goes he always returns of London, he's tired of living in the capital di, overcrowd live in Chester where shetween Susan and her  | s to London. His (1)_f life'. dn't suit Susan's model place. She left be ne opened a dress shop father have never be                                      | saying is: other at all. For her, oth London and her other |
| were living together these days.   | e goes he always returns of London, he's tired of London, he's tired of living in the capital di, overcrowd live in Chester where shetween Susan and her they did nothing but (5) | s to London. His (1)_f life'. dn't suit Susan's model place. She left be ne opened a dress shop father have never be So she                               | saying is: other at all. For her, oth London and her of. en good. While they rarely sees her father  |
| yob. But wherever he When a man is tired (2), l. London was a (3)_husband and went to (4) b were living together these days.  1. a) favourable | e goes he always returns of London, he's tired of living in the capital di, overcrowd live in Chester where shetween Susan and her they did nothing but (5                        | s to London. His (1)_f life'. dn't suit Susan's moded place. She left be ne opened a dress shop father have never be c) So she                            | saying is: other at all. For her, oth London and her other good. While they rarely sees her father d) favour   |
| were living together these days.  1. a) favourable 2. a) unfortunate   | e goes he always returns of London, he's tired of living in the capital di, overcrowd live in Chester where shetween Susan and her they did nothing but (5                        | s to London. His (1)_f life'. dn't suit Susan's moded place. She left be ne opened a dress shop father have never be So she  c) unfavourable c) fortunate | saying is: other at all. For her, oth London and her other en good. While they rarely sees her father d) favour d) unfortunately   |

| C C'1                |                           |  |                       |
|----------------------|---------------------------|--|-----------------------|
|                      | _                         | may of dragonly two zebras died of (       | -                     |
| they were neglected  |                           | only two zeolas died of (                  | 2) when               |
| •                    | C                         | (A) to ran                                 | aga sa tha kaapara    |
|                      |                           | o (4) to repl<br>ack and white patterns in | -                     |
|                      | •                         | -  |                       |
|                      | _                         | ch-manufactured hair co                    | noring to make the    |
| donkeys look like ze | edras.                    |  |                       |
| 1. a) creatively     | b) creator                | c) creative                                | d) creativity         |
| 2. a) hungry         | b) hunger                 | c) hungrily                                | d) hungering          |
| 3. a) popularity     | b) unpopularity           | c) popularly                               | d) popular            |
| 4. a) expensive      | b) expense                | c) expensively                             | d) inexpensive        |
| 5. a) profession     | b) professional           | c) professionalism                         | d) professionally     |
|                      |                           |  |                       |
|                      | T                         | ext 8                                      |                       |
|                      | 10                        | SAL 6                                      |                       |
| Social scientists    | say that there are reason | ons why we judge people                    | e based on how they   |
| look. On a very basi | ic level, judging people  | e by their (1)                             | means putting them    |
| quickly into catego  | ries. In the past, being  | g able to do this was vi                   | tally important, and  |
| humans developed t   | the (2) to j              | udge other people in sec                   | onds. Susan Fiske, a  |
| professor of psych   | ology at Princeton U      | University, said that (3                   | s), most              |
| stereotypes are link | ed to judging whether     | r a person looks (4)                       | or not. "In           |
|                      |                           | way from people who lo                     |                       |
| dominant," she said. | One reason why our b      | rains persist in using ster                | eotypes, experts say, |
|                      |                           | information, e                             |                       |
| aren't right.        |                           |  |                       |
|                      |                           |  |                       |
| 1. a) appearance     | b) appear                 | c) disappearance                           | d) appearing          |
| 2. a) disabled       | b) able                   | c) enable                                  | d) ability            |
| 3. a) tradition      | b) traditionally          | c) traditional                             | d) traditionalist     |
| 4. a) danger         | b) endanger               | c) dangerously                             | d) dangerous          |
| 5. a) accurately     | b) inaccurately           | c) accurate                                | d) accurateness       |

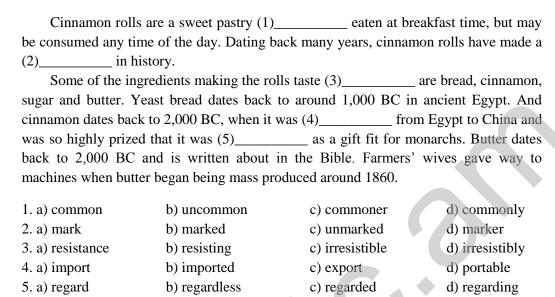
| The (1)                  | _ of Chinese medicine   | e is not the same as tha | at of modern medicine    |
|--------------------------|-------------------------|--------------------------|--------------------------|
| but it is useful for cur | ing many (2)            | problems.                |                          |
| Modern medicine          | focuses on illness.     | Western doctors usua     | ally see illness as ar   |
| enemy. They use med      | icines like weapons to  | fight diseases.          |                          |
| In contrast, Chine       | se medicine tries to    | make the patient's w     | hole body well again     |
| Their doctors believe    | that (3)                | people, there are two    | types of energy. The     |
| first type, called 'yin' | , is (4) ar             | nd passive. The other    | type, 'yang', is active. |
|                          |                         | balance, a person        |                          |
| 1. a) philosopher        | b) philosophy           | c) philosophic           | d) philosophically       |
| 2. a) health             | b) healthful            | c) healthily             | d) healthy               |
| 3. a) inside             | b) sideways             | c) backside              | d) sidelong              |
| 4. a) quietly            | b) quietness            | c) quiet                 | d) quietude              |
| 5. a) unequally          | b) equally              | c) equality              | d) equal                 |
|                          |                         |                          |                          |
|                          | Tex                     | xt 10                    | ·                        |
|                          |                         |                          |                          |
|                          |                         | on movie star, shoul     | •                        |
|                          |                         | Ie died tragically in 19 |                          |
|                          | ard himself, but his fa | ans all over the world   | would love to see him    |
| (1)                      | A                       |                          |                          |
| ·                        |                         | t scenes in his films w  |                          |
| • •                      | · ·                     | e was also a great acto  | _                        |
| •                        |                         | ery comfortable and      |                          |
|                          |                         | _, so he was able to     |                          |
|                          | look. Bruce             | always looked good o     | n film because he was    |
| so (5)                   |                         |                          |                          |
| 1. a) honoured           | b) honourable           | c) honourably            | d) dishonoured           |
| 2. a) amazed             | b) amazing              | c) amazingly             | d) amazement             |
| 3. a) expression         | b) expressed            | c) expressive            | d) expressively          |
| 4. a) simply             | b) simplifier           | c) simple                | d) simplicity            |
| 5. a) charm              | b) charmer              | c) charmless             | d) charming              |
|                          |                         |                          |                          |

| I came across an article in a magazine the other day which made (1) between people and animals. It seemed to come to the (2) that in most cases we are (3) to animals and lead a more comfortable life. Animals in the wild have much more (4) than pets or animals in zoos, but even a lion or tiger in the jungle could be killed by hunters at almost any time. For animals, life is generally hard and dangerous compared to the life led by people in large cities, where there is not only (5) but also the freedom to choose the kind of life you want to lead. It is hard to imagine a life more boring than that of a tortoise. However, we humans do have some disadvantage in areas such as smell, hearing or speed. |  |  |  |
|---|--|--|--|
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| ator  |  |  |  |
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| There was once a      | a king in an (1)          | country whose                         | name was Poof-Allee.     |
|-----------------------|---------------------------|---------------------------------------|--------------------------|
|                       | -                         |                                       | s (2) army,              |
| -                     | -                         | · · · · · · · · · · · · · · · · · · · | all he was proud of his  |
| •                     |                           |                                       | ot think that the king's |
|                       |                           |                                       | nt was for remembering   |
|                       |                           |                                       | could repeat any poem    |
| by heart (5)          |                           | ,                                     |                          |
| 1. a) easterner       | b) eastern                | c) eastward                           | d) easterly              |
| 2. a) powerful        | b) power                  | c) powerless                          | d) powerfully            |
| 3. a) usual           | b) usually                | c) unusual                            | d) unusually             |
| 4. a) memorial        | b) memorable              | c) memorably                          | d) memory                |
| 5. a) immediately     | b) immediate              | c) immediateness                      | d) immediacy             |
|                       | Te                        | xt 14                                 | <b>♦</b>                 |
| A man was wall        | king down the trail o     | n a cold, gray day. H                 | He was wearing heavy     |
| clothes and fur boots | . But he still felt cold  | and (1) T                             | he man was on his way    |
| to the camp where h   | nis friends had a fire    | and hot food (2)                      | for him. A dog           |
| walked behind the m   | nan. It didn't like the ( | 3) cold. It                           | knew the weather was     |
| too cold to travel.   |                           |                                       |                          |
| The man came to       | o a (4) str               | ream called Indian Cr                 | eek. As he walked, he    |
| looked (5)            | at the ice in front       | of him. He saw that                   | an underground spring    |
| flowed under the ice  | at that spot.             |                                       |                          |
| 1. a) comfortably     | b) uncomfortable          | c) comfort                            | d) uncomfortably         |
| 2. a) ready           | b) readily                | c) readiness                          | d) unready               |
| 3. a) extremes        | b) extremely              | c) extreme                            | d) extremity             |
| 4. a) freeze          | b) freezer                | c) freezable                          | d) frozen                |
| 5. a) carefully       | b) care                   | c) careless                           | d) careful               |

| Did hirds evolve fro   | om dinosaurs? Two recer  | nt discoveries add evid | lence to scientists |  |  |  |
|--|--|-------------------------|---------------------|--|--|--|
| Did birds evolve from dinosaurs? Two recent discoveries add evidence to scientists |  |                         |                     |  |  |  |
|  | 1) that they did. These are two dinosaur fossils unearthed in China.  Dinosaur experts named one fossil Dilong paradoxus. It is about 130 million year |                         |                     |  |  |  |
| -  | linosaur found with a fea  |                         | · ·                 |  |  |  |
| •  | which the scientists name  |                         |                     |  |  |  |
|  | position. With its he  | ~                       |                     |  |  |  |
|  | round itself to keep (4)   |                         |                     |  |  |  |
|  | chers believe that so  |                         | e warm-blooded      |  |  |  |
| (5) birds.   | oners some ve that so  | me dinosadis were       | o warii bioodod     |  |  |  |
| (b) on us.   |  |                         |                     |  |  |  |
| 1. a) theorem  | b) theoretical   | c) theoretically        | d) theory           |  |  |  |
| 2. a) uncover  | b) coverless   | c) covering             | d) coverer          |  |  |  |
| 3. a) sleep  | b) sleeping  | c) sleepless            | d) sleepy           |  |  |  |
| 4. a) warmth   | b) warm  | c) warmly               | d) warming          |  |  |  |
| 5. a) like   | b) likely  | c) unlikely             | d) alike            |  |  |  |
|  |  |                         |                     |  |  |  |
|  | Text 16  |                         |                     |  |  |  |
|  |  |                         |                     |  |  |  |
|  | een Victoria, (1)  |                         |                     |  |  |  |
| •  | was very special. Victor   |                         | heir nine children  |  |  |  |
|  | e of (3) fam   |                         |                     |  |  |  |
| But today things are   | e (4) The Q  | ueen is still generally | popular, but there  |  |  |  |
|  | oblems with marriages.   | The Queen's sister and  | d three of her four |  |  |  |
| children are now divorc  |  |                         |                     |  |  |  |
|  | Queen's eldest son, mar  |                         |                     |  |  |  |
|  | d the newspapers and tele  | ·                       |                     |  |  |  |
|  | than Charles, he   |                         | -                   |  |  |  |
| was not happy. When  | Diana died in a car acci-  | dent in 1997, many B    | ritish people were  |  |  |  |
| very sad.  |  |                         |                     |  |  |  |
| 1. a) ordinary   | b) ordinarily  | c) ordinariness         | d) extraordinary    |  |  |  |
| 2. a) royally  | b) royalty   | c) royal                | d) royalist         |  |  |  |
| 3. a) perfectly  | b) imperfect   | c) perfect              | d) perfection       |  |  |  |
| 4. a) indifferent  | b) different   | c) difference           | d) differently      |  |  |  |
|  |  |                         | d) popular          |  |  |  |
| o. a) popularry  | o, popularity  | c) unpopular            | a, populai          |  |  |  |

| If you're a student (1) classes, you have probably experienced many moments when it was hard to make yourself settle down and study, even when ar mportant exam was coming up.   |                        |                           |                         |  |  |
|--|------------------------|---------------------------|-------------------------|--|--|
| If you're like most students, you put off studying until the very last minute. The night before the exam, you'll stay up all night cramming, getting little or no sleep. In the morning, you'll drag yourself out of bed, and go into the exam feeling (2) |                        |                           |                         |  |  |
| You'll find it hard to   | focus or think, and y  | ou'll be cursing yourse   | elf for not starting to |  |  |
| study sooner.  |                        |                           |                         |  |  |
| And it is not (3).   | , that ur              | nless you're blessed v    | with (4)                |  |  |
| brilliance, or you hap   | open to know the s     | ubject matter (5)         | well, you'll            |  |  |
| probably do terribly on  | the test.              |                           |                         |  |  |
| 1. a) attend   | b) attendance          | c) attending              | d) attended             |  |  |
| 2. a) exhausting   | b) exhaust             |                           | d) exhausted            |  |  |
| 3. a) surprisingly   | b) surprised           |                           | d) surprise             |  |  |
| 4. a) naturally  | b) nature              |                           | d) unnaturally          |  |  |
| 5. a) extremely  | b) extreme             |                           | d) extremeness          |  |  |
| 3. a) extremely  | b) extreme             | c) extremity              | d) extremeness          |  |  |
|  |                        |                           |                         |  |  |
|  | Tex                    | t 18                      |                         |  |  |
| One (1)  | we often don't st      | art studying until the    | last (2)                |  |  |
| minute is that we have   | ve misjudged how lo    | ong it will actually tak  | ce us to absorb and     |  |  |
| understand the (3)   | If your exa            | m is still six weeks aw   | ay, that might seem     |  |  |
| like plenty of time left   | before you need to ge  | t around to studying.     |                         |  |  |
| Another reason we  | often put off starting | g to study is that we a   | re too overwhelmed      |  |  |
|  |                        | be. Somehow we (4)_       |                         |  |  |
|  |                        | be the best way to (5)    |                         |  |  |
| overwhelmed by it.   | 3 1 3                  | , ,                       |                         |  |  |
|  | uilty of all these bad | study habits, it's not to | o late to learn some    |  |  |
| other habits that will w   | •                      |                           |                         |  |  |
|  | one occurrent your     |                           |                         |  |  |
| 1. a) reasoning  | b) reasonable          | c) reason                 | d) reasonably           |  |  |
| 2. a) impossibility  | b) possible            | c) possibly               | d) impossibly           |  |  |
| 3. a) materialistic  | b) materially          | c) materialized           | d) material             |  |  |
| 4. a) convince   | b) conviction          | c) convinced              | d) convincing           |  |  |
| 5. a) avoidance  | b) avoid               | c) avoidable              | d) unavoidable          |  |  |
|  |                        |                           |                         |  |  |



#### **SECTION 5**

Ընտրել նախադասության բովանդակությանը համապատասխանող տարբերակը։ Choose the right option.

| 1. |      | his strong will, he wouldn't have become a sportsman.               |
|----|------|---|
|    | a)   | Although  |
|    | b)   | But for   |
|    | c)   | If  |
|    | d)   | Unless  |
| 2. |      | putting on sun cream, Martha got burnt.                             |
|    | a)   | Despite   |
|    | b)   | In spite  |
|    |      | While   |
|    |      | Although  |
| 3. | Per  | nicillin is a powerful antibiotic,, some people are allergic to it. |
|    | a)   | because   |
|    |      | in spite of   |
|    |      | however   |
|    | ,    | although  |
|    | u)   | uninough  |
| 4. | I'll | never understand the reason you decided to postpone our meeting.    |
|    | ٥)   | that  |
|    | ,    | for   |
|    | ,    |   |
|    |      | why   |
|    | a)   | how   |
| 5. | Ped  | ople's attitudes to disability are changing,more and more places    |
|    |      | ve wheelchair access these days.                                    |
|    |      |   |
|    | a)   | and   |
|    | b)   | when  |
|    | c)   | although  |
|    | d)   | however   |

| 6.  |     | nall make my final decision I have discussed the problem with my nily. |
|-----|-----|--|
|     | a)  | afterwards   |
|     | b)  | after  |
|     | c)  | while  |
|     | d)  | as soon  |
| 7.  |     | you don't agree with a person's ideas, make sure that you understand   |
|     | wha | at he is saying.   |
|     | a)  | In spite of  |
|     |     | As   |
|     | c)  | Even if  |
|     | d)  | Unless   |
| 8.  | You | u had better start working a bit harderyou'll be dismissed.            |
|     | a)  | or   |
|     | b)  | however  |
|     | c)  | although   |
|     | d)  | but  |
| 9.  | You | u can see your skin you cannot see the cells that form it.             |
|     | a)  | similarly  |
|     |     | consequently   |
|     | ,   | but  |
|     | d)  | besides  |
| 10. |     | fire, leave the building by the nearest emergency exit.                |
|     | a)  | In case  |
|     | · ' | On condition that  |
|     |     | In case of   |
|     |     | In the event   |
|     | 1   |  |

| 11.        | I ca | an lend you my laptop             | you give it back to me by S    | unday.              |
|------------|------|-----------------------------------|--------------------------------|---------------------|
|            | a)   | in order                          |                                |                     |
|            | b)   | that                              |                                |                     |
|            | c)   | so                                |                                |                     |
|            | d)   | provided that                     |                                |                     |
| 12.        |      | water sports can be ver           | y enjoyable, they can also lea | d to injuries.      |
|            | a)   | Despite                           |                                |                     |
|            | b)   | Although                          |                                |                     |
|            | c)   | That                              |                                |                     |
|            | d)   | Unless                            |                                |                     |
|            |      |                                   |                                |                     |
| 13.        | Foi  | ur Weddings and a Funeral is a    | an enjoyable film,             | _ there is hardly   |
|            | any  | plot to speak of.                 |                                |                     |
|            | ٥)   | despite                           |                                |                     |
|            |      | even though                       |                                |                     |
|            | c)   | _                                 |                                |                     |
|            | -    | besides                           |                                |                     |
|            | u)   | besides                           |                                |                     |
| 14.        | Tak  | ke some water with you            | you get thirsty on the way     | 7.                  |
|            | a)   | provided                          |                                |                     |
|            | b)   | even if                           |                                |                     |
|            | c)   | so that                           |                                |                     |
|            | d)   | in case                           |                                |                     |
|            |      |                                   |                                |                     |
| <b>15.</b> | Sle  | ep not only takes up a large part | of your life,is a              | n essential part of |
|            | you  | ur health as well.                |                                |                     |
|            |      |                                   |                                |                     |
|            |      | yet in addition                   |                                |                     |
|            |      |                                   |                                |                     |
|            | c)   | but                               |                                |                     |
|            | d)   | besides                           |                                |                     |
|            |      | 7                                 |                                |                     |

| 16. | Bac      | cterial infections can be cured with antibiotics, | viruses cannot.       |
|-----|----------|---|-----------------------|
|     | a)       | even though                                       |                       |
|     | b)       | whereas   |                       |
|     | c)       | despite   |                       |
|     | d)       | similarly   |                       |
| 17. |          | e judge allowed the accused to stay at home       | she reported to the   |
|     | pol      | ice every morning.                                |                       |
|     | a)       | on condition that                                 |                       |
|     | b)       | whether   |                       |
|     | c)       | otherwise   |                       |
|     | d)       | as though   |                       |
| 18. | Αv       | wife is a woman, not every woman is a wife.       |                       |
|     | a)       | therefore   |                       |
|     | b)       | because   |                       |
|     | c)       | but   |                       |
|     | d)       | consequently                                      |                       |
| 19. | Fri      | ends are an important part of your life, they     | have more influence   |
|     | on       | what you do.                                      |                       |
|     | a)       | Otherwise   |                       |
|     | b)       | Consequently                                      |                       |
|     | c)       | Yet   |                       |
|     | d)       | Beside  |                       |
| 20. | For      | most people, choosing a career is not easy,       | it is one of the most |
|     | im       | portant decisions you make in your life.          |                       |
|     | 0)       | in case of  |                       |
|     | a)<br>b) | yet   |                       |
|     | c)       | as though   |                       |
|     | d)       |   |                       |
|     | u)       | occause 01  |                       |

| 21. |             | I were you, I would go o     | out and get a jo | bb I like.                    |
|-----|-------------|------------------------------|------------------|-------------------------------|
|     | a) Even     | if                           |                  |                               |
|     | b) Desp     | ite                          |                  |                               |
|     | c) Altho    | ough                         |                  |                               |
|     | d) If       |                              |                  |                               |
| 22. | Finally I r | eceivedI had a               | lways wanted     | - independence.               |
|     | a) which    | 1                            |                  |                               |
|     | b) that     |                              |                  |                               |
|     | c) what     |                              |                  |                               |
|     | d) whate    | ever                         |                  |                               |
|     |             |                              |                  |                               |
| 23. | Maria wo    | ndered her son               | would like the   | e present.                    |
|     | a) if       |                              |                  |                               |
|     | b) that     |                              |                  |                               |
|     | c) in cas   | se                           |                  |                               |
|     | d) but      |                              |                  |                               |
| 24. | Make sure   | e you mix the ingredients w  | vell             | you might get lumps in your   |
|     | cake.       | e you have ingredients w     | CII,             | you might get lumps in your   |
|     |             |                              |                  |                               |
|     | a) provi    |                              |                  |                               |
|     | b) unles    | S                            |                  |                               |
|     | c) yet      |                              |                  |                               |
|     | d) other    | wise                         |                  |                               |
| 25. | You migl    | nt be interested in learning | ŗ                | speech pathologists help deaf |
|     | 1           | speak clearly.               | ,                |                               |
|     |             |                              |                  |                               |
|     | a) while    |                              |                  |                               |
|     | b) how      |                              |                  |                               |
|     | c) how      | often                        |                  |                               |
|     | d) why      |                              |                  |                               |
|     |             |                              |                  |                               |

| 26. | In s | ome families one parent is responsible for taking care of the home  |
|-----|------|---|
|     |      | the other parent is employed.                                       |
|     | a)   | where   |
|     | b)   | while   |
|     | c)   | whether   |
|     | d)   | because of  |
| 27. | Jac  | k failed to do his lessons properly he got bad marks.               |
|     | a)   | As a result   |
|     | b)   | If so   |
|     | c)   | Otherwise   |
|     | d)   | However   |
| 28. |      | most people, you probably enjoy the beauty of delicate, brightly    |
|     | cole | oured flowers.  |
|     |      |   |
|     |      | Like  |
|     |      | Unlike to   |
|     |      | In contrast   |
|     | d)   | Similarly   |
| 29. |      | Matilda were not a feminist she would want to be equal and develop  |
|     | her  | potential.  |
|     | a)   | Whether   |
|     | b)   | While   |
|     | c)   | Because of  |
|     | d)   | Even if   |
|     |      |   |
| 30. | You  | n must fasten the boat to that pole,the current will carry it away. |
| 4   | a)   | otherwise   |
|     | b)   | if  |
|     | c)   | therefore   |
|     | d)   | so  |
|     |      |   |

| 31. | Air<br>lun | pollution can affect people's health, it can damage people's gs.      |
|-----|------------|---|
|     | a)         | Yet   |
|     | b)         | For example   |
|     | c)         | Consequently  |
|     | d)         | Therefore   |
| 32. | Stre       | ess caused by hunger or tiredness lasts a person satisfies his or her |
|     | nee        | ds.   |
|     | a)         | if  |
|     | ,          | because of  |
|     |            | until   |
|     |            | despite   |
| 33. | It w       | vas the middle of July, the morning was cloudy and chilly.            |
|     | a)         | so that   |
|     |            | therefore   |
|     | ,          | so  |
|     |            | yet   |
|     | ,          |   |
| 34. | I co       | ouldn't understand he could cope with such a difficult task.          |
|     | a)         | that  |
|     | b)         | how   |
|     | c)         | until   |
|     | d)         | however   |
|     |            |   |
| 35. |            | in women are always jealous of their husbands, beautiful women        |
|     | selo       | lom are.  |
| 4   | a)         | since   |
|     | b)         | so that   |
|     | c)         | while   |
|     | d)         | because   |

| 36. |     | a accident can happen to anyone at any time,s cidents happen only to others. | some people think that |
|-----|-----|--|------------------------|
|     | a)  | yet  |                        |
|     | b)  | otherwise  |                        |
|     | c)  | because  |                        |
|     | d)  | so that  |                        |
| 37. | Му  | y grandma has a mobile phone. She doesn't use it                             |                        |
|     | a)  | despite  |                        |
|     | b)  | in spite of  |                        |
|     | c)  | but  |                        |
|     | d)  | though   |                        |
| 38. | Cri | ime is spreading rapidly in our country, the                                 | government should do   |
|     | son | mething about it.  |                        |
|     | ,   |  | •                      |
|     | a)  |  |                        |
|     | b)  |  |                        |
|     | c)  |  |                        |
|     | a)  | although   |                        |
| 39. |     | argued with Dan for hours,, I threatened to nat he had done.                 | tell his parents about |
|     | WH  | lat he had dolle.  |                        |
|     | a)  | otherwise  |                        |
|     | b)  | nevertheless   |                        |
|     | c)  | moreover   |                        |
|     | d)  | but  |                        |
| 40. | Не  | e didn't do well in mathematicshe failed the e                               | xam.                   |
|     |     |  |                        |
| 1   | a)  |  |                        |
|     |     | Consequently   |                        |
|     | c)  | *  |                        |
|     | d)  | However  |                        |
|     |     |  |                        |

| 41. |      | a child grows older, his need for independence might cause some |
|-----|------|---|
|     | pro  | blems in the family.  |
|     | a)   | On condition that   |
|     | b)   | As  |
|     | c)   | Afterwards  |
|     | d)   | As if   |
| 42. | Los  | sing weight will take both time and effort, the results will    |
|     | ma   | ke you happy.   |
|     | a)   | for   |
|     | b)   | in spite of   |
|     | c)   | but   |
|     | d)   | because   |
| 43. | We   | all know dogs are the most faithful animals.                    |
|     | a)   | that  |
|     | b)   | because   |
|     | c)   | but   |
|     | d)   | how   |
| 44. | In s | some countries, teenagers have jobs they are still students.    |
|     | a)   | since   |
|     | b)   | despite   |
|     | c)   | as though   |
|     | d)   | while   |
| 45. | One  | e could never trust a woman tells one her real age.             |
|     | a)   | who   |
|     | 1    | which   |
|     | c)   | whom  |
|     | d)   | what  |
| 46. |      | quickly we ran, we couldn't catch up with the van.              |
|     | a)   | Although  |
|     | b)   | Even  |
|     | c)   | However   |
|     | d)   | Nevertheless  |

| 47. | Ou   | teacher keeps a record of our test scores | she can see how much                 |
|-----|------|---|--------------------------------------|
|     | we'  | ve progressed.                            |                                      |
|     | a)   | since                                     |                                      |
|     | b)   | so that                                   |                                      |
|     | c)   | because                                   |                                      |
|     | d)   | when                                      |                                      |
| 48. | A c  | ompany has announced it wishe             | s to build a factory near our house. |
|     | a)   | how                                       |                                      |
|     | b)   | what                                      |                                      |
|     | c)   | that                                      |                                      |
|     | d)   | no matter                                 |                                      |
| 49. | The  | problem with freedom is to decide         | mine ends and yours begins.          |
|     | a)   | where                                     |                                      |
|     |      | how                                       |                                      |
|     | c)   | why                                       |                                      |
|     | d)   | whenever                                  |                                      |
| 50. | I'll | be able to defend you you tell            | me the whole truth.                  |
|     | a)   | unless                                    | ,                                    |
|     |      | despite                                   |                                      |
|     |      | even though                               |                                      |
|     |      | only if                                   |                                      |
| 51. | I ca | n't explain I refused the offer to        | work for that agency.                |
|     | a)   | that                                      |                                      |
|     | b)   | when                                      |                                      |
|     | c)   | why                                       |                                      |
| 1   | d)   | yet                                       |                                      |
| 52. | Sor  | ne people prefer to live in a small town, | others prefer to live in a big       |
|     | city |   | outers present to 1170 in w ong      |
|     | a)   | while                                     |                                      |
|     | b)   | how                                       |                                      |
|     | c)   | or else                                   |                                      |
|     | d)   | because                                   |                                      |

| 53. |   | n completely dissatisfied with my current position,nge my job.  | I've decided to      |
|-----|---|---|----------------------|
|     | <ul><li>a)</li><li>b)</li><li>c)</li><li>d)</li></ul> | but<br>so<br>so that<br>provided  |                      |
| 54. |   | vill be great to see you on Saturday eveninger plans.   | you have already got |
|     | c)  | if until as long as unless  |                      |
| 55. | Sue   | isn't the person you could share your problem   | s.                   |
|     | b)<br>c)  | who whom whose with whom  |                      |
| 56. | -   | ything that can happen to you in real life can happen in a<br>netimes dreams do not seem to make sense. | a dream              |
|     |   | Thus So However For instance  |                      |
| 57. | I an  | n quite happy to lend you money you promise t   | o give it back soon. |
|     | <ul><li>a)</li><li>b)</li><li>c)</li><li>d)</li></ul> | as long as in case of that or   |                      |

| 58. | Sometimes you might buy food has been damaged or spoilt.                |
|-----|---|
|     | a) what   |
|     | b) whether  |
|     | c) that   |
|     | d) because  |
| 59. | How should a person treat people he/she does not like?                  |
|     | a) whose  |
|     | b) which  |
|     | c) whom   |
|     | d) what   |
| 60. | After finishing his breakfast, consisted of a sandwich and a cup of     |
|     | tea, Mike left the house.   |
|     | a) which  |
|     | b) whose  |
|     | c) what   |
|     | d) who  |
| 61. | We often drink tea they do in China.                                    |
|     | a) because  |
|     | b) that   |
|     | c) which  |
|     | d) as   |
| 62. | My uncle, we hope will arrive soon, is the manager of the firm.         |
|     | a) whom   |
|     | b) who  |
|     | c) which  |
| 1   | d) whose  |
| 63. | Indians traditionally eat with their right hand, the left is considered |
|     | unclean.  |
|     | a) that   |
|     | b) however  |
|     | c) as   |
|     | d) though   |

| 04. | wy   | partner is an interesting character I like her so much.           |
|-----|------|---|
|     | a)   | That's why  |
|     | b)   | As  |
|     | c)   | However   |
|     | d)   | Nevertheless  |
| 65. | I ad | mired the patience and calmness with she spoke.                   |
|     | a)   | which   |
|     | b)   | that  |
|     | c)   | how   |
|     | d)   | what  |
| 66. |      | in many other cultures, the Nepalese are sensitive about being    |
|     |      | tographed.  |
|     | -    |   |
|     | ,    | In contrast   |
|     |      | Likewise  |
|     |      | How   |
|     | d)   | Like  |
| 67. | She  | passed her exam, surprised everybody.                             |
|     | a)   | that  |
|     |      | what  |
|     | c)   | which   |
|     | d)   | who   |
| 68. | I an | n going to join the athletics team, you want it or not.           |
|     |      |   |
|     | a)   |   |
|     |      | whether   |
|     | c)   | in case   |
|     | a)   | no matter how   |
| 69. | It w | as raining heavily Jack went into the street without an umbrella. |
|     | a)   | That's why  |
|     | b)   | For that matter   |
|     | c)   | Yet   |
|     | d)   | So  |

| 70.        | I lil | ke sweets very much, I try not to have too much sugar in my tea.    |
|------------|-------|---|
|            | a)    | How   |
|            | b)    | As a matter of fact   |
|            | c)    | However   |
|            | d)    | In contrast   |
| 71.        | Fat   | s are a source of energy, a tablespoon of fat gives you about twice |
|            | as 1  | much energy as a tablespoon of sugar.                               |
|            | `     |   |
|            |       | So that   |
|            |       | For example   |
|            |       | On the other hand   |
|            | d)    | Therefore   |
| 72.        | Ple   | ase, speak slowly and distinctly everybody is able to understand    |
|            | you   | 1.  |
|            | a)    | so  |
|            | b)    | as  |
|            | c)    | in order  |
|            | d)    | in order that   |
| 73.        | I ar  | m of the same opinion about this matter everybody else in this      |
|            |       | om is.  |
|            |       |   |
|            | a)    | that  |
|            | b)    | as  |
|            | c)    | unlike  |
|            | d)    | than  |
|            |       |   |
| <b>74.</b> | Yo    | u are usually allowed to photograph the exterior of mosques, you    |
|            | are   | rarely allowed to photograph the interior of the buildings.         |
|            |       |   |
|            | a)    | similarly   |
|            | b)    | as  |
|            | c)    | likewise  |
|            | d)    | but   |
|            |       |   |

| <b>75.</b> | All  | ll memory is based on association         | you can remember any new piece           |
|------------|------|---|--|
|            | of i | information by associating it with someth | ing you already know.                    |
|            | a)   | Though                                    |  |
|            | b)   | Like                                      |  |
|            | c)   | So  |  |
|            | d)   | Likewise                                  |  |
| 76.        |      | you feel well when you get o              | on the plane, you will possibly feel ill |
|            | wh   | nen you get off.                          |  |
|            | ,    | <b>T</b>                                  |  |
|            |      | In spite of                               |  |
|            |      | Even if                                   |  |
|            | c)   |   |  |
|            | d)   | While                                     |  |
| 77.        | We   | e are going to have the living room done  | up it hasn't been painted                |
|            | for  | r years.                                  |  |
|            | a)   | because of                                |  |
|            | b)   |   |  |
|            | c)   | •   |  |
|            | d)   | even though                               |  |
| <b>78.</b> | Rac  | idio waves could be studiedt              | he radio telescope was invented.         |
|            | a)   | though                                    |  |
|            | b)   | while                                     |  |
|            | c)   | as soon                                   |  |
|            | d)   | after                                     |  |
|            |      |   |  |
| <b>79.</b> | Lin  | mestone powder is added to animal food _  | animals form strong bones.               |
| 1          | a)   | because                                   |  |
|            | b)   | in order                                  |  |
|            | c)   | yet                                       |  |
|            | d)   | so that                                   |  |
|            |      |   |  |

| 80. |     | the Ancient Chinese and Egyptians took astronomy seriously, the |
|-----|-----|---|
|     | Gre | eeks were the first to study the stars scientifically.          |
|     | a)  | Despite   |
|     | b)  | Although  |
|     | c)  | In spite of   |
|     | d)  | Because   |
| 81. | The | e 6.45 train,, was full.  |
|     | a)  | which going from Manchester to Southampton                      |
|     | b)  | that was leaving Manchester to Southampton                      |
|     | c)  | which went from Manchester to Southampton                       |
|     | d)  | which went Manchester from Southampton                          |
| 82. | No  | doctor can tell you exactly                                     |
|     | a)  | how far you are going to live                                   |
|     | b)  | how old you are going to live                                   |
|     | c)  | how long you are going to live                                  |
|     | d)  | how well you are to live  |
| 83. |     | the oil for so long, the car broke down.                        |
|     | a)  | Even if he hadn't checked                                       |
|     | b)  | In spite of not checking  |
|     | c)  | Though he hadn't checked  |
|     | d)  | Because he hadn't checked                                       |
|     |     |   |
| 84. |     | that I realized something was wrong.                            |
|     | a)  | It was only when I stopped                                      |
|     | b)  | Only it was when I stopped                                      |
|     | c)  | It was only me who stopped                                      |
|     | d)  | It was only there when I stopped                                |
| 85. | Thi | s man lives in a country  |
|     | a)  | and they speak two languages                                    |
|     | b)  | where they speak two languages                                  |
|     | c)  | that's why they speak two languages                             |
|     | d)  | in which two languages speak                                    |

| 86. | Bui  | rano, a small island of the Venetian lagoon, is known for its lace; |
|-----|------|---|
|     | a)   | the same way as Murano is known for its glasswork                   |
|     | b)   | so that Murano is known for its glasswork                           |
|     | c)   | because Murano is known for its glasswork                           |
|     | d)   | for Murano is known for its glasswork                               |
| 87. | A r  | neighbour claims to have seen a ghost that he has not slept         |
|     | pro  | perly for several days.   |
|     | a)   | but it upset him so much  |
|     | b)   |   |
|     | c)   |   |
|     | d)   |   |
|     | /    |   |
| 88. | Kno  | owledge of history is a good thing, because knowing helps us        |
|     |      | e the future.   |
|     |      |   |
|     | a)   | what has happened before  |
|     | b)   |   |
|     | c)   |   |
|     | d)   | before what has happened  |
|     |      |   |
| 89. | He   | thinks in the same way as the Ritz Hotel.                           |
|     | a)   | why is justice open to all people                                   |
|     | b)   | that justice is open to all people                                  |
|     | c)   | how justice is open to all people                                   |
|     | d)   | so that justice is open to all people                               |
|     |      |   |
| 90. | If y | ou work for someone,  |
|     |      |   |
|     | a)   |   |
|     |      | when you are an employee  |
|     | c)   | then you are an employee  |
|     | d)   | who is an employee  |

| 91. |   | , sne always wears a bright red snawl when she goes out.        |  |
|-----|---|---|--|
|     | a)  | No matter what the weather                                      |  |
|     |   | As she knows what the weather                                   |  |
|     | ,   | What the weather is   |  |
|     | ,   | How good the weather is   |  |
|     | /   |   |  |
| 92. | You   | a look at a calendar  |  |
|     | a)  | because you don't want to know the date                         |  |
|     | b)  | if you want to know the date                                    |  |
|     | c)  | since you know the date   |  |
|     | d)  | as you know the date  |  |
| 93. | The   | e dog is the only creature on earth than you love yourself.     |  |
|     | a)  | that loves you more   |  |
|     |   | which loves more  |  |
|     |   | whom loves you more   |  |
|     |   | and it loves you more   |  |
|     | ,   |   |  |
| 94. | a woman's work may be, most women put their families first. |   |  |
|     | a)  | How important and responsible                                   |  |
|     | b)  | Whatever important and responsible                              |  |
|     | c)  | How much important and responsible                              |  |
|     | d)  | However important and responsible                               |  |
|     |   |   |  |
| 95. | Sci   | entific calculations were much slower                           |  |
|     | a)  | before invented the computer                                    |  |
|     | b)  | for the invention of the computer                               |  |
|     | c)  | after the invention of the computer                             |  |
|     | d)  | before the invention of the computer                            |  |
|     |   |   |  |
| 96. | 7   | , there was always someone who knew that he had been to prison. |  |
|     | a)  | Wherever Dick found a job                                       |  |
|     | b)  | Where Dick found a job  |  |
|     | c)  | When Dick was finding a job                                     |  |
|     | d)  | Whenever Dick found out a job                                   |  |

| 97.  | The price of petrol is high; |  |  |
|------|------------------------------|--|--|
|      | a)                           | because of this many people prefer to travel by car        |  |
|      | b)                           | therefore many people prefer to travel on foot             |  |
|      | c)                           | yet many people prefer to travel on foot                   |  |
|      | d)                           | however, many people prefer to travel on foot              |  |
| 98.  | No                           | one knows for sure   |  |
|      | a)                           | if how the phrase "Indian Summer" started                  |  |
|      | b)                           | how the phrase "Indian Summer" started                     |  |
|      | c)                           | the phrase "Indian Summer" to start                        |  |
|      | d)                           | that the phrase "Indian Summer" started                    |  |
| 99.  |                              | we enjoyed the match.                                      |  |
|      | a)                           | In spite sitting in a cold stadium                         |  |
|      | b)                           | Despite sitting in a cold stadium                          |  |
|      | c)                           | In spite of we were sitting in a cold stadium              |  |
|      | d)                           | Even if sitting in a cold stadium                          |  |
| 100. | The                          | e bomb during World War II killed the only elephant in the |  |
|      | Ber                          | lin Zoo.   |  |
|      | ٥)                           | which dropped by the Allies on Berlin                      |  |
|      | a)                           | dropped by the Allies on Berlin                            |  |
|      | c)                           |  |  |
|      | d)                           |  |  |
|      | u)                           | as dropped by the Ames on Bernin                           |  |
| 101. | Miı                          | randa didn't mind .  |  |
|      |                              |  |  |
|      | a)                           |  |  |
|      | b)                           | while her mother criticized her cooking                    |  |
|      | c)                           | how her mother criticized her at cooking                   |  |
|      | d)                           | if her mother criticized to her for cooking                |  |
|      |                              |  |  |

- c) that is typed with only the left hand
- d) that only the left hand can type
- **107.** The traffic around the arch is crazy and \_\_\_\_\_\_ you'll have to take an underground passage.
  - a) as soon as to reach it
  - b) in order to reach it
  - c) in case of you reach it
  - d) so that reaching to it

| 108. | The   | Shoshoni were a group of Indians                       |
|------|-------|--|
|      | a)    | who lived in Utah                                      |
|      | b)    | that living in Utah                                    |
|      |       | who in Utah lived                                      |
|      | d)    | which is lived in Utah                                 |
| 109. | Driv  | vers have to wait in long lines at filling stations    |
|      | a)    | in case that they buy a couple of gallons of gasoline  |
|      | b)    | if they will buy a couple of gallons of gasoline       |
|      | c)    | for to buy a couple of gallons of gasoline             |
|      | d)    | in order to buy a couple of gallons of gasoline        |
| 110. |       | their diet consisted mainly of plant foods.            |
|      | a)    | Even though the Chumash were good at fishers           |
|      | b)    | Despite the Chumash were good in fishers               |
|      | c)    | Although the Chumash were good fishers                 |
|      | d)    | But for the Chumash were good fishers                  |
| 111. |       | , stop at the edge of the pavement and look both ways. |
|      | a)    | After you cross a road                                 |
|      | b)    | While crossing a road                                  |
|      | c)    | Despite crossing a road                                |
|      | d)    | Before you cross a road                                |
| 112. | Mar   | ia had a high temperature, and                         |
|      | a)    | therefore she stayed in bed whole day                  |
|      |       | as consequently she stayed in bed the whole day        |
|      |       | for that reason she stayed in bed the whole day        |
|      | d)    | so she stayed in bed whole the day                     |
|      |       |  |
| 113. | It is | amazing for so long.                                   |
|      | a)    | that why the Tower of Pisa should have stood           |
|      | b)    | that the Tower of Pisa should have stood               |
|      |       | how long the Tower of Pisa should have stood           |
|      | d)    | that the Tower of Pisa having stood                    |

- a) for what I am terribly sorry
  - b) about which I am terribly sorry
  - c) that I am terribly sorry about
  - d) from whom I am terribly sorry
- 119. I managed to make myself understood \_\_\_\_\_\_
  - a) but for I didn't speak the language properly
  - b) although I didn't speak the language properly
  - c) because I didn't speak the language properly
  - d) as though I didn't speak the language properly

| 120.                          |   | that they can work in situations harmful for human workers.       |  |  |
|-------------------------------|---|---|--|--|
|                               | a)  | One of the advantages of robots                                   |  |  |
|                               | b) Being one of the advantages of robots is |   |  |  |
|                               |   | Though one of the advantages of robots is                         |  |  |
|                               | d)  | One of the advantages of robots is                                |  |  |
| 121.                          |   | , patients had to be held down by force during painful            |  |  |
| operations.                   |   |   |  |  |
|                               | a)  | Before pain killers were invented                                 |  |  |
|                               | b)  | By the time of pain killers were invented                         |  |  |
|                               | c)  | As soon as pain killers were invented                             |  |  |
|                               | d)  | After pain killers invented                                       |  |  |
| 122.                          | -   | , so I'm going to learn a foreign language.                       |  |  |
|                               | a)  | When I didn't get the job I had applied for                       |  |  |
|                               | b)  | I didn't get the job I had applied for                            |  |  |
|                               | c)  | Since I didn't get the job I had applied for                      |  |  |
|                               | d)  | For I didn't get the job I had applied for                        |  |  |
| 123. The students didn't know |   | e students didn't know  |  |  |
|                               | a)  | that what country produced the first dramatic film                |  |  |
|                               | b)  | whether what country it was that produced the first dramatic film |  |  |
|                               | c)  | what country produced the first dramatic film                     |  |  |
|                               | d)  | which of countries produced the first dramatic film               |  |  |
| 124.                          | Sus   | san moved to Oklahoma   |  |  |
|                               | a)  | as she continued to teach French                                  |  |  |
|                               | b)  | that's why she continued to teach French                          |  |  |
|                               | c)  | wherever she continued to teach French                            |  |  |
|                               | d)  | where she continued to teach French                               |  |  |
| 125.                          | Pec   | ple have known since ancient times.                               |  |  |
|                               | a)  | that there are the effects of electricity                         |  |  |
|                               | b)  | what the effects of electricity are being                         |  |  |
|                               | c)  | what the effects of electricity are                               |  |  |
|                               | d)  | how the effects of electricity are                                |  |  |

| 126. | <b>26.</b> Spider monkeys are the best climbers in the jungle |   |  |  |
|------|---|---|--|--|
|      | a) despite they do not have many thumbs                       |   |  |  |
|      | b) even though it does not have thumbs                        |   |  |  |
|      | c)  | in spite of they do not have thumbs                     |  |  |
|      | d)  | although they do not have thumbs                        |  |  |
| 127. |   | the type of language people use shows a lot about their |  |  |
|      | education and background.                                     |   |  |  |
|      | a)  | Though it is rather not clear if                        |  |  |
|      |   | It is quite clear whether                               |  |  |
|      |   | It is quite clear that                                  |  |  |
|      | d)  | As it is quite clear that                               |  |  |
| 128. | Chr   | ristmas and it is celebrated all over the world.        |  |  |
|      | a)  | is one of the most important days of the year           |  |  |
|      | b)  | which is one of the most important days of the year     |  |  |
|      | c)  | though being one of the most important days of the year |  |  |
|      | d)  | being the most important day of the year                |  |  |
| 129. | No  | wadays there are a number of ways                       |  |  |
|      | a)  | how a message can be sent by                            |  |  |
|      | b)  | with which a message can be sent                        |  |  |
|      | c)  | by the help of which a message can be sent              |  |  |
|      | d)  | by which a message can be sent                          |  |  |
| 130. | Sta   | rs are hot bodies that give out light of their own,     |  |  |
|      | a)  | which planets shine only by reflecting light            |  |  |
|      | b)  | on contrary, planets shine only by reflecting light     |  |  |
|      | c)  | for planets shine only by reflecting light              |  |  |
|      | d)  | while planets shine only by reflecting light            |  |  |
| 131. | Ast   | ronomers developed big telescopes                       |  |  |
|      | a)  | as we could see the stars clearly                       |  |  |
|      | b)  | so that we could see the stars more clearly             |  |  |
|      | c)  | for we couldn't see the stars more clearly              |  |  |
|      | d)  | that's how to see the stars more clearly                |  |  |

| 132. | Mo  | rse code was an important way to send messages                 |
|------|-----|--|
|      | a)  | as the telephone was invented                                  |
|      | b)  |  |
|      | c)  | unless the telephone was invented                              |
|      | d)  | before the telephone was invented                              |
| 133. |     | , you will be pleased to learn that his exhibition is going to |
|      | ope | en in our city soon.   |
|      | a)  | As if you are interested in this painter's works               |
|      | b)  | Since you are interested in this painter's works               |
|      | c)  | Even though in this painter's works you are interested         |
|      | d)  | As this painter's works are interested in you                  |
| 134. | Mis | ss Jones is efficient, tactful and intelligent.                |
|      |     |  |
|      | a)  |  |
|      |     | Yet, she is an excellent secretary                             |
|      |     | Consequently, she isn't an excellent secretary                 |
|      | d)  | That's why she is a bad secretary                              |
| 135. | Thi | s article will interest a specialist                           |
|      | a)  | therefore they will offer little to the general reader         |
|      | b)  | but will offer little to the general reader                    |
|      | c)  | because will offer little to the general reader                |
|      | d)  | even so will offer little to the general reader                |
| 136. | I'd | like to lose weight  |
|      | a)  | so I'm not going to eat much                                   |
|      |     | if I am going to eat much                                      |
|      |     | unless I am not going to eat much                              |
| 1    |     | because I am going to eat much                                 |
| 137. | Jen | ny put on her wellington boots and,, went out to play in the   |
|      |     | ldles.   |
|      | a)  | to stop the rain   |
|      |     | as soon as it stopped raining                                  |
|      |     | stopping the rain  |
|      |     | until it stopped raining                                       |

| 138. |      | , a razor blade has many other uses.                       |
|------|------|--|
|      | a)   | In addition to being used for shaving                      |
|      |      | Being used for shaving                                     |
|      | c)   | Although it is used to shave                               |
|      | d)   | In spite of being used to shaving                          |
| 139. | It's | time we spoke about  |
|      | a)   | which happened last night                                  |
|      | b)   | that happened last night                                   |
|      | c)   | it happened last night                                     |
|      | d)   | what happened last night                                   |
| 140. |      | they would have got to the moon.                           |
|      | a)   | If the Romans had had all the technology we have today     |
|      | b)   | Whether the Romans had all the technology we have or not   |
|      | c)   | How the Romans had all the technology we have today        |
|      | d)   | When the Romans had all the technology we don't have today |
| 141. | I w  | onder such an expensive car.                               |
|      | a)   | they can afford to buy                                     |
|      | b)   | how they can afford to buy                                 |
|      | c)   | that they can afford to buy                                |
|      |      | unless they can't afford to buy                            |
| 142. | Peo  | ple sometimes have to do things                            |
|      | a)   | if they do not enjoy doing                                 |
|      | b)   | nevertheless they do not enjoy                             |
|      |      | how they do not enjoy doing                                |
|      | d)   | that they do not enjoy doing                               |
|      |      |  |
| 143. | 7    | they might cut it off.                                     |
|      | a)   | After the electricity bill is paid                         |
|      | b)   | Unless we pay the electricity bill                         |
|      | c)   | Because we pay the electricity bill                        |
|      | d)   | If we pay the electricity bill                             |

| 144. |     | shall I be able to help you.               |
|------|-----|--|
|      | a)  | When you tell me that the truth            |
|      | b)  | If you tell me the truth                   |
|      | c)  | •  |
|      | d)  | •  |
|      |     |  |
| 145. | Geo | orge, do you think?                        |
|      | a)  | while I can manage with the task           |
|      | b)  | I can manage with the task                 |
|      | c)  | if what I can manage with the task         |
|      | d)  | what I can manage with the task            |
|      |     |  |
| 146. |     | , water was running down the kitchen wall. |
|      | - \ | Wil the section have sected as             |
|      |     | When petting home yesterday                |
|      | b)  |  |
|      | c)  | When I got home yesterday                  |
|      | d)  | After getting home yesterday               |
| 147. | Bal | moral Castle is the place                  |
|      | a)  | which the Queen stays in Scotland          |
|      | b)  | where the Queen stays in Scotland          |
|      | c)  | because the Queen stays in Scotland        |
|      | d)  | wherever the Queen stays in Scotland       |
|      |     |  |
| 148. | Son | ne parts of your body remain quite active  |
|      | a)  | so you go to bed                           |
|      | b)  | before you sleep                           |
|      | c)  | because you sleep                          |
| -    | d)  | while you sleep                            |
|      |     |  |
| 149. | 77  | is the first thing you must do.            |
|      | 0)  | Defere absolving to see what's missing     |
|      | a)  | Before checking to see what's missing      |
|      | b)  | While he checked to see what's missing     |
|      | c)  | To check to see what's missing             |
|      | d)  | It's to check seeing what's missing        |

| 150. | wn   | at annoys me most is                           |                         |
|------|------|--|-------------------------|
|      | a)   | the way the boss speaks with the employees     |                         |
|      | b)   | why the boss speaks with the employees         |                         |
|      |      | in fact the boss speaks with the employees     |                         |
|      | d)   | however the boss speaks with the employees     |                         |
| 151. |      | , pour white wine on it immediately.           |                         |
|      | a)   | If you want to drop red wine on the carpet     |                         |
|      |      | There isn't any red wine dropped on the carpet |                         |
|      |      | Whoever drops red wine on the carpet           |                         |
|      |      | If red wine gets dropped on the carpet         |                         |
|      |      |  |                         |
| 152. | Exa  | aminations give you a chance to show           | from the course.        |
|      | a)   | what knowledge you have gained                 |                         |
|      | b)   | if it's knowledge you have gained              |                         |
|      | c)   | whose knowledge have you gained                |                         |
|      |      | much knowledge you have gained                 |                         |
| 153. |      | I saw a strange notice on the table.           |                         |
|      | a)   | As though I was about to leave the house       |                         |
|      |      | Whenever I was about to leave the house        |                         |
|      |      | Though I was about to leave the house          |                         |
|      |      | As I was about to leave the house              |                         |
|      |      |  |                         |
| 154. | I ca | n never remember people's names,               | to be on the safe side. |
|      | a)   | because I just call everybody darling          |                         |
|      |      | so I just call everybody darling               |                         |
|      |      | here I just call everybody darling             |                         |
|      | d)   | besides I just call everybody darling          |                         |
|      |      |  |                         |
| 155. | An   | important part of our image is                 |                         |
|      | a)   | how we look like                               |                         |
|      | b)   | what we look at                                |                         |
|      | c)   | how we look                                    |                         |
|      | d)   | what we look                                   |                         |

| 156. | You  | are free to do what you want  |
|------|------|---|
|      | a)   | as long as it doesn't endanger others                               |
|      | b)   | as soon as it doesn't endanger others                               |
|      |      | whereas it doesn't endanger others                                  |
|      |      | even though it doesn't endanger others                              |
| 157. | Nar  | mes of American sports teams always start with the,almost never do. |
|      | a)   | as those of British teams   |
|      | b)   | whereas those of British teams                                      |
|      | c)   | similarly those of British teams                                    |
|      | d)   | despite those of British teams                                      |
|      |      |   |
| 158. | Jan  | ne has decided to become a vegetarian,                              |
|      |      |   |
|      |      | so that she has given up meat                                       |
|      |      | but she has given up meat   |
|      |      | so she has given up meat  |
|      | d)   | as though to give up meat   |
|      |      |   |
| 159. | The  | e Irish speak a variant of the Gaelic language                      |
|      | a)   | is called Erse  |
|      |      | which is called Erse  |
|      |      | that called Erse  |
|      | ,    | it is called Erse   |
|      | u)   | it is called Else   |
| 160  | Soid | antists study the world as it is:                                   |
| 100. | SCI  | entists study the world as it is; that has never been.              |
|      | a)   | engineers create a world  |
|      | b)   | similarly, engineers creating a world                               |
|      |      | because it is the engineers who create the world                    |
|      |      | even though engineers create that world                             |

### **SECTION 6**

### Ընտրել ճիշտփոխակերպված նախադասությունները։ Choose the correctly transformed sentences.

### 1.

- 1. *The archaeologists said, "Don't touch anything here, children."* The archaeologists told the children not to touch something there.
- 2. "Ben, when are you going to take the annual report to stockholders?" said the manager.

The manager asked Ben when he was going to take the annual report to stockholders.

- 3. *Jasmine said she would like some more cookies.* Jasmine said, "I will like some more cookies."
- 4. "Would you mind waiting a moment please?" George said to Cathie. George asked Cathie to wait a moment.
- 5. They said that they were tired as they had just returned from London. They said, "We are tired. We have just returned from London."

- 1. Sam said, "I have just got a message from Emma. She is having a great time." Sam said he had just got a message from Emma and added that she was having a great time.
- 2. "What time does the match start tomorrow?" the students said to Annie. The students asked Annie what time the match started the next day.
- 3. The lawyer said, "When the new law comes in, people won't be allowed to smoke in public."
  - The lawyer stated that when the new law came in, people wouldn't be allowed to smoke in public.
- 4. *Jennie apologized to Ben for hurting his feelings*. Jennie said to Ben, "I am sorry I hurt your feelings."
- 5. "If you are going to the supermarket, ask Liam to take you there," Mother said to me. Mother told me to ask Liam if he was going to the supermarket.

- 1. "Could you bring my laptop tonight?" Bill asked Nick.
  Bill asked Nick to bring his laptop that evening.
- 2. "Please, stop bothering me," she asked Keith. She asked Keith to stop bothering her.
- 3. The tutor asked how long Greg had been practising French. "How long you have been practising French, Greg?" said the tutor.
- 4. *Christine said, "I saw Amy at the bank last Monday."*Christine said she had seen Amy at the bank the last Monday.
- 5. The doctor said, "I'll send you the results as soon as they arrive."

  The doctor said he would send me the results as soon as they arrived.

### 4.

1. "Don't call her now; she will not pick up the phone. I am sure about that," David said.

David warned me not to call her then because he was sure she would not pick up the phone.

- 2. *He asks me where I want to have supper tonight.* "Where do you want to have supper tonight?" he asks me.
- 3. Robert says, "Dennis often downloads the latest tunes." Robert tells Dennis that he often downloads the latest tunes.
- 4. *Gabriela said, "I can't possibly finish my work by five o'clock."* Gabriela said that she couldn't possibly finish her work by five o'clock.
- 5. Ronald asked, "Where does Maria park her car?" Ronald asked where Maria parked her car.

- Martha said, "I am going to Mexico this year."
   Martha said that she was going to Mexico the following year.
- 2. "If you don't keep your promise I will never trust you," he said to her. He told her he would never trust her if she didn't keep her promise.
- 3. "Don't go out at night, it's dangerous," my mother said to me.

  My mother told me not to go out at night because it was dangerous.
- 4. Nancy asked, "Why didn't Nick go to New York last summer?"

  Nancy asked why hadn't Nick gone to New York the last summer.
- 5. Barbara asked whether Mike or Frida was to make a report. Barbara said, "Are Mike and Frida to make a report?"

- 1. "Please, buy some cookies on your way home," Melissa said. Melissa asked me buy some cookies on my way home.
- 2. *Jenny said she would like some more cocoa.* Jenny said, "I will like some more cocoa."
- 3. "I saw this film two weeks ago," he said.

  He said that he had seen that film two weeks before.
- 4. Linda said to me, "Where did Max sail yesterday?" Linda asked me where Max had sailed the day before.
- 5. Mandy wondered whether the boys were reading the book she had given them the week before.

Mandy said, "Are the boys reading the book I gave them last week?"

### 7.

- 1. "Switch off your mobile phones at the lesson," the teacher said to us. The teacher told us to switch off our mobile phones at the lesson.
- 2. He said, "I am meeting a friend of mine who is coming from London tomorrow." He said that he was meeting a friend of his who was coming from London the next day.
- 3. *Grandmother says, "Who knows where my glasses are?"* Grandmother asks who knows where her glasses are.
- 4. Jason said they would do their best in the exams the next day. Jason says, "We will do our best in the exams tomorrow."
- 5. They asked me, "Did Paul lose or win the match?"

  They asked me whether did Paul lose or win the match.

- 1. Sue said, "It is the funniest show I have ever seen." Sue said it was the funniest show she had ever seen.
- 2. "Richard, help me repair the printer, please!" he said. He asked Richard to help him repair the printer.
- 3. Emma said to me, "Can I use your camera? There's something wrong with mine." Emma asked if she could use my camera and there's something wrong with hers.
- 4. Olivia said that Leroy was out riding his new skateboard that day. Olivia said, "Leroy is out riding his new skateboard today."
- 5. Frank says, "How much pocket money do you think Lisa gets?" Frank says I think how much pocket money Lisa gets.

- 1. The boss said to him, "Would you mind not playing computer games in the office?" The boss told him not to play computer games in the office.
- 2. Lucy said, "I have been saving money for six months. I need to buy things for my new house."

Lucy said she has been saving money for six months to buy things for her new house.

- 3. *Julian told me that he would like to borrow my car.* Julian said to me, "I will like to borrow your car."
- 4. Anne asked her mother, "Must I do the shopping tomorrow morning?" Anne asked her mother if she had to do the shopping the next morning.
- 5. Adam said to Emily, "When does the train to Liverpool leave?" Adam asked Emily when the train to Liverpool left.

### 10.

- 1. Mary said to me, "We were writing a very difficult test at this time yesterday." Mary asked me if they were writing a very difficult test at this time yesterday.
- 2. He invited Linda to have dinner with him on Sunday.

  He said to Linda, "Would you like to have dinner with me on Sunday?"
- 3. "Make sure you arrive on time tomorrow," said the manager.

  The manager told me to arrive on time the following day.
- 4. "Could you give me a wine glass, please?" said Jerome. Jerome asked me to give him a wine glass.
- 5. Father said to me, "OK, I will buy that bike for you." Father agreed to buy that bike for me.

- 1. The boy's father said to the judge, "My son can't have taken the jewelry, I am more than sure."
  - The boy's father told the judge that he was more than sure his son couldn't have taken the jewelry.
- 2. "Could you please stop making noise?" he says. He asked us if we could stop making noise.
- 3. "What did you think of the film?" she asked her friend.
  - She asked her friend what did she think of the film.
- 4. *Kate said she'd try to be back by dinnertime the next day.* Kate said, "I'll try to be back by dinnertime tomorrow."
- 5. The hairdresser said to me, "Wash your head twice a week." The hairdresser advised me to wash my head twice a week.

- 1. My mother said, "Don't eat so much junk food!" My mother forbade me to eat so much junk food.
- 2. The pupils asked the teacher, "May we go out for a minute?" The pupils asked the teacher if they must go out for a minute.
- 3. "I'm not very satisfied with my job," said Peter.
  Peter complained that he was very satisfied with his job.
- 4. "How much did you pay to stay in the student hostel?" she asked me. She asked me how much I had paid to stay in the student hostel.
- 5. "If you eat too much chocolate, you'll feel sick," my mother said to me. My mother warned me that I'd feel sick if I ate too much chocolate.

### 13.

- 1. "I don't know where Bill is living at the moment," said Nicky. Nicky said she didn't know where was Bill living then.
- 2. "I'm not going to worry about the money any longer," said Elaine. Elaine said she wasn't going to worry about the money any longer.
- 3. "What do you think of the hotel food?" I asked her. I asked her what she had thought of the hotel food.
- 4. "Are you thinking of changing flats?" I asked her. I asked her if she was thinking of changing flats.
- 5. *She said she really didn't know where they had been.* "I really don't know where we were," she said.

- 1. "If I were you, I wouldn't lend my car to anyone," Andy said. Andy advised me not to lend my car to anyone.
- 2. "Do you know what time the next bus leaves," Catherine asked. Catherine asked if I knew what time the next bus left.
- 3. Henry refused to stay awake till late at night.

  Henry told me, "Don't stay awake till late at night."
- 4. "Would you come to the station with me?" I asked him. I asked him to come to the station with me.
- 5. "Don't be afraid of him, I'll help you," she said to me.

  She told me not to be afraid of him and promised to help me.

- 1. The lawyer explained that the police would arrest Jack when they found him. "The police will arrest Jack when they find him," explained the lawyer.
- 2. "Show me the path leading to the beach, please," said the sergeant. The sergeant offered to show me the path leading to the beach.
- 3. "How long does it take to get to the city center?" I said to her. I asked her how long it took to get to the city center.
- 4. "Why did the stranger stare at me like that?" Nicky said.
  Nicky wondered why the stranger had stared at her like that.
- 5. "What do you think I should do?" Sam asked. Sam asked what I thought he should do.

### 16.

- 1. Holmes begged Miss Dunbar to tell them exactly what had occurred that evening. "Miss Dunbar, I beg you to tell us exactly what occurred that evening," said Holmes.
- "The Internet will not stay popular very long, because people will soon get tired of it," Jack said.
   Jack said the Internet wouldn't stay popular very long, because people would soon
- get tired of it.

  3. "Do you have to leave at 10:00?" she asked me.

  She asked me whether I had to leave at 10:00.
- 4. "How long has this been known to you, Elen?" asked Marianne. Marianne asked how long that had been known to Elen.
- 5. "I'll let you know if I have any problem," Lena said to me.

  Lena told to me she'd let me know if she had had some problem.

- 1. "If I ask you nicely, will you buy an ice-cream?" she said. She told me to buy an ice-cream as she asks me nicely.
- 2. *Mr. Miller said Hans wouldn't mind carrying that sack of flour to the market.* "Hans, would you mind carrying this sack of flour to the market?" said Miller.
- 3. "We'll be writing to you later this week," they told Maria.

  They told Maria they'd be writing to her later that week.
- 4. *"The prices won't rise before the end of the year," Mrs. Roberts said.*Mrs. Roberts said the prices wouldn't rise before the end of the year.
- 5. Sammy said to me, "Do you like the red or the white T-shirt?" Sammy asked me whether I liked the red or the white T-shirt.

- 1. "Don't forget to be on time," said Anthony. Anthony reminded me to be on time.
- 2. My sister told me that if I needed a bookshop she could recommend me a good one. My sister said to me, "If you need a bookshop I can recommend you a good one."
- 3. "Do you know who invented the mobile phone?" Sue says to me. Sue asks me if I know who invented the mobile phone.
- 4. "Will you join me for coffee this afternoon?" Phil said to Mary. Phil invited Mary to join him for coffee that afternoon.
- 5. "Is an investigation really necessary?" he said. He asked that an investigation was really necessary.

### 19.

1. "Don't go away from me yet. Give me a minute to tell you the truth," said Stephen.

Stephen asked me not to go away from him yet and to give him a minute to tell me the truth

- 2. I told Bill that he looked tired and advised him to go to bed. "You look tired, Bill. You had better go to bed." I said.
- 3. Susan said to me, "As soon as I have finished I'll give you a call." Susan told me she'd given me a call as soon as she had finished.
- 4. *Tina said, "Have you heard how he is getting on?"* Tina asked had we heard how he was getting on.
- 5. The officer asked, "Why didn't the plane land in Calcutta?" The officer asked why the plane hadn't landed in Calcutta.

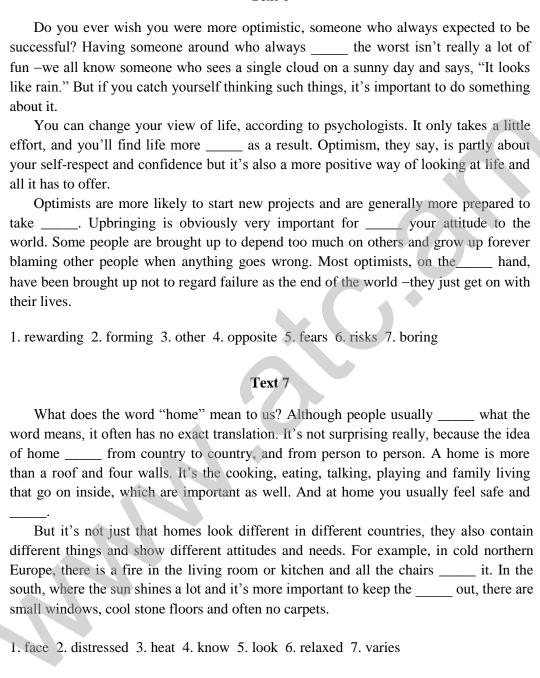
- 1. "How do you know there is going to be a demonstration?" Jack said. Jack asked how did I know there was going to be a demonstration.
- 2. "Will you be staying another night at our hotel?" the receptionist said. The receptionist asked if I would be staying another night at their hotel.
- 3. The father said to his son, "Don't answer me back. Answer my question." The father told his son not to answer him back but to answer his question.
- 4. My friend said to me, "I'll help you as much as I can." My friend told me he'd help me as much as he could.
- 5. She said it was a fine day and suggested going swimming. "It's a fine day. Why not go swimming?" she said.

### **SECTION 7**

U. Տեղադրել բառերը համատեքստում՝ բովանդակությանը համապատասխան (տրված բառերից երկուսն ավելորդ են)։
Fill in each gap with an appropriate word from the list below (two odd variants are given).

| TCAL I   |
|--|
| Gaza City zookeepers have found a way of drawing crowds to their zoo by painting their donkeys. The Zoo's only two zebras died of when they were   |
| neglected during the war.  |
| The popular animals were expensive to replace, so the keepers decided to   |
| design a pair of donkeys with black and white patterns   |
| A professional painter used French-manufactured hair to make the donkeys   |
| look like zebras.  |
| 1. creative 2. instead 3. coloring 4. hunger 5. too 6. painting 7. much  |
| Text 2   |
| The chili pepper is native to the Americas, but nowadays it is found all over the world. It is an extremely spice in many cultures and is, in fact, the world's second favorite spice, after salt. There are more than a hundred of chili peppers, some of |
| which are quite and others are incredibly hot and spicy.   |
| Today chili peppers are used to spice a variety of foods, e.g. meat and rice dishes,   |
| and even jam and jelly. In the past, chili peppers had some other, more unusual uses. In   |
| ancient Mexico, for example, chilies could be used to pay In addition, in  |
| Panama, these peppers were used to against sharks.   |
| 1. nicely 2. protect 3. species 4. mild 5. taxes 6. uses 7. popular  |

| The of Chinese medicine is not the same as that of modern medicine, but it is   |
|---|
| useful for curing many health problems.   |
| Modern medicine on illness. Western doctors usually see illness as an enemy.  |
| They use medicines like weapons to fight diseases.  |
| Chinese medicine tries to make the patient's whole body well again. Their doctors   |
| believe that people there are two types of energy. The first type, called 'yin', is   |
| quiet and The other type, 'yang', is active. When these two energies are in equal   |
| balance, a is healthy.  |
| 1. Chinese 2. refers 3. passive 4. philosophy 5. person 6. inside 7. focuses  |
| Text 4  |
|   |
| Until very recently, teenagers have been hooked on television. Parents worry that   |
| their children are becoming fat, lazy coach potatoes, and teenagers seem to have  |
| watching TV to almost any other activity in the home except sleeping. But no more.  |
| Given the choice between TV and the Internet, it's clear what most teens prefer. The  |
| Internet an interactive, social need that TV doesn't. Teenagers at a loose end in   |
| their bedrooms can hang out with their mates in cyberspace. As websites such as 'My Space' have taken off, teenagers have been only too to join in their millions and |
| spend hours day and night We're the birth of the generation of the  |
| 'keyboard potato', for want of a better expression.   |
| keybourd pound; for want of a botter expression.  |
| 1. agreed 2. preferred 3. witnessing 4. eager 5. online 6. willing 7. meets   |
|   |
| Text 5  |
| During the 18 <sup>th</sup> century, New York City became one of the fast commercial  |
| centers of the British colonies in North America. It subsequently became a center of  |
| activities by American patriots. In 1776, American troops were forced to  |
| evacuate the city, which remained under British until the end of the American   |
| Revolution.   |
| From 1785 to 1790 New York was the seat of the US government. With the first  |
| stock exchange in 1792 New York soon became the nation's financial and  |
| commercial center.  |
|   |
| 1 leading 2 found 3 historical 4 founded 5 revolutionary 6 Occupation 7 developin   |



| 10.00  |
|--|
| The Massai people of Kenya normally form relationships with people of their age. However, in marriage a woman is given to a man she does not know, and who is much older than herself. The bride packs all her belongings and is dressed in her finest jewelry. At the marriage the father of the bride blesses her and then she with her husband walking to her new home. She never looks back fearing that she will turn to stone. This can be a very sad experience for the bride, who is 13-16 years old and may walk a long way to to her new house. In order to avoid bad sometimes the women of the groom's family will even insult the bride.  1. accident 2. get 3. leaves 4. luck 5. ceremony 6. own 7. reach                                      |
| Tout 0   |
| Text 9   |
| Some doctors think the airplane is a dangerous place, for the old or the unhealthy. Anyone with a heart disease or a lung problem can notice the difference much sooner. Even healthy people find it difficult to concentrate after hours of breathing less oxygen than usual. So anyone who has had a heart attack should not fly for at least two weeks after the attack. People with bad colds will get earache during take-off and Sitting on a plane for many hours gives everyone aches and pains, so you should take some exercise, especially on long flights.  Crowded airports, long queues and cause stress and high blood pressure. So, be careful! Flying is the safest way to, but is it the healthiest?                                       |
| 1. interruptions 2. delays 3. especially 4. tour 5. probably 6. travel 7. landing  |
|  |
| Text 10  |
| Joe stepped onto the aeroplane and was met by one of the cabin crew who showed him to his seat. This was his first flight and he was feeling quite nervous. His hands wereslightly and he was breathing heavily. He walked along the of the plane and found his seat. Joe had spent a lot of time on planning his holiday; this was the first time he had been abroad. Sitting next to him was an eight year-old boy who also to be quite nervous. Joe knew he was quite good with children, so he decided to try to calm the boy. After conversing with the boy for a few minutes, Joe gave him some chocolate. The then became quite cheerful as he explained that he loved chocolate so much. The man and the boy found that they got on well together as |

they chatted for the whole flight. Joe discovered that they were on the same return flight the following week, which pleased them both. When they disembarked at the terminal, Joe commented about what a very good flight he'd had. The young boy agreed, saying that he was looking forward to \_\_\_\_\_ up with Joe again on the return flight.

1. aisle 2. appeared 3. catching 4. youth 5. trembling 6. keep 7. youngster

### Text 11

Michaelangelo, one of the greatest artists of all time, was born on 6 March,1475, in Caprese, where his father, Lodovico Buonarroti, served as a magistrate for six months. Lodovico was not a wealthy man but he claimed he was descended from an aristocratic family and he was very \_\_\_\_\_ of his connection. Michaelangelo \_\_\_\_ up in Settignano, a little mountain town just outside Florence. One of the first \_\_\_\_ Michaelangelo must have become familiar with was the dome of the beautiful Cathedral in Florence, which dominated the city then as it still does today. At school, Michaelangelo was by no means an outstanding pupil; lessons did not appeal to him at all.

The only thing he wanted to do was to draw and "\_\_\_\_\_ his time" as his elders probably called it, in the workshops of the various painters and sculptors in the city. One can imagine the eager boy, for whom art was the most important thing in his whole life, \_\_\_\_ at the wonderful pictures and statues which filled the beautiful churches of Florence.

1. grew 2. sights 3. waste 4. brought 5. gazing 6. satisfied 7. proud

### Text 12

A number of prehistoric paintings still survive on the walls of caves in Spain and southern France. They show with amazing accuracy a wide \_\_\_\_\_ of animals which the cave dwellers hunted, such as bison and deer, and are quite remarkable for their life and power. It is very \_\_\_\_ that the pictures were connected with hunting. There is a very famous example in Lascaux, in which we can just \_\_\_\_ out a man among some animals. There is also a collection of dark dots in the painting. The meaning of the picture is not clear; it does, however, show that the cave \_\_\_\_ were artistic people in many ways. More than 5000 years ago, the Egyptians began painting on the walls of their tombs everything that went on in their daily lives. They believed that the figures of people, \_\_\_\_ and everyday topics would enter the afterlife with the dead person.

1. look 2. likely 3. dwellers 4. make 5. animals 6. variety 7. possibly

| When I was almost fifteen I joined a travelling theatre troupe and started going on         |
|---|
| trips around America. It was on one of these tours that I was offered a in a film,          |
| which I accepted. As a result, I went to Hollywood, where I eventually became a             |
| director as well as an actor.   |
| When I was a child, I could never have predicted my future fame and fortune. My             |
| life was a time of great hardship, although my family had started off living quite          |
| comfortably. We had even had a maid to help out in the house. Our financial situation,      |
| however, gradually got and in the end we lost everything. The family became so              |
| poor that at one stage my brothers and I had to take it in turns to the only pair of        |
| shoes we had. Years later, a lot of these childhood experiences found their way into my     |
| films. I loved being the centre of in films, something which I had never been as a          |
| boy.  |
| boy.  |
| 1. better 2. attention 3. role 4. all 5. wear 6. worse 7. early                             |
| Text 14   |
| 1ext 14   |
| Encyclopaedia Britannica, the world's most famous set of books, has decided                 |
| to stop its 32-volume collection. The company has recently a digital                        |
| encyclopaedia for iPads and tablet devices. Officials said the end of the physical          |
| books had been foreseen for many years, although they played down the impact of             |
| Internet sites. If you remember, it was last printed in 2010 and there are still 4,000 sets |
| left, selling for \$1,395 each.   |
| In many instances doing a keyword in an online resource is simply a lot faster              |
| than standing up looking at the index of the Britannica and then finding the appropriate    |
| volume.   |
|   |
| 1. another 2. reference 3. search 4. copying 5. installed 6. other 7. printing              |
| Trans 15  |
| Text 15   |
| Giuseppe Fortunino Francesco Verdi (1813-1901) was an Italian Romantic                      |
| composer, mainly of opera. He was one of the most composers of the 19th                     |
| century. His works are frequently performed in opera houses throughout the world,           |
| transcending the boundaries of the genre.   |
| 1813 was also the year of birth of Richard Wagner. The two composers, music                 |
| and subject matter could not have been more different, revolutionized the opera and         |
| and subject matter could not have been more different, revolutionized the opera and         |

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|--|
| continue to influence it even today. Wagner was with myths and gods whereas Verdi was more interested in human beings and their problems.  After his opera <i>Aida</i> , Verdi rearranged <i>Simon Boccanegra</i> and <i>Don Carlos</i> . In their new form, both works the direction Verdi intended to take in order to create a new type of opera. In 1887, he put his ideas into practice with the première of <i>Othello</i> in Milan. Verdi's new style was marked by a refined interplay between orchestra and canto. The text accentuated the psychological and musical dimension. For <i>Othello</i> , Verdi has been accused of copying Richard Wagner.   |
| 1. influential 2. involved 3. unknown 4. whose 5. unjustly 6. concerned 7. reveal  |
| Text 16  |
| George Gordon Byron (1788-1824) was a British poet, a leading figure in the Romantic movement and one of the most famous poets of the English He was also a satirist whose poetry and personality soon captured the interest and the imagination of Europe. Byron was as famous in his lifetime for his personality cult as for his poetry. He created the concept of the "Byronic hero", a defiant, melancholy young man, brooding on some mysterious, unforgivable event in his past. Byron's on European poetry, music, novel, opera and painting has been, although the poet was widely condemned on moral grounds by his contemporaries. In 1816, Byron visited Saint Lazarus Island in Venice, where he studied Armenian with the help of the abbots belonging to the Mechitarist Order. There he learned the Armenian language, and many seminars about language and history. |
| 1. influence 2. participated 3. literature 4. immense 5. language 6. attended 7. culture   |
| Text 17  |
| Musee Rodin is located in an elegant eighteenth-century mansion surrounded by a beautiful garden. The mansion, which is by the French government, was Rodin's studio from 1910 until his death in 1917. In return for being allowed to use this house Rodin all his work to the state upon his death. The exhibits include numerous works, marble sculptures, plaster casts, reproductions, originals and sketches. One room inside the museum is devoted to Camille Claudel, Rodin's pupil, model and mistress. Her sculptures display a delicacy which makes them look fragile and beautiful.  |

1. owned 2. spots 3. left 4. pieces 5. winds 6. touching 7. abandoned

pond, making this museum one of the most idyllic \_\_\_\_\_ in Paris.

Behind the mansion there is a rose garden, and an alley which \_\_\_\_\_ its way around a

| A canal tour is a great way to start the city and it's probably the best approach to Amsterdam. After all the city was founded and has developed around its canals and there's nothing like a boat trip to give you a of Amsterdam. There are lots of places to board the canal tours, several cruise companies that run tours and many different itineraries to from.  The tours you to see most of the highlights of the city. It feels a bit like mass tourism at first but as soon as you start seeing the beautiful houses that line the canals and the boat-houses and the bridges, you'll start enjoying the  1. experience 2. feel 3. let 4. looking 5. viewing 6. allow 7. choose   |
|--|
| Text 19  |
| Text 19  |
| Some villagers who wanted to protect a rare bird's have finally solved the mystery of the disappearing eggs. For the last three years, a pair of rare birds has built a nest near a village and every year the eggs have Last year, the villagers suspected thieves of stealing the rare eggs and selling them in the market. This year, organized by local birdwatcher Margery Thisk, they spent weeks guarding the nest-site. They installed a burglar alarm and kept watch with a powerful video camera. Despite all their careful precautions, they found the eggs missing again. However, the video recording has been used to the thief, who is Mrs. Thisk's black and white pet cat called Flash. "We were watching the video playback when Flash suddenly and ran away with one of the eggs," said Mrs. Thisk. Next year, the villagers plan to fix a cat scarer to the tree where the birds build their nests. This makes a very high-pitched noise which birds and people cannot hear, but cats can and they do not like the noise at all. |
| 1. identify 2. appeared 3. car 4. vanished 5. remind 6. nest 7. machine  |
|  |
| Text 20  |
| One of the information age's biggest successes has celebrated its 20th birthday. The very simple text message was sent on December 3, 1992. It was sent by software engineer Neil Papworth to his boss at the British mobile phone operator Vodafone. It simply "Merry Christmas". Little did they know that their humble mode of communication would take the world by SMS (short message service) is today a   |

multi-billion-dollar industry covering every corner of the globe. An estimated nine trillion text messages are sent globally each year. Everyone from presidents to

| G 4.    | _ |
|---------|---|
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|         |   |

schoolchildren and villagers in \_\_\_\_\_ parts of developing countries relies on it to communicate.

SMS is now an integral part of daily life for most of us. It is the preferred method of communication between family members. However, SMS has also been blamed for a decline in language ability and an increase in traffic accidents. A new sub-language has spread worldwide as texters find shortcuts to write their messages as quickly as possible using the fewest possible characters. Texting \_\_\_\_\_ such as LOL (laugh out loud) and OMG (oh my god) has even entered the Oxford English Dictionary.

1. wrote 2. remote 3. first 4. shorthand 5. read 6. storm 7. latest

#### Text 21

An innovative \_\_\_\_\_ of fashion and science has resulted in the design of a new technology in jeans that cleans the air. Helen Storey, professor of fashion and science at The London College of Fashion, \_\_\_\_ up with Dr Tony Ryan, pro-vice-chancellor for the Faculty of Science at the University of Sheffield, to create what could be a ground-breaking solution to our \_\_\_\_ problems. They discovered that when denim is coated with tiny particles of the chemical titanium dioxide, it \_\_\_\_ with air and light to absorb and break down harmful emissions in the environment. The emissions become harmless and are washed away when the jeans are cleaned. This means we can help clean the air simply by going for a walk.

Ms Storey and Dr Ryan have created a company to showcase their invention, called Catalytic Clothing. Their website says: "Catalytic Clothing seeks to explore how clothing and textiles can be used as a catalytic surface to purify air, \_\_\_\_\_ existing technology in a new way." The technology is similar to how a catalytic converter in a car helps clean the fuel mix.

1. teamed 2. blend 3. environmental 4. united 5. employing 6. reacts 7. responds

### Text 22

The United Nations General Assembly has \_\_\_\_\_ a special day to celebrate Nelson Mandela. July 18<sup>th</sup>, Mandela's birthday, is now officially Nelson Mandela International Day. The UN said it decided to create this occasion to say thank you to a "great man". The day celebrates Mandela's "\_\_\_\_\_ of a culture of peace throughout the world". It also recognizes Mandela's contributions towards improving race relations and human \_\_\_\_\_. The president of the UN General Assembly Ali Treki stated the day highlighted how Mandela suffered to create a

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better world. Mr. Treki said Nelson Mandela played a "leading role and support for Africa's struggle for liberation and made an \_\_\_\_\_ contribution to the creation of a non-racial, non-sexist democratic South Africa." Nelson Mandela led the \_\_\_\_\_ against apartheid in South Africa for several decades. He spent 26 years in prison for his efforts.

1.quarrel 2. invented 3. rights 4. fight 5. promotion 6. outstanding 7. created

### Text 23

When children begin music lessons, it is often at the \_\_\_\_\_ of their parents. To many it is just another lesson, no more popular than school. Practice is a bore, theory – difficult, and after a few months some give it up with \_\_\_\_\_, having learnt virtually nothing. There are plenty of \_\_\_\_\_, of course, who later make excellent musicians.

With adults it is different. They \_\_\_\_\_ decide to learn, and are able to learn quickly what they are taught, though this can lead to a feeling of frustration because the physical achievement is slower than the mental.

This is normal. There is no need to \_\_\_\_\_. Very few people have the natural talent to be a world-famous virtuoso, but almost anyone with the will to succeed can become proficient by dedicated practice.

1. voluntarily 2. exceptions 3. request 4. concern 5. relief 6. worry 7. unwillingly

### Text 24

The giant panda is already on the endangered \_\_\_\_\_. The \_\_\_\_\_ of pandas in the world has been falling for decades. There are several reasons for this. One is that many of the panda's forests have gone. They have been cut down to make towns and cities. Another is the fact that the animal \_\_\_\_\_ very slowly and has few cubs (baby pandas). The panda is now facing another big threat to its survival – a \_\_\_\_\_ of food. A new report shows that bamboo, the panda's main food, is disappearing because of climate change. Bamboo is pretty much the only food the panda eats. Ninety-nine per cent of its diet is bamboo. An adult panda needs around 38 kilograms of bamboo every day. The study \_\_\_\_\_ that nearly all the bamboo in China's Qinling Mountains could disappear by the end of this century because of global warming.

1. predicts 2. number 3. breeds 4. sum 5. shortcoming 6. shortage 7. list

# Dialogue 27

|            | David, have you thought about where you would like to go for dinner on         |
|------------|--|
|            | Friday for?  |
| <b>B</b> : | I am not sure. I don't know many good restaurants                              |
| <b>A:</b>  | You know, we could look at the local Internet sites.                           |
| <b>B</b> : | Good. Let's!   |
| <b>A:</b>  | What kind of food would you like for your birthday?                            |
| B:         | I barbeque or Chinese food the best.   |
| A:         | This one, that's to say lazania, looks good.                                   |
| B:         | I think that would be a really good choice! Let's call and make a              |
|            | reservation.   |
|            |  |
| 1. you     | r birthday 2. online 3. around here 4. enjoy eating 5. computer 6. take a look |
| 7. look    | as well  |
|            |  |
|            | Dialogue 28  |
|            | Dialogue 20  |
| Sarah      | Sorry, you were very rude to Henry when you said he needs                      |
| Ann:       | Well, it's true. Exercise would be good for him. He started jogging and        |
|            | then   |
| Sarah      | Yes, but we can't all taking physical exercise.                                |
| Ann:       | Anyone can do a bit of jogging. You don't have to be brilliant at it. And      |
|            | must be bad for you.   |
| Sarah      | ·  |
| Ann:       | Sorry, I'm not very good at saying the right thing. I'll try to be nice to him |
| AIIII.     | next time I see him.   |
| <b>G</b> 1 |  |
|            |  |
| Sarah      | In any case my advice is to be always careful while speaking with people.      |
|            | it up 2. to lose weight 3. be good at 4. to be nice to 5. eating so much       |

# Dialogue 29

| Mark       | •  |
|------------|--|
|            | on the fifteenth of March. Can we meet then?                                     |
| Alice:     | I am next week, I'm afraid. I can't see you on Friday.                           |
| Mark       | : I'd like to have a meeting this month I'll be very busy in April.              |
| Alice:     | I am going away at Easter, so a week later?                                      |
| Mark       | Let's meet on Wednesday afternoon at 2.30.                                       |
| Alice:     | OK. I think, we must   |
| 1. you     | called 2. if possible 3. pretty busy 4. keep our promise 5. asked 6. how about   |
| 7. agre    | eement   |
|            |  |
|            | Dialogue 30  |
|            | Dialogue 30  |
| A:         | I have never seen so much stuff. How we'll ever pack all this? I would rather    |
|            | all this.  |
| <b>B</b> : | Well, I you to throw away anything we don't need.                                |
| <b>A:</b>  | But some of this stuff is in such a shape that I suggest we should have a garage |
| 1.1        | sale.  |
| B:         | A ? Hmmnot a bad idea. We might make some money.                                 |
| A:         | Right of course. But we will still have the real junk. I doubt if these          |
| 11.        | magazines will help you. If I were you I would throw them away.                  |
| A:         | What? Throw away my magazine collection? Oh, no. These magazines are so          |
| Α.         |  |
| n          | old that they are probably   |
| <b>B</b> : | We had better sell them.   |
| 1. kee     | p telling 2. market 3. to throw away 4. extremely valuable 5. garage sale        |
|            | rid of 7 stand   |

P. Տեքստում բաց են թողնված նախադասություններ։ Լրացնել տեքստը՝ տեղադրելով համապատասխան նախադասությունը։ Fit the missing sentences into the gaps of the following texts.

### Text 1

| In business, the first thing we do when we meet someone is shake hands. While it        |
|---|
| seems simple enough, this "first impression" greeting sends a powerful message about    |
| you and your respect for others. For the most part, the western-style handshake is the  |
| accepted form of greeting in the international business world Your                      |
| understanding of the subtle, and not-so-subtle, differences, as well as the traditional |
| greetings of a country, conveys a great deal. It sends a message about how you view and |
| value a culture and whether you respect your peers and potential partners.              |
| When doing business outside the United States, make sure you shake hands with           |
| everyone you greet and greet everyone in the room Also, be sure to                      |
| shake hands upon arrival and departure. When meeting associates in the US, a firm       |
| handshake is preferred, but when traveling abroad, it's a different story               |
| CHINA - While the western handshake is accepted, it is performed with a lighter         |
| grip and a pumping motion. Chinese also lower their eyes slightly as a sign of respect  |
| when meeting someone  |
| JAPAN - Both handshaking and bowing are accepted forms of greeting in                   |
| international business circles so take your lead from the person you are meeting. If    |
| shaking hands, do so lightly. If you are greeted with a bow, respond by bowing in kind. |
| RUSSIA - Russians usually use only one firm handshake when meeting a guest              |
| Russian men customarily kiss their guest's cheeks (men and women                        |
| alike) while women reserve such intimacies for other Russians and simply shake hands    |
| with foreigners.  |
| FRANCE – Shake hands with one brisk stroke upon arrival and departure and make          |

FRANCE – Shake hands with one brisk stroke upon arrival and departure and make sure to shake hands with everyone.

- 1) Failure to do so is considered a rejection of those you omitted, and will be noticed.
- 2) Staring into their eyes can be perceived as a sign of disrespect.
- 3) These values can be learned by anyone, regardless of their prior life experience.
- 4) However, the manner in which it is performed varies from country to country.
- 5) Here are a few ways you might be greeted by others when doing business abroad.
- 6) If you've met the person before, don't be surprised if the greeting includes a hug.
- 7) They do not stand very close to one another when talking.

I play the trumpet in my school jazz band. Last month we held a jazz competition with bands from local high schools – and our band won! . We didn't look much like adult professional bands, but all of us were used to performing in competitions, so the quality of playing was amazing, especially considering everyone was so young. Players from each band even created new tunes right there on stage. It was exciting to watch – but even better when my band played on stage! We have a great jazz band at my school, but not everyone who wants to play in it gets accepted – only about half, in fact. But anyone who's keen to play goes to jazz practice before school, and we often spend time together after school, listening to jazz and learning its language.\_\_\_\_\_. I've been to a couple and learnt a lot. Adults are often surprised that young people are getting interested in jazz. \_\_\_. But I find it exciting because it's both new and old at the same time – you can create your own music, but you also feel you're part of its history. My school's really lucky because we have great teachers, and parents who've supported us all the way. \_\_ 1) Each band had their own costumes, ranging from black school uniforms like my band wore, to brightly-coloured T-shirts. 2) There are also trips to jazz summer camps across the country.

- 3) Without them, we'd never get anywhere with our music!
- 4) What is more, you're playing on stage in the same way as great jazz performers before you.
- 5) In fact, there is nothing exciting about jazz and people often pretend they like it.
- 6) History was one of the important subjects at our school.
- 7) Jazz is something very old and you simply need to know it if you want to know your own history.

Everybody knows bubble gums, and for young people bubble gum is probably more popular than chewing gum. It is a type of chewing gum with a particular flavor that is especially designed for blowing bubbles. \_\_\_\_\_\_\_\_. In the early 1900s, Frank Fleer experimented with a lot of gum ingredients to find perfect bubble gum recipe. His first bubble gum recipes were never sold, because bubble gums were just too sticky. Fleer Chewing Gum Company in Philadelphia had been searching for years to produce a formula which allowed bubbles to be blown that didn't stick.

In 1928 Walter Diemer, an accountant for the Fleer gum company, while testing new gum recipes, noticed the mass was less sticky than regular chewing gum, and while testing it he found out that he could create bubbles easily. Walter Diemer accidentally founded best recipes for bubble gum. \_\_\_\_\_\_\_. All the gum was sold in a single day. Diemer's Bubble gum was the first ever commercially sold bubble gum. The Fleer Chewing Gum Company began making bubble gum using Diemer's recipe. The gum was named and marketed as "Dubble Bubble" gum. This gum was different from all the other gums.

- 1) Pink became, and remains, the industry standard.
- 2) Diemer brought his discovery to a grocery store to test it.
- 3) The only food coloring in the factory was pink.
- 4) He will forever be remembered as the father of modern day chewing gum industry.
- 5) The inventor of the first bubble gum was Frank Fleer.
- 6) All chewing gum manufactured today share the same main ingredients.
- 7) These "blowing teachers" taught the people how to blow bubbles using the gum.

With the first publication of the children's book Winnie-the-Pooh on October 14, 1926, the world was introduced to some of the most popular fictional characters of the twentieth century – Winnie-the-Pooh, Piglet, and Eeyore. The second collection of Winnie-the-Pooh stories, *The House at Pooh Corner*, appeared on bookshelves just two years later and introduced the character Tigger. \_\_\_\_\_\_\_.

The author of the wonderful Winnie-the-Pooh stories, Milne found his inspiration for these stories in his son and his son's stuffed animals. The little boy who talks to the animals in the Winnie-the-Pooh stories is called Christopher Robin. August 21, 1921, the real-life Christopher Robin Milne received a stuffed bear for his first birthday, which he named Edward Bear. Although the real-life Christopher Robin loved his stuffed bear, he also fell in love with an American black bear that he often visited at the London Zoo. \_\_\_\_\_. This bear was named "Winnie" which was short for "Winnipeg," the hometown of the man who raised the bear as a cub and later brought the bear to the zoo. As Milne states in the introduction to Winnie-the-Pooh, "Well, when Edward Bear said that he would like an exciting name all to himself, Christopher Robin said at once, without stopping to think, that he was Winnie-the-Pooh. And so he was." Thus, the name of the famous lazy bear in the stories became Winnie-the-Pooh, even though traditionally "Winnie" is a girl's name and Winnie-the-Pooh is definitely a boy bear. Many of the other characters in the Winniethe-Pooh stories were also based on Christopher Robin's stuffed animals, including Piglet, Tigger, Eeyore, Kanga, and Roo. \_

- 1) Although he is a small boy, all the creatures look up to him for advice and friendship.
- 2) How the real-life bear's name also became the name of Christopher Robin's stuffed bear is an interesting story.
- 3) Many locations in the stories can be linked to real places in and around the forest.
- 4) However, Owl and Rabbit were added without stuffed counterparts in order to round out the characters.
- 5) It is the name of Milne's real-life son who was born in 1920.
- 6) He sometimes even went into the cage with the bear.
- 7) Since then, the books have been published worldwide in over twenty languages.

| :   | A police officer finally found out how to fight speeding It was                             |
|-----|---|
| Ш   | possible for drivers to detect him whereas he could easily see all the cars.                |
|     | One day, the officer was amazed when every single driver was under                          |
|     | e speed limit It appeared that a ten-year old boy was standing on the                       |
| sia | e of the road with a huge hand-painted sign which said "Radar Trap Ahead."                  |
|     | A little more investigative work led the officer to the boy's accomplice.                   |
|     | The sign read "tips."   |
| 1)  | That was another boy about 100 yards beyond the radar trap with a sign.                     |
| 2)  | So, he investigated the problem.  |
| 3)  | For a few days, everything went well.   |
| 4)  | Next to the boy there was a bucket full of change.  |
| 5)  | In most cases, the drivers detected him easily.   |
| 6)  | He found a perfect place for watching for speeding motorists.                               |
| 7)  | The accomplice took the tips and ran away.  |
|     |   |
|     | Text 6  |
|     | London taxi drivers know the capital like the back of their hands. Just jump into one       |
| of  | the city's 22,000 cars and tell the driver your destination. No matter how small and        |
|     | ficult to find the street is, the driver will be able to get you there without any trouble. |
|     | During this period, which can take from two to four years, the would-be                     |
| tax | i driver has to learn the most direct route to every single road and to every important     |
|     | ilding in London. To achieve this, most learners go around the city on small                |
|     | otorbikes, practicing how to move to and from different points of the city.                 |
|     | Learner drivers are not allowed to work and earn money as drivers                           |
| Th  | e training period can cost quite a lot, because learners have to pay for their own          |
|     | penses, the tests they take and a medical exam.   |
| •   | Drivers agree that most passengers are very pleasant, although                              |
| oc  | casionally they can be nasty. But, as Brian Turner, 53, a taxi driver for thirty years,     |
|     | plains: "Your job is to take them where they want to go in a polite and pleasant            |
|     | nner, whatever they are like. After all, if you are unpleasant to your passenger, you       |
|     | on't get a tip."  |
|     | . Colin Sinclair was once attacked by a passenger who did not want                          |
| to  | pay the fare: "He grabbed my hand and pushed me towards the window. Luckily, I              |
|     | maged to reach the emergency radio and within five minutes twenty drivers had come          |
| to  | my aid."  |
|     |   |

\_\_\_\_\_. This means that they only deal with customers who have telephoned for a taxi and who often have an account with them. The big advantage of this system is that drivers then know the name and the destination of their passengers in advance, which is very useful if something nasty happens.

- 1) But sometimes it is not only the tip that is at risk; a taxi driver's job can also be dangerous.
- 2) Therefore, many of them keep their previous jobs until they get their taxi driving license.
- 3) Politicians often use taxis and this can add a bit of excitement to the lives of the drivers.
- 4) The reason London taxi drivers are so professional is that they have all gone through a very difficult training period to get the license needed to drive taxis.
- 5) But this is the art that London's taxi drivers have brought to perfection.
- 6) Once a new taxi driver has a license, the next thing he or she has to cope with is the public.
- 7) To avoid situations like this, more and more drivers are joining radio taxi companies.

### Text 7

Tina Bradden was born in 1945 and grew up in a block of flats in Manchester. She was the youngest of a large family of seven and her family was quite poor. Her father worked in a local factory and her mother worked as a cleaner. Neither of them made much money so sometimes it was difficult to feed their large family. . She left it at 15 and went to work in the factory her father worked . They commemorated special events like the Queen's in. It made plates. birthday. At first, Tina hated the factory. \_\_\_\_\_\_. Every day was the same. However, as time went by, she began to enjoy it. This happened when she was allowed to work on the special plates. She found she liked working with colours. Initially, she had to follow instructions and use the colours she was told to use. \_\_\_\_\_. As a result, she was given more freedom to choose the colours she liked. The factory owners were very pleased because she helped to make their plates well-known. To reward her for this Tina was made artistic designer. She continued working in the factory until the mid-90s when it closed down. With no job, Tina decided to continue painting and has been painting ever since. . Shortly afterwards, Tina Bradden won the famous Arta prize. She says

she was so happy to receive it and will continue to paint as long as she can.

- 1) The work was boring.
- 2) Some of her work was shown in Manchester Art Gallery.
- 3) Then the manager realized that Tina was very talented at painting plates.
- 4) Her family told her to stop painting.
- 5) The plates were used at special ceremonies.
- 6) Later she stopped following the manager's instructions.
- 7) Tina went to the local school.

5) He climbed a fence to get away.

6) He was happy to steal a washing machine and a clothes dryer.7) He called the police, and Stan was arrested a short while later.

|      | Things did not go well for Stan Smith, a burglar trying to break into a house in              |
|------|---|
| ups  | state New York That is probably why he fell into the swimming poo                             |
| as 1 | he was approaching the house he was planning to rob However, i                                |
| was  | s cold outside, and he was soaking wet.   |
|      | He thought his luck had changed when he found the basement door of the house                  |
| unl  | ocked He took off all his clothes and put them in the dryer                                   |
|      | Imagine his surprise when he saw the naked burglar sitting there                              |
|      |   |
| 1)   | The situation looked even better when he saw a washing machine and a clothes dryer.           |
| 2)   | It was the sound of the dryer that woke up the homeowner, who went downstairs to turn it off. |
| 3)   | Luckily, he was a good swimmer and was able to pull himself out quickly.                      |
| 4)   | First, he forgot his glasses.   |

| Leland Stanford was a nineteenth century politician, businessman, and                   |
|---|
| philanthropist As a businessman, he was very successful in establishing                 |
| the railroads. As a philanthropist, he gave away a lot of money to start a university.  |
| First, we'll talk about his success in politics. Leland Stanford served as governor or  |
| the state of California in the 1860s  |
| Now, we'll go on to talk about Leland Stanford as a businessman. This map shows         |
| the Central Pacific Railroad. The Central Pacific Railroad was the western part of the  |
| country's first transcontinental railroad, and Leland Stanford was president of the     |
| company when the transcontinental railroad was completed                                |
| Stanford was accomplished not just as a politician and a businessman                    |
| As a philanthropist, Leland Stanford gave away millions of dollars or                   |
| the money he earned from the Central Pacific Railroad to start a University. It is, of  |
| course, Stanford University.  |
| The university is actually named after Leland Stanford's son, Leland Stanford           |
| Junior: Leland Stanford, Junior was Leland Stanford's only child and he died in 1884 a  |
| the age of fifteen Because the university is a memorial to Stanford's                   |
| son, the official name of the university is actually Leland Stanford Junior University  |
| but most people just call it Stanford.  |
|   |
| 1) Stanford's work on the railroad was part of his philanthropic work.                  |
| 2) Millions of dollars were made in the railroads business.                             |
| 3) Some twenty years later, he represented the state of California in the United States |
| Congress.   |
| 4) He worked for the Central Pacific Railroad.  |
| 5) As a politician, he was deeply involved in government and held a number of public    |
|   |

- offices.
- 6) Stanford decided to start the university to honor his son who had died.
- 7) He was also quite a philanthropist.

|      | During the gold rush, Sam Brannan became one of the most successful businessmen        |
|------|--|
| in ( | California They had left New York to escape religious persecution.                     |
| The  | ey had made the journey by sea, and on arrival in San Francisco (then called Yerba     |
| Bu   | ena) they had tripled the city's tiny population.                                      |
|      | Quickly recognizing a gap in the market, he bought up all the picks,                   |
| sho  | ovels and pans he could find, and then ran up and down the streets of San Francisco    |
| sho  | outing 'Gold, gold on the American River!' No, he was planning to                      |
| sell | l shovels. And having cornered the market, he ended up with a lot more gold than the   |
| per  | rson who had to dig for it.  |
|      | A metal pan that sold for twenty cents a few days earlier was now                      |
| ava  | ailable from Brannan for fifteen dollars. In just nine weeks he made \$36,000.         |
|      |  |
|      | In the end, though, Sam Brannan lost his fortune and his health, as did many of        |
| tho  | se who first benefited from the gold rush. Alcoholism finally led to his downfall, and |
| Cal  | lifornia's first millionaire died an unnoticed death.                                  |
|      |  |
| 1)   | This was a man who keenly understood the laws of supply and demand.                    |
| 2)   | When gold was discovered on John Sutter's land in 1848, Sam Brannan owned the          |
|      | only store in that area.   |
| 3)   | He became the first gold rush millionaire within a few years.                          |
| 4)   | Sam Brannan quickly sold the only store in San Francisco and became a jeweler.         |
|      |  |

- 5) Brannan bought John Sutter's land and ended up with a big fortune digging for gold.
- 6) He had no intention of digging for gold!
- 7) He arrived in California in 1846 with a group of two hundred Mormons.

| Collis P. Elseworth was a respectable businessman who suffered greatly from the         |
|---|
| useless purchases he made, which were disastrous for both his health and his pocket.    |
| The patient agreed. Soon a poor art student whose name was Frank                        |
| Swain was invited to give him art lessons. Frank was sure that the old man would never  |
| learn to draw The old man worked very hard and spent most of his time                   |
| drawing something. Besides he seemed to take a great interest in the galleries and the  |
| painters who were exhibited there   |
| When spring came and the trees were in bloom, Mr. Elseworth made a picture              |
| which he called Trees Dressed in White. The picture was awful, but the old man          |
| announced that he was going to exhibit it in the summer show at the Lathrop Gallery. It |
| was the biggest exhibition of the year, and a Lathrop prize was the lifetime dream of   |
| every artist in the United States Fortunately, it was hung in a dark                    |
| corner where visitors could hardly see it.  |
| Two days before the close of the exhibition Mr. Elseworth was awarded the first         |
| prize of a thousand dollars for his painting. When Frank heard about this, he was       |
| astonished. "Congratulations, sir," said he, seeing the old man. "" "Art's              |
| nothing," said Mr. Elseworth. "I bought the Lathrop Gallery last month."                |
|   |
| 1) It was evident that the doctor's advice did him good.                                |
| 2) Isn't art more satisfying than business?   |
| 3) Finally, his doctor advised him to take up art as a treatment.                       |

- 4) However, he needed money and therefore was patient with his pupil.
- 5) So, he was advised by his doctor to think twice before purchasing something really expensive.
- 6) To everybody's surprise, the picture was accepted for the Show.
- 7) However, the Gallery was so packed with pictures that no place was found for Mr. Elseworth's painting.

| Sigmund Freud was an Austrian doctor.                     | It is the study and treatment     |
|---|-----------------------------------|
| of the brain and the nervous system. In 1885, just befor  | e he got married, he obtained a   |
| grant to go to Paris Charcot worked with                  | h men and women who suffered      |
| from hysteria. At first sight they appear to be blind, or | are paralyzed in a part of their  |
| body, or cannot stop coughing, or have some other phy     | sical symptom                     |
| Under hypnosis he could get them to walk or see. F        | From this demonstration Freud     |
| realized the power that the mind could have over the bod  | ly, and he came back from Paris   |
| determined to make a name for himself in this new field   | of study.                         |
| Gradually more and more patients came to see Freue        | d, and with each patient he tried |
| to learn something new about his work. He also tried to   | to analyze himself. He realized   |
| that some of the ideas that affect people are unconscio   | ous Freud said                    |
| that this means that people may do things without knowing | ing the real reason why they are  |
| doing it.   |                                   |

He also showed that the unconscious is full of memories and ideas from early childhood. These ideas are things we do not want to think about, or they are forbidden.

- 1) People always hate to remember their childhood.
- 2) He became a famous doctor when he was still very young.
- 3) We do not know about them even though they are in our own minds.
- 4) There he wanted to see the famous neurologist Jean Martin Charcot.
- 5) So they are 'repressed' and made unconscious.
- 6) But Charcot used hypnosis to show that the real problem was a mental one.
- 7) While he was still at university he decided to specialize in neurology.

| Almost every nation is famous for a particular characteristic feature. People say that                          |
|---|
| Irish people talk a lot. They say that the Welsh are great singers. The Scots, they say, are                    |
| not a very happy or fun-loving nation, and they are also very careful with money.                               |
| But it is true that there are some very good Welsh actors and singers   |
| like Anthony Hopkins, Catherine Zeta Jones and Tom Jones.   |
| Foreigners have some ideas about the things that are considered to be 'British'.                                |
| The great British breakfast and afternoon tea, for example, are mostly  |
| found in hotels and 'bed and breakfast' places for tourists. And the British do not only                        |
| drink tea these days They drink, on average, 3.39 cups of tea each day  |
| and 1.65 cups of coffee.  |
| Most of them are not very interested in clothes. Many British   |
| people wear suits to the office during the week, but at weekends they prefer to wear                            |
| jeans.  |
| It takes time to know a British person well And they are not good   |
| at learning foreign languages. Perhaps all this is because they live on an island!                              |
| <ol> <li>British people spend less money on clothes than the people in other European<br/>countries.</li> </ol> |
| 2) Coffee is popular too.   |
| 3) They admire the British for their conservatism and reserve.  |
| 4) They are generally quite shy, and they do not make friends easily with strangers.                            |
| 5) It's quite easy to make friends with a British person.   |
| 6) These descriptions are not always true.  |
| 7) But some of these things are not part of ordinary people's everyday life.                                    |
|   |

### Text 14

Lewis Carroll was the pseudonym of the Reverend Charles Lutwidge Dodgson, an

enigmatic author, illustrator, logician, renowned photographer, letter writer, diarist, and for the majority of his adult life, mathematics lecturer at Christ Church, Oxford University. To illustrate this author's advanced sense of logic, mystery, and creativity, Dodgson constructed his pen name as a puzzle in itself. \_\_\_\_\_\_\_. Charles Lutwidge Dodgson was born in 1832 in Cheshire, England, a village about twenty miles from Liverpool. One of eleven children living on a secluded farm, young Dodgson spent much of his young life seeking isolation in the landscapes surrounding his home. \_\_\_\_\_\_\_. Most creatures in Alice's world are constructions of a young

| boy's observ   | ations on  | the far    | m: white ra  | abbits, | caterp  | illars, n | nushro | ooms, f | ield | mice,   |
|----------------|------------|------------|--------------|---------|---------|-----------|--------|---------|------|---------|
| gardens of flo | owers, and | l other ba | rnyard and   | parson  | age an  | imals.    |        |         |      |         |
| · <del></del>  | Hi         | is two m   | ost famous   | works   | , howe  | ever, are | Alic   | e's Adv | enti | ıres in |
| Wonderland     | (1865) an  | d Throu    | gh the Look  | king-Gl | ass (1  | 872)      |        |         | Al   | though  |
| these pieces   | of literat | ture wer   | e originally | writte  | en to   | entertair | n the  | minds   | of   | young   |
| children, they | are full o | of themes  | and allusio  | ns to V | ictoria | n society | y.     |         |      |         |
|                | . 4        |            | 1.           | 1 .1 11 | 1.0     |           |        | C 4 1.  |      |         |

Along with personal experiences on his childhood farm, the story of Alice is a direct result of Dodgson's work as a tutor and photographer during his time at Christ Church.

\_\_\_\_\_\_\_. They took many rowing trips down the river and Dodgson would collect his thoughts in a diary. Aside from these interactions, the artist also took many posed photographs of Liddell's family, specifically his young children, one of which was seven-year-old Alice.

- 1) He spent many evenings with the new dean of the school, Harry Liddell, and the dean's family.
- 2) As a writer, Charles Dodgson published nearly three hundred works on a variety of topics, including children's stories and parodies.
- 3) It was on one such expedition, on 4 July 1862, that Dodgson invented the outline of the story.
- 4) The overwhelming commercial success of the first Alice book changed Dodgson's life in many ways.
- 5) The pseudonym Lewis Carroll, was created by Latinizing his two given names.
- 6) Both are stories written about the childhood adventures of young Alice.
- 7) These roaming "adventures" are reflected in the characters and images of both *Alice's Adventures in Wonderland* and *Through the Looking-Glass*.

### Text 15

Mark was walking home from school one day when he noticed the boy ahead of him slip and drop all of the books he was carrying, along with two sweaters, a baseball bat, a glove and a small tape recorder. \_\_\_\_\_\_\_. Since they were going the same way, he helped to carry part of the burden. As they walked Mark discovered the boy's name was Bill, that he loved video games, baseball and history, and that he was having lots of trouble with his other subjects and also that he had just broken up with his girlfriend. \_\_\_\_\_\_. Mark was invited in for a Coke and to watch some television. The afternoon passed pleasantly with a few laughs and some shared small talk, then Mark went home. They continued to see each other around school, had lunch together once or twice, and then both graduated from junior high school. They ended up in the same high school where they had brief contacts over the years. \_\_\_\_\_\_. Three weeks before graduation, Bill asked Mark if they could talk.

| "Did you ever wonder why I was carrying so many things home                              |
|--|
| that day?" he asked. "You see, I cleaned out my locker because I didn't want to leave a  |
| mess for anyone else. I had stored away some of my mother's sleeping pills.              |
| But after we spent some time together talking and laughing, I realized                   |
| that if I had killed myself, I would have missed that time and so many others that might |
| follow. So you see, Mark, when you picked up those books that day, you did a lot more,   |
| you saved my life."  |

- 1) I was going home to commit suicide.
- 2) Bill reminded him of the day years ago when they had first met.
- 3) Mark knelt down and helped the boy pick up the scattered articles.
- 4) I intended to sell them and get some pocket money.
- 5) They shared thoughts, secrets and did everything together.
- 6) They soon arrived at Bill's home.
- 7) The boy cried out in pain apparently, he had twisted his ankle.

One day, a poor boy who was selling goods from door to door to pay his way

| through school, found he had only one thin dime left, and he was hungry.                     |
|--|
| However, he lost his nerve when a lovely young woman opened the                              |
| door. Instead of a meal he asked for a drink of water. She thought he looked hungry so       |
| she brought him a large glass of milk. He drank it slowly, and then asked, "How much         |
| do I owe you?" "You don't owe me anything," she replied. "Mother has taught us never         |
| to accept pay for a kindness"  |
| As Howard Kelly left that house, he not only felt stronger physically, but his faith in      |
| God and man was strong also. He had been ready to give up and quit.                          |
| The local doctors were baffled. They finally sent her to the big city,                       |
| where they called in specialists to study her rare disease. Dr. Howard Kelly was called      |
| in for the consultation. When he heard the name of the town she came from, a strange         |
| light filled his eyes. Immediately he rose and went down the hall of the hospital to her     |
| room He recognized her at once. He went back to the consultation                             |
| room determined to do his best to save her life. From that day he gave special attention     |
| to the case Dr. Kelly requested the business office to pass the final bill                   |
| to him for approval. He looked at it, then wrote something on the edge and the bill was      |
| sent to her room. She feared to open it, for she was sure it would take the rest of her life |
| to pay for it all. Finally she looked, and something caught her attention on the side of     |
| the bill. She read these words: "Paid in full with one glass of milk" (Signed) Dr.           |
| Howard Kelly.  |

- 1) After a long struggle, the battle was won.
- 2) He decided he would ask for a meal at the next house.
- 3) He was now a tall young man who studied medicine at university.
- 4) She had changed very much since they last met.
- 5) Dressed in his doctor's gown he went in to see her.
- 6) Years later that young woman became critically ill.
- 7) He said, "Then I thank you from my heart."

A philosophy professor stood before his class and had some items in front of him. When class began, wordlessly he picked up a large empty mayonnaise jar and proceeded to fill it with rocks right to the top, rocks about 2 inches in diameter. He then asked the students if the jar was full. They agreed that it was.

So the professor then picked up a box of pebbles and poured them into the jar.

\_\_\_\_\_\_. The pebbles, of course, rolled into the open areas between the rocks. He asked his students again if the jar was full. They agreed: it was.

The professor then picked up a box of sand and poured it into the jar.

\_\_\_\_\_\_\_. "Now," said the professor, "I want you to recognize that this is your life. The rocks are the important things — your family, your partner, your health, and your children.

\_\_\_\_\_\_. The pebbles are the other things in life that matter, but on a smaller scale. The pebbles represent things like your job, your house, your car. The sand is everything else. The small stuff. If you put the sand or the pebbles into the jar first," he continued "there is no room for the pebbles or the rocks.

\_\_\_\_\_\_. If you spend all your energy and time on the small stuff, material things, you will never have room for the things that are important to you. \_\_\_\_\_\_. Play with your children. Take your partner out dancing. There will always be time to go to work, clean the house, give a dinner party and fix the disposal. Take care of the rocks first – the things that really matter. Set your priorities. The rest is just pebbles and sand."

- 1) The same goes for your life.
- 2) Of course, the sand filled up everything else.
- 3) If everything else was lost and only they remained, your life would still be full.
- 4) Pay attention to the things that are critical for your happiness.
- 5) He asked the students to explain why he had done it.
- 6) He shook the jar lightly.
- 7) They are not long-lasting values, so you needn't care about them.

| It was a beautiful, sunny day, so Helen decided to take the bus and visit her cou    | ısins  |
|--|--------|
| who lived in a small town, 80 kms far from her home After ha                         | lf an  |
| hour she was on her way to her cousins'. As the trip was very tiring, the bus made a | stop   |
| in the middle of a forest Amazed by the sound of birds singing, a                    | little |
| river flowing and leaves rustling due to the breeze, Helen started walking through   | ı the  |
| forest, enjoying its magic.  |        |
| Suddenly she realized that she had gone far away from the bus.                       |        |
| When nobody answered she tried to find which way she had got there. But as she       | was    |
| looking for the path, she moved deeper into the forest and got lost for good. The i  | night  |
| was coming and she was alone among strange animals and plants.                       |        |
| Finally she found a cave and decided to stay there for the rest of the night. Meany  | vhile  |
| her parents and cousins, who were informed of her trip, started worrying and called  | d the  |
| police to search for her.  |        |
| The next day, the rain stopped and the sun rose in the sky. Helen felt afraid        | and    |
| hungry. She went out to find some fruit or berries to eat She knew                   | that   |
| her little odyssey was over. After a few hours she was back home, in her room, thin  | king   |
| of the adventure she had had.  |        |
|  |        |
| 1) But suddenly she heard people calling her name.                                   |        |
| 2) She took her purse and went shopping for dinner.                                  |        |
| 3) She panicked and started calling for help.  |        |
| 4) She ran in the direction of the voices she could hear afar.                       |        |

- 5) She got ready and went to the bus stop.
- 6) The passengers got off to relax and have a breath of fresh air.
- 7) With the first drop of rain on her head she knew that she had to find a shelter.

- 1) Gilbert's ideas were strange and absolutely unacceptable.
- 2) Wells used the idea of the fairy in his story and wrote another fairy tale.
- 3) The story told by Wells, however, is very different from Gilbert's story.
- 4) One idea was that the hero's clothes might fail to become invisible.
- 5) Almost everything in Wells' story is within the limits of reality.
- 6) The idea of human invisibility was not invented by Wells.
- 7) But the fairy plays an unkind trick on him.

A few years ago on a skiing holiday in the Dolomites I had one of the worst experiences of my life. That day the sun was shining and the snow was melting fast. decided, instead, to take the ski-lift to the top of the mountain and have a walk around, taking our picnic lunch with us. . The bar at the top of the lift was empty. After drinking a quick cup of coffee we set out to explore the mountain top. We had lunch, sitting on a rock overlooking a deep wooded ravine. \_\_\_\_\_. Then we were going to turn back and follow the path back to the bar. . We had been too busy talking to notice the approaching black clouds, but suddenly the sun disappeared and it became quite cold. We decided to turn back immediately and before long, reached our lunch spot. \_\_\_\_ noticed this before, and realised that we didn't know which path to take. To make matters worse, it began to snow and we realised that soon we might not be able to find the path at all. Despite all this, neither of us panicked and, after a brief discussion, we decided to

- 1) As there was little snow left we met very few skiers.
- 2) To our horror, we noticed that two paths led away from that place.
- 3) So my friend and I decided not to ski.

choose the right-hand path.

- 4) There was a strong wind blowing from the North.
- 5) Something went wrong with the ski-lift when we were half way to the top.
- 6) Having eaten our sandwiches we decided to walk a little further.
- 7) The weather changed quite suddenly.

## **SECTION 8**

## Ընտրել քերականորեն ճիշտ ձևակերպված հարցական նախադասությունները։ Choose the correctly formulated questions.

- 1. 1. I think it's established by law, isn't it?
  - 2. Army's changed this boy into a man, hasn't it?
  - 3. How many texts had translated Judy by 6 o'clock?
  - 4. I am more experienced now than I was last year, am I not?
  - 5. Must they deliver the goods today or they will do it tomorrow?
- 2. 1. What do you think he has to do in such a situation?
  - 2. Do you know have they to study the appeal case tomorrow?
  - 3. It's the second time Dan has been fired, isn't it?
  - 4. Can Lucy order new office furniture this week or not?
  - 5. He's changed greatly since we met last, isn't he?
- 3. 1. It's time for you to get ready for your exams, isn't it?
  - 2. Didn't you know that rice grows in water?
  - 3. Your overprotection's changed this boy into a coward, isn't it?
  - 4. Where went they after classes yesterday?
  - 5. The object of this gymnastic exercise is to expand the chest, isn't this?
- **4.** 1. The flight's cancelled because of the heavy fog, isn't it?
  - 2. Mr. Klein has to deliver a lecture on art, doesn't he?
  - 3. Do you know who did invent the first helicopter?
  - 4. Who would you recommend for the chairmanship?
  - 5. Can you tell me where have I to register my luggage?
- **5.** 1. Didn't you know that he was introduced into the Cabinet?
  - 2. The sonnets established his reputation as a gifted poet, didn't they?
  - 3. Why do you think Fred was fired?
  - 4. The president of the US appoints the cabinet members, don't they?
  - 5. Do you know that adverbs may introduce a sentence when used emphatically?
- **6.** 1. When are arriving your parents-in-law?
  - 2. I think I'm a good cook, aren't I?
  - 3. Do you think they will have reached the peak of the mountain by noon?
  - 4. Let's go to the forest to gather some mushrooms, shall we?
  - 5. Is the football match to start at 8 p.m. between Barcelona and Real Madrid?

- 7. 1. She's to finish the work tomorrow, hasn't she?
  - 2. Must we count the votes right now or can we do it tomorrow?
  - 3. What did fall on the ground and broke to pieces?
  - 4. What was Jane doing when you entered the room?
  - 5. Alessandro Safina's concert ought to start at 7:30, oughtn't he?
- **8.** 1. Will you have finished working on your paper by midnight?
  - 2. Did he tell you who was to take an exam on Tuesday?
  - 3. It's necessary for them to cancel the meeting, hasn't it?
  - 4. There's no furniture in that room, isn't there?
  - 5. Why do you think the patient intruded into the doctor's office angrily?
- **9.** 1. How well does Nancy speak Japanese?
  - 2. Do you think the children will get used to getting up early in the morning soon?
  - 3. Does Nelly or do her sisters work at a bank?
  - 4. Bob's got a good collection of coins, doesn't he?
  - 5. Do you know will the foreign representatives visit the museum on Sunday?
- 10. 1. I suppose he can cope with that work, don't I?
  - 2. Have you sent out the invitations yet?
  - 3. Are you used to working late hours or not?
  - 4. Was it you who dared speak to him in that way?
  - 5. What was doing Margaret when you visited her?
- **11.** 1. The beauty of this picture consists in its balance of colours, isn't it?
  - 2. Does your daughter play chess as well as your son does?
  - 3. Why did the speaker accompany his words with strange gestures?
  - 4. Don't forget to lock the door before going to bed, do you?
  - 5. Did she suggest that an exception should be made?
- **12.** 1. Are you still painting her portrait or you have it finished?
  - 2. With who are you going to the pictures tonight?
  - 3. Henry's afraid of snakes, isn't he?
  - 4. Why do you think he demanded his money back?
  - 5. Why do you persist in interrupting me when I have repeatedly asked you to stop?

- **13.** 1. Have you already moved to your new house?
  - 2. You'd like to book your ticket beforehand, wouldn't you?
  - 3. Is it any use our going into all that now?
  - 4. It's time he stopped using drugs, hasn't it?
  - 5. What did you use to do when escaped you from classes?
- **14.** 1. When consulted you the doctor about your health last?
  - 2. I believe he's a good violinist, isn't he?
  - 3. Why do you think he agreed to accompany you?
  - 4. He was frustrated to find no support among his friends, wasn't it?
  - 5. Are you perspiring because it is hot?
- **15.** 1. Do you think will they agree to an exchange?
  - 2. Let's go out for dinner, don't you?
  - 3. She's been wearing this dress for almost a year, hasn't she?
  - 4. Have you ever been to the United States?
  - 5. What do you think you will never forgive?
- **16.** 1. Do you know that water boils at  $100^{\circ}$ C?
  - 2. What do you think shall we drive or go on foot?
  - 3. She's supposed to be good at geography, isn't she?
  - 4. Will you be discussing this problem when I come back?
  - 5. Is it true that haven't you given him my message?
- **17.** 1. Do you remember when did you last hear from him?
  - 2. The students have to work in the laboratory on Wednesday, don't they?
  - 3. What did Betty do every time the door bell rang?
  - 4. He's used this article in his report, hasn't he?
  - 5. Is it possible that hasn't she followed her parents' advice?
- **18.** 1. Could you tell me where you've put my book?
  - 2. The waiter's already taken your order, isn't he?
  - 3. Are you shivering because is it cold?
  - 4. Do you have any idea why did he demand the manager to see?
  - 5. The dress she's wearing is too formal for such an occasion, is it not?

- 19. 1. Do you mind my smoking here?
  - 2. Did they to this useless talk put an end?
  - 3. Your father's recently got a promotion, hasn't he?
  - 4. Who was that speech written by?
  - 5. They'd to arrange a farewell party, hadn't they?
- **20.** 1. When are you going to get your bachelor's degree, Sandy?
  - 2. Emily scarcely stayed to say a few words to him, did she?
  - 3. Did the press upon that event comment?
  - 4. Stop interrupting me while I'm speaking, will you?
  - 5. Why are you being so rude today?
- **21.** 1. Nowadays cars are getting more and more expensive, isn't it?
  - 2. That program's designed to combat the trafficking of children, isn't it?
  - 3. Does the name really suggest nothing to you?
  - 4. Did you hear that Ben was last month fired?
  - 5. How long had you been waiting before he received you?
- 22. 1. Whether the game will be played or not depends on the weather, won't it?
  - 2. What are they talking about now in the corridor?
  - 3. Since when have you been studying that problem?
  - 4. She'd to work hard to pay for her education, didn't she?
  - 5. What is he looking at with horror in his eyes?
- 23. 1. Developing questionnaires demands great care, doesn't it?
  - 2. What does your decision depend on?
  - 3. Will you still be on board the ship on Saturday?
  - 4. Have you been discussing me with your friends?
  - 5. He's decided to settle the case out of court, isn't he?
- **24.** 1. He'd offered us many solutions to that problem, hadn't he?
  - 2. Have the police arrested the smugglers yet?
  - 3. Don't forget to delete those files from the desktop, will you?
  - 4. Do you think has my pronunciation improved lately?
  - 5. Did the noise in the next room last night disturb you?

- 25. 1. What made you return earlier than you had planned?
  - 2. How dared he sign those papers without showing them to Mr Lynch?
  - 3. It's time for them to reconstruct their house, isn't it?
  - 4. Can you show me how have I to operate this machine?
  - 5. People entering the military camp need to report to the guardhouse, don't they?
- **26.** 1. What information did you get about the flood?
  - 2. Charles has to have a talk tomorrow, hasn't he?
  - 3. Do you know could Henry answer the Professor's questions?
  - 4. I think you ought to call the police, shouldn't you?
  - 5. Do you think he knows what he's doing?
- **27.** 1. What do you think should I buy a silver ring or a gold ring?
  - 2. How much money do you think you will spend on the wedding ceremony?
  - 3. There's a drugstore around the corner from the bank, isn't it?
  - 4. Is it true that she hasn't taken her exams yet?
  - 5. Could Betty have told the policeman about the accident?
- 28. 1. What did you do the moment you heard the news?
  - 2. He's used to the climate of Africa, hasn't he?
  - 3. Will be they discussing my proposal in an hour?
  - 4. Have you come across any new words in the text?
  - 5. Don't you think they demand too much of him?
- **29.** 1. I think it's a fair verdict, hasn't it?
  - 2. You'd better offer them love and security, wouldn't you?
  - 3. What do you think I should buy for Jenny?
  - 4. Are you yawning because you are tired or are you getting bored?
  - 5. Can you tell me what won't you do even for a great sum of money?
- **30.** 1. What did you use to do when were you lonely?
  - 2. The price of houses has dramatically risen in recent years, haven't they?
  - 3. Do you remember where you have seen this man?
  - 4. Had you to do this hard work all by yourself?
  - 5. He agreed to accompany me on a trip to Africa, didn't he?

- 31. 1. I think you can't punish me for something I didn't do, don't I?
  - 2. Do you think are there any snakes in these rocks?
  - 3. There's nothing interesting in this issue of the magazine, is there?
  - 4. The manager needn't write the report about our expenses, need he?
  - 5. Can you tell me how long you've known Sally?
- **32.** 1. How long have you been practicing in the language laboratory?
  - 2. Should I buy a rocking chair or an armchair?
  - 3. Where does work your ex-boyfriend?
  - 4. This puzzle's designed to stimulate thinking, hasn't it?
  - 5. Nobody blamed her for the accident, did they?
- 33. 1. The two brothers differ in their judgment of this piece of music, don't they?
  - 2. What won't you do even to save your friend?
  - 3. Does your sister work as hard as you are?
  - 4. Never represent yourself as perfect, do you?
  - 5. Have you found the article or are you still looking through the journals?
- **34.** 1. She's supposed to be good at chess, hasn't she?
  - 2. He's been abroad twice this year, hasn't he?
  - 3. Do you know what they are going to name their baby?
  - 4. What were your brothers doing while you were making tea?
  - 5. Did you have the ceiling whitewashed?
- **35.** 1. Nobody realized what was going on, did they?
  - 2. What are you going to be when do you grow up?
  - 3. Did you repair the roof yourself or had it repaired?
  - 4. Will you be able to visit Granny tomorrow or not?
  - 5. Can you tell me who suggested his taking part in the race?
- **36.** 1. Will you be working still on your thesis in summer?
  - 2. He's got a lot of work to do today, hasn't he?
  - 3. Have you renewed your licence yet?
  - 4. What does that symbol represent?
  - 5. Does he have to carry out the work alone or has he to join the workgroup?

- **37.** 1. He's fastened the papers together with a paper clip, isn't he?
  - 2. Why do you think Alice felt very pleased with herself?
  - 3. Whether we'll go there or not depends on your decision, doesn't it?
  - 4. Who do you cooperate with?
  - 5. Would you rather sit in the pilot's cabin or at the window?
- **38.** 1. Do you know what time does the talk show begin?
  - 2. He's suggested a compromise to us, hasn't he?
  - 3. Can I hang the washing out of the window?
  - 4. She's a new love of yours, isn't she?
  - 5. There were a lot of customers in the shop in the afternoon, weren't they?
- **39.** 1. Can you tell me where are you coming from?
  - 2. Her offer's been accepted gratefully, hasn't it?
  - 3. You'd like to visit him today, wouldn't you?
  - 4. Why are you being so impolite?
  - 5. What did you do the moment you got off the train?
- **40.** 1. He's accepted an offer of £250,000, isn't he?
  - 2. Could Bob have told such a terrible lie?
  - 3. Do you remember were you at home last weekend?
  - 4. Your friend's got a strange hobby, hasn't he?
  - 5. Have you ever thought of starting your own business?
- 41. 1. What were doing your children while you were making dinner?
  - 2. Where are training your friends?
  - 3. You ought to stop smoking, shouldn't you?
  - 4. Ted's getting used to working there, isn't he?
  - 5. How much is the yacht your brother wants to buy?
- **42.** 1. Why didn't you go last night to the skating-rink?
  - 2. You'd better offer them help, hadn't you?
  - 3. She's not much of a cook, is she?
  - 4. Your neighbours need two cars, don't they?
  - 5. Are you blushing because is it hot or you are embarrassed?

- **43.** 1. Free dishes used to be a big draw at the movie theaters, weren't they?
  - 2. He'd been away from his wife for rather a long time, wouldn't he?
  - 3. The capital of Hungary's worth visiting, isn't it?
  - 4. Why didn't he stop to talk to you?
  - 5. How old were you when you started school?
- **44.** 1. Why do you think Harry was so embarrassed?
  - 2. It's necessary for us to hold a meeting, hasn't it?
  - 3. He's been trying to make you see his point of view for an hour, isn't he?
  - 4. What did he do when he heard the noise outside?
  - 5. When will you be able to arrange these things?
- **45.** 1. Who has been playing with the remote control?
  - 2. What won't you do even for the sake of your dearest people?
  - 3. Are you having your house painted at the moment?
  - 4. She'd hardly any wish to discuss it with us, wouldn't she?
  - 5. The hijackers eventually surrendered themselves to the police, didn't they?
- **46.** 1. I'd rather call a taxi, hadn't I?
  - 2. Everyone taking an interview must bring their passports, mustn't they?
  - 3. Has your brother-in-law ever been to South Africa?
  - 4. Will you tell me if can you see my future in the crystal ball?
  - 5. What was he trying to explain when I came up?
- **47.** 1. Could Linda such a silly mistake have made?
  - 2. She's probably very tired after the journey, isn't she?
  - 3. Who did weigh their luggage?
  - 4. Would you like to speak to the Dean now or after the meeting?
  - 5. They'd offered no resistance, had they?
- **48.** 1. Is Miss Black very busy right now or not?
  - 2. The defendant was released to await trial, wasn't it?
  - 3. Your boyfriend's got a foreign accent, doesn't he?
  - 4. What was Jane doing while were you repairing the bicycle?
  - 5. Does your sister dress as beautifully as you do?

- **49.** 1. He's discussed the matter with his lawyer, isn't he?
  - 2. Did Alan pass his examinations as successfully as David did?
  - 3. Which do you think is higher: Ararat or Aragats?
  - 4. Can you tell me why your shoes are so muddy?
  - 5. I think your grandmother's very energetic, isn't she?
- **50.** 1. Everybody gathered around the speaker, didn't they?
  - 2. Why didn't you take yesterday the children to the park?
  - 3. Did you know that the largest port in Great Britain is London?
  - 4. What did he use to do when he had spare time?
  - 5. How did you spend your spare time with your friends when were you at school?
- **51.** 1. It's time you consulted your doctor, hasn't it?
  - 2. Did the old man have his will drawn up?
  - 3. Will you be in if I drop in at your place in the afternoon?
  - 4. Will he be working for this company in a few years yet?
  - 5. Would you like to book your ticket beforehand or on the day of the departure?
- **52.** 1. Antonio Stradivarius made wonderful violins, didn't he?
  - 2. Must we leave now or have we to wait for Willy?
  - 3. Have you discussed the terms yet?
  - 4. Your cousin's got a nice holiday cottage, isn't he?
  - 5. Is she going to have her hair done?
- **53.** 1. Is Samuel doing gardening or is he repairing the car?
  - 2. It's the second time he has insulted you, isn't it?
  - 3. Had you to read all the books mentioned in the list?
  - 4. Have you had such an experience before?
  - 5. You'd like to go to the party with Robert, hadn't you?
- **54.** 1. How long is it since you visited Bulgaria?
  - 2. Are the Greens very busy right now or they are free?
  - 3. She's probably very tired after the exam, hasn't she?
  - 4. That article's worth reading, hasn't it?
  - 5. Why do you think they sacrificed the first harvest of rice to the goddess of Sun?

- **55.** 1. Is it you who designed this storage tower?
  - 2. Mira's going to move to a new apartment, isn't she?
  - 3. Have been the scientists making these experiments for the last few years?
  - 4. Will you be next week in town still?
  - 5. Can you tell me what you are thinking about?
- **56.** 1. When are meeting the members of the club?
  - 2. Did they enjoy yesterday themselves at the concert?
  - 3. It's time you stopped drinking alcohol, isn't it?
  - 4. Is the weather as cool in summer as it is in autumn?
  - 5. Everyone working in a mine must be very careful, don't they?
- **57.** 1. He's afraid to dive from the high board, hasn't he?
  - 2. Is the patient breathing as heavily now as in the morning was he?
  - 3. Can you explain to me why are your clothes wet?
  - 4. He'd better change his attitude to people, hadn't he?
  - 5. Do you know where Jenny's parents work?
- **58.** 1. Which is city bigger: Washington or New York?
  - 2. Does your sister cook as well as you do?
  - 3. What does this shape suggest to you?
  - 4. He'd better find a better-paid job, wouldn't he?
  - 5. She can finish it before noon, can't she?
- **59.** 1. Who raised the question at yesterday's meeting?
  - 2. He's been taking English lessons since childhood, hasn't he?
  - 3. Can you tell me is Edinburgh as large as London?
  - 4. He'd signed the contract before we arrived, hadn't he?
  - 5. Do you know did she have the pictures framed?
- **60.** 1. Ted's got used to living in a big city, hasn't he?
  - 2. The visitor proceeded to fasten his horse to a large iron hook, didn't he?
  - 3. Don't you know why she reported him to the police?
  - 4. Does anybody know when was first staged *Romeo and Juliet*?
  - 5. Are you through with your experiment yet?

## **SECTION 9**

Lրացնել տեքստը` տեղադրելով համապատասխան նախդիրները/մակբայները (տրված տարբերակներից երկուսն ավելորդ են)։

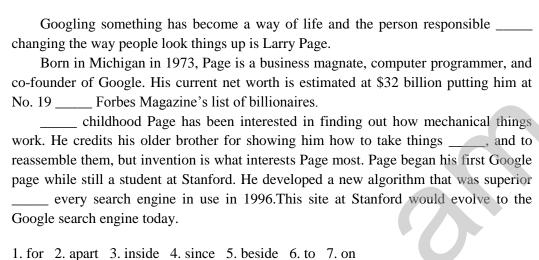
Fill in the gaps with the prepositions/adverbs given below (two of them are odd).

## Text 1

| 2000 2  |
|---|
| Johnny Depp is an American film star known taking eccentric roles that                  |
| many Hollywood stars would not. He has won two awards for best actor, making him        |
| one of the most popular actors in America today.  |
| Depp dropped out of school the age of 15 to pursue a career as a rock-n-roll            |
| musician. He gained very little success as a musician, and was introduced acting        |
| by his former wife.   |
| His first huge hit was playing an artificial character in the film Edward               |
| Scissorhands. This role was the first of many odd characters played by Depp.            |
| Depp followed this success with a series strong roles. His most successful              |
| role was Captain Jack Sparrow in The Pirates of the Caribbean. In 2005, Depp starred    |
| Charlie and the Chocolate Factory, playing once again a very eccentric character        |
| that lived in a chocolate factory.  |
| 1. from 2. of 3. along 4. in 5. at 6. for 7. to   |
| 1. Holli 2. of 3. diolog 4. lif 3. dt 6. for 7. to                                      |
|   |
| Text 2  |
| Helen Keller was an American educator and journalist, who became one of the             |
| leading humanitarians in the history of the United States. Born in 1880 in a small town |
| in Alabama, Keller was stricken with a childhood disease that left her deaf and blind.  |
| Unable to see, or hear, Keller became difficult to deal as her behavior was             |
| described by her family and friends as wild.  |
| Soon Keller and her family developed their own type sign language that                  |
| allowed them to communicate. Keller was determined to become educated. After            |
| attending several schools, she became the first deaf and blind person to earn a college |
| degree.   |
| In 1920, she helped found the American Civil Liberties Union, which is still active     |
| today all her accomplishments, she fell into disfavor with the American public          |

1. of 2. during 3. before 4. for 5. with 6. despite 7. without

because of her socialist views later in her life. She died in her sleep just days \_\_\_\_\_ her 88th birthday, but she lives in the American consciousness \_\_\_\_\_ her tireless work.



## 101 2. apart 3. miside 4. since 3. beside 0. to 7. of

## Text 4

The self-portrait is nothing new. Painters and photographers have always used themselves as subjects. Today, however, almost everyone walks \_\_\_\_\_ with a camera in their pocket. This is because most cell phones have cameras on them. The fact that most people have cell phone cameras with them all the time has led \_\_\_\_\_ the rise of the selfie.

Since the pictures are usually taken on a cell phone, many people tend to share these photographs \_\_\_\_\_ friends and even strangers on different social networking websites. The most common way to take a selfie is by holding a cell phone \_\_\_\_ arm's length.

Some people think that selfies are a sign that people are becoming vain or superficial. When people take pictures of themselves, they usually are trying to present themselves \_\_\_\_\_ the best light. However, some people use selfies to show what they really look like. Some people are trying to challenge stereotypes of what makes someone attractive.

1. at 2. across 3. with 4. to 5. in 6. around 7. without

| When the air is clear, the sunset will appear yellow, because the light the sun             |
|---|
| has passed a long distance air, and the blue light has been scattered away. If the          |
| air is polluted small particles, natural or otherwise, the sunset will be more red          |
| Sunsets the sea may also be orange, due to salt particles in the air. The sky               |
| the sun is seen reddened, as well as the light coming directly from the sun. This is        |
| because all light is scattered relatively well through small angles, but blue light is ther |
| more likely to be scattered twice over the greater distances, leaving the yellow, red and   |
| orange colors.  |

1. through 2. between 3 .around 4. with 5. over 6. towards 7. from

## Text 6

In the country of China, there is a wall that is 1,500 miles long. It is called the Great Wall of China. It winds uphill and down, \_\_\_\_\_ valleys and mountains. Every inch of this 1,500-mile wall was made \_\_\_\_\_ hand.

The Great Wall of China was made many, many years ago. The people of China made it to keep \_\_\_\_\_ their enemies. There are watch towers all \_\_\_\_ the way. The wall is made of bricks and earth. It is high and wide \_\_\_\_ top. People can walk along the top as if it were a road. It is said that it took ten years to build one part of this wall. No other defence line has ever been made as long as the Great Wall of China.

1. beside 2. through 3. with 4. out 5. along 6. by 7. on

## Text 7

Did you know that Halloween has a capital? Anoka, Minnesota, calls itself the "Halloween Capital of the World," as it is one of the first cities in the United States to put on a Halloween celebration that discourages people \_\_\_\_\_ playing tricks or causing trouble.

In 1920, a weeklong celebration was started in Anoka in an effort to take the trick of trick-or-treat. The Grand Day Parade includes a Mass Band, made up bands from four high schools. Another featured event is the Gray Ghost Run, inspired by sightings of Bill Andberg, a marathon runner in his 70s whose gray-clad ghostly figure can often be seen running \_\_\_\_\_ a local cemetery.

There are many competitions \_\_\_\_\_ the week, including a pumpkin bake-off and one for best Halloween house decorations. Most participants wear their Halloween costumes.

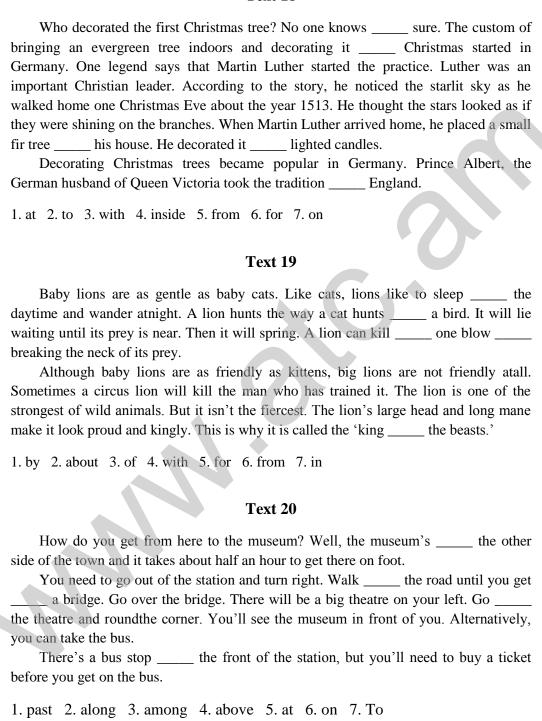
1. of 2. from 3 .between 4. during 5. above 6. out 7. through

| Crocodiles are found in swamps and in slow-moving rivers of warm countries. Their feet are webbed. They can walk easily soft, wet ground. The eyes and nostrils of the crocodile are higher than the rest of its head. It can keep its eyes and nose the water as it moves about, looking food.  |
|--|
| A crocodile's mouth is large. The jaws are very strong. They can break a piece of wood two with just one snap. Though its mouth is big, a crocodile can swallow only small animals. It is easier for a crocodile to close its mouth than to open it. A man can hold a crocodile's mouth shut nothing but his own two hands!  |
| 1. beside 2. above 3. in 4. on 5. with 6. up 7. for  |
| Text 9   |
| Did you know that the whale is like a land animal? Even though they live in the sea, whales are not fish. They breathe as land animals do. They must hold their breath water.  The whale is the largest animal earth. In fact, it is the largest animal that has ever lived. Not even the great dinosaurs that lived long ago were so large as the largest whales today.  How can any animal be so big? A land animal can have only as much weight as its legs will carry. A bird must be light so its wings can hold it the air. But a whale does not have to stand on its own legs. The water holds it So a whale can be much bigger than a land animal.             |
| 1.on 2.up 3.in 4.of 5.for 6.before 7.under   |
| Text 10  |
| Have you ever seen a flying fish? Some fish can come up out of the water and "fly" the air. They can fly right small boats!  The flying fish does not fly the way birds do, for the fish doesn't really have wings, the flying fish throws itself from the water with a strong flick of its tail. Once in the air, it spreads its large fins. It uses them the wings of a glider. The bigger the fish, the farther it can "fly."  But no flying fish can stay in the air very long. It soon drops into the water. Flying fish live in all warm seas. Many are found the coast of southern California. Sometimes large schools of fish are seen, all "flying" together. |
| 1. back 2. forward 3. like 4. over 5. through 6. off 7. among  |

| Every ocean of the world has crabs in it. Some live in shallow waters, close land. Others live in deep waters, far out at sea. But not all crabs live in the ocean. Some crabs |
|--|
| live land.   |
| All the crabs have legs which bend the way our arms do the elbows. Their front   |
| legs are large, strong claws on the ends. These are called pincers. The pincers are  |
| used for catching and killing small animals. They are also used for digging and fighting.  |
| The crab is covered with a hard shell. This keeps it safe from some of its enemies, but  |
| not from people. All the world, the crab is favourite seafood. Crab fishermen use  |
| large nets to catch this hard-shelled animal of the sea.   |
| 1. at 2. with 3. to 4. above 5. for 6. over 7. on  |
| Text 12  |
| Polar bears are large, white animals that live in the icy North. They are always   |
| moving around ice or swimming in ice-cold waters. Ice and cold don't bother the  |
| polar bears. Their heavy fur coats keep them warm, both in the water and out.  |
| Polar bears are good swimmers. Sometimes, they swim many miles away  |
| land. They like to dive and play in the water.   |
| On the ice, white polar bears are very hard to see. This helps them their hunt   |
| for food, because other animals cannot see them coming. They can move on slippery ice  |
| sliding, for their feet are covered fur. The fur grips the ice as they walk.   |
| Polar bears eat fish and seals. A full-grown polar bear may be over nine feet long.  |
| 1. above 2. towards 3. with 4. from 5. on 6. without 7. in   |
|  |
| Text 13  |
| Swan-upping is a ceremony that takes place every summer the River  |
| Thames, in which groups of people boats mark swans to show who owns them.  |
| Most swans in Britain belong the queen, but in the 15th century a few groups of  |
| swans were given to two of the City London's livery companies. The young birds   |
| descended from these groups are marked each year to distinguish them the royal swans.  |
|  |
| 1. to 2. in 3. through 4. from 5. on 6. with 7. of   |

| Concorde was the first passenger plane to fly faster than the speed sound. It was designed and built by the British and the French together, and its first test flight was in 1969. The plane was service from 1976 to 2003. Flying on Concorde was expensive, so most people regarded it a very special experience a crash in 2000 which killed everybody board, passenger numbers were low and flights ended.  |
|--|
| 1. like 2. after 3. during 4. of 5. in 6. on 7. as   |
| Text 15  |
| The Maypole is an ancient fertility symbol belonging the beginning of summer, and it also represents a tree. Indeed one time it was a tree, brought in the woods with ceremony, and set up on the village green. In the darkness of the early morning, the young people went out May Day and cut a tall young tree and brought it home, to be decorated with flowers and garlands and to serve as a centre for their dances.   |
| 1. to 2. in 3. down 4. on 5. up 6. from 7. at  |
| Text 16  |
| What I like Wales is the scenery. It's any other in Britain. I like climbing, and the mountains in the Snowdon area are ideal. I take my wife and children me, too. My wife isn't a climber. She prefers going roundold castles. Of course, Wales is ideal this, too, because there are plenty of old castles there. The people you talk to are always friendly and helpful. For me there's no place Wales!  |
| 1. from 2. about 3. like 4. for 5. against 6. unlike 7. with   |
| Text 17  |
| One of the main advantages living in a foreign country is that it gives you the opportunity to experience an entirely different way of life, which can be a valuable form of education. Moreover, one is given the chance to learn and become fluent in another language everyday use. In addition, many people become more independent and self-reliant by having to cope difficult situations their own. Finally, living in a country with a different climate can prove beneficial both one's health and state of mind. |

1. to 2. through 3. across 4. on 5. with 6. of 7. about



## **SECTION 10**

## Ընտրել այն նախադասությունները որոնցումկաավելորդբառ։ Choose the sentences with an odd word.

## 1.

- 1. Liquids take the shape of any container in which they are placed in.
- 2. To determine an object's force, then the mass and the speed of the object must be measured.
- 3. Helium has the most lowest boiling point of all substances.
- 4. That diamonds are a form of carbon has been known since the late eighteenth century.
- 5. The new machine processes 50 percent more than the previous one.

#### 2.

- 1. Martha Graham, was one of the pioneers of modern dance, didn't begin dancing until she was 21.
- 2. "Alice in Wonderland", first published in 1865, it has been translated into thirty languages.
- 3. Before he died, Linus Pauling had won two Nobel Prizes: the 1954 Nobel Prize in Chemistry and the 1962 Nobel Peace Prize.
- 4. Invented in 1440 by the German scientist and engineer Johannes Gutenberg, the printing press is one of the finest inventions.
- 5. The radio is regarded as one of the most remarkable inventions of the 20<sup>th</sup> century.

- 1. The Peace Corps was established on March 1, 1961 by President John Kennedy.
- 2. John Chapman became such famous in American folklore as "John Appleseed" after he had planted apple trees throughout the northeastern part of the United States.
- 3. Florida became the twenty-seventh state in the United States in 1845.
- 4. Canada has adopted the dollar as its monetary unit in 1878.
- 5. In 1791 Quebec was divided into two sections, Upper Canada and Lower Canada, they both of which were ruled by elected assemblies.

- 1. Listening to recorded books while during driving is a means of utilizing time wisely.
- 2. Morse code was an important way to send messages before the telephone and radio were invented.
- 3. Despite of the increase in air fares, most people still prefer to travel by plane.
- 4. The computer is a wonderful invention, which it has spread out from business to most families and has become very popular nowadays.
- 5. Graphology, the science of handwriting analysis, interested in people as far back as in the 2<sup>nd</sup> century.

## 5.

- 1. Never before have so many people in the US been interested in soccer.
- 2. When the value of the dollar declines as the rate of inflation rises.
- 3. The US Congress consists of the Senate and the House of Representatives either.
- 4. Despite much public criticism, history has proved Jimmy Carter to have been politically smarter than many other past US presidents.
- 5. The Spanish introduced not only horses, but also cattle to the North American continent too.

- 1. The Amazon valley is extremely important to the ecology of the earth, because of forty percent of the world's oxygen is produced there.
- 2. In ancient times and throughout the Middle Ages most people believed that the earth was motionless.
- 3. The water in the Great Salt Lake is at least four times more saltier than sea water.
- 4. Modern plants and factories send a lot of smoke into air, so it's difficult to breathe in big cities.
- 5. The Lake Baikal is the deepest freshwater lake on the Earth.

- 1. Before trains were invented people were used to travel on horseback or in coaches.
- 2. Taking proper care of your skin and hair will help you stay healthy and look your best.
- 3. My sister will have had returned from the honeymoon trip by the end of the month.
- 4. When a flag is hung upside down, and it is an internationally recognized symbol of distress.
- 5. Coca Cola has become one of the most popular soft drinks in the world and which has turned this American company into a global business.

8.

- 1. When the plumber checked the pumps, he has discovered that they were in dangerous condition.
- 2. She worked so too hard that her pronunciation gradually improved.
- 3. The study demonstrated that neither experience nor awareness will not improve chances.
- 4. Effective speaking and proficient writing are generally seen as requirements for a professor to achieve success.
- 5. Despite of her fear of heights, Nancy decided to fly with a group of her classmates to the Bahamas.

9.

- 1. Scientists believe that the Earth is being damaged by human activity.
- 2. I haven't seen her for such a long time that I have forgotten what she looks like.
- 3. I am agree that this is the best solution to the problem.
- 4. Inside the Lincoln Memorial where there is a large statue of Lincoln made from white marble.
- 5. The closer it gets to December 1, the first day of winter, the shorter than the days become.

- 1. Although these two signatures are supposed to be exactly the same, but they are not at all alike.
- 2. The Earth is the only planet with a large amount of oxygen in its atmosphere.
- 3. After he had run for half a mile, he passed the stick to the next runner.
- 4. Though the galaxy Andromeda is the most distant object visible to observers in the Northern Hemisphere.
- 5. The assigned text for history class it contains more than twenty chapters.

- 1. I didn't know you wouldn't be coming; at least you could have telephoned me.
- 2. She used to visit her friend when she has lived in London.
- 3. We had better to send the letter today and receive the answer as soon as possible.
- 4. When a country is in an early step of development, so investments in fixed capital are vital.
- 5. My sister has always believed that honesty pays.

#### 12.

- 1. The history of the English language actually started with the arrival of three Germanic tribes who invaded Britain during the 5<sup>th</sup> century AD.
- 2. They were used to live such awful weather and overcame all the difficulties with great ease.
- 3. During the 1700s, Philadelphia developed into the most wealthiest city in the American colonies.
- 4. That people living here are accustomed to treating their enemies in a good manner is something we have already learned.
- 5. Despite her fever, she continued going to work and spending hours at the office desk without thinking about her health.

#### **13.**

- 1. Most children all over the world tend to eat junk food, that is why specialists are engaged in working out a plan to prevent it.
- 2. My sister spent a great deal of time in the library near our house because she was used to read much and learn about medicine.
- 3. When babies are around fifteen months old, they can pick up objects and put them into small containers.
- 4. In the company of human beings, parrots demonstrate a remarkable talent for mimicry, for which they never use in the forest.
- 5. I tried not to hide my feelings and made him understand that I admired in him and was ready to support the plan.

- 1. Now that everybody has come, when we can start the meeting.
- 2. Don't touch the electric wire or otherwise it will hurt you.
- 3. In a dangerous situation, most people panic and become very frightened, while others don't show no emotion at all.
- 4. While South Korea has prospered over the last fifty years, North Korea is still relatively underdeveloped.
- 5. Many scientists believe that dinosaurs were killed as a result of a huge meteor which collided with the Earth 65 million years ago.

- 1. Wearing a seatbelt when travelling in a car is now a legal requirement in many countries.
- 2. The journalist asked the Prime Minister repeatedly about the scandal but he refused to comment on about it.
- 3. To improve team-work, students are often asked to co-operate to produce a group report or presentation together.
- 4. Balloons rise into the air because of they contain a gas which is lighter than air.
- 5. Despite a great deal of evidence to the contrary, tobacco companies assured us that smoking wasn't a direct cause of cancer.

## **16.**

- 1. Pirates believed that wearing gold earrings improved of their eyesight.
- 2. One of our eyes is a slightly stronger than the other.
- 3. While your eyelashes keep dirt out of your eyes, and your eyebrows prevent sweat dripping into your eyes.
- 4. The human eye only sees three colours: red, blue and green; all other colours are combinations of these.
- 5. Red eye in photos is caused by light from the flash bouncing off the capillaries in people's eyes.

- 1. Research has found that a tie tied too tightly can increase the risk of glaucoma in men.
- 2. Your eyes become tired of when you read or stare at a computer; this is because you blink less often.
- 3. The cornea is the only tissue in the human body which doesn't contain of blood vessels.
- 4. The shark cornea is used in human eye surgery as it is the most similar to the human cornea.
- 5. You see things upside down it is your brain which turns the image the right way up.

- 1. The human eye does actually sees everything upside down.
- 2. Light enters into the eye through the cornea and changes its direction when it hits the lens.
- 3. The light from the lens rotates upside down and is projected onto the retina.
- 4. The images we see remain inverted until they reach the part of our brain called *visual cortex*.
- 5. The visual information is processed and turned into the finalized images that we see.

#### 19.

- 1. Snakes have no eyelids, just a thin membrane covering the eye.
- 2. The eyes of a chameleon are independent of each other, allowing it to look in two different directions in at once.
- 3. Owls cannot move their eyeballs that is why they turn their heads almost all the way around.
- 4. The most largest eye on the planet belongs to the Colossal Squid, and measures around 27cm across.
- 5. Camels have the three eyelids this is to protect their eyes from sand blowing in the desert.

## 20.

- 1. Many people are superstitious about number 13 but few have a phobia of it.
- 2. Some people fear anything yellow, including the sun, daffodils and yellow paint.
- 3. The fear of clowns is a relatively common phobia, usually present in children.
- 4. The abnormal fear of rain which can cause severe anxiety attacks.
- 5. Some people fear falling asleep as because they are afraid of repeated nightmares and losing time while sleeping.

- 1. The blue whale is the largest of all whales and is also considered the largest animal to have ever existed in the world.
- 2. Most of elephants weigh less than the tongue of a blue whale.
- 3. Oysters can change from one gender to another.
- 4. The placement of the eyes of a donkey enables it to see all four of its legs at all times.
- 5. The flamingo can only eat when its head is upside to down.

- 1. Dog nose prints are so as unique as human finger prints and can be used to identify them.
- 2. No two tigers ever have the same stripes, and this is how individual tigers can be identified.
- 3. Goats were the first animals domesticated by man in 10,000 B.C.
- 4. A tarantula spider can survive for more than two years without a food.
- 5. Only half of a dolphin's brain sleeps at a time; the other half makes the dolphin to come up for air when needed to prevent drowning.

## 23.

- 1. Husband and wife are like a pair of scissors: joint to together, often moving in opposite directions, yet punishing whoever comes between them.
- 2. Choose in marriage only a woman whom you would choose as a friend if she were a man.
- 3. It is not marriage that fails it is people that fail in marriage.
- 4. The difficulty with marriage is that we fall in love with a personality, but must to live with a character.
- 5. The great secret of a successful marriage is to treat all disasters as incidents and none of the incidents as disasters.

#### 24.

- a. Life is ten percent what happens to us and a ninety percent how we react to it.
- b. Human life is like a box of matches; it's funny to treat it with seriously and it's dangerous to treat it not seriously.
- c. Even if happiness forgets you a little bit, don't never completely forget about it.
- d. When one door of happiness closes, another opens, but often we look so long at the closed door that we do not see the one that has been opened for us.
- e. The happy man is not he who seems thus to others, but who seems thus to himself.

- i. An unfaithful friend is like a shadow which follows to you while the sun shines.
- ii. A friend is someone who understands your past, believes in your future, and accepts you just the way you are.
- iii. I don't need a friend who changes when I change and who nods when I nod; my shadow does that much more better.
- iv. True friendship comes when silence between two people is such comfortable.
- v. I don't wish to be everything to everyone, but I would like to be something to someone.

- 1. A lie can travel halfway around the world while the truth is putting on its shoes.
- 2. Truth persuades by teaching, but doesn't never teach by persuading.
- 3. It is the responsibility of intellectuals to speak the truth and expose lies.
- 4. All truths are easy to have understand once they are discovered; the point is to discover them.
- 5. The truth that makes men free is for the most part the truth which men prefer not to hear.

## 27.

- a. Freedom consists not in doing what we like, but in having the right to do what we ought.
- b. Freedom isn't worth of having if it doesn't include the freedom to make mistakes.
- c. Being a Humanist means trying to behave decently without of expectation of rewards.
- d. People demand of freedom of speech as a compensation for the freedom of thought which they seldom use.
- e. Every of citizen in a democratic society should have freedom of speech.

#### 28.

- i. The function of education is to teach one to think intensively and critically.
- ii. Intelligence plus character that is the goal of true education.
- iii. The purpose of education is to replace an empty mind with an open one.
- iv. The world is a book and those who do not travel read only the one page.
- v. Educate a boy and you educate an individual; educate a girl and you educate of a community.

- 1. Children must to be taught how to think, not what to think.
- 2. Educating the mind without educating the heart is no education at all.
- 3. A life spent making mistakes is more useful than a life spent doing nothing.
- 4. We can't tear any page from our life, but we can throw the whole of book into the fire.
- 5. Life is not measured by the breaths you take, but by the moments that take your breath away.

- a. Have you ever noticed that anybody driving slower than you is an idiot, and anyone going more faster than you is a maniac?
- b. If the black box flight recorder is never damaged during a plane crash, why isn't the whole airplane made out of that stuff?
- c. The reason I talk to myself is because I'm the only person of whose answers I accept.
- d. Religion is like a pair of shoes: find one that fits you, but don't make me wear your shoes.
- e. Tell people there's an invisible man in the sky who created the universe, and the vast majority will believe you; tell them the paint is wet, and they have to touch it to make sure.

## 31.

- i. Never don't underestimate the power of stupid people in large groups.
- ii. There are obviously two educations: one should teach us how to make a living and the other how to live.
- iii. Live as if you were to die tomorrow; learn as if you were to live for forever.
- iv. Wisdom comes not from age, but from education and learning.
- v. Though every man desires to live long, but no man wishes to be old.

- 1. Creativity involves breaking out of established patterns in order to look at things in a different way.
- 2. It is more better to have some wrong ideas, than to be always right by having no ideas at all.
- 3. It is better to fail in originality, than to succeed in imitation.
- 4. If you will wait for opportunities to occur, you will be one of the crowd.
- 5. A wise man can learn more from a foolish question than a fool can learn from a wise answer.

- 1. Environmental pollution consists of five basic of types: air, water, soil, noise and light.
- 2. Air pollution is caused by the injurious smoke emitted by cars, buses, trucks, trains, and factories.
- 3. Noise pollution includes sonar effects which are extreme harmful for the environment.
- 4. Researchers have concluded that our response to noise may be much more than annoyance.
- 5. Noise causes damage not only to the ear and brain but also to the heart and stomach, too.

## 34.

- 1. Artificial light from street lights, lit billboards and store windows has negative effects both on humans and the environment.
- 2. Scientists refer to the overabundance of so artificial light as *light pollution* or *photo pollution*.
- 3. Artificial light at night disturbs the growth cycles of plants, and makes it difficult for migratory birds to find their way.
- 4. Migrating at night, birds are apt to collide with brightly lit tall buildings.
- 5. Billions of insects spend day after the day buzzing around street lights and then get burnt.

#### 35.

- 1. Apart from animals, people also suffer from permanent, glaring lights, too.
- 2. Artificial lights disturb our inner clocks and that leads to sleep difficulties.
- 3. Light at night postpones release of the sleep hormone *melatonin*, and decreasing the amount of sleep time.
- 4. Healthy sleep is of overwhelming importance for the functioning of body and brain.
- 5. Chronic lack of sleep is partly responsible for the prevalence of such a problems as high blood pressure and diabetes.

#### 36

- 1. A nation that he destroys its nature destroys itself.
- 2. Forests are the lungs of our land, purifying the air and giving fresh strength to people.
- 3. Man is a complex being: he makes deserts bloom and lakes to die.
- 4. Our planet's alarm is going off, and it is time to wake up and take action!
- 5. Many people will never be bothered by air pollution because they don't stop talking long enough to take a deep breath.

- 1. The choices we make determine our happiness or unhappiness, because of we have to live with the consequences of our choices.
- 2. Some of our important choices have a time line; if we delay a decision, the opportunity is gone forever.
- 3. Sometimes our doubts keep us from making a choice that involves change; thus an opportunity may to be missed.
- 4. Choose to be an optimistic, choose to be happy; it's really a matter of choice.
- 5. If you love life, don't waste time, for time is what life is made up of.

## 38.

- 1. You will never be happy if you will continue to search for what happiness consists of.
- 2. You will never live if you are looking for the meaning of life.
- 3. Those who give up their liberty for more security don't deserve neither liberty nor security.
- 4. You won't to be punished for your anger; you will be punished by your anger.
- 5. Many commit the same crimes with a different result: one bears a cross for his crime, another a crown.

#### 39.

- 1. The atoms that make up the human body are traceable to the elements that are created the universe.
- 2. If a black cat crosses your path, it signifies that the animal is going to somewhere.
- 3. Going to church doesn't make you a holy person any more than going to a garage makes you a mechanic.
- 4. Humour is by far the most significant activity of the human brain.
- 5. An expert is someone who has succeeded in making decisions and judgments simply knowing what to pay attention to and what to ignore.

- 1. Leaders aren't people who go along with huge crowds following them.
- 2. Leaders are people who go their own way without caring whether anyone is following to them.
- 3. Leadership qualities are those that enable people to attract followers.
- 4. Courage, humor and flexibility will help you keep a cool and clear head even when things go wrong.
- 5. True leaders, in the short, do not make people into followers, but into other leaders.

## **SECTION 11**

## Տրված նախադասություններից որո՞նք են կրավորական սեռով ճիշտ ձևակերպված։

Choose the correctly formulated Passive constructions.

## 1.

- 1. The law of gravity was discovered by Newton.
- 2. That tiny cottage is made of wood.
- 3. Did they put an end to this useless talk?
- 4. The research carried out by a group of young scientists.
- 5. The lyrics of the US national anthem were written in 1814 by Francis Scott Key.

## 2.

- 1. A reward has been promised to us for finding their puppy.
- 2. Coal is used for making artificial materials.
- 3. Your sister has sewn the button on to your coat.
- 4. Martin's story was rejected by several magazines.
- 5. On February 4, 1789, George Washington became the first and only president unanimously elected by the Electoral College.

#### 3.

- 1. They are being fined for breaching safety regulations.
- 2. Had been your proposal objected to?
- 3. Excellent shelters have been built for tourists in these mountains.
- 4. The yard and the rooms were being cleaned.
- Washington's opponent John Adams had the most votes and became Vice President.

- 1. Grandmother's parcel had been received the day before.
- 2. Were many guests invited to your birthday party?
- 3. This expression is commonly used in informal, conversational English.
- 4. The manager had received a letter marked 'personal'.
- 5. Key's poem was set to the tune of a popular British song written by John Stafford Smith.

- 1. Everything was thoroughly explained to the participants.
- 2. Nothing was being done to save the situation.
- 3. The oak tree broke by a violent storm.
- 4. All the colours of the rainbow have used by this painter.
- 5. Washington was re-elected in 1792.

#### 6.

- 1. Having sprained my ankle, I couldn't play tennis.
- 2. He was distracted by that news.
- 3. The new time-table has not been hung up yet.
- 4. This composer's symphonies are performed everywhere.
- 5. After their break-up in 1970, each of the Beatles enjoyed successful musical careers.

#### 7.

- 1. He was shown into a lounge.
- 2. He finally was enrolled in a management training course
- 3. A glass bridge has to build across the river.
- 4. After the hurricane these houses are repairing.
- 5. In1980, John Lennon was shot and killed by Mark Chapman, a fan of his.

## 8.

- 1. At that time my favourite program was being broadcast on TV.
- 2. The stolen motorbike is still being looked for.
- 3. These books and magazines may be taken for a week.
- 4. No sooner had the boy hung the picture on the wall than it fell down.
- 5. Madame Tussaud's museum of wax figures in London is visited by thousands of people annually.

- 1. Our project was discussed at the last meeting.
- 2. The houses could not be seen in the dark.
- 3. The children are silent; they must have fallen asleep.
- 4. The violent hurricane struck several cities.
- 5. The name *Bruce* was given to Lee by a nurse at his birthing hospital.

- 1. Yesterday a greeting card sent to him.
- 2. Had many guests invited to your sister's birthday?
- 3. The football match ought to have been cancelled.
- 4. The experiment was carried out by an experienced scientist.
- 5. The first high-heeled shoes were discovered in a tomb of Tebas in Old Egypt.

#### 11.

- 1. The old pensioners were being looked after by some volunteers.
- 2. Santa Claus believed to have entered their house through the chimney.
- 3. A number of diseases have caused by smoking.
- 4. By that time most obstacles had been overcome.
- 5. *The Beatles'* songs are listened to with pleasure.

#### 12.

- 1. All the colours of the rainbow are used in this landscape.
- 2. The sick patient being taken care of by this nurse.
- 3. Our exploration project was being discussed at that time.
- 4. My brother's shoes made of leather.
- 5. The archeological excavations in the Valley of Kings were carried out by Howard Carter, in 1922.

#### 13.

- 1. The will was being reading by the lawyer at that time.
- 2. I am being taught the Chinese language.
- 3. He was given two journals to look through.
- 4. Had been the hall decorated before our arrival?
- 5. The work had been done when I returned.

- 1. The papers were set on fire in order to get rid of the evidence.
- 2. His bicycle stolen yesterday.
- 3. Hasn't the mystery novel translated yet?
- 4. Can be made this soup without cabbage?
- The Paganini violin is known in classical music circles as "the cannon" because of its loud, booming sound.

- 1. These delicious pies are made from milk, honey and butter.
- 2. Where the summit being held?
- 3. The old and the handicapped are being taken care of.
- 4. The candidate was listened to with great interest.
- 5. Leonardo da Vinci's fascination with science aided him in mastering the realistic art form.

## 16.

- 1. The non-fiction novel had written by a young author.
- 2. We were shown the way to Trafalgar Square.
- 3. The car had driven at a very high speed.
- 4. Yesterday morning the workers were paid the wages.
- 5. The museum was founded by a wax sculptor Marie Tussaud.

#### 17.

- 1. Who was invented the paper by?
- 2. Gayane is a four-act ballet with music by Aram Khachaturian.
- 3. According to church tradition, newly ordained priests are given new names.
- 4. The president of our country was elected last year.
- 5. Kennedy was assassinated by Lee Harvey Oswald, acting alone.

#### 18.

- 1. After the school-leaving party a surprise was being planned by the boys.
- 2. Komitas is regarded as the founder of Modern Armenian classical music.
- 3. Can we make this salad without vinegar?
- 4. The car had stopped by the police.
- 5. Abraham Lincoln was elected the 16<sup>th</sup> US president.

- 1. Granny's spectacles were found on the window-sill.
- 2. You should have asked my permission before signing the papers.
- 3. Will the tourists be taken to that ancient castle?
- 4. Do you keep documents in the safe?
- 5. All the personages in Leonardo da Vinci's works are painted with great accuracy and detail.

- 1. Will that educational film be shown to the students?
- 2. Is being the mansard roof repaired right now?
- 3. Granny's fairy tales were listened to with pleasure.
- 4. Pork not used by some nations for religion reasons.
- 5. Madame Tussaud's displays waxworks of historical and royal figures.

#### 21.

- 1. Due to their great efforts the truth was finally revealed.
- 2. All those years spent in prison have worn away the prisoner's resistance.
- 3. The country is defended with a strong navy.
- 4. The towel was embroidered in bright colours.
- 5. "Surb-Surb" is a liturgical hymn composed by one of the greatest masters of Armenian academic music, maestro Makar Yekmalian.

## 22.

- 1. If you had taken the medicine, it might have helped you.
- 2. The professor was not satisfied with her answer.
- 3. He has been told everything, without concealing the facts.
- 4. He managed to convince the jury of his innocence.
- 5. The song was performed by Lusine Zakarian, one of the best performers of liturgical music.

#### 23.

- 1. The car was noticed to disappear in the dark.
- 2. Eminem is considered to be one of the best rappers of all time.
- 3. The X-rays discovered by the German physicist Wilhelm Conrad.
- 4. Those IBM-compatible computers are made in Japan.
- 5. Alain Delon had known as a French-born actor, with French-Swiss dual citizenship since 1999.

- 1. Signals, signs, symbols and gestures may be found in every known culture.
- 2. Seven times a year the offices and banks in England are closed on a Monday.
- 3. Is your brother's shirt made of cotton?
- 4. He should have given up smoking years ago.
- 5. The metallic ball to mix hot and cold water invented Alec Manoukyan.

- 1. Mona Lisa was painted by Leonardo da Vinci.
- 2. Their house was being built on the other side of the river.
- 3. Spartacus, or Spartak, is a ballet by Aram Khachaturian.
- 4. A grasshopper makes sounds by rubbing one wing against the other.
- 5. By the age of 23 Alain Delon was being compared to French actors such as Gérard Philipe and Jean Marais.

# 26.

- 1. A key to the problem must have found by Henry.
- 2. Spartak was composed in 1954.
- 3. No business houses and factories are open on Bank Holidays.
- 4. His health has been ruined by heavy smoking.
- 5. In 1978, Chaplin's corpse was stolen from its grave and was not recovered for three months.

#### 27.

- 1. For Spartak, Khachaturian was awarded a Lenin Prize in 1954.
- 2. He was fined for crossing the street in the wrong place.
- 3. The effect of the medicine will wear off in a few hours.
- 4. Three periods of babies' development have been identified.
- 5. Zorro is based on the character created by Johnston McCulley.

# 28.

- 1. Suddenly the silence shattered by a loud screaming.
- 2. The football match between Chelsea and Liverpool must have been cancelled.
- 3. On 20 March 1959, Delon was engaged to actress Romy Schneider.
- 4. The country was proclaimed a republic.
- 5. The work follows the exploits of Spartacus the leader of the slave uprising against the Romans.

- 1. The opera *Anush* had written by Armen Tigranyan.
- 2. Suddenly I was splashed with the red wine in her glass.
- 3. Is Egypt visited by thousands of tourists every year?
- 4. The article had rendered by the students without a mistake.
- 5. Every year on December 10, the anniversary of Nobel's death, the awards are presented to the winners.

- 1. Spartak was first staged in 1956, in Leningrad.
- 2. They were infected by some infectious disease.
- 3. They will have arranged everything for the party by the time the guests arrive.
- 4. Alcohol slows down the work of the nervous system.
- 5. The prizes are awarded to people for their significant contributions to mankind.

## **31**.

- 1. We were not allowed to pay by cheque.
- 2. All our supporters were shouting for the home team.
- 3. The phone was answered by the director himself.
- 4. It must have snowed in the mountains.
- 5. Jacqueline Kennedy is remembered for her style, elegance and grace.

#### 32.

- 1. Alcohol is absorbed very quickly into the blood.
- 2. A well-balanced diet should be prescribed for you.
- 3. Chocolate is made from milk and cocoa.
- 4. What can we do to defend ourselves against continuously rising prices?
- 5. The police are trying to reconstruct the crime from all the separate pieces of information.

## **33**.

- 1. He was given a second chance to prove his innocence.
- 2. The authorities at once cheerfully granted all that they asked.
- 3. Each year in the United States about 25,000 people are killed by drunk drivers.
- 4. Was this nice cottage sold for 200 thousand pounds last year?
- The recipients of the Nobel Prize are chosen by an international committee in Sweden.

- 1. A committee should be set up to examine such questions.
- 2. People are aware of the erosion of the American Dream.
- 3. Is Yerevan visited by a lot of foreigners today?
- 4. They won't have discussed all the questions by 6 o' clock.
- 5. The American flag was designed during the American Revolution.

- 1. His romance would have ended harmlessly if he hadn't made a stupid mistake.
- 2. This temple was built a century ago.
- 3. The instinct for self-preservation is the strongest we have.
- 4. The government minister hinted at an early election.
- 5. Grapes are proved to prevent serious diseases such as cancer or heart disorders.

#### **36.**

- 1. Everybody was impressed by the wonderful play.
- 2. These machines are operated by electricity.
- 3. Cases have been reported of men over 120 getting married and having children.
- 4. A big snowman is making by the schoolchildren.
- 5. The distinctive feature of the Betsy Ross flag is the arrangement of the stars in a circle.

# **37.**

- 1. My friends were impressed by his speech.
- 2. Fans making trouble during the World Cup will be severely dealt with.
- 3. After the rainstorm she looked as if she had taken a shower with her clothes on.
- 4. She had granted pension by the government.
- Oscar Wilde was involved in aesthetic and decadent movements during his days at Oxford.

#### 38.

- 1. Will a new bike be bought for your cousin next month?
- 2. Is his mother's bracelet making of gold?
- 3. He evaded the real issues in his report.
- 4. The programme is designed to help older welfare dependent people.
- 5. According to the traditional account, the original flag was made in June 1776.

- 1. The hall was decorated with candles and flowers.
- 2. Jogging is done by many people for exercise.
- 3. Vinegar is now mainly used as a cooking ingredient.
- 4. The Nobel Peace Prize awarded to Martin Luther King in 1964.
- 5. Marilyn Monroe, a famous American actress, began a career as a model, which led to a film contract in 1946 with Twentieth Century-Fox.

- 1. The man had known to evade paying taxes.
- 2. They were forbidden to get engaged in any business.
- 3. Vinegar used to be a general household cleanser.
- 4. Was the new furniture arranged yesterday evening?
- 5. Only the peace prize is awarded in Oslo by a committee of the Norwegian Parliament.

#### 41.

- 1. Gregory has got an unassailable alibi.
- 2. A standing ovation was given to the guitar player.
- 3. The city of Alexandria was founded in 331 by Alexander, King of Macedonia.
- 4. Nick was taught how to play backgammon, wasn't he?
- 5. Elvis Presley came from very humble beginnings and grew up to become one of the biggest names in rock 'n' roll.

# 42.

- 1. This world-famous painting painted by Van Gogh.
- 2. Aristotle taught Alexander philosophy, poetry, drama, science and politics.
- 3. The presents are often piled around the Christmas tree.
- 4. Vinegar with baking soda considered as one of the most effective ways to unclog and deodorize drains.
- 5. In an effort to produce the largest, fastest and most luxurious ship afloat, the Titanic was built.

#### 43.

- 1. This medicine is to be taken twice a day.
- 2. Will a new laptop have bought for you tomorrow?
- 3. In Britain, the day after Christmas is called *Boxing Day*.
- 4. What can we do to urge these lazy workers to greater production?
- 5. Left-handed people are considered to have a greater aptitude for language skills.

- 1. The war involved a great increase in the national debt.
- 2. Tracts of farmland were divided by stone walls.
- 3. Vinegar may be used to make your silverware shine.
- 4. The Nobel Peace Prize was awarded to Andrey Sakharov in 1975.
- 5. With the collapse of the Persian Army, Alexander became "King of the Four Quarters of the World."

- 1. Are your children invited to the party?
- 2. Will you have made the cake by the time the guests arrive?
- 3. We put forward an idea for discussion.
- 4. Carpet stains may be removed by using vinegar.
- 5. Obama was voted *Left-Hander of the Year 2008* by members of the Left-Handers' Club, just before becoming the 44<sup>th</sup> US President.

#### 46.

- 1. Lots of people were arrested yesterday.
- 2. I was dragged into helping with the meeting.
- 3. This part of the field has been divided off with a fence.
- 4. Many important businessmen began as factory workers.
- 5. Bruce Lee's son Brandon Lee died of a gunshot wound after an accidental shooting on the set of the film *The Crow*.

#### 47.

- 1. The sky is covered with clouds.
- 2. The factory may close down if supplies cease.
- 3. Ballpoint-pen marks can be erased rubbing with vinegar.
- 4. The students had been forbidden to take part in the meeting.
- 5. Barack Obama, the first African-American president of the United States, was elected in 2008.

#### 48.

- 1. Many modern Easter symbols come from pagan times.
- 2. The Statue of Liberty was given to the United States by France in 1884.
- 3. Was a nice bunch of flowers sent to Jenny last week?
- 4. Another world war could mean the end of civilization.
- 5. Monroe has often been cited as a pop icon.

- 1. Our conversation might have been overheard.
- 2. The Statue of Liberty given a present on the 100<sup>th</sup> anniversary of the USA.
- 3. She was dismissed for her incompetence.
- 4. The world had divided into the idle rich and the labouring poor.
- 5. Beethoven's *Moonlight Sonata* was devoted to one of his students, Countess Giulietta Guiccardi.

- 1. Sign language, the language used by the deaf, has a five-hundred-year history.
- 2. The signal of recall was given by the admiral.
- 3. Some of the mistakes cannot be corrected.
- 4. They hope to have finished building their new house by winter.
- 5. Breathing in the smoke, non-smokers are exposed to the same hazardous chemicals as smokers are.

# **51**.

- 1. She served the old man faithfully, hoping to have remembered in his will.
- 2. People can be divided into agricultural and manufacturing.
- 3. The town relies on the seasonal tourist industry for jobs.
- 4. Vinegar is used to soothe a bee sting and a mosquito bite.
- 5. The Statue of Liberty was designed by a French sculptor, Fredric Auguste Bartholdi.

# **52**.

- 1. I was invited to a party at the Greek Embassy.
- 2. You needn't have helped him with his diploma work.
- 3. The statue represented the goddess of liberty.
- 4. The life of the flowers in the vase may be prolonged by adding a little vinegar and sugar.
- 5. On the tablet in the statue's left hand the date of the Declaration of Independence (July 4, 1776) can be seen.

- 1. The writer dragged on an unhappy existence for many years.
- 2. The airliner disappeared off their radar.
- 3. The worker was dismissed for his laziness.
- 4. That poor dog has been shut up in the house all day.
- 5. Gustave Eiffel designed and built the frame work which holds the copper sheeting in place.

- 1. The temple of Garni had been built long before Christianity was adopted.
- 2. Leadership does not rest on the exercise of force alone.
- 3. Small nations often have to combine against the power of a large one.
- 4. We can cure an upset stomach by drinking two teaspoons Apple Cider Vinegar in one cup water.
- 5. On November 6, 2012, Obama was re-elected for his second term as President of the United States.

# 55.

- 1. When will the new play *Macbeth* be staged?
- 2. That joke has been laughed at for a long time.
- 3. Many writers had tried to imitate the language of Shakespeare.
- 4. The fingerprints were identical with those of the convicted person.
- 5. In the Urartian period the walls of the fortress were reinforced.

# **56**.

- 1. A new play is rehearing at the Drama theatre.
- 2. My blue bag has disappeared from the shelf.
- 3. The rolling chairs were removed downstairs.
- 4. Salt with vinegar used to clean coffee and tea stains from chinaware.
- 5. Beethoven's engagement to Giulietta was forbidden by her father for the lack of enough high rank on the social ladder.

#### 57.

- 1. The tickets should have been booked in advance.
- 2. Tars are brown substances containing hundreds of cancer-causing chemicals.
- 3. The builder has been examining the wall for cracks.
- 4. She has appeared on stage many times.
- 5. The Temple of Artemis is considered one of the Seven Wonders of the Ancient World.

- 1. The button has sewn on your coat by your sister.
- 2. He has got a complete command of his emotions.
- 3. How many people have subscribed for the book?
- 4. The Nobel Peace Prize was given to the 14<sup>th</sup> Dalai Lama (religious name: Tenzin Gyatso) in 1989.
- 5. *Great Expectations* is regarded by some critics as Dickens's most perfectly executed work of art.

- 1. Flood victims received a full measure of aid.
- 2. The soldier defended his friends by sacrificing his life.
- 3. The possibility of new negotiations was discussed at the meeting.
- 4. The confidential documents are kept shut up in a strongbox.
- 5. The Statue of Liberty considered an icon of freedom and a welcoming signal to immigrants arriving from abroad.

#### **60**.

- 1. I will have sent the money to you without any delay by next week.
- 2. The coach was calculated to carry six regular passengers.
- 3. They are not ready to gamble their careers on this matter.
- 4. The boy had sneaked out of the room while we were talking.
- 5. The Temple of Artemis at Ephesus was built to honor the goddess of the moon and the hunt Artemis, the daughter of Zeus and Leto.

#### **61**.

- 1. The hot sun deprived the flowers of water.
- 2. All the necessary wedding accessories can be bought at this shop.
- 3. The Ninth Wave was painted in 1850by Armenian marine painter Aivazovsky.
- 4. The aqualung invented in Paris by Jacques Cousteau and Emile Gagnan.
- 5. The Nobel Peace Prize for 2009 was awarded to Barack Obama.

#### **62**.

- 1. The Temple of Artemis was burned to the ground by Herostratus.
- 2. When driving home, we were stuck in thick mud.
- 3. Public opinion can contribute to government decisions.
- 4. The huge stadium was slowly being filled by the crowd.
- 5. Bruce Lee enrolled as a philosophy major at the University of Washington.

- 1. Herostratus burnt the Temple of Artemis to make himself famous.
- 2. These apricot-trees will have blossomed by the end of this month.
- 3. No better reply could have been given in such a situation.
- 4. Fresh air and exercise contribute to good health.
- 5. The music to the national anthem of Armenia was written by a Lebanese-Armenian composer Barsegh Kanachyan.

- 1. This room should be aired at least twice a day.
- 2. After the fire anyone speaking Herostratus's name was sentenced to death.
- 3. The possibility of new negotiations are being discussed.
- 4. People harm their health by smoking.
- 5. Fashion designers are rarely concerned with vital things like warmth and comfort.

#### **65**.

- 1. On the very day the temple had destroyed, Alexander the Great had born.
- 2. Such an expensive car needn't have been bought.
- 3. Were a lot of new houses built in our city last year?
- 4. Teddy shouldn't have eaten so much ice-cream.
- 5. Clothes are often discarded because of the dictates of fashion.

#### 66.

- 1. The film about aliens and flying objects will have made by July.
- 2. The benches in the park were being painted green.
- 3. Your bill will be brought in a moment.
- 4. Fashion designers are mostly interested in outward appearance.
- In 1997 Diana, Princess of Wales, died as a result of injuries sustained in a car crash in Paris.

# **67**.

- 1. I must be warned about the coming danger.
- 2. No patient is being operated on right now.
- 3. People close to your age are called your *peers*.
- 4. The importance of your work is not diminished by these few remarks.
- Nicotine the drug in cigarettes, leads many smokers to form the bad habit of smoking.

- 1. What we choose to buy is partly dictated by the fashion industry.
- 2. Sound is measured in units called decibels.
- 3. Television and computers robbed the cinema of its former popularity.
- 4. Was a new doll bought for little Lucy yesterday?
- 5. If you wanted to have an unusual hairstyle, you should have consulted with my stylist.

- 1. Many different things are sold at this trade centre.
- 2. She will have made all her purchases by tomorrow.
- 3. Was the urgent message sent yesterday evening?
- 4. Will this question be discussed next Tuesday?
- 5. The name "Stradivarius" has become a superlative often associated with excellence.

- 1. My companions were impressed by her singing.
- 2. I hope it will have stopped snowing by tomorrow morning.
- 3. Will be the children taken to the museum tomorrow?
- 4. That big monument is made of brass.
- 5. All the tense-forms can be used in the Passive Voice, except for the Perfect Continuous tenses and the Future Continuous.



# **SECTION 12**

# Համապատասխանեցնել բառերը և սահմանումները։ Match the words and their definitions.

# 1.

| A \                    | T 1 1 1      |
|------------------------|--------------|
| Δ                      | Introduction |
| $\boldsymbol{\Lambda}$ | muouucuon    |

- B) Expansion
- C) Conclusion
- D) Contribution
- 1) a gift or payment to a common fund or collection
- 2) the action of becoming larger or more extensive
- 3) the process of becoming smaller
- 4) the first part of a book, etc. giving its general idea
- 5) the end, finish or last part of something

# 2.

- A) Old-fashioned
- B) Odd
- C) Contemporary
- D) Similar

- having a resemblance in appearance, character, or quantity
- 2) no longer used or admired by most people
- 3) living or occurring at the same time
- 4) extremely large in size, amount, or degree
- 5) different to what is usual or expected; strange

# 3.

- A) Profit
- B) Advantage
- C) Income
- D) Donation

- 1) a heavy demand
- the money made in business, especially after paying the costs involved
- 3) a condition that puts one in a favourable position
- 4) the money received regularly for work or through investments
- 5) something that is given to a charity, especially a sum of money

- A) Expedition
- B) Excursion
- C) Voyage
- D) Experience
- 1) a short journey or trip, especially one taken as a leisure activity
- 2) a journey by sea
- 3) the things happened to you that influence the way you think or behave
- 4) an organized journey that is made for a particular purpose, such as exploration
- 5) a journey by plane

- A) Embarrassment
- B) Crisis
- C) Disaster
- D) Enthusiasm
- 1) a time of intense difficulty or danger
- 2) a change of mood
- 3) a natural catastrophe
- a strong feeling of excitement and interest in something
- 5) a feeling of shameor awkwardness

# 6.

- A) Achievement
- B) Accident
- C) Event
- D) Failure

- 1) a lack of success in doing or achieving something
- 2) something which someone has succeeded in doing
- 3) an unfortunate incident that happens unexpectedly
- 4) a period of economic difficulty or depression
- a thing that happens or takes place, especially one of importance

# 7.

- A) Hurt
- B) Shake
- C) Change
- D) Break

- 1) separate into pieces
- 2) move (an object) up and down or from side to side
- 3) make or become different
- 4) cause pain or injury
- 5) strike repeatedly and violently

- A) Pull
- B) Affect
- C) Press
- D) Hold

- 1) carry or support with one's arms or hands
- 2) put (things) in a neat or required order
- 3) move in a specified direction by pushing
- 4) have an effect on
- 5) move something towards you

- A) Destination
- B) Fashion
- C) Manner
- D) Direction

- 1) an inclination towards a particular characteristic or type of behavior
- a course along which someone or something moves
- 3) a way of doing something
- 4) the place to which someone or something is going or being sent
- 5) a popular or the latest style of clothing, hair, decoration, or behaviour

# **10.**

- A) Recognize
- B) Repeat
- C) Remind
- D) Remember

- 1) cause someone to remember something
- 2) speak very softly
- 3) say again something one has already said
- 4) identify somebody or something from having seen them before
- 5) keep in memory

# 11.

- A) Crawl
- B) Climb
- C) Drop
- D) Fall

- 1) move slowly forward on your hands and knees, with your body close to the ground
- 2) move from side to side
- 3) go up (stairs, a mountain, etc.)
- 4) let or make something fall
- 5) move from a higher to a lower level

- A) Sympathy
- B) Support
- C) Promotion
- D) Aggression

- 1) a move to a more important job in a company
- 2) encouragement or help that you give to somebody
- 3) the act of making something stay the same
- feelings of pity and sorrow for someone else's misfortune
- 5) feelings of anger and hatred that may result in violent behaviour

- A) Gossip
- B) Hint
- C) Doubt
- D) Complain

# 1) make a loud and confused noise

- 2) talk about others; spread rumours
- 3) think that something is probably not true
- 4) suggest something in an indirect way
- 5) say that you are not happy about something

## 14.

- A) Wander
- B) Wonder
- C) Rush
- D) Delay

- move slowly and carefully in order to avoid being heard or noticed
- 2) walk or move in a leisurely, casual, or aimless way
- 3) do something later than is planned or expected
- 4) move with haste
- 5) think about something in a very surprised way

# **15.**

- A) Discover
- B) Invent
- C) Recover
- D) Invest

- 1) find unexpectedly or during a search
- 2) be deprived of or cease to have
- create or design something that has not existed before
- 4) return to a normal state of health, mind, or strength
- 5) put (money) into financial schemes, shares, property to achieve a profit

- A) Hunger
- B) Thirst
- C) Anger
- D) Pain

- highly unpleasant physical sensation caused by illness or injury
- 2) an uninteresting situation
- 3) a feeling of wanting to drink something
- 4) a strong feeling of annoyance or hostility
- 5) the feeling of discomfort that you get when you need something to eat

- A) Guest
- B) Ghost
- C) Host
- D) Stranger

- 1) someone that you have invited to your house
- 2) someone who you do not know
- 3) the spirit of a dead person
- 4) a person who receives or entertains other people as guests
- 5) a member of your family

#### 18.

- A) Steady
- B) Shaky
- C) Comfortable
- D) Compact

# 19.

- A) Staff
- B) Family
- C) Crew
- D) Crowd

- 1) not changing; regular and established
- 2) weak or unstable
- 3) making you physically relaxed
- 4) closely and neatly packed together
- 5) changing shape easily when pressed
- 1) a group of people chosen to make decisions
- 2) a group of people who are related to each other, especially parents and their children
- 3) all the people working on a ship, plane, etc.
- 4) all the workers employed in an organization
- 5) a large number of people gathered together in a disorganized way

# 20.

- A) Amaze
- B) Amuse
- C) Encourage
- D) Involve

- 1) surprise somebody very much
- 2) give someone confidence or hope
- 3) believe that something is true
- 4) make somebody laugh or smile
- 5) make somebody take part in something

- A) Tradition
- B) Habit
- C) Ritual
- D) Event

- 1) something that you do often or regularly
- 2) something that tells you what you are allowed to do
- 3) beliefs, opinions and customs handed down from one generation to another
- 4) a thing that happens, especially one of importance
- 5) a religious or solemn ceremony

- A) Challenge
- B) Prohibit
- C) Betray
- D) Promote

- 1) give away to enemy, be unfaithful
- 2) support or actively encourage (a cause, etc.)
- 3) call to a fight or competition
- 4) make it difficult for smb to do something
- 5) forbid by law or authority

# 23.

- A) Postpone
- B) Conceal
- C) Cancel
- D) Reveal

- 1) not allow to be seen, hide
- 2) occur again and again
- 3) decide that something that has been arranged will not now take place
- 4) put off to a latertime
- 5) make known

# 24.

- A) Frequent
- B) Recent
- C) Urgent
- D) Rare

- 1) occurring not long ago
- 2) requiring immediate action or attention
- 3) not occurring very often
- 4) of no importance
- 5) happening often, occurring repeatedly

- A) Fortnight
- B) Decade
- C) Era
- D) Century

- 1) a period of a thousand years
- 2) a period of a hundred years
- 3) a period of ten years
- 4) a period of two weeks
- 5) a long and distinct period of history with a particular feature or characteristic

- A) Conflict
- B) Discussion
- C) Dilemma
- D) Harmony

- talking about something in order to reach a decision
- 2) a situation requiring a difficult choice
- 3) direct opposition, disagreement
- 4) a violent struggle
- 5) a situation of getting on well together

# 27.

- A) Calculate
- B) Estimate
- C) Identify
- D) Doubt

- 1) recognize as a certain person or thing
- 2) not to speak or act for a short time
- find out by adding, subtracting, multiplying or dividing
- 4) form a judgement or opinion about
- 5) feel uncertain about

## 28.

- A) Soundtrack
- B) Cast
- C) Storyline
- D) Director

- 1) the person who gives instructions to the actors and cameramen
- 2) the basic story in a film, play, novel, etc.
- 3) the music in a film
- 4) the number of the lines in a story
- 5) all the people who act in a play or film

- A) Evidence
- B) Law
- C) Guilt
- D) Verdict

- 1) the decision of a jury
- 2) a person guilty of an offence
- 3) a system of rules for dealing with crime
- 4) the facts, signs or objects that make you believe that something is true
- 5) the fact of having committed an offence or crime

- A) Lunatic
- B) Opponent
- C) Guide
- D) Pedestrian
- 1) a person who is on the other side of a fight, game or discussion
- 2) a person who goes on foot
- 3) a person who does crazy things (that are often dangerous)
- 4) a fellow worker
- 5) a person who shows the way

#### 31.

- A) Awesome
- B) Accurate
- C) Adequate
- D) Absurd

- 1) correct and true in every detail
- 2) not arranged neatly and in order
- 3) not logical or sensible, completely ridiculous
- 4) causing great fear, wonder or respect
- 5) satisfactory or acceptable in quality or quantity

# 32.

- A) Frank
- B) Tactful
- C) Sympathetic
- D) Jealous

- 1) having or showing kind feelings towards others
- 2) afraid that the one you love might prefer someone else
- 3) not hiding what is in one's mind, open and honest
- 4) having or showing skill and sensitivity in dealing with others
- 5) having the ability to achieve things in a dishonest way

- A) Sight
- B) Glimpse
- C) View
- D) Image

- 1) the ability to see
- 2) an opinion or way of thinking about something
- 3) a particular place or position
- 4) a short quick view
- 5) a picture or idea of something in your mind

- A) Fragile
- B) Nasty
- C) Graceful
- D) Essential

- 1) highly unpleasant
- 2) absolutely necessary
- 3) easily broken, damaged or destroyed
- 4) belonging to the past
- 5) having or showing elegance

# **35.**

- A) Dense
- B) Stuffy
- C) Fresh
- D) Chilly

- 1) pleasantly clean, pure
- 2) lacking fresh air or ventilation
- 3) containing a lot of things or people in a small area
- 4) getting very little rainfall
- 5) unpleasantly cold

# 36.

- A) Flood
- B) Pollution
- C) Misfortune
- D) Improvement
- 1) an overflow of a large amount of water beyond its normal limits
- 2) the presence in the environment of substances which make water, air, etc. dirty
- 3) a natural catastrophe that causes great damage
- 4) bad luck
- 5) the process of making something better

- A) Desert
- B) Accommodation
- C) Habitat
- D) Forest

- 1) the natural home or environment of an animal, plant, or other organism
- 2) a large area covered chiefly with trees
- 3) a waterlessarea of land with little or no vegetation
- 4) a low area of land between hills or mountains
- 5) a place to live, work or stay in

- A) Charity
- B) Morality
- C) Hostility
- D) Hospitality
- 1) unfriendly or aggressive behaviour
- 2) an organization which raises money in order to help people who are ill, disabled, or very poor
- 3) friendly, welcoming behaviour towards guests
- 4) principles concerning the distinction between right or wrong behavior
- 5) lack of interest, concern, or sympathy

# 39.

- A) Teenager
- B) Adult
- C) Pensioner
- D) Baby

- 1) a person who is retired
- 2) a person who is fully grown or developed
- 3) a person aged from 13 to 19 years
- 4) a very young child, especially one that cannot yet walk or talk
- 5) a young child who has only just learned to walk or who still walks unsteadily

- A) Colleague
- B) Volunteer
- C) Heir
- D) Supporter

- 1) a fellow worker
- 2) a person who inherits and continues the work of a predecessor
- 3) a person who supervises a person or an activity
- 4) a person who freely offers to take part in a task
- 5) a person who approves of and encourages a public figure, political party, policy, etc.

# **SECTION 13**

# Համապատասխանեցնել նախադասության երկու մասերը։ Match the beginning and the end of the sentences.

# 1

- A. Unless you play well,
- B. If Sue had studied well,
- C. Had you walked fast,
- D. Had Fred accepted the money,

# 1. you will win the match.

- 2. she would have been admitted to the medical college.
- 3. you will have caught the train.
- 4. you will not win the match.
- 5. you would have caught the train.
- 6. he would have paid his rent in time.

# 2

- A. Thomas Edison made many useful inventions,
- B. While working on improvements to the telegraph and the telephone,
- C. "Mary had a little lamb" were the first words that Edison recorded
- Many of the uses Edison suggested for the phonograph have become a reality,

# 1. but his favorite was the phonograph.

- but there were others he hadn't imagined.
- 3. and he was amazed to hear the machine play them back.
- 4. he figured out a way to record sound.
- 5. a machine with two needles: one for recording and one for playback.
- 6. this is one of the uses that became a reality.

- A. Wherever she goes,
- B. If anyone rings, I don't want
- C. No matter what I do, I always seem
- D. Whichever dish you choose,

- 1. it'll probably have meat in it.
- 2. to cook for non-meat eaters here.
- 3. to speak to them, no matter who it may be.
- 4. she always takes the dog with her.
- 5. to do the wrong thing.
- 6. that recipe never seems to work.

- A. I can't help
- B. You had better
- C. There's no point
- D. I couldn't bear

- 1. not to get angry and shout at the child.
- 2. to see the sadness in the child's eyes.
- 3. trying to make the child go to sleep; he's just woken up.
- 4. feeling disappointed by your irresponsibility.
- 5. in shouting at children; it makes them naughtier.
- 6. not punish the boy; he has done nothing wrong.

#### 5

- A. The Civil War freed the slaves,
- B. Carver had other good job possibilities
- C. He taught African American students at the school as well as
- D. Carver taught his students to see
- 1. so he was responsible for an agricultural research program.
- 2. therefore his students created a laboratory.
- 3. but, in the end, he accepted the offer to teach agriculture at Tuskegee.
- 4. but it didn't teach them how to live as free people.
- 5. poor black farmers outside the school.
- 6. how everything in nature was interrelated.

- A. My reasons
- B. The purpose
- C. I came here with the aim
- D. That press article has given rise
- 1. with one small mistake we made.
- 2. of this pedal is to control the speed.
- 3. to a lot of criticism.
- 4. for not joining the club are personal.
- 5. in us having to do more work.
- 6. of resolving our dispute.

- A. Not having enough money,
- B. Whenever asked about his job,
- C. Tired and sleepy,
- D. Hearing a strange noise,

- 1. we ran to the window to see what was happening.
- 2. Sam buys every history book he can find in the bookshops.
- 3. Norman usually avoided answering.
- 4. the children went to bed very early.
- 5. Barry couldn't buy that car.
- 6. it's quite easy to do well in the test.

8

- A. In fact, many people spend more time with their friends than
- B. We start friendships almost from the time
- C. Everyone has special childhood friends, and some of these
- D. Nowadays the Internet has changed

1. we can walk.

- 2. strike up friendships online.
- 3. the way we make friends.
- 4. with their relatives.
- 5. to find long-lost friends.
- 6. become lifelong friends.

9

- A. Friendship Day, which takes place on the first Sunday of August, is
- B. One great way to celebrate is
- C. On Friendship Day people spend time with their friends and
- D. A Friendship Day poster may include Winnie the Pooh on it because
- 1. to make a poster or create an album about your friend or friends.
- 2. exchange presents.
- wrote special songs or baked friendship cakes.
- 4. it has slowly spread around the world.
- 5. one day of the year we can say thank you to our friends.
- 6. the UNO made Pooh the world's Ambassador of Friendship in 1997.

- A. Today's parents have observed many changes in their children
- B. Many parents say they don't like the changes
- C. Parents have always had many challenges in raising their children,
- D. It is really difficult to raise a child,

- 1. however, perhaps never more than today.
- 2. especially when you are the only parent and there is no one else to support you.
- 3. he hasn't gone outside to play in months.
- 4. who frequently play video or computer games.
- 5. that we should stop trying to control them.
- 6. they see in their children.

- A. She wanted to differ from other girls so
- B. Angelina became involved in humanitarian work
- C. As the UN Goodwill Ambassador, Angelina
- D. She has effectively used her stardom

- 1. while she was filming in Cambodia.
- 2. to follow her dream of movie stardom.
- 3. she became a punk with purple hair and tattoos.
- 4. often visits refugee camps in poor countries.
- 5. to highlight world problems.
- 6. referred to not as Brad and Angelina but as "Brangelina".

# 12

- A. We want to live in a world at
- B. Harry is never at
- C. Do you believe in love at
- D. The tourists passed

- 1. peace and never see any war.
- 2. the time visiting museums and galleries.
- 3. a loss for words; he has such a rich vocabulary.
- 4. the first sight or not?
- 5. time reading and listening to music.
- 6. first sight?

- A. Brad Pitt is one of Hollywood's Superstars
- B. He is now married to Angelina Jolie,
- C. He was an active student
- D. He studied journalism at the University of Missouri
- 1. with whom he has six children.
- often tops the "most handsome guy in the world" lists.
- 3. who has used his fame for charitable purposes.
- 4. but instead drove to Hollywood to look for fame.
- 5. but his heart wasn't really in reporting.
- 6. and enjoyed debating and acting.

- A. Acupuncture is based on the idea
- B. The person who takes medicine must recover twice:
- C. If you throw all the medicine in the world into the sea,
- D. People are becoming worried about the side effects of drugs and
- 1. are turning to alternative treatments such as homeopathy, yoga, etc.
- 2. illness is the result of a blockage of the energy flow to certain organs.
- 3. once from the disease and once from the medicine.
- 4. that energy flows through the human body along 12 lines or meridians.
- 5. restoring the patient's health with the help of fine needles.
- 6. it will be bad for the fish and good for the mankind.

# 15

- A. I suggested that
- B. The manager promised
- C. It's no use
- D. You had better

- 1. to think over my suggestions.
- 2. of planning our actions beforehand.
- 3. next time I would think better before taking any steps.
- 4. thinking over that silly plan.
- 5. we think of an additional plan before acting.
- 6. think about your own problems.

- A. Bees do more than just make honey;
- B. Donating money to research is the most important thing
- C. One serious problem is
- D. A bee sting hurts

- 1. they fly around and pollinate flowers, plants, and trees.
- 2. in order to pollinate plants the year round.
- 3. when there is a lack of food.
- 4. and some people are allergic to bee venom.
- 5. that bees are mysteriously disappearing in many parts of the world.
- 6. humans can do to save the honeybees.

- A. People living in the mountains usually speak in
- B. All kinds of fruits and vegetables are on
- C. If you want me to tell you
- D. We were having a nice talk, when, all of

#### 18

- A. Scientists are developing a pill
- B. The research suggests
- C. Some fear that athletes will be tempted
- D. Top athletes already go through extensive drug testing

#### 19

- A. Some people like classical music,
- B. One of the countries I would like to visit is Spain,
- C. The stone houses on
- D. Only two students failed the exam;

- 1. the truth, I'm not interested in your story at all.
- 2. a very loud voice.
- 3. about my adventures in South Africa.
- 4. sale in this supermarket.
- 5. a sudden, Sue began to cry.
- 6. suddenly we heard noises in the street.
- 1. that provides the same benefits as exercise.
- 2. before national and international events.
- 3. however, some athletes may already be taking it.
- 4. to use this drug to enhance performance.
- 5. that those who exercise and take the fitness pill will be even stronger.
- 6. that might benefit from such a drug.
- 1. other parts of the city are quite rare.
- 2. another is Mexico.
- 3. others prefer rock music.
- 4. for many others the style didn't matter at all.
- 5. the others did quite well in it.
- 6. the other side of the river looked very old.

- A. Some research suggests that heavy users of mobile phones
- B. Over three billion people use cell phones every day,
- C. Many cordless phones emit dangerous levels of radiation
- D. Researchers advise keeping electronic devices out of bedrooms,

- 1. and many talk for more than an hour a day.
- 2. or at least six feet from your pillow.
- 3. even when they are not in use.
- 4. are not concerned about the effects of cigarettes on their health.
- 5. are at a great risk of developing brain tumours.
- 6. though it is still unknown exactly how or why.

- A. The headmaster looked
- B. A big dolphin appeared
- C. The child appears
- D. These words appear

# 1. unexpectedly and saved the drowning boy.

- 2. happily and with pleasure.
- 3. very strictly at the noisy children.
- 4. angrily and left without a word.
- 5. hopeless and disappointed, doesn't he?
- 6. on the desktop every time I switch on the computer.

# 22

- A. The law made the landlord
- B. The landlord refused
- C. The boss avoided
- D. Finally Tom agreed to let me

# 23

- A. Those who witnessed the accident
- B. He recovered consciousness
- C. Ever since the operation yesterday evening
- D. No sooner had the boxer recovered after being knocked out

- A. Apart from being an inspirational source
- B. According to the historical evidence
- C. Netting and hooking are two methods still
- D. The people who live in coastal areas have a diet of seafood

- 1. help him with the task.
- 2. pay the workers their due wages.
- 3. paying the workers their wages.
- 4. helped him with his presentation.
- 5. to pay the workers for the repairs.
- 6. having helped them do the repairs.
- 1. because he stayed up later than usual last night.
- 2. than he lost consciousness again.
- 3. when the doctor applied artificial respiration.
- 4. looked frightened and shocked.
- 5. we had given him up for lost.
- 6. the patient has been unconscious.
- 1. the sea is also a means of livelihood for many people.
- 2. containing a lot of fish.
- 3. used by fishermen as the traditional form of fishing.
- 4. fishing was done by ancient people right from the Stone Age period.
- 5. depend on fishing for their livelihood.
- 6. recognizing as a traditional occupation.

- A. Leisure time that gives peace to the stressful mind of a person
- B. Many people spent their leisure time engaged in several activities
- C. There are several countries where dancing
- D. Dance is an art form that gives

#### 26

- You may be surprised to learn
- B. The bicycle has come a long way
- C. The first bicycle was not a very fast or safe vehicle,
- D. Kirkpatrick was not recognised in his time,

- 1. that bring pleasure and peace.
- makes an important part of celebrations and entertainment.
- 3. are an expression of thoughts and emotions through actions.
- 4. has become rare in the modern world.
- 5. enjoyment to the viewer and the performer.
- 6. provide entertainment and knowledge at the same time.
- 1. since it had no steering and no brakes.
- 2. how the basic bicycle has not changed.
- 3. but the bicycle he invented became popular throughout the world.
- 4. since the day it was invented by a Scottish blacksmith in 1839.
- 5. and it has a big future as the town vehicle of tomorrow.
- 6. that the bicycle was invented later than the locomotive.

- A. After World War II, Britain was a country with lots of children,
- B. When they were offered the chance to come to Britain and work.
- C. While a few came from Africa.
- In many cases, black workers took the jobs that
- 1. there were millions of young men, just looking for work.
- 2. but not enough men to work in the mines, and factories.
- 3. thousands agreed to come.
- 4. the largest number of immigrants came from the West Indies.
- 5. white workers did not want jobs that were not too well paid.
- so there was money, and there were schools for the children.

- A. Talk about sport in any language,
- B. The British were the first people to write down rules for a lot of sports,
- C. As the rules of lots of different sports spread all over the world,
- D. While some people just watch it for the thrill of the race,
- 1. and sooner or later you'll find yourself using English words.
- even in sports like tennis which was invented by the French.
- the Derby is watched on TV by millions of people all over Britain.
- 4. it was one of the first sporting events to be shown on television.
- 5. a lot more watch it for the money.
- 6. so did the language of sport.

#### 29

- A. The guards can stand absolutely still,
- B. Some people are surprised to learn that they are real soldiers
- C. There are two main groups of guards,
- D. Most of the time these men wear normal military uniforms,
- 1. even when tourists tell them jokes, touch them, or try to make them move.
- 2. or can be serving in other parts of the world.
- 3. and the guns that they carry are very real too.
- 4. do not always wear their well-known red and blue uniforms.
- 5. just like other soldiers.
- 6. those who have horses and those who do not.

- A. These girls are so
- B. These are such
- C. My nieces are very
- D. Jenny knows so

- 1. hardworking and responsible children.
- 2. much that you can talk to her about anything you like.
- 3. a well-read girl that she knows almost all English writers.
- 4. clever that they can cope with the task by themselves.
- 5. interesting and I enjoyed talking to her.
- 6. intelligent and you will enjoy talking to them.

- A. Wrapped in newspaper, chips keep warm
- B. British hygiene rules no longer allow food to be wrapped in old papers,
- C. No British town is more than 150 km from a sea port,
- D. Once railways were built in the nineteenth century,

- 1. for a completely different reason: lack of fish.
- 2. fresh sea fish could easily be bought in all British towns.
- 3. even on the coldest days of the year.
- 4. so today's chip shops use new paper or styrofoam cartons.
- 5. and most are much closer.
- 6. fishermen in Britain and other countries protest, because jobs are lost.

#### 32

- A. Both Europeans and Americans play football;
- B. The American model has spread to other countries of the world,
- C. Invented at Springfield College, Massachusetts, in 1891,
- Whole teams of sportsmen did not often travel around the world
- basketball is quite certainly an "American game".
- 2. as it was too complicated and expensive.
- 3. they did not include the wide variety of sports that they now cover.
- 4. but American sports have not.
- 5. knowing that a US team will almost always win.
- 6. but surprisingly they do not play it in the same way.

- A. If you are hungry, make
- B. How about going to the disco and
- C. Max, you can help
- D. Alice, could you

- 1. enjoying ourselves?
- 2. to talk to the teacher herself.
- 3. yourself a sandwich.
- 4. yourself to the apple pie.
- 5. enjoying himself at the seaside?
- 6. slice these lemons, please?

- A. Though many American Indians still call themselves "Indians",
- B. Huge areas of land that were stolen from the Indian nations,
- C. In fact, Buffalo Bill was one of the first men in America to realize
- D. Bill made his peace with the Indians
- 1. but by then the West was already changing dramatically.
- 2. and realised that the buffalos had to be protected.
- 3. the expression "native Americans" is considered to be more correct.
- 4. that white Americans and Indians could, and should, work together.
- 5. have been given back to them.
- 6. and recruited many famous Indians to work with him.

#### 35

- A. Most airports have banks where you can exchange money and shops
- B. There are many cafés and restaurants
- C. Before boarding your plane you have
- D. Some airports have nurseries where passengers can find everything
- 1. to become embarrassed while being asked to show it.
- 2. where you can spend your money.
- 3. they need when feeding or changing their babies.
- 4. asking to show your boarding pass when you pay.
- 5. to go through passport and security control.
- 6. one can visit when feeling hunger.

- A. This book is so
- B. Saroyan wrote such
- C. My brother writes quite
- D. She buys so

- 1. wonderful stories that he became famous all over the world.
- 2. beautiful love story.
- 3. nice poems and I think he can have them published.
- 4. interesting that I can't put it down.
- 5. many magazines that she cannot read them all.
- 6. a thick magazine full of shiny pictures.

- A. One of the first duties we owe to ourselves
- B. If our body suffers from any disorder, our mind suffers with it,
- C. There are certain laws of health
- D. A certain amount of exercise

- 1. is a great charm in cleanliness.
- 2. is necessary to keep the body in perfect condition.
- 3. is to keep our bodies in perfect health.
- 4. which deserve particular attention.
- 5. and we are unable to make much progress in knowledge.
- 6. as they exhaust the nervous system.

## 38

- A. Engineers and inventors continually develop new products
- B. One product that has become popular in recent years is
- C. Most people would agree that this invention
- D. The microwave oven has become a piece of equipment you can see
- much faster than a conventional oven does.
- 2. has had a positive effect on our life.
- the microwave oven.
- 4. that affect our everyday life.
- 5. almost everywhere that people spend time: homes, offices, etc.
- 6. they do not have much time to spend preparing dinner.

- A. One question that worries every traveler is
- B. Food is a significant part of any culture and contact with its food
- C. It is well known that questions of food sometimes
- D. It is important to find out what they eat in other countries and
- 1. are the most complex of all those in the intercultural sphere.
- 2. how different they are from us.
- 3. if tasted in the given culture which gave birth to them.
- 4. where and what to eat in a foreign country.
- 5. is a way of finding out what is dearest to its people.
- 6. conflicts between cultures begin.

- A. English has some words that appear to be the same
- B. Many foreign students find
- C. Once, I happened to use an old word which people no longer use
- D. English words also cause problems
- 1. and to be able to understand Americans is not easy for a foreigner.
- 2. because there are a lot of words that combine to make different meanings.
- but have different pronunciations for different meanings.
- 4. that learning English is the hardest part of college life.
- 5. and my friends couldn't understand what I said.
- instead of trying to make sentences in our own ways.

# 41

- A. The party was quite
- B. The weather was so
- C. It was such a
- D. The afternoon was rather

- 1. warm evening that we had a long walk in the park.
- 2. hot and there was not a person in the street.
- 3. that we decided to go on a picnic.
- 4. pleasant and we greatly enjoyed ourselves.
- nasty weather that I sat by the fire all day.
- 6. cold that we cancelled the trip.

- A. Congress is the name given to the institution
- B. The members of the House of Representatives must be at least 25 and they
- C. Federal Courts deal with cases against the US laws or
- D. The Senate is composed of 100 members –

- 1. with crimes that cross state lines.
- 2. to the Democrats and the Republicans.
- 3. are accused people found guilty.
- 4. elected to make laws in the USA.
- 5. two members from each state.
- 6. are elected every two years.

- A. Sal, I'm too busy, can you
- B. Will the boys be able
- C. My grandmother sometimes talks
- D. Jessica's mother went to the school
- 1. with himself.
- 2. to paint the room themselves?
- 3. to herself.
- 4. cook something for dinner yourself?
- 5. to talk to the headmaster herself.
- 6. to repair the bicycle yourself?

#### 44

- A. Quitting smoking is hard but not impossible
- B. Nicotine can have a calming effect,
- C. When you don't have a cigarette at regular intervals,
- If you quit smoking you will not only have better health,
- 1. that is why many people continue smoking.
- 2. so your body is addicted to nicotine.
- 3. you experience withdrawal symptoms: anxiety, irritability, etc.
- 4. you would have a good chance of quitting successfully.
- 5. as long as you really want to give up the habit.
- 6. but also fresher breath, clearer skin and whiter teeth.

#### 45

- A. The nurse says it's crucial that
- B. The job advertisement requires
- C. The travel agent recommends
- D. Someone suggested that

- 1. uniforms are being worn all the time.
- 2. they will arrest the wrong person.
- 3. spending a week in Paris.
- 4. that the applicant should have two years' experience.
- 5. the patient shouldn't be disturbed.
- 6. the winner be given a car as the prize.

- A. I disagree with his point of view,
- B. While I disagree with his point of view.
- C. While most people agreed that the car was a bargain,
- D. Most people agreed that the car was a bargain,
- 1. I understand why he thinks that way.
- 2. understand why he thinks that way, though.
- 3. but I understand why he thinks that way.
- 4. so none of them wanted to buy it.
- 5. however, none of them wanted to buy it.
- 6. none of them wanted to buy it.

- A. All those people who say
- Average summer temperature has been rising,
- C. What scientists now believe is
- D. For more than two hundred years humans have been gradually changing

# 1. the temperature moved up.

- 2. whether the climate may soon change.
- 3. the atmosphere, mainly as a result of industrial pollution.
- 4. that human activity is the cause of global warming.
- 5. and this fact greatly worries scientists.
- 6. that the weather hasn't been normal recently are right.

# 48

- A. The boy ran quickly
- B. For a long time we walked
- C. My parents were
- D. The old man sitting on the bench
- 1. across the street to the shop on the other side.
- against spending the holiday in the mountains.
- 3. with two tall buildings in Cherry Street.
- 4. along the path till we got out of the forest.
- 5. through the papers before signing them.
- 6. beside me kept silent for some time.

- A. Laurel and Hardy were a pair of actors
- B. In their films, Laurel often caused many accidents
- C. A *Jekyll and Hyde* person is somebody
- D. Slapstick is a kind of comedy

- 1. which simply wasn't true.
- who everybody knows to be a major American writer.
- 3. who became famous for their slapstick style of comedy.
- 4. which involved them both.
- 5. who has two personalities, one of which is good and the other bad.
- 6. which uses exaggerated actions, often involving accidents.

- A. Many people want to achieve success in life,
- B. The more vividly you imagine your success,
- C. It's easier to move towards your goal
- D. If you fail, be happy

- 1. lower self-confidence makes people more successful.
- 2. the easier it will be for you to follow it.
- 3. if you enjoy doing it.
- 4. do the things that give you satisfaction.
- 5. that you have been given a chance to be even more successful.
- 6. but it's easier said than done.

# 51

- A. For some people one of the greatest fears is
- B. Not only would she have to speak to an audience,
- C. Actually, it's public speaking
- D. What worries me most, is

- there was a thunder of applause after I made my speech.
- 2. that makes me nervous.
- 3. grasping the attention of your audience.
- 4. but she would have to do it in a foreign language.
- 5. that I may be unable to answer certain questions.
- 6. having to speak in public.

- A. Animal communication is
- B. Humans are capable of
- C. People can refer to things like
- D. Human communication has
- 1. heaven and hell without ever having seen them.
- different from human communication in two ways.
- 3. fixed number of signals and each signalis used for one particular thing.
- 4. special properties not found in animal communication.
- 5. talking about what doesn't even exist.
- 6. very creative and humans are able to invent new words.

#### 53

- A. About half of all injuries during car accidents last year
- B. The injuries occur when the car
- C. Some people think getting hurt or killed in a car accident
- D. Please fasten your seatbelt, because even the best driver in the world
- 1. still don't wear seatbelts.
- 2. might have been avoided if the people had been wearing seat belts.
- 3. is a question of fate; and therefore, seatbelts don't matter.
- 4. is considered to be an authority figure.
- 5. stops abruptly and the occupants are thrown against the car's interior.
- 6. can't predict what another driver will do.

#### 54

- A. Tomorrow morning Albert is sailing
- B. The woman sat down
- C. The excited players ran
- D. Rose bushes grow

- 1. along the sides of the road.
- 2. throughout the continent.
- 3. between New York and Chicago.
- 4. across the English Channel.
- 5. beside her husband's bed and took his hand in hers.
- 6. round the field hugging one another.

#### 55

- A. He has read almost
- B. Little Neil has read every
- C. To understand this poem, you must read each
- D. I have read everything

- 1. story in this book a thousand times.
- 2. that can be found on this subject.
- 3. books written in the English language.
- 4. plays by modern playwrights.
- 5. of the lines very carefully.
- 6. all the science fiction books in the public library.

#### 56

- A. We need to believe
- B. David, don't blame
- C. Let's help
- D. Nobody blames

- 1. yourself for the accident; it wasn't your fault.
- 2. yourselves to these appetizing doughnuts.
- 3. in ourselves, or we won't achieve anything.
- 4. ourselves for the terrible misfortune.
- 5. you for the failure; it was team work.
- 6. ourselves to this exotic-looking dish.

#### 57

- A. Positive thinking does not mean you have
- B. We should first
- C. One thing I know is that I would
- D. I would much rather have a job
- 1. involving creative work or artistic skills.
- 2. to find every idea absolutely wonderful.
- 3. list the positive things about an idea before we criticise it.
- 4. concerned about becoming rich.
- 5. about rejecting the idea of quitting her job.
- 6. not like to have an occupation like this.

#### 58

- A. For many people, playing card games
- B. Even if you don't win, you can take comfort in sayings,
- C. Some people find card games fascinating,
- D. For some people card games have
- 1. are quite common on certain occasions.
- 2. become an addiction that they cannot control.
- 3. is one of the most enjoyable ways of spending their leisure time.
- 4. such as 'unlucky at cards, lucky in love'.
- 5. but they enjoy it a great deal.
- 6. while others find them incredibly boring.

#### **59**

- A. Children often complain that
- B. If you want to be successful
- C. Sometimes at school certain
- Unless children become parents in future.
- 1. their teacher of English is a good specialist.
- 2. you must have talent and a lot of good luck.
- 3. they'll never really know what it's like to be a parent.
- 4. subjects are impossible to understand.
- 5. they learnt how to treat their children.
- 6. their parents don't give them enough pocket money.

#### **60.**

- A. The average human brain only weighs about 1.4kg
- B. Computers don't forget the information they are given
- C. No one remembers everything,
- D. Everyone can improve their memory

- 1. if there was no information available.
- 2. but it can hold much more information than most computers.
- 3. and luckily we don't usually have to.
- 4. as some people have a better memory than others.
- 5. but humans often do.
- 6. if they want to.

## **ANSWER KEY**

| Text 1  | 1b | 2b | 3d | 4d | 5b |
|---------|----|----|----|----|----|
| Text 2  | 1c | 2b | 3a | 4d | 5a |
| Text 3  | 1d | 2c | 3d | 4b | 5a |
| Text 4  | 1d | 2a | 3b | 4d | 5d |
| Text 5  | 1c | 2a | 3d | 4a | 5c |
| Text 6  | 1c | 2b | 3a | 4d | 5b |
| Text 7  | 1b | 2c | 3b | 4c | 5c |
| Text 8  | 1c | 2a | 3b | 4d | 5d |
| Text 9  | 1d | 2d | 3b | 4a | 5d |
| Text 10 | 1c | 2d | 3b | 4a | 5b |
| Text 11 | 1c | 2c | 3b | 4d | 5b |
| Text 12 | 1c | 2d | 3a | 4d | 5d |
| Text 13 | 1a | 2a | 3c | 4a | 5b |
| Text 14 | 1c | 2b | 3a | 4c | 5a |
| Text 15 | 1a | 2c | 3d | 4a | 5b |
| Text 16 | 1d | 2a | 3c | 4a | 5b |
| Text 17 | 1c | 2a | 3c | 4d | 5b |
| Text 18 | 1d | 2b | 3a | 4c | 5d |
| Text 19 | 1a | 2d | 3b | 4a | 5c |
| Text 20 | 1c | 2a | 3d | 4b | 5b |
|         |    |    |    |    |    |

| Text 21 | 1b | 2d | 3d | 4a | 5d | 6b | 7c | 8d | 9d | 10d |
|---------|----|----|----|----|----|----|----|----|----|-----|
| Text 22 | 1c | 2b | 3c | 4a | 5b | 6a | 7a | 8d | 9d | 10c |
| Text 23 | 1b | 2c | 3d | 4c | 5a | 6b | 7d | 8a | 9a | 10d |
| Text 24 | 1c | 2c | 3b | 4a | 5c | 6d | 7a | 8d | 9с | 10b |
| Text 25 | 1b | 2b | 3d | 4d | 5a | 6с | 7a | 8c | 9d | 10c |
| Text 26 | 1d | 2a | 3c | 4b | 5d | 6b | 7c | 8c | 9c | 10a |
| Text 27 | 1b | 2c | 3a | 4d | 5d | 6d | 7a | 8c | 9c | 10b |
| Text 28 | 1c | 2a | 3a | 4a | 5b | 6c | 7d | 8c | 9d | 10b |
| Text 29 | 1a | 2b | 3d | 4c | 5c | 6b | 7c | 8d | 9a | 10a |
| Text 30 | 1c | 2d | 3c | 4b | 5c | 6c | 7a | 8d | 9a | 10b |
| Text 31 | 1b | 2c | 3a | 4d | 5c | 6a | 7d | 8b | 9d | 10b |
| Text 32 | 1d | 2c | 3a | 4d | 5d | 6b | 7d | 8b | 9c | 10b |
| Text 33 | 1d | 2d | 3b | 4c | 5a | ба | 7b | 8d | 9d | 10c |
| Text 34 | 1a | 2d | 3c | 4c | 5d | 6с | 7b | 8c | 9c | 10d |
| Text 35 | 1d | 2d | 3c | 4b | 5d | 6d | 7c | 8b | 9a | 10c |

| 1.  | 1d | 2a | 3a | 4c |    |  |
|-----|----|----|----|----|----|--|
| 2.  | 1b | 2a | 3a | 4c |    |  |
| 3.  | 1a | 2c | 3a |    |    |  |
| 4.  | 1b | 2b | 3d | 4a |    |  |
| 5.  | 1b | 2c | 3b | 4a | 5d |  |
| 6.  | 1a | 2c | 3d | 4a |    |  |
| 7.  | 1a | 2d | 3c | 4c |    |  |
| 8.  | 1b | 2b | 3a |    |    |  |
| 9.  | 1d | 2b | 3a |    |    |  |
| 10. | 1a | 2c | 3b | 4c |    |  |
| 11. | 1b | 2c | 3a | 4b | 5d |  |
| 12. | 1b | 2a | 3c | 4a |    |  |
| 13. | 1d | 2a | 3c |    |    |  |
| 14. | 1d | 2b | 3c | 4b |    |  |
| 15. | 1b | 2d | 3c |    |    |  |
| 16. | 1b | 2a | 3b |    |    |  |
| 17. | 1b | 2a | 3b | 4d |    |  |
| 18. | 1b | 2d | 3a | 4a | 5d |  |
| 19. | 1d | 2c | 3b | 4d |    |  |
| 20. | 1d | 2d | 3a | 4b |    |  |
| 21. | 1c | 2c | 3a | 4d | 5b |  |
| 22. | 1b | 2c | 3a |    |    |  |
| 23. | 1c | 2a | 3c | 4b | 5d |  |

| 24. | 1d | 2b | 3d | 4a | 5a |  |
|-----|----|----|----|----|----|--|
| 25. | 1a | 2b | 3b | 4d |    |  |
| 26. | 1c | 2a | 3d | 4a | 5b |  |
| 27. | 1b | 2d | 3b | 4a |    |  |
| 28. | 1a | 2a | 3b |    |    |  |
| 29. | 1b | 2a | 3b |    |    |  |
| 30. | 1b | 2a | 3c | 4d |    |  |
| 31. | 1a | 2b | 3c |    |    |  |
| 32. | 1a | 2a | 3b | 4c |    |  |
| 33. | 1b | 2a | 3c | 4d | 5a |  |
| 34. | 1a | 2b | 3c | 4a | 5a |  |
| 35. | 1b | 2a | 3c | 4d | 7  |  |
| 36. | 1a | 2b | 3c | 4d |    |  |
| 37. | 1a | 2b | 3c |    |    |  |
| 38. | 1a | 2b | 3a |    |    |  |
| 39. | 1a | 2c | 3a |    |    |  |
| 40. | 1a | 2b | 3a | 4c |    |  |

| 1c   | 2b   | 3b   | 4b   | 5b   | 6b   | 7a   | 8d   | 9a   | 10b  |
|------|------|------|------|------|------|------|------|------|------|
| 11d  | 12b  | 13b  | 14a  | 15c  | 16a  | 17b  | 18c  | 19d  | 20c  |
| 21a  | 22c  | 23b  | 24a  | 25a  | 26a  | 27c  | 28a  | 29b  | 30c  |
| 31b  | 32a  | 33c  | 34a  | 35d  | 36d  | 37b  | 38a  | 39a  | 40b  |
| 41b  | 42d  | 43c  | 44a  | 45c  | 46b  | 47d  | 48c  | 49a  | 50c  |
| 51b  | 52c  | 53c  | 54a  | 55c  | 56a  | 57a  | 58b  | 59b  | 60a  |
| 61b  | 62a  | 63c  | 64c  | 65b  | 66d  | 67c  | 68a  | 69a  | 70b  |
| 71a  | 72b  | 73c  | 74c  | 75b  | 76d  | 77c  | 78b  | 79c  | 80d  |
| 81b  | 82c  | 83a  | 84b  | 85a  | 86c  | 87b  | 88c  | 89a  | 90c  |
| 91d  | 92a  | 93a  | 94c  | 95d  | 96a  | 97c  | 98a  | 99a  | 100d |
| 101b | 102d | 103a | 104b | 105d | 106a | 107a | 108a | 109a | 110d |
| 111b | 112b | 113a | 114a | 115b | 116c | 117b | 118c | 119d | 120a |
| 121b | 122d | 123d | 124c | 125b | 126d | 127b | 128a | 129c | 130d |
| 131b | 132d | 133a | 134d | 135a | 136d | 137d | 138b | 139b | 140b |
| 141a | 142c | 143b | 144c | 145a | 146c | 147c | 148b | 149a | 150d |
| 151d | 152c | 153b | 154d | 155c | 156d | 157c | 158c | 159a | 160b |
| 161a | 162d | 163a | 164c | 165d | 166b | 167a | 168d | 169c | 170d |
| 171c | 172b | 173c | 174a | 175c | 176a | 177b | 178d | 179c | 180d |
| 181a | 182a | 183b | 184a | 185d | 186c | 187d | 188b | 189d | 190b |
| 191a | 192b | 193b | 194b | 195a | 196d | 197c | 198b | 199a | 200d |
| 201b | 202a | 203b | 204b | 205b | 206c | 207a | 208b | 209a | 210b |
| 211b | 212d | 213a | 214a | 215a | 216d | 217a | 218d | 219b | 220b |
| 221c | 222a | 223a | 224c | 225b | 226a | 227b | 228d | 229d | 230b |
| 231d | 232a | 233c | 234c | 235c | 236c | 237a | 238a | 239b | 240b |
| 241a | 242d | 243a | 244c | 245a | 246b | 247b | 248d | 249a | 250b |
| 251c | 252c | 253c | 254d | 255a | 256d | 257a | 258c | 259a | 260b |
| 261a | 262b | 263d | 264b | 265b | 266a | 267b | 268b | 269b | 270c |
| 271a | 272c | 273b | 274c | 275c | 276c | 277a | 278c | 279a | 280b |
| 281b | 282c | 283a | 284a | 285a | 286a | 287d | 288c | 289b | 290c |
| 291c | 292c | 293b | 294c | 295b | 296a | 297b | 298d | 299b | 300d |

| Text 1  | 1b | 2a | 3c | 4d | 5b |
|---------|----|----|----|----|----|
| Text 2  | 1b | 2a | 3c | 4a | 5d |
| Text 3  | 1b | 2a | 3c | 4d | 5a |
| Text 4  | 1b | 2b | 3c | 4a | 5d |
| Text 5  | 1d | 2a | 3c | 4b | 5a |
| Text 6  | 1b | 2d | 3d | 4a | 5c |
| Text 7  | 1c | 2b | 3d | 4a | 5b |
| Text 8  | 1a | 2d | 3b | 4d | 5c |
| Text 9  | 1b | 2a | 3a | 4c | 5d |
| Text 10 | 1a | 2b | 3c | 4c | 5d |
| Text 11 | 1c | 2a | 3b | 4d | 5b |
| Text 12 | 1c | 2b | 3a | 4d | 5c |
| Text 13 | 1b | 2a | 3c | 4d | 5a |
| Text 14 | 1b | 2a | 3c | 4d | 5a |
| Text 15 | 1d | 2c | 3b | 4b | 5a |
| Text 16 | 1a | 2c | 3c | 4b | 5d |
| Text 17 | 1c | 2d | 3c | 4c | 5a |
| Text 18 | 1c | 2b | 3d | 4a | 5b |
| Text 19 | 1d | 2a | 3c | 4b | 5c |

| 1b   | 2a   | 3c   | 4c   | 5a   | 6b   | 7c   | 8a   | 9c   | 10c  |
|------|------|------|------|------|------|------|------|------|------|
| 11d  | 12b  | 13b  | 14d  | 15c  | 16b  | 17a  | 18c  | 19b  | 20b  |
| 21d  | 22c  | 23a  | 24d  | 25b  | 26b  | 27a  | 28a  | 29d  | 30a  |
| 31b  | 32c  | 33d  | 34b  | 35c  | 36a  | 37d  | 38b  | 39c  | 40b  |
| 41b  | 42c  | 43a  | 44d  | 45a  | 46c  | 47b  | 48c  | 49a  | 50d  |
| 51c  | 52a  | 53b  | 54d  | 55d  | 56c  | 57a  | 58c  | 59c  | 60a  |
| 61d  | 62b  | 63c  | 64a  | 65a  | 66d  | 67c  | 68b  | 69c  | 70c  |
| 71b  | 72d  | 73b  | 74d  | 75c  | 76b  | 77b  | 78d  | 79d  | 80b  |
| 81c  | 82c  | 83d  | 84a  | 85b  | 86a  | 87c  | 88a  | 89b  | 90c  |
| 91a  | 92b  | 93a  | 94d  | 95d  | 96a  | 97b  | 98b  | 99b  | 100b |
| 101a | 102b | 103b | 104d | 105a | 106c | 107b | 108a | 109d | 110c |
| 111d | 112c | 113b | 114b | 115b | 116d | 117a | 118b | 119b | 120d |
| 121a | 122b | 123c | 124d | 125c | 126d | 127c | 128a | 129d | 130d |
| 131b | 132d | 133b | 134a | 135b | 136a | 137b | 138a | 139d | 140a |
| 141b | 142d | 143b | 144d | 145b | 146c | 147b | 148d | 149c | 150a |
| 151d | 152a | 153d | 154b | 155c | 156a | 157b | 158c | 159b | 160a |

| <b>1.</b> 2, 4, 5  | <b>2.</b> 1, 2, 3, 4 | <b>3.</b> 1, 2, 5     | <b>4.</b> 1, 2, 4, 5  | <b>5.</b> 2, 3        |
|--------------------|----------------------|-----------------------|-----------------------|-----------------------|
| <b>6.</b> 3, 4, 5  | 7. 1, 2, 3           | <b>8.</b> 1, 2, 4     | <b>9.</b> 1, 4, 5     | <b>10.</b> 2, 3, 4, 5 |
| <b>11.</b> 1, 4, 5 | <b>12.</b> 1, 4, 5   | <b>13.</b> 2, 4, 5    | <b>14.</b> 1, 2, 4, 5 | <b>15.</b> 1, 3, 4, 5 |
| <b>16.</b> 1, 2, 3 | <b>17.</b> 3, 4, 5   | <b>18.</b> 1, 2, 3, 4 | <b>19.</b> 1, 2, 5    | <b>20.</b> 2, 3, 4, 5 |

# <u>U.</u>

| Text 1  | 1, 4, 5, 2, 3 | Text 16     | 3, 1, 4, 7, 6 |
|---------|---------------|-------------|---------------|
| Text 2  | 7, 3, 4, 5, 2 | Text 17     | 1, 3, 6, 5, 2 |
| Text 3  | 4, 7, 6, 3, 5 | Text 18     | 5, 2, 7, 6, 1 |
| Text 4  | 2, 7, 4, 5, 3 | Text 19     | 6, 4, 1, 2, 7 |
| Text 5  | 7, 5, 6, 4, 1 | Text 20     | 3, 5, 6, 2, 4 |
| Text 6  | 5, 1, 6, 2, 3 | Text 21     | 2, 1, 3, 6, 5 |
| Text 7  | 4, 7, 6, 1, 3 | Text 22     | 7, 5, 3, 6, 4 |
| Text 8  | 6, 5, 3, 2, 4 | Text 23     | 3, 5, 2, 1, 6 |
| Text 9  | 3, 5, 7, 2,6  | Text 24     | 7, 2, 3, 6, 1 |
| Text 10 | 5, 1, 2, 7, 3 | Text 25     | 2, 6, 1, 5, 4 |
| Text 11 | 7, 1, 2, 3, 5 | Dialogue 26 | 1, 2, 5, 4, 7 |
| Text 12 | 6, 2, 4, 3, 5 | Dialogue 27 | 1, 3, 2, 6, 4 |
| Text 13 | 3,7, 6, 5, 2  | Dialogue 28 | 2, 1, 3, 5, 7 |
| Text 14 | 2, 7,5, 6, 3  | Dialogue 29 | 1, 3, 2, 6, 4 |
| Text 15 | 1, 4, 6, 7, 5 | Dialogue 30 | 6, 1, 5, 3, 4 |

## <u>F.</u>

| Text 1  | 4, 1, 5, 2, 6 | Text 11 | 3, 4, 1, 6, 2 |
|---------|---------------|---------|---------------|
| Text 2  | 1, 2, 7, 4, 3 | Text 12 | 7, 4, 6, 3, 5 |
| Text 3  | 5, 2, 7, 3, 1 | Text 13 | 6, 7, 2, 1, 4 |
| Text 4  | 7, 5, 6, 2, 4 | Text 14 | 5, 7, 2, 6, 1 |
| Text 5  | 6, 3, 2, 1, 4 | Text 15 | 3, 6, 5, 2, 1 |
| Text 6  | 4, 2, 6, 1, 7 | Text 16 | 2, 7, 6, 5, 1 |
| Text 7  | 7, 5, 1, 3, 2 | Text 17 | 6, 2, 3, 1, 4 |
| Text 8  | 4, 3, 1, 2, 7 | Text 18 | 5, 6, 3, 7, 1 |
| Text 9  | 5, 3, 2, 7, 6 | Text 19 | 6, 4, 7, 3, 5 |
| Text 10 | 7, 2, 6, 1, 3 | Text 20 | 3, 1, 6, 7, 2 |

| <b>1.</b> 1, 2, 4  | <b>2.</b> 1, 3, 4     | <b>3.</b> 1, 2        | <b>4.</b> 1, 2, 4     | <b>5.</b> 1, 2, 3, 5  |
|--------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>6.</b> 2, 3, 4  | <b>7.</b> 2, 4        | <b>8.</b> 1, 2, 5     | <b>9.</b> 1, 2, 3     | <b>10.</b> 2, 3, 4    |
| <b>11.</b> 2, 3, 5 | <b>12.</b> 3, 4, 5    | <b>13.</b> 1, 2, 3    | <b>14.</b> 2, 3, 5    | <b>15.</b> 3, 4, 5    |
| <b>16.</b> 1, 3, 4 | <b>17.</b> 2, 3, 4    | <b>18.</b> 1, 5       | <b>19.</b> 1, 3, 4    | <b>20.</b> 1, 2, 4, 5 |
| <b>21.</b> 2, 3, 5 | <b>22.</b> 3, 4, 5    | <b>23.</b> 1, 2, 3, 4 | <b>24.</b> 1, 2, 3    | <b>25.</b> 1, 2, 3, 5 |
| <b>26.</b> 1, 4, 5 | <b>27.</b> 2, 4, 5    | <b>28.</b> 1, 4, 5    | <b>29.</b> 3, 4       | <b>30.</b> 3, 5       |
| <b>31.</b> 3, 4, 5 | <b>32.</b> 1, 2, 5    | <b>33.</b> 1, 2, 5    | <b>34.</b> 2, 3, 4, 5 | <b>35.</b> 1, 4, 5    |
| <b>36.</b> 2, 3, 4 | <b>37.</b> 2, 3, 4, 5 | <b>38.</b> 2, 3, 4    | <b>39.</b> 2, 3, 4, 5 | <b>40.</b> 2, 4, 5    |
| <b>41.</b> 3, 4, 5 | <b>42.</b> 2, 3, 4    | <b>43.</b> 3, 4, 5    | <b>44.</b> 1, 4, 5    | <b>45.</b> 1, 2, 3, 5 |
| <b>46.</b> 2, 3, 5 | <b>47.</b> 2, 4, 5    | <b>48.</b> 1, 5       | <b>49.</b> 2, 3, 4, 5 | <b>50.</b> 1, 3, 4    |
| <b>51.</b> 2, 3, 5 | <b>52.</b> 1, 3, 5    | <b>53.</b> 1, 2, 4    | <b>54.</b> 1, 5       | <b>55.</b> 1, 2, 5    |
| <b>56.</b> 3, 4    | <b>57.</b> 4, 5       | <b>58.</b> 2, 3, 5    | <b>59.</b> 1, 2, 4    | <b>60.</b> 1, 2, 3, 5 |

| Text 1  | 6, 5, 7, 2, 4 | Text 11 | 3, 7, 1, 2, 6 |
|---------|---------------|---------|---------------|
| Text 2  | 5, 1, 6, 3, 4 | Text 12 | 5, 4, 7, 6, 3 |
| Text 3  | 1, 7, 4, 2, 6 | Text 13 | 5, 2, 1, 7, 4 |
| Text 4  | 6, 4, 3, 1, 5 | Text 14 | 4, 5, 7, 2, 6 |
| Text 5  | 7, 1, 4, 5, 3 | Text 15 | 1, 7, 6, 4, 3 |
| Text 6  | 2, 6, 4, 5, 7 | Text 16 | 2, 6, 7, 4, 3 |
| Text 7  | 2, 6, 1, 7, 4 | Text 17 | 6, 2, 5, 4, 1 |
| Text 8  | 4, 2, 7, 3, 5 | Text 18 | 6, 1, 4, 3, 2 |
| Text 9  | 7, 1, 4, 3, 2 | Text 19 | 7, 5, 4, 1, 3 |
| Text 10 | 5, 4, 3, 1, 6 | Text 20 | 6, 2, 7, 1, 5 |

| <b>1.</b> 1, 2, 3  | <b>2.</b> 1, 2        | <b>3.</b> 2, 4, 5    | <b>4.</b> 1, 3, 4, 5 | <b>5.</b> 2, 3, 5  |
|--------------------|-----------------------|----------------------|----------------------|--------------------|
| <b>6.</b> 1, 3, 5  | <b>7.</b> 1, 3, 4, 5  | <b>8.</b> 1, 2, 3, 5 | <b>9.</b> 3, 4, 5    | <b>10.</b> 1, 4, 5 |
| <b>11.</b> 2, 3, 4 | <b>12.</b> 2, 3       | <b>13.</b> 2, 4, 5   | <b>14.</b> 1, 2, 3   | <b>15.</b> 2, 4    |
| <b>16.</b> 1, 2, 3 | <b>17.</b> 2, 3       | <b>18.</b> 1, 2      | <b>19.</b> 2, 4, 5   | <b>20.</b> 4, 5    |
| <b>21.</b> 2, 5    | <b>22.</b> 1, 4, 5    | <b>23.</b> 1, 4      | <b>24.</b> 1, 2, 3   | <b>25.</b> 1, 3, 4 |
| <b>26.</b> 2, 4    | <b>27.</b> 2, 3, 4, 5 | <b>28.</b> 4, 5      | <b>29.</b> 1, 4      | <b>30.</b> 1, 3    |
| <b>31.</b> 1, 3, 5 | <b>32.</b> 2, 4       | <b>33.</b> 1, 3, 5   | <b>34.</b> 2, 5      | 35. 1, 3, 5        |
| <b>36.</b> 1, 3    | <b>37.</b> 1, 3, 4    | <b>38.</b> 1, 3, 4   | <b>39.</b> 1, 2      | <b>40.</b> 2, 5    |

| SECTION 11          |                       | <b>A.</b>             |                      | •                  |
|---------------------|-----------------------|-----------------------|----------------------|--------------------|
| <b>1.</b> 1, 2, 5   | <b>2.</b> 1, 2, 4     | <b>3.</b> 1, 3, 4     | <b>4.</b> 1, 2, 3, 5 | <b>5.</b> 1, 2, 5  |
| <b>6.</b> 2, 3, 4   | <b>7.</b> 1, 2, 5     | <b>8.</b> 1, 2, 3, 5  | 9. 1, 2, 5           | <b>10.</b> 3, 4, 5 |
| <b>11.</b> 1, 4, 5  | <b>12.</b> 1, 3, 5    | <b>13.</b> 2, 3, 5    | <b>14.</b> 1, 5      | <b>15.</b> 1, 3, 4 |
| <b>16.</b> 2, 4, 5  | <b>17.</b> 3, 4, 5    | <b>18.</b> 1, 2, 5    | <b>19.</b> 1, 3, 5   | <b>20.</b> 1, 3    |
| <b>21.</b> 1, 3, 4  | <b>22.</b> 2, 3, 5    | <b>23.</b> 1, 2, 4    | <b>24.</b> 1, 2, 3   | <b>25.</b> 1, 2, 5 |
| <b>26.</b> 2, 4, 5  | <b>27.</b> 1, 2, 4, 5 | 28. 2, 3, 4           | <b>29.</b> 2, 3, 5   | <b>30.</b> 1, 2, 5 |
| <b>31.</b> 1, 3, 5  | <b>32.</b> 1, 2, 3    | <b>33.</b> 1, 3, 4, 5 | <b>34.</b> 1, 3, 5   | <b>35.</b> 2, 5    |
| <b>36</b> . 1, 2, 3 | 37. 1, 2, 5           | <b>38.</b> 1, 4, 5    | <b>39.</b> 1, 2, 3   | <b>40.</b> 2, 4, 5 |
| <b>41</b> . 2, 3, 4 | <b>42.</b> 3, 5       | <b>43.</b> 1, 3, 5    | <b>44.</b> 2, 3, 4   | <b>45.</b> 1, 4, 5 |
| <b>46.</b> 1, 2, 3  | <b>47.</b> 1, 3, 4, 5 | <b>48.</b> 2, 3, 5    | <b>49.</b> 1, 3, 5   | <b>50.</b> 2, 3, 5 |
| <b>51.</b> 2, 4, 5  | <b>52.</b> 1, 4, 5    | <b>53.</b> 3, 4       | <b>54.</b> 1, 5      | <b>55.</b> 1, 2, 5 |
| <b>56.</b> 3, 5     | <b>57.</b> 1, 5       | <b>58.</b> 4, 5       | <b>59.</b> 3, 4      | <b>60.</b> 2, 5    |
| <b>61.</b> 2, 3, 5  | <b>62.</b> 1, 2, 4    | <b>63.</b> 3, 5       | <b>64.</b> 1, 2, 5   | <b>65.</b> 2, 3, 5 |
| <b>66.</b> 2, 3, 4  | <b>67.</b> 1, 2, 3, 4 | <b>68.</b> 1, 2, 4    | <b>69.</b> 1, 3, 4   | <b>70.</b> 1, 4, 5 |
|                     |                       |                       |                      |                    |

| 1.  | A | В | С | D | 2.  | A | В | С | D | 3.  | A | В | С | D | 4.  | A | В | С | D |
|-----|---|---|---|---|-----|---|---|---|---|-----|---|---|---|---|-----|---|---|---|---|
|     | 4 | 2 | 5 | 1 |     | 2 | 5 | 3 | 1 |     | 2 | 3 | 4 | 5 |     | 4 | 1 | 2 | 3 |
| 5.  | A | В | С | D | 6.  | A | В | С | D | 7.  | A | В | С | D | 8.  | A | В | С | D |
|     | 5 | 1 | 3 | 4 |     | 2 | 3 | 5 | 1 |     | 4 | 2 | 3 | 1 |     | 5 | 4 | 3 | 1 |
| 9.  | A | В | С | D | 10. | A | В | С | D | 11. | A | В | С | D | 12. | A | В | C | D |
|     | 4 | 5 | 3 | 2 |     | 4 | 3 | 1 | 5 |     | 1 | 3 | 4 | 5 |     | 4 | 2 | 1 | 5 |
| 13. | A | В | С | D | 14. | A | В | С | D | 15. | A | В | C | D | 16. | A | В | C | D |
|     | 2 | 4 | 3 | 5 |     | 2 | 5 | 4 | 3 |     | 1 | 3 | 4 | 5 |     | 5 | 3 | 4 | 1 |
| 17. | A | В | C | D | 18. | A | В | C | D | 19. | A | В | C | D | 20. | A | В | C | D |
|     | 1 | 3 | 4 | 2 |     | 1 | 2 | 3 | 4 |     | 4 | 2 | 3 | 5 |     | 1 | 4 | 2 | 5 |
| 21. | A | В | C | D | 22. | A | В | C | D | 23. | A | В | C | D | 24. | A | В | Č | D |
|     | 3 | 1 | 5 | 4 |     | 3 | 5 | 1 | 2 |     | 4 | 1 | 3 | 5 |     | 5 | 1 | 2 | 3 |
| 25. | A | В | C | D | 26. | A | В | C | D | 27. | A | В | C | D | 28. | A | В | C | D |
|     | 4 | 3 | 5 | 2 |     | 3 | 1 | 2 | 5 |     | 3 | 4 | 1 | 5 |     | 3 | 5 | 2 | 1 |
| 29. | A | В | C | D | 30. | A | В | C | D | 31. | A | В | C | D | 32. | A | В | C | D |
|     | 4 | 3 | 5 | 1 |     | 3 | 1 | 5 | 2 |     | 4 | 1 | 5 | 3 |     | 3 | 4 | 1 | 2 |
| 33. | A | В | C | D | 34. | A | В | C | D | 35. | A | В | C | D | 36. | A | В | C | D |
|     | 1 | 4 | 2 | 5 |     | 3 | 1 | 5 | 2 |     | 3 | 2 | 1 | 5 |     | 1 | 2 | 4 | 5 |
| 37. | A | В | C | D | 38. | A | В | C | D | 39. | A | В | C | D | 40. | A | В | C | D |
|     | 3 | 5 | 1 | 2 |     | 2 | 4 | 1 | 3 |     | 3 | 2 | 1 | 4 |     | 1 | 4 | 2 | 5 |

| 1. A4 B2 C5 D6  | 2. A1 B4 C3 D2  | 3. A4 B3 C5 D1  | 4. A4 B6 C5 D2  |
|-----------------|-----------------|-----------------|-----------------|
| 5. A4 B3 C5 D6  | 6. A4 B2 C6 D3  | 7. A5 B3 C4 D1  | 8. A4 B1 C6 D3  |
| 9. A5 B1 C2 D6  | 10. A4 B6 C1 D2 | 11. A3 B1 C4 D5 | 12. A1 B3 C6 D2 |
| 13. A3 B1 C6 D5 | 14. A4 B3 C6 D1 | 15. A5 B1 C4 D6 | 16. A1 B6 C5 D4 |
| 17. A2 B4 C1 D5 | 18. A1 B5 C4 D2 | 19. A3 B2 C6 D5 | 20. A5 B1 C3 D2 |
| 21. A3 B1 C5 D6 | 22. A2 B5 C3 D1 | 23. A4 B3 C6 D2 | 24. A1 B4 C3 D2 |
| 25. A4 B1 C2 D5 | 26. A6 B4 C1 D3 | 27. A2 B3 C4 D5 | 28. A1 B2 C6 D5 |
| 29. A1 B3 C6 D5 | 30. A4 B1 C6 D2 | 31. A3 B4 C5 D2 | 32. A6 B4 C1 D2 |
| 33. A3 B1 C4 D6 | 34. A3 B5 C4 D6 | 35. A2 B6 C5 D3 | 36. A4 B1 C3 D5 |
| 37. A3 B5 C4 D2 | 38. A4 B3 C2 D5 | 39. A4 B5 C1 D2 | 40. A3 B4 C5 D2 |
| 41. A4 B6 C1 D2 | 42. A4 B6 C1 D5 | 43. A4 B2 C3 D5 | 44. A5 B1 C3 D6 |
| 45. A5 B4 C3 D6 | 46. A3 B1 C6 D5 | 47. A6 B5 C4 D3 | 48. A1 B4 C2 D6 |
| 49. A3 B4 C5 D6 | 50. A6 B2 C3 D5 | 51. A6 B4 C2 D5 | 52. A2 B5 C1 D4 |
| 53. A2 B5 C3 D6 | 54. A4 B5 C6 D1 | 55. A6 B1 C5 D2 | 56. A3 B1 C6 D5 |
| 57. A2 B3 C6 D1 | 58. A3 B4 C6 D2 | 59. A6 B2 C4 D3 | 60.A2 B5 C3D6   |

Շտեմարանի ընթերցանության տեքստերը փոխառնված են բնօրինակ միջազգային աղբյուրներից՝

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# ԱՆԳԼԵՐԵՆ

Թեստային առաջադրանքների

# CSUULLA

Տպագրված է «ԱՍՏՂԻԿ ԳՐԱՏՈՒՆ» հրատարակչության տպարանում Պատվեր՝ 163

> «Րաբունի» հրատարակչություն Երևան Կորյունի 19Ա